



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**


**Institutional Program Review
Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review, nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

UNIVERSITY:	SDSU
DEPARTMENT OR SCHOOL:	College of Nursing
PROGRAM REVIEWED:	Advanced Practice Registered Nurse Certificate (APRN-C) entitled, Post Masters Family Nurse Practitioner Certificate
DATE OF REVIEW:	4/16/2016

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

Click here to enter a date.


Date

1. Identify the program reviewers and any external accrediting body:

The **Commission on Collegiate Nursing Education (CCNE)** conducted an onsite review of the Post Masters Family Nurse Practitioner certificate (Post MS FNP-C) program between April 18th and 20th, 2016. Accreditation of Advanced Practice Registered Nurse Certificate (APRN-C) is new for CCNE. This was the first independent accreditation of SDSU College of Nursing’s APRN-C program, entitled “Post Master’s Family Nurse Practitioner Certificate,” previously accredited as part of the the CCNE MSN program accreditation in 2011. The visitors reviewed the self-study submitted in March, 2016 prior to the visit, which also included the Doctor of Nursing Practice (DNP) program. While in South Dakota, the group met with numerous stakeholder groups, including SDSU administrative leadership, SDSU service center leaders, APRN-C students, APRN-C faculty, graduates, employers, BOR leaders, and health systems representatives where these students are placed for clinical. Team members traveled to Brookings, Sioux Falls, White, and Rapid City, SD. A written report of the self-study was received by the College of Nursing on Thursday, May 12th, and a response to the report was submitted by the College of Nursing on May 25th, 2016. The CCNE Board of Commissioners met between September 20th and 22nd, 2016 and reviewed these documents, then granted the accreditation for 10 years.

2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.

2(A). Describe the strengths and weaknesses identified by the reviewers

The strengths of the APRN-C review included complete compliance with the four accreditation standards, which include, a) Program Quality: Mission and Governance; b) Program Quality: Institutional Commitment and Resources; c) Program Quality: Curriculum and Teaching-Learning Practices; and d) Program Effectiveness: Assessment and Achievement of Program Outcomes.

2(B). Briefly summarize the review recommendations

The CCNE Board of Directors granted the maximum of 10 years of accreditation (until December 31, 2016) with no compliance concerns. The standard requirement for a mid-accreditation review submitted in writing is to be completed by December 1, 2021.

2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?

There were no compliance concerns or recommendations for the APRN-C program.