



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

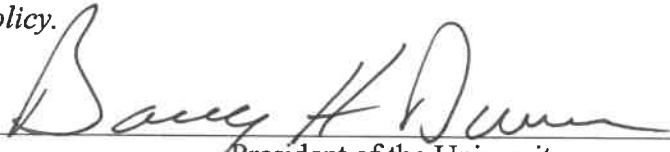
**Institutional Program Review  
Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review, nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

<b>UNIVERSITY:</b>	SDSU
<b>DEPARTMENT OR SCHOOL:</b>	<b>College of Pharmacy and Allied Health Professions</b>
<b>PROGRAM REVIEWED:</b>	<b>Medical Laboratory Science</b>
<b>DATE OF REVIEW:</b>	<b>9/11/2015</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

  
\_\_\_\_\_  
President of the University

Click here to enter a date.  
11-17-16  
Date

**1. Identify the program reviewers and any external accrediting body:**

NAACLS-National Accrediting Agency for Clinical Laboratory Science  
Team Coordinator: Susan Noblit M.Ed. MT (ASCP) Eastern Kentucky University  
Team Member; Peter Hu Ph.D. MT (ASCP) FACSc MD Anderson Cancer Center, Houston TX

**2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.**

The Medical Laboratory Science Program was awarded continuing accreditation for 10 years. Accreditation of the program will continue until April 1, 2026. The program will commence the continuing accreditation process with submission of the self-study report on April 1, 2025.

**2(A). Describe the strengths and weaknesses identified by the reviewers**

The following information is included in the NAACLS final program site visit report.  
Strengths

1. A very supportive Provost and Dean
2. A dedicated Program Director with great knowledge of the needs MLS education for now and the future
3. A hard working faculty dedicated to the education of their students

4. The current students express great satisfaction in the learning experiences they are receiving and speak very highly of their faculty and the University
5. Graduate who traveled many hours to express their satisfaction and gratitude for the life changing experience they received during their education. Their praise for Dr. Tille's role in their lives was told by many positive experiences they related about their education experience.
6. A very supportive Advisory committee who have input into the program development. The committee feels that the students are well prepared when they arrive to their hospitals. The hospitals are grateful to hire the students when they finish their program.
7. Dedicated lab space presently meets the needs of the program, but will need to be increased as the program grows. The students have adequate area to study between classes, but the program will also need more space and computer resources with the growth of the program.

No identified Weaknesses

**2(B). Briefly summarize the review recommendations**

None

**2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?**

No issues were raised by the reviewers. We continue to seek additional space for program growth.

NAACLS requires an annual report on program outcomes. These are completed electronically through a NAACLS survey document.

In addition, a 5-year interim report must be submitted to NAACLS no later than April 1, 2020. The report must include the following:

1. A summary of the past 5-years' annual reports.
2. A narrative on how NAACLS' required outcome measures are used in program assessment and continuous quality improvement of the program. The result of outcome measures must include findings from graduate and employer feedback and be reflected in on-going curriculum development, resource acquisition/allocation, and program modifications. Assessment results are to be documented and analyzed to evaluate the effectiveness of the changes implemented.

Planned Work – The MLS program director is participating in the South Dakota State University Assessment Academy. This year-long program is designed to provide academic programs with guidance, resources, and professional improvement opportunities to improve the existing MLS assessment plan. Throughout the process the MLS program director will be working with faculty to update student learning outcomes,

the current program curriculum map, and assessment methods for the program. These strategies will also enhance the general overall operation and structure of the program design that provides an opportunity to increase faculty collaboration, improve cohesiveness across the program, and provide faculty development. All of these activities are designed to improve student performance.

3. Narrative describing how significant changes in annual reporting are handled and how any actions taken as a result of the changes are used in program assessment and continuous quality improvement of the program.

Any unsatisfactory “5 year interim report” will result in a progress report within 6 to 12 months, possible probationary accreditation, and possible elimination of a ten year accreditation award after the next review.