



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Program Review  
Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review, nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>DEPARTMENT OR SCHOOL:</b>	<b>College of Nursing</b>
<b>PROGRAM REVIEWED:</b>	<b>Doctor of Nursing Practice</b>
<b>DATE OF REVIEW:</b>	<b>4/16/2016</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

  
\_\_\_\_\_  
President of the University

Click here to enter a  
date.  
\_\_\_\_\_  
Date

**1. Identify the program reviewers and any external accrediting body:**

The **Commission on Collegiate Nursing Education (CCNE)** conducted an onsite review of the DNP program between April 18<sup>th</sup> and 20<sup>th</sup>, 2016. The visitors reviewed the self-study submitted in March, 2016 prior to the visit. While in South Dakota, the group met with numerous stakeholder groups, including SDSU administrative leadership, SDSU service center leaders, DNP students, DNP faculty, DNP graduates, DNP employers, BOR leaders, and health systems representatives where DNP students are placed for clinical. Team members traveled to Brookings, Sioux Falls, White, and Rapid City, SD. A written report of the self-study was received by the College of Nursing on Thursday, May 12<sup>th</sup>, and a response to the report was submitted by the College of Nursing on May 25<sup>th</sup>, 2016. The CCNE Board of Commissioners met between September 20<sup>th</sup> and 22<sup>nd</sup>, 2016 and reviewed these documents, then granted the accreditation for 10 years.

**2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.**

**2(A). Describe the strengths and weaknesses identified by the reviewers**

The strengths of the review included complete compliance with the four accreditation standards, which include, a) Program Quality: Mission and Governance; b) Program Quality: Institutional Commitment and Resources; c) Program Quality: Curriculum and

Teaching-Learning Practices; and d) Program Effectiveness: Assessment and Achievement of Program Outcomes.

**2(B). Briefly summarize the review recommendations**

The CCNE Board of Directors granted the maximum of 10 years of accreditation (until December 31, 2016) with no compliance concerns. The standard requirement for a mid-accreditation review submitted in writing is to be completed by December 1, 2021.

**2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?**

There were no compliance concerns or recommendations for the DNP program.