



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Program Review  
Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review; nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

<b>UNIVERSITY:</b>	NSU
<b>DEPARTMENT OR SCHOOL:</b>	College of Professional Studies/School of Education
<b>PROGRAM REVIEWED:</b>	MSEd – Educational Studies: Individualized Interdisciplinary Studies Program
<b>DATE OF REVIEW:</b>	4/30/2021
<b>TYPE OF REVIEW:</b>	Institutional Program Review

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

*Veronica Paulson*

\_\_\_\_\_  
President of the University

5/6/2021

\_\_\_\_\_  
Date

**1. Identify the program reviewers and any external accrediting body:**

The MSEd – Educational Studies: Secondary Education Program is accredited by CAEP and is contained in the accreditation self-study and site team visit review of April 25-27, 2021, which will be submitted under separate cover.

The MSEd – Educational Studies: Individualized Interdisciplinary Studies Program is the focus of this Institutional Program Review.

Program reviewer: Dr. Heather Kvilvang, Valley City State University

**2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.**

**2(A). Describe the strengths and weaknesses identified by the reviewers**

**Strengths:**

- High quality program
- Deep commitment to creative learning environments
- Encourages development of multiple perspectives

- Up-to-date and passionate faculty who engage in professional development
- Students are properly supported
- Program is cost effective

**Weaknesses:**

- Lack of a strategic plan for the program

**2(B). Briefly summarize the review recommendations**

Generalizing from the letter from Dr. Kvilvang, the consultant, the program is doing well but needs to have a strategic plan in order to provide the level of coordination to provide the wide range of coursework and graduate student support across multiple departments/divisions of the university.

**2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?**

During the summer of 2021, the School of Education, in alignment with the College of Professional Studies, will develop a comprehensive strategic plan which will include all departments, programs, etc. in both the School and College.

- 3. Starting in Fall 2019 reporting year, campuses will identify the undergraduate cross-curricular skill requirements as part of programmatic student learning outcomes and identify assessment methods for cross-curricular skill requirements as outlined in Board Policy 2:11. Program review completed prior to Fall 2019 need not include cross curricular skills.**

As the program under review is a master's program, it is not subject to this requirement.