



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Substantive Program Modification Requests**

**Institution:** South Dakota State University **Date:** 2/5/2020

Institutional representatives should provide direct links to PDF documents for each of the program modification requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the program modification request is being considered.

<b>Program Title</b>	<b>Approval</b>
<a href="#">Family and Consumer Sciences Education (B.S.)</a>	JP
<a href="#">German (B.A.) (SDSU and USD) and Double Major (USD)</a> <i>(The German curriculum requests are posted in collaboration with USD.)</i>	JP
<a href="#">German (B.A.) - Teaching Specialization</a>	JP
<a href="#">Nursing (B.S.N.) - RN Upward Mobility Program</a>	JP

Program modifications referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those program modifications listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the review process on a separate "Institutional Substantive Program Modification Requests" form once all issues have been resolved.

**Signature: System Vice President for Academic Affairs**

3/6/2020

**Date**



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>Family &amp; Consumer Sciences Education (B.S.)</b>
<b>CIP CODE:</b>	<b>13.1308</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Teaching, Learning &amp; Leadership</b>
<b>UNIVERSITY DIVISION:</b>	<b>Education &amp; Human Sciences</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

2/5/2020

Vice President of Academic Affairs or  
President of the University

Date

**1. This modification addresses a change in:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work        | <input type="checkbox"/> Total credits required for program      |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                 |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                   |

**2. Effective date of change:** 2020-2021 Academic Year

**3. Program Degree Level:** Associate  Bachelor's  Master's  Doctoral

**4. Category:** Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

**6. Primary Aspects of the Modification:**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>Systems General Education Requirements</b>			<b>30</b>	<b>Systems General Education Requirements</b>			<b>30</b>
ENGL	101	Composition I (SGR #1)	3			SGR #1	3
ENGL	201	Composition II (SGR #1)	3			SGR #1	3
SPCM	101	Fundamentals of Speech (SGR #2)	3	SPCM	101	Fundamentals of Speech (SGR #2)	3
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
		SGR #4	3			SGR #4	3
		SGR #4	3			SGR #4	3
MATH	114	College Algebra (SGR #5)	3	MATH	114	College Algebra (SGR #5)	3
		SGR #6	3			SGR #6	3
		<i>Recommended one Biology or Chemistry course</i>				<i>Recommended one Biology or Chemistry course</i>	

## Existing Curriculum

## Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
		SGR #6	3			SGR #6	3
<b>EHS College Requirements</b>			<b>4</b>	<b>EHS College Requirements</b>			<b>4</b>
EHS	119	EHS Seminar	2	EHS	119	EHS Seminar	2
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2
<b>Major Requirements</b>			<b>84</b>	<b>Major Requirements</b>			<b>83</b>
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
FSRM	231-231L	Ready to Wear Analysis & Lab	3	FSRM	231-231L	Ready to Wear Analysis & Lab	3
CA	289	Consumers in the Market	3	CA	289	Consumers in the Market	3
CA	345	Foundations for Financial Management	3	CA	345	Foundations for Financial Management	3
CA OR HDFS	442 425	Family Resource Management (3) Family Resiliency (3)	3	CA OR HDFS	442 425	Family Resource Management (3) Family Resiliency (3)	3
ECE	220	Health, Safety and Nutrition for Young Children	2	ECE	220	Health, Safety and Nutrition for Young Children	2
ECE	496	Field Experience	1	ECE	496	Field Experience	1
ECE	455	Administration and Supervision of Early Childhood Settings	3	ECE	455	Administration and Supervision of Early Childhood Settings	3
				EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	5	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	5	EDFN	453	Teaching & Learning III	3
				EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV	11	EDFN	454	Teaching & Learning IV	11
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
FCSE/ AGED	295	Practicum	1	FCSE/ AGED	295	Practicum	1
FCSE	411	Philosophy & Methods Family Consumer Sciences	4	FCSE	411	Philosophy & Methods Family Consumer Sciences	4
FCSE/ AGED	431	Work Force Preparation in Family and Consumer Sciences	2	FCSE/ AGED	431	Work Based Learning	2
FCSE	332	Housing in Family & Consumer Sciences Education	3	FCSE	332	Housing in Family & Consumer Sciences Education	3
FCSE/ AGED	405	Philosophy of Career and Technical Education	2	FCSE/ AGED	405	Philosophy of Career and Technical Education	2
FCSE/ AGED	494	Internship	1	FCSE/ AGED	494	Internship	1
HDFS	227	Human Development I and Personality I: Childhood	3	HDFS	227	Human Development I and Personality I: Childhood	3
HDFS	237	Human Development II: Adolescence	3	HDFS	237	Human Development II: Adolescence	3
HDFS	410	Parenting	3	HDFS	410	Parenting	3
HMGT	171	Introduction to Hospitality Industry	3	HMGT	171	Introduction to Hospitality Industry	3
NUTR	111	Food, People and the Environment	3	NUTR	111	Food, People and the Environment	3
NUTR	141-141L	Food Principles and Lab	4	NUTR	141-141L	Food Principles and Lab	4
NUTR	221	Survey of Nutrition	3	NUTR	221	Survey of Nutrition	3
SEED	450	Reading & Content Literacy	2	SEED	450	Reading & Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
<b>Electives</b>			<b>2</b>	<b>Electives</b>			<b>3</b>
<b>Summary of Credits Family and Consumer Sciences Education (B.S.)</b>							
<b>System General Education Requirements</b>			<b>30</b>	<b>System General Education Requirements</b>			<b>30</b>
<b>EHS College Requirements</b>			<b>4</b>	<b>EHS College Requirements</b>			<b>4</b>
<b>Major Requirements</b>			<b>84</b>	<b>Major Requirements</b>			<b>83</b>

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
Electives			2	Electives			3
Total number of hours required for major			84	Total number of hours required for major			83
Total number of hours required for degree			120	Total number of hours required for degree			120

### 7. Explanation of the Change:

The Department of Teaching, Learning and Leadership has modified the secondary education curriculum based on changes in the SD DOE certification rules. The requirement for Human Relations has been replaced with an Adolescent Development requirement because of secondary certification moving down to 5th grade and elementary certification through 8th grade; there is no longer a middle grades certification. EDFN 340 Adolescent Development in Educational Contexts (3 cr.) will replace EDFN 475 Human Relations (3 cr.) and HDFS 237 Human Development II: Adolescence (for FSCE majors).

In addition, the Department has modified the credit distribution for EDFN 453-453L. Two credits from the lecture course EDFN 453 will be moved to EDFN 453 lab to accomplish three things. First, moving two credits from lecture to lab allows for secondary content programs, that do not require EDFN 453 lab, to have more flexibility in their curriculum. Second, adding credit hours to the lab allows for those who do take the lab, to have more time in the school setting to practice teach. Finally, moving the course to three credits allows for better curriculum management in terms of workload assignment.



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ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>German (B.A.) – Teaching Specialization</b>
<b>CIP CODE:</b>	<b>German Major: 16.0501 Teaching Specialization: 13.1299</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>School of American &amp; Global Studies</b>
<b>UNIVERSITY DIVISION:</b>	<b>Arts, Humanities &amp; Social Sciences</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

2/5/2020

\_\_\_\_\_  
Vice President of Academic Affairs or  
President of the University

\_\_\_\_\_  
Date

**1. This modification addresses a change in:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work        | <input type="checkbox"/> Total credits required for program      |
| <input type="checkbox"/> Program name  | <input checked="" type="checkbox"/> Existing specialization      |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                   |

**2. Effective date of change:** 2020-2021 Academic Year

**3. Program Degree Level:** Associate  Bachelor's  Master's  Doctoral

**4. Category:** Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

**6. Primary Aspects of the Modification:**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>Systems General Education Requirements</b>				<b>Systems General Education Requirements</b>			
	<b>30</b>				<b>30</b>		
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	3
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3
SPCM	101	Fundamentals of Speech (SGR #2)	3	SPCM	101	Fundamentals of Speech (SGR #2)	3
		SGR #3 – Social Sciences/Diversity	3			SGR #3 – Social Sciences/Diversity	3
		SGR #3 – Social Sciences/Diversity	3			SGR #3 – Social Sciences/Diversity	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3

## Existing Curriculum

Proposed Curriculum (*highlight changes*)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		SGR #6 – Natural Sciences	3			SGR #6 – Natural Sciences	3
		SGR #6 – Natural Sciences	3			SGR #6 – Natural Sciences	3
<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>9+</b> <b>3+</b>	<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>9+</b> <b>3+</b>
		Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6+ 0			Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6+ 0
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
		One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	-			One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	-
		Capstone course within major MFL 420-420L K-12 Foreign Language Methods	-			Capstone course within major MFL 420-420L K-12 Foreign Language Methods	-
		Upper Division Credits (300-400 level coursework inside and outside of the major)	33			Upper Division Credits (300-400 level coursework inside and outside of the major)	33
<b>Major Requirements</b>			<b>33</b>	<b>Major Requirements</b>			<b>37</b>
Major Core			10	Major Core			16
GER	102	Introductory German II	4	GER	102	Introductory German II	4
GER	201	Intermediate German I	3	GER	201	Intermediate German I	3
GER	202	Intermediate German II	3	GER	202	Intermediate German II	3
				GER	310	Practical German Language Skills	3
GLST	489	Capstone Intercultural Competencies <i>*Required for non-education majors only</i>	--	MFL	420	K-12 Foreign Language Methods <i>*non-education majors complete GLST 489 (SDSU only) or GER 400- level course (cannot double count towards an elective requirement - USD only)</i>	3
Major/Technical Electives			23	Elective Requirements			21
		Select at least 18 upper-division credits. The following is a <i>suggested sequence</i> . All majors are strongly encouraged to study abroad in a German-speaking country.				Select at least 21 credits of upper- division coursework. The following is a suggested sequence. All majors are required to select at least one course from each of the categories below. Majors are also strongly encouraged to study abroad in a German-speaking country. MFL XXX courses with content in Teaching Methods, K12 Foreign Language Methods, or Linguistics courses can also fulfill credits in the Elective requirements.	
Composition and Conversation			3	Language and Professional Skills Electives (minimum 1 from this section):			
GER	330	Reading and Writing for Communication	3	GER	330	Reading and Writing for Communication	3
				GER	350	German for Commerce	3

## Existing Curriculum

Proposed Curriculum (*highlight changes*)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
				GER	444	German Culture and Language in Translation	3
				GER	492	Topics (when topic is advanced language or professional skills)	2-3
				GER	494	Internship	1-3
				GER	496	Field Experience	1-6
Advanced Language Electives			6	Literature Culture and Civilization Electives (minimum 1 from this section):			
GER	310	Practical German Language Skills	3	GER	353	Introduction to German Literature	3
GER	411	Advanced Composition and Conversation I	3	GER	380	Deutschland Heute	3
GER	412	Advanced Composition and Conversation II	3	GER	435	German Cultural History	3
				GER	454	Survey of German Literature II	3
				GER	455	German Film	3
				GER	492	Topics (when topic is literature, culture, and/or civilization)	2-3
Literature Electives			6				
GER	353	Introduction to German Literature	3				
GER	453	Survey of German Literature I	3				
GER	454	Survey of German Literature II	3				
GER	392&492	Topics	2-3				
Additional credits from travel or field experience			8-11				
		*No courses from this category are required; however students can draw from this category OR the previous categories (Advanced Language & Literature) in order to complete their remaining elective credits for a total of 23-26.					
GER	491	Independent Study	1-3				
GER	296&396	Field Experience	1-6				
<b>Teaching Specialization Requirements</b>			<b>34</b>	<b>Teaching Specialization Requirements</b>			<b>31</b>
AIS	211	South Dakota American Indian Culture and Education (College Requirement)	-	AIS	211	South Dakota American Indian Culture and Education (College Requirement)	-
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352-352L	Teaching & Learning II & Lab	3, 2	EDFN	352-352L	Teaching & Learning II & Lab	3, 2
EDFN	453-453L	Teaching & Learning III & Lab	5, 2	EDFN	453-453L	Teaching & Learning III & Lab	3, 4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
		Varies by major - Content Methods (3-4*) MFL 420-420L K-12 Foreign Language Methods	3			Varies by major - Content Methods (3-4*) MFL 420-420L K-12 Foreign Language Methods	--
<b>Electives (Taken as needed to complete any additional degree requirements)</b>			<b>20</b>	<b>Electives (Taken as needed to complete any additional degree requirements)</b>			<b>19</b>

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		Students with previous knowledge of the language must take the placement test and register for an appropriate course. The program requires all German courses must be passed with a grade of “C” or better.				Students with previous knowledge of the language must take the placement test and register for an appropriate course. The program requires all German courses must be passed with a grade of “C” or better.	
<b>Summary of Credits German (B.A.) – Teaching Specialization</b>							
<b>System General Education Requirements</b>			<b>30</b>	<b>System General Education Requirements</b>			<b>30</b>
<b>AHSS College Requirements</b>			<b>9+</b>	<b>AHSS College Requirements</b>			<b>9+</b>
<i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>3</b>	<i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>3</b>
<b>Majors Requirements</b>			<b>33</b>	<b>Majors Requirements</b>			<b>37</b>
<b>Teaching Specialization Requirements</b>			<b>34</b>	<b>Teaching Specialization Requirements</b>			<b>31</b>
<b>Electives (Taken as needed to complete any additional degree requirements)</b>			<b>20</b>	<b>Electives (Taken as needed to complete any additional degree requirements)</b>			<b>19</b>
<b>Total number of hours required for specialization</b>			<b>67</b>	<b>Total number of hours required for specialization</b>			<b>68</b>
<b>Total number of hours required for degree</b>			<b>120</b>	<b>Total number of hours required for degree</b>			<b>120</b>

**7. Explanation of the Change:**

A German Collaborative agreement was first established between NSU, SDSU, and USD personnel dating back to 1987. At the time, DDN was used as the primary delivery method for the sharing courses across these three institutions, and over the past two years there has been ongoing discussion about shifting the collaborative to allow for online delivery. Institutional representatives met to develop a new framework for maintaining the collaborative into the next decade. In November 2018 the Academic Affairs Guidelines 2.19 Collaborative German Program Administration Guidelines<sup>1</sup> were established outlining the collaborative purpose, partners and institutional leads, common assessment structure, curriculum, textbook and instructional resources, and funding model. Going forward (Fall 2020) this new curriculum will go into place only between the cooperative partners, SDSU and USD, since NSU withdrew from the program in 2019. This program modification aligns the German program requirements for SDSU and USD to match the curriculum listed in Appendix A of the collaborative guidelines.

<sup>1</sup> [https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/2\\_Guidelines/2\\_19\\_Guideline.pdf](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/2_Guidelines/2_19_Guideline.pdf)





**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU &amp; USD</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>German (B.A.) (SDSU &amp; USD) German Double Major (USD)</b>
<b>CIP CODE:</b>	<b>German Major: 16.0501</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>SDSU: School of American &amp; Global Studies [SSAG] USD: Department of Modern Languages &amp; Linguistics [UMLL]</b>
<b>UNIVERSITY DIVISION:</b>	<b>SDSU: College of Arts, Humanities &amp; Social Sciences USD: College of Arts &amp; Sciences</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

_____ Dennis D. Hedge Vice President of Academic Affairs or President of the University, South Dakota State University	_____ 2/5/2020 _____ Date
_____ Elizabeth M. Freeburg Vice President of Academic Affairs or President of the University, University of South Dakota	_____ 12/2/19 _____ Date

**1. This modification addresses a change in:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work        | <input type="checkbox"/> Total credits required for program                 |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                            |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                              |

**2. Effective date of change:** 2020-2021 Academic Year

**3. Program Degree Level:** Associate  Bachelor's  Master's  Doctoral

**4. Category:** Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

## 6. Primary Aspects of the Modification:

### Existing Curriculum

### Proposed Curriculum (highlight changes)

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs	
<b>South Dakota State University</b>				<b>SDSU &amp; USD Collaborative German Program</b>				
GER	102	Introductory German II	4	<b>Remove GER 101 from program</b>				
GER	201	Intermediate German I	3	GER	102	Introductory German II	4	
GER	202	Intermediate German II	3	GER	201	Intermediate German I	3	
GLST	489	Capstone Intercultural Competencies <i>*Required for non-ed majors only</i>	3	GER	202	Intermediate German II	3	
<b>Core Subtotal:</b>			<b>13</b>	GER	310	Practical German Language Skills	3	
Electives Select at least <b>18</b> upper-division credits. The following is a <i>suggested sequence</i> . All majors are strongly encouraged to study abroad in a German-speaking country.			23	GER	4XX	GER Capstone - Select one of the following: 400-level course (cannot double count towards an elective requirement)-USD only	3	
Composition and Conversation			3	OR	GLST	489	Capstone Intercultural Competencies (3)-SDSU only	
				<b>Core Subtotal:</b>			<b>16</b>	
GER	330	Reading & Writing for Communication	3	<b>Elective Requirements</b> Select at least <b>21</b> credits of upper-division coursework. The following is a suggested sequence. All majors are required to select at least one course from each of the categories below. Majors are also strongly encouraged to study abroad in a German-speaking country. MFL XXX courses with content in Teaching Methods, K12 Foreign Language Methods, or Linguistics courses can also fulfill credits in the Elective requirements.				21 Or 18*
Advanced Language Electives			6	<b>*USD Double major only select 18 credits of upper-division coursework.</b>				
				<b>Language and Professional Skills Electives (minimum 1 from this section):</b>				
GER	310	Practical German Lang Skills	3	GER	330	Reading and Writing for Communication	3	
GER	411	Adv Composition & Conversation I	3	GER	350	German for Commerce	3	
GER	412	Adv Composition & Conversation II	3	GER	444	German Culture and Language in Translation	3	
Literature Electives			6	GER	492	Topics (when topic is advanced language or professional skills)	2-3	
GER	353	Introduction to German Literature	3	GER	494	Internship	1-3	
GER	392	Topics	2-3	GER	496	Field Experience	1-6	
GER	453	Survey of German Literature I	3	<b>Literature Culture and Civilization Electives (minimum 1 from this section):</b>				
GER	454	Survey of German Literature II	3	GER	353	Introduction to German Literature	3	
GER	492	Topics	2-3	GER	380	Deutschland Heute	3	
Additional credits from travel or field experience <i>*No courses from this category are required; however students can draw from this category OR the previous categories (Advanced Language &amp; Literature) in order to complete their remaining elective credits for a total of 23-26.</i>			8-11	GER	435	German Cultural History	3	
				GER	454	Survey of German Literature II	3	
				GER	455	German Film	3	
GER	296	Field Experience	1-6	GER	492	Topics (when topic is literature, culture, and/or civilization)	2-3	
GER	396	Field Experience	1-6					
GER	491	Independent Study	1-3					
<b>Electives Subtotal:</b>			<b>23</b>					
<b>SDSU Major Total:</b>			<b>36</b>					

Existing Curriculum				Proposed Curriculum (highlight changes)			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
				Each institution may have additional SGR and College Requirements that will apply to their programs.			
<b>University of South Dakota</b>				See above for new collaborative program requirements.			
GER	101	Introductory German I	4				
GER	102	Introductory German II	4				
GER	201	Intermediate German I	3				
GER	202	Intermediate German II	3				
GER	311	Composition & Conversation I	2				
GER	312	Composition & Conversation II	2				
GER	411	Adv Composition & Conversation I	3				
GER	412	Adv Composition & Conversation II	3				
GER	434	German Civilization II	3				
GER	453	Survey of German Literature I	3				
GER	454	Survey of German Literature II	3				
German Elective			3				
Students are encouraged to take a class in History with a strong German component (such as HIST 448: Nazi Germany 3cr). In addition, they are encouraged to spend at least a semester at one of our exchange partner universities abroad. Credit and grades earned at our partner universities will count toward fulfilling the requirements set for the Major.							
<b>USD Major Total:</b>			<b>36</b>				
<b>University of South Dakota Double Major</b>				*See program contents 16 core credits plus 18 credits of electives for a total of 34.			
GER	101	Introductory German I	4				
GER	102	Introductory German II	4				
GER	201	Intermediate German I	3				
GER	202	Intermediate German II	3				
GER	311	Composition & Conversation I	2				
GER	312	Composition & Conversation II	2				
GER	411	Adv Composition & Conversation I	3				
GER	412	Adv Composition & Conversation II	3				
GER	434	German Civilization II	3				
GER	453	Survey of German Literature I	3				
GER	454	Survey of German Literature II	3				
German Elective			1				
<b>USD Double Major Total:</b>			<b>34</b>	<b>USD Double Major Total:</b>			<b>34</b>

Note: Students with a broad background in German may earn credit by examination for introductory and intermediate level courses. Contact the Department for details.

USD's Cross-curricular skill areas, identified in SDBOR policy 2.11, will be addressed in the program of study: <ul style="list-style-type: none"> <li>• Integrative Learning</li> <li>• Problem Solving</li> <li>• Information Literacy</li> <li>• Intercultural Knowledge</li> <li>• Critical and Creative Thinking</li> </ul>	Collaborative program cross-curricular skill areas, identified in SDBOR policy 2.11, will be addressed in the program of study: <ul style="list-style-type: none"> <li>• Intercultural Knowledge</li> <li>• Diversity, Equity, &amp; Inclusion</li> <li>• Critical and Creative Thinking</li> <li>• Inquiry and Analysis</li> <li>• Information Literacy</li> </ul>
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<b>Total number of hours required for major</b>	<b>SDSU 36</b>
	<b>USD 36</b>
<b>Total number of hours required for double major</b>	<b>USD 34</b>
<b>Total number of hours required for degree</b>	<b>120</b>

<b>Total number of hours required for major</b>	<b>37</b>
<b>Total number of hours required for double major</b>	<b>USD 34</b>
<b>Total number of hours required for degree</b>	<b>120</b>

## 7. Explanation of the Change:

A German Collaborative agreement was first established between NSU, SDSU, and USD personnel dating back to 1987. At the time, DDN was used as the primary delivery method for the sharing courses across

these three institutions, and over the past two years there has been ongoing discussion about shifting the collaborative to allow for online delivery. Institutional representatives met to develop a new framework for maintaining the collaborative into the next decade. In November 2018 the Academic Affairs Guidelines 2.19 Collaborative German Program Administration Guidelines<sup>1</sup> were established outlining the collaborative purpose, partners and institutional leads, common assessment structure, curriculum, textbook and instructional resources, and funding model. Going forward (Fall 2020) this new curriculum will go into place only between the cooperative partners, SDSU and USD, since NSU withdrew from the program in 2019. This program modification aligns the German program requirements for SDSU and USD to match the curriculum listed in Appendix A of the collaborative guidelines.

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<sup>1</sup> [https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/2\\_Guidelines/2\\_19\\_Guideline.pdf](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/2_Guidelines/2_19_Guideline.pdf)



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM TITLE:</b>	<b>Nursing (B.S.N.) - RN Upward Mobility Program [SBSN.NUR.RN]</b>
<b>CIP CODE:</b>	<b>51.3801</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Nursing (SNUR)</b>
<b>UNIVERSITY DIVISION:</b>	<b>College of Nursing (3N)</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

2/5/2020

\_\_\_\_\_  
Vice President of Academic Affairs or  
President of the University

\_\_\_\_\_  
Date

**1. This modification addresses a change in:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work                   | <input type="checkbox"/> Total credits required for program                 |
| <input checked="" type="checkbox"/> Program name                                 | <input type="checkbox"/> Existing specialization                            |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                              |

**2. Effective date of change:** 2020-2021 Academic Year

**3. Program Degree Level:** Associate  Bachelor's  Master's  Doctoral

**4. Category:** Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

On the effective date for all students

On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: Nursing (B.S.N.) – R.N. to B.S.N.

**6. Primary Aspects of the Modification:**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs		
<b>System General Education Requirements</b>				<b>32-33</b>	<b>System General Education Requirements</b>				<b>32-33</b>
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	3		
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3		
		SGR #2 – Oral Communication	3			SGR #2 – Oral Communication	3		
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3		
SOC OR	100	Introduction to Sociology (3) (SGR #3)	3	SOC OR	100	Introduction to Sociology (3) (SGR #3)	3		
SOC OR	150	Social Problems (3) (SGR #3)		SOC OR	150	Social Problems (3) (SGR #3)			
SOC	240	The Sociology of Rural America (3) (SGR #3)		SOC	240	The Sociology of Rural America (3) (SGR #3)			

Existing Curriculum

Proposed Curriculum (highlight changes)

Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #4 – Humanities and Arts/Diversity	3			SGR #4 – Humanities and Arts/Diversity	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3
CHEM OR CHEM	106-106L 112-112L	Chemistry Survey & Lab (4) (SGR #6) General Chemistry I & Lab (4) (SGR #6)	4	CHEM OR CHEM	106-106L 112-112L	Chemistry Survey & Lab (4) (SGR #6) General Chemistry I & Lab (4) (SGR #6)	4
CHEM OR CHEM	108-108L 114-114L	Organic & Biochemistry & Lab (5) (SGR #6) General Chemistry II & Lab (4) (SGR #6)	4-5	CHEM OR CHEM	108-108L 114-114L	Organic & Biochemistry & Lab (5) (SGR #6) General Chemistry II & Lab (4) (SGR #6)	4-5
<b>Pre-Nursing Requirements</b>			<b>19</b>	<b>Pre-Nursing Requirements</b>			<b>11</b>
BIOL	221-221L	Human Anatomy & Lab	4	BIOL	221-221L	Human Anatomy & Lab	4
BIOL	325-325L	Physiology & Lab	4	BIOL	325-325L	Physiology & Lab	4
HSC	443	Public Health Science	3	HSC	443	Public Health Science	3
NURS	119	First Year Seminar	2	NURS	119	First Year Seminar	2
NUTR	315	Human Nutrition	3	NUTR	315	Human Nutrition (Associate Degree Transfer Credits-3)	--
PSYC	101	General Psychology	3	PSYC	101	General Psychology	3
<b>Major Requirements</b>			<b>62</b>	<b>Major Requirements</b>			<b>70</b>
NURS	222	Transition to BS in Nursing	1	NURS	222	Transition to BS in Nursing	1
NURS	234	Patient-Centered Care Concepts I **	3			(realigned to Associate Degree credits awarded by licensure)	
NURS	258-258L	Nursing Principles and Application I: Assessment and Interventions **	3			(realigned to Associate Degree credits awarded by licensure)	
				NURS	300	Transition to BSN	3
NURS	322	Pharmacology	3			(realigned to Associate Degree credits awarded by licensure)	
NURS	334	Patient-Centered Care Concepts II**	5			(realigned to Associate Degree credits awarded by licensure)	
NURS	358-358L	Nursing Principles and Application II: Interventions & Lab **	3			(realigned to Associate Degree credits awarded by licensure)	
NURS	381	Family and Communication	3	NURS	381	Family and Communication	3
NURS	385	Health Assessment and Clinical Decision Making	5	NURS	385	Health Assessment and Clinical Decision Making	5
NURS	416	Community Health	5	NURS	465	Evidenced-Based Nursing Practice	3
NURS	434	Patient-Centered Care Concepts III**	5			(realigned to Associate Degree credits awarded by licensure)	
NURS	454	Leadership and Management	3	NURS	469	Nursing Leadership Capstone	3
				NURS	461	Vulnerable Populations: Nursing Perspectives	3
				NURS	462	Population Health: Nursing Perspectives	3
				NURS	463	Health Policy & Economics	3
				NURS	464	Genetics & Genomics in Nursing	3
				NURS	465	Evidenced-Based Nursing Practice	3
				NURS	466	Healthcare Systems & Informatics	3
NURS	474	Nursing Research and Theory	3	NURS	474	Nursing Research and Theory	3
Associate Degree transfer nursing credits			20	Associate Degree credits awarded by licensure for the following courses: NURS 234 Patient-Centered Care Concepts I (3) NURS 235 Clinical Application I (2) NURS 258 Nursing Principles and Application I: Assessment and Interventions (3) NURS 322 Pharmacology (3)			46

Existing Curriculum				Proposed Curriculum (highlight changes)			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
						NURS 323 Pathophysiology (3)	
						NURS 334 Patient-Centered Care Concepts II (5)	
						NURS 335 Clinical Application II (3)	
						NURS 344 Patient Centered Care Concepts III (5)	
						NURS 345 Clinical Application III (3)	
						NURS 347 Concepts Synthesis I (1)	
						NURS 358-358L Nursing Principles and Application II: Interventions & Lab (3)	
						NURS 434 Patient-Centered Care Concepts III (5)	
						NURS 435 Clinical Application IV (4)	
						NUTR 315 Human Nutrition (3)	
		**Nursing Credits earned by exam	(19)			**Nursing Credits earned by exam	(49)
<b>Electives</b>			<b>6-7</b>	<b>Electives</b>			<b>6-7</b>
<b>Summary of Credits Nursing (B.S.) – RN Upward Mobility</b>							
<b>System General Education Requirements</b>			<b>32-33</b>	<b>System General Education Requirements</b>			<b>32-33</b>
<b>Pre-Nursing Requirements</b>			<b>19</b>	<b>Pre-Nursing Requirements</b>			<b>11</b>
<b>Major Requirements</b>			<b>62</b>	<b>Major Requirements</b>			<b>70</b>
<b>Electives</b>			<b>6-7</b>	<b>Electives</b>			<b>6-7</b>
<b>Total number of hours required for major, minor, or specialization</b>			<b>62</b>	<b>Total number of hours required for major, minor, or specialization</b>			<b>70</b>
<b>Total number of hours required for degree</b>			<b>120</b>	<b>Total number of hours required for degree</b>			<b>120</b>

## 7. Explanation of the Change:

Decreasing enrollment in the current RN to BSN curriculum and current workforce demands are driving the proposed revisions to the RN to BSN curriculum. The Institute of Medicine (IOM) and Robert Wood Johnson foundation had proposed that 80% of nurses have a baccalaureate degree by 2020 (IOM, 2010). That number has fallen short and the new initiative has extended that timeline to 2030. The SDSU College of Nursing can assist in meeting that goal by providing education to registered nurses who need to meet market demands. The proposed curriculum revisions are designed to provide students with the opportunity to take innovative classes for baccalaureate completion and workforce success. All courses will be delivered in online format.

In addition to meeting workforce needs, these curriculum revisions will assist SDSU College of Nursing RN to BSN meeting the demands of a competitive nursing education market. Many nursing schools are shortening the length of their plan of study to accommodate the demands of healthcare agencies who require nurses to be BSN prepared. The current plan of study for the RN to BSN program has traditional course lengths with course offering once per year. Nurses who want to take a semester “off” of college may have to wait up to a year to come back into the curriculum plan of study. This can be a barrier for nurses who want to receive their BSN as quickly as possible. The proposed curriculum revision of the RN to BSN program offers courses three times per year and rolling admissions. If a student would want to take a semester “off” of college, they can return to their plan of study as quickly as seven weeks.

Revisions in the nursing major curriculum include credit reallocation among courses, content reallocation, and addition of new courses focused on topics of genetics/genomics, health policy and economics, vulnerable populations, and healthcare systems and informatics.

The impact on the timeline for program completion is going to be significant. Students complete the nursing curriculum at their own pace. The minimum time for a part-time student is roughly two years. With the new plan of study, a part-time student can complete in as few as 16 months. Implementation dates will be staggered as students in the current plan of study graduate. Full implementation of the new plan of study is anticipated to be Fall 2021.

Key changes identified for the RN to BSN curriculum:

- Replaced NURS 222 Transition to BS in Nursing (1 cr.) with NURS 300 Transition to BSN (3 cr.). As a three-credit course, NURS 300 will add more rigorous detail to professional writing, including required online instructor-led advising session and the utilization of SDSU student success models. In addition, NURS 300 will add a module on interprofessional relationships that requires students to begin communication with an agency they will utilize later in the curriculum for their population health course.
- Replaced NURS 385 Health Assessment and Clinical Decision Making (5 cr.) with NURS 461 Vulnerable Populations: Nursing Perspectives (3 cr.). NURS 461 will help nurses identify vulnerable populations and associated health disparities in their patient population, thereby adapting their nursing care to meet the needs of this unique population. This course is not just based on community, public health, and population nursing, but looks more closely at development of vulnerability in certain populations. Social factors that contribute to vulnerability and not just health-promotion or prevention will be addressed. NURS 385 looked more at individual assessment and care. NURS 461 will absorb topic areas from NURS 385 and incorporate them with the concept of vulnerability.
- Replaced NURS 416 Community Health Nursing (5 cr.) with NURS 462 Population Health: Nursing Perspectives (3 cr.). NURS 462 will deliver the topics in a more focused manner and eliminate the duplication of material. The concentrated content will focus primarily on population health and implementation of interventions in the community.
- Modified the course number, course title, and description of NURS 454 Leadership and Management (3 cr.). This course is a capstone course that synthesizes what the nursing student has accomplished in the RN to BSN program, retitling it to reflect the capstone nature of the content will clarify the objectives of the course. NURS 469 Nursing Leadership Capstone will assist the RN to BSN curriculum in identifying the importance of leadership and content synthesis for evaluation of plan of study outcomes.
- Modified the course number, course title, and description of NURS 474 Nursing Research and Nursing Theory (3 cr.). Since nurses continually utilize evidence-based practice, NURS 465 Evidence-Based Nursing Practice will more clearly reflect the research expectations of a baccalaureate prepared nursing. These changes will enhance the curriculum plan of study as the course objectives effectively demonstrate the appropriate utilization of research in evidence-based nursing practice.
- Added NURS 463 Health Policy and Economics (3 cr.), NURS 464 Genetics and Genomics in Nursing (3 cr.), and NURS 466 Healthcare Systems & Informatics (3 cr.). The new courses focus on current nursing workforce needs. The online classroom content will be a springboard for evidence-based practice discussions, refinement comprehensive nursing knowledge, and discussion of complexities of professional nursing practice and interprofessional collaboration.
- Deleted NURS 381 Family and Communication (3 cr.). The content in NURS 381 has been incorporated in new courses NURS 300, NURS 463, and NURS 468.
- Modified the number of Associate Degree credits awarded by licensure. Previously, RN to BSN students paid a reduced rate to “buy out” courses that the standard BSN student would physically enroll in. Because RN to BSN students are already practicing nurses in good standing, the new curriculum credit allocation of 46 credits for nursing courses will represent their achievement of an Associate’s Degree in Nursing, successful passing of the NCELX, and their competence as a nurse with an unencumbered license.