



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**

**Institutional Program Review**  
**Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review, nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

<b>UNIVERSITY:</b>	DSU
<b>DEPARTMENT OR SCHOOL:</b>	<b>College of Education</b>
<b>PROGRAM REVIEWED:</b>	<b>Master of Science in Educational Technology</b>
<b>DATE OF REVIEW:</b>	<b>5/22/2018</b>
<b>TYPE OF REVIEW:</b>	Institutional Program Review

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

\_\_\_\_\_  
President of the University

8/1/2018

\_\_\_\_\_  
Date

**1. Identify the program reviewers and any external accrediting body:**

**Dr. Lynne Herr**

- Technology Professional Learning Specialist  
Educational Service Unit 6  
Milford, Nebraska
- Instructor  
Department of Teaching, Learning, and Teacher Education  
University of Nebraska-Lincoln

**2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.**

**2(A). Describe the strengths and weaknesses identified by the reviewers**

**Strengths:**

- A strong, collegial, committed faculty and support staff.
- Intelligent and energetic students who are loyal to the program well past their graduation.
- A supportive administration.
- Loyal and supportive alumni who contribute to the local educational community.

**Weaknesses:**

- The program lacks clear and concise vision, mission, and goals.
- There isn't a continuous improvement plan in place to ensure that the program has the necessary resources to deliver an excellent program. This includes resources for modern classroom spaces, professional development for faculty, and current classroom technology tools.
- The curriculum needs to be reviewed to ensure that it reflects current trends in the field of Educational Technology.
- Enrollment numbers are low and a concerted effort needs to be made to recruit more students.

**2(B). Briefly summarize the review recommendations**

- Articulate two or three clearly focused courses of study within the MSET program to help recruitment efforts.
- Research existing credential and badging programs offered by Google, Apple, Microsoft and other ed tech companies used actively in schools to help gauge the relevancy of the curriculum in preparing educators to lead and teach in schools.
- Plan and conduct yearly faculty retreats where the continuous improvement of the MSET program is the primary activity, and report the outcomes of this MSET retreat to students and administration.
- Pursue funding to continue to offer summer programs with reduced tuition as a recruitment tool for the MSET program. Highlight connection to the South Dakota reduced tuition program (6 half-price credit hours per semester) as a cost-effective way for MSET students to earn their master's degree.
- Research and implement flexible learning space designs and technology tools. This is especially important in a program where graduates will potentially be designing new learning spaces and ways of teaching using current tools.
- Consider becoming a center for teaching excellence for the DSU campus. If these recommendations are implemented, the MSET program and College of Education could easily use the resources to inform best teaching practices for the entire campus and improve the overall use of digital resources and innovative pedagogy for all faculty members.

**2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?****Context:**

- Dr. Kevin Smith took over as the Program Coordinator during the 2017-2018 school year. He spent the 2017-2018 school year learning about the program, transitioning into his role, and marketing the program. During the 2018-2019 school year he will focus on the recommendations from the external review.

**Actions:**

- Curriculum Review - We started a process to review the existing curriculum during the 2017-2018 school year. We will continue that process and begin the process for implementing changes during the 2018-2019 school year.
- Goals and Vision - The MSET Program Committee, which is made up of MSET faculty as well as the Dean of the College of Education and the Dean of Graduate

Studies, will meet and work to articulate clear and concise goals and vision for the program.

- Center for Teaching and Learning - DSU has begun the process of creating a Center for Teaching and Learning (CTL). Dr. Kevin Smith will collaborate with Dr. Mark Hawkes, Interim CTL Director, on the creation of the CTL. Dr. Smith is currently serving on a search committee to hire a full-time Instructional Design Specialist for the CTL.
- Enrollments/Recruitment - We have already begun the process of increasing efforts to increase enrollment numbers in the program. As of July 2018, we have 24 active students in the program. This is a 71% increase over enrollment numbers from July 2017 (14 active students). We believe this can be attributed to a new social media presence, creation and distribution of a promotional video, and a concerted effort by everyone on the MSET Program Committee to share information about the program with DSU alumni. We will continue to concentrate on increasing enrollment moving forward.

#### **Outcomes:**

- Curriculum closely aligned with emerging trends in educational technology
- Focused vision and goals which all MSET Program Committee members can articulate
- A collaborative partnership with an active CTL
- Increased enrollment in the program

#### **Summary:**

- Dr. Herr provided this comment at the end of her report which feels like an accurate assessment of the MSET program:

“Good is the enemy of great. And that is one of the key reasons why we have so little that becomes great. We don't have great schools, principally because we have good schools.” James C Collins, *Good to Great*.

Dakota State University's MSET program has already surpassed “good,” and with attention, investment and care will also achieve and surpass “great” to become one of the region's outstanding programs. "

- 3. Starting in Fall 2019 reporting year, campuses will identify the undergraduate cross-curricular skill requirements as part of programmatic student learning outcomes and identify assessment methods for cross-curricular skill requirements as outlined in Board Policy 2:11. Program review completed prior to Fall 2019 need not include cross curricular skills.**