



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

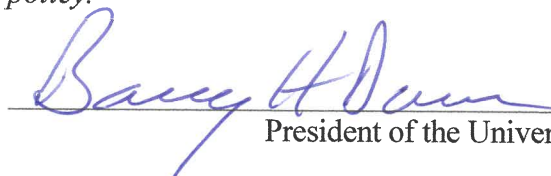
**Institutional Program Review
Report to the Board of Regents**

Use this form to submit a program review report to the system Chief Academic Officer. Complete this form for all units/programs undergoing an accreditation review, nationally recognized review process, or institutional program review. The report is due 30 days following receipt of the external and internal review reports.

UNIVERSITY:	SDSU
DEPARTMENT OR SCHOOL:	Counseling & Human Development
PROGRAM REVIEWED:	Rehabilitation Counseling
DATE OF REVIEW:	3/26/2015

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this report, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

Click here to enter a
11-15-16
Date

1. Identify the program reviewers and any external accrediting body:

Dr. William Talley
Dr. Thomas Upton
Council on Rehabilitation Education (CORE)

2. Items A & B should address the following issues: mission centrality, program quality, cost, program productivity, plans for the future, and assessment of progress.

2(A). Describe the strengths and weaknesses identified by the reviewers

A strength was noted in that “administration and faculty seem to be working in concert to enhance the program and the comprehensive training of the students. It is an added benefit that other human service professions (e.g. school counselors) are working for their degrees alongside rehabilitation counselors-in-training”.

Two areas were identified as “needs improvement”. This included the area of recruitment and retention of underserved populations and not having an adequate

procedure when responding to students who do not demonstrate satisfactory knowledge or skills in the clinical courses.

2(B). Briefly summarize the review recommendations

We received very little in terms of recommendations, with the exception of the two areas previously identified as “needs improvement”. We did receive the maximum 8 year reaccreditation, so little information was provided.

2(C). Indicate the present and continuous actions to be taken by the college or department to address the issues raised by the review. What outcomes are anticipated as a result of these actions?

In the Fall of 2016, we assigned workload time to a faculty member to specifically help recruit and retain students from underserved populations. We believe this will definitely have a positive impact on the diversity in the program.

Since the review, a more clearly defined process to respond to students having difficulty in the clinical courses has been developed and adopted. Ideally, this policy will not be utilized, but it is in place if it is needed.