



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Institutional Program Review
Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review, nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

UNIVERSITY:	DSU
DEPARTMENT OR SCHOOL:	College of Arts and Sciences
PROGRAM REVIEWED:	Associate of Respiratory Care
DATE OF REVIEW:	6/4/2018
TYPE OF REVIEW:	Specialized Program Accreditation Review

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University

11/26/2019

Date

1. Identify the program reviewers and any external accrediting body:

Commission on Accreditation for Respiratory Care (CoARC)

Reviewers for campus and Sioux Falls site: Diane Flatland, Jeffrey Elsberry

Reviewers for Rapid City site: Erna Boone

2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.

2(A). Describe the strengths and weaknesses identified by the reviewers

Strengths for Sioux Falls and Rapid City sites

- The support provided by the hospitals
 - Provides office and classroom space
 - Lab Equipment
 - Clinical Rotations
 - Clerical support
- Students expressed great rapport with faculty and clinical affiliate staff
- Faculty collaboration and communication
- High quality instructors/faculty

Areas for improvement/weaknesses for Sioux Falls and Rapid City sites

- Faculty are not able to regularly attend the AARC Annual Summer Forum.

- The Medical Director doesn't regularly interact with students at the Rapid City site.
- A public member should be added to the Advisory Committee Board.
- The Program Director chairs the Advisory Committee.
- The program doesn't have an electronic system for documenting inter-rater reliability.
- The program doesn't have an electronic system that provides students with annual clinical site reviews.

2(B). Briefly summarize the review recommendations

The review recommendations are outlined in 2 (A).

2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?

- Issue: Faculty are not able to regularly attend the AARC Annual Summer Forum.
 - Solution: DSU recently revised travel guidelines and provided additional reimbursement.
 - Outcome: Investing in education will ensure the faculty receive timely education and further develop/improve the Respiratory Care Program.
- Issue: The Medical Director doesn't regularly interact with students at the satellite campus.
 - Solution: An additional Medical Director was added. The program has two Medical Directors, each based at the clinical site locations. The Rapid City Medical Director now provides three presentations per year for the students, attends their case study presentations, and allows for one-on-one clinical rounding time.
 - Outcome: Regular oversight and interaction with the Medical Director provides the students with an enhanced educational experience. The Medical Director ensures the faculty are developing curriculum that aligns with evidence-based practice.
- Issue: A public member should be added to the Advisory Committee Board.
 - Solution: A public member was added to the board.
 - Outcome: This aligns with CoARC's standards for Advisory Committee Members. The Advisory Committee is in place to ensure the program is meeting needs of their communities of interest.
- Issue: The Program Director chairs the Advisory Committee.
 - Solution: Bylaws were implemented, the committee elects a program chair every 2 years.
 - Outcome: This will ensure compliance of CoARC standards. In addition, this will improve transparency and oversight of the program.
- Issue: The program doesn't have an electronic system for documenting inter-rater reliability.
 - Solution: The department/program purchased and implemented an electronic documentation system to document inter-rater reliability.
 - Outcome: An electronic system for tracking will lead to more efficiency.
- Issue: The program doesn't have an electronic system that provides students with annual clinical site reviews.

- Solution: The department/program purchased and implemented an electronic documentation system that administers clinical site reviews. The surveys are administered every semester and the results are logged electronically.
- Outcome: An electronic system for tracking will lead to more efficiency.

3. Starting in Fall 2019 reporting year, campuses will identify the undergraduate cross-curricular skill requirements as part of programmatic student learning outcomes and identify assessment methods for cross-curricular skill requirements as outlined in Board Policy 2:11. Program review completed prior to Fall 2019 need not include cross curricular skills.

Currently, not applicable.