



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Program Review  
Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review, nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

<b>UNIVERSITY:</b>	<b>USD</b>
<b>DEPARTMENT OR SCHOOL:</b>	<b>School of Health Sciences (SHS), Department of Nursing</b>
<b>PROGRAM REVIEWED:</b>	<b>Baccalaureate of Science (BS) –Major Nursing</b>
<b>DATE OF REVIEW:</b>	<b>10/4/2017</b>
<b>TYPE OF REVIEW:</b>	<b>Specialized Program Accreditation Review</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

\_\_\_\_\_  
President of the University

6/26/2018

\_\_\_\_\_  
Date

**1. Identify the program reviewers and any external accrediting body:**

External Accrediting Body: Commission on Collegiate Nursing Education

Evaluation Team: Linda Siktberg, PhD, RN, Team Leader, Carol Roehrs, PhD, RN, Nancy Kloha, DNP, FNP, APRN-BC

**2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.**

**2(A). Describe the strengths and weaknesses identified by the reviewers**

In 2017, USD Nursing conducted a self-study to assess the quality and effectiveness of its baccalaureate program in relation to the four accreditation Standards and related key elements set by the Commission on Collegiate Nursing Education (CCNE). The program prepared and submitted to CCNE an analytical document addressing all accreditation standards and elements. A three-member team of CCNE evaluators conducted a comprehensive on-site evaluation on October 4-6, 2017. The purpose of

the on-site evaluation was to validate findings, conclusions, and information in the self-study and to review the processes that the program has established for continuous program improvement. The CCNE Accreditation Review Committee and the CCNE Board of Commissioners used the self-study report and information collected by the on-site evaluation team to assess program compliance with its accreditation standards. The standards addressed mission centrality and congruency, program quality and effectiveness, and sufficiency of fiscal and physical resources. During their on-site visit, the team met with university administrators, The Department of Nursing Chair and leadership team, faculty, students and practice partners. The team also observed students in clinical, classroom, and simulation settings. The team evaluated mission congruency, availability and adequacy of resources, program curricula, faculty roles and qualifications, internal governance, student services, and student and faculty outcomes. The following are some of the strengths that the evaluation team highlighted in their report:

- 1) The mission, vision, values, goals, and student-learning outcomes (SLOs) of the Nursing program are congruent with and contribute to the SHS and University.
- 2) The program has a delineated and consistent systematic evaluation plan.
- 3) Fiscal resources are sufficient to support the nursing program in accomplishing its mission, goals and expected SLO.
- 4) The program of study incorporates relevant professional nursing standards and guidelines.
- 5) Faculty and students participate in shared governance of the program.
- 6) Faculty incorporate a variety of teaching-learning strategies that support the achievement of course SLO and expected aggregate outcomes.
- 7) The program invites input in variety of ways from the community of interest including practice partners, students, faculty and other stakeholders.
- 8) Evaluation of student performance is structured and consistent with individual course outcomes and expected SLOs.

In its report, the Board of CCNE Commissioners determined that the program met all standards and key elements and that there are no compliance concerns with respect to any of the standards and their key elements.

**2(B). Briefly summarize the review recommendations**

The CCNE Board of Commissioners acted at its meeting on May 1-4, 2018, to grant accreditation to the baccalaureate degree program in nursing at the University of South Dakota for 10 years, extending to June 30, 2028. The accreditation action is effective as of October 4, 2017, which is the first day of the program's recent CCNE on-site evaluation. Next on-site evaluation visit will take place in the fall of 2017. The Board determined that the program met all four accreditation standards. The Board additionally determined that there were no compliance concerns with respect to the key elements.

**2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?**

The Review did not raise any issues that need to be addressed or require present or continuous actions to be taken by the department. The program will need to continue to engage in continuous quality improvement to maintain its quality, rigor and effectiveness. As such, the program has identified the following areas for continuous quality improvement:

- Enhance new student enrollment at all sites with attention to diversity and minority students.
- Increase number of tenure track faculty.
- Increase scholarly productivity.
- Evaluate need for additional resources to accommodate program growth.
- Expand and integrate IPE experiences throughout curriculum.
- Evaluate mental health concept integration in the curriculum.
- Increase number of global experiences and experiences with minority and diverse population.
- Continue to evaluate teaching-learning practices to maintain consistency in program delivery and compliance with regulatory standards and national trends.