Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 413/513</td>
<td>Dark Side of Interpersonal Communication</td>
<td>RH</td>
</tr>
<tr>
<td>LAW 818</td>
<td>Consumer Law</td>
<td>RH</td>
</tr>
<tr>
<td>LAW 819</td>
<td>Data Protection and Privacy</td>
<td>RH</td>
</tr>
<tr>
<td>LAW 846</td>
<td>Writing Seminar</td>
<td>RH</td>
</tr>
<tr>
<td>LAW 848</td>
<td>Healthcare Compliance</td>
<td>RH</td>
</tr>
<tr>
<td>LAW 867</td>
<td>Securities Regulation</td>
<td>RH</td>
</tr>
<tr>
<td>LAW 873</td>
<td>Social Security Disability and Workers’ Compensation Benefits</td>
<td>RH</td>
</tr>
<tr>
<td>MICR 445/545</td>
<td>Vector-borne Infectious Diseases</td>
<td>RH</td>
</tr>
<tr>
<td>PSYC 416/516</td>
<td>Cognitive Neuroscience</td>
<td>RH</td>
</tr>
<tr>
<td>PSYC 448/548</td>
<td>The Psychology of Motivation</td>
<td>RH</td>
</tr>
</tbody>
</table>

### Revised Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 305</td>
<td>Sports Broadcasting</td>
<td>RH</td>
</tr>
<tr>
<td>GER 311</td>
<td>Composition and Conversation I -- SDSU and USD (CrHr change)---- SDSU has posted for collaborative group</td>
<td>RH</td>
</tr>
</tbody>
</table>

### Authority to Offer Common Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>BME 486</td>
<td>Immuno-Engineering</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>PSYC 375/375L</td>
<td>Research Methods in Psychology</td>
<td>RH</td>
</tr>
<tr>
<td>PSYC 376/376L</td>
<td>Research Methods II and Lab</td>
<td>RH</td>
</tr>
<tr>
<td>PSYC 417</td>
<td>Health Psychology</td>
<td>RH</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 413/513</td>
<td>Dark Side of Interpersonal Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

[Short Title: Dark Side Interpersonal Commun]

Course Description

Explores how seemingly productive relational communication behaviors can be destructive and vice versa. More specifically, the course examines facets of relational communication historically viewed as destructive, immoral, or dysfunctional (e.g., gossip) with an eye toward how this communication produces positive or functional outcomes in relationships. Further, the course explores how communication historically viewed as functional, moral, and productive (e.g., honesty) can generate negative outcomes.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMST 201</td>
<td>Interpersonal Comm.</td>
<td>3</td>
</tr>
<tr>
<td>CMST 460/560</td>
<td>Family Comm.</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

CMST 201: Interpersonal Communication is an introductory course that provides a survey of the entire field of Interpersonal/Relational Communication and CMST 460/560 Family Communication is a course specific to communication within familial relationships. The Dark
Side is a growing subfield of the overarching field of interpersonal/relational communication and CMST 413 provides students the opportunity to engage with upper-level interpersonal/relational topics across the relational spectrum and communicative contexts.

**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

| X | No. Schedule Management, explain below: Faculty will teach on a rotation with CMST 415 Gender & Communication. The content was piloted as part of the CMST 401/501 Advanced Interpersonal Communication course which is designed to provide an opportunity to explore timely contemporary topics in interpersonal communication and more recently as a special topics course. Making the Dark Side course permanent will allow the Advanced Interpersonal course to cover other issues and be taught by other faculty on an as needed basis. |

3.2. Existing program(s) in which course will be offered: In addition to being an elective in the Communication Studies major and minor programs, this course will be added to the electives in the WMST: Women, Gender, and Sexuality Studies program.

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):

Discussion/Recitation D

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):

001 face to face

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)

No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)

No

3.8. Will section enrollment be capped? (YES and max per section or NO)

Yes

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)

No

3.10. Is this prefix approved for your university? (YES or NO)

Yes

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department: Communication Studies

4.2. Banner Department Code: UCST

4.3. Proposed CIP Code: 09.0901

Is this a new CIP code for the university?

No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 818</td>
<td>Consumer Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course examines the traditional topics of unfair or deceptive acts and practices, advertising, and warranties, and then reviews the changing landscape of privacy, technology, and commercial loans. Students examine these topics through situational learning in advocating for the consumer, the company, and as counsel to the policymaker.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<th>Prefix &amp; No.</th>
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<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
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</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable common course exists. USD Law is the only law school in the BOR system, and no other program offers a course at the terminal degree level that is specifically dedicated to training future attorneys to engage in analysis of the network of laws that affect consumer protection in the United States.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

X No. Schedule Management, explain below: This will be taught in-load replacing LAW 892 Topics: Consumer Law

3.2. Existing program(s) in which course will be offered: Law, J.D.
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
R-Lecture
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01-Face to Face
3.5. Term change will be effective: Fall 2022
3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
No
3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
No
3.8. Will section enrollment be capped? (YES and max per section or NO)
No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No
3.10. Is this prefix approved for your university? (YES or NO)
Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: ULAW
4.2. Banner Department Code: ULAW
4.3. Proposed CIP Code: 22:0101
Is this a new CIP code for the university? No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 819</td>
<td>Data Protection and Privacy</td>
<td>1</td>
</tr>
</tbody>
</table>

**Course Description**

This course will cover U.S. federal and state law that govern data privacy and cybersecurity and will provide highlights of foreign laws like the EU General Data Protection Regulation, as well as Canadian data protection requirements. The importance of domestic, international, and foreign national data privacy and security laws is increasingly important for everyone to understand, as individuals, small and large companies, government agencies, attorneys, judges, legislators, and more.

**Pre-requisites or Co-requisites N/A**

**Registration Restrictions N/A**

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

**X** Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable common course exists. USD Law is the only law school in the BOR system, and no other program offers a course at the terminal degree level that is specifically dedicated to training future attorneys to engage in analysis of the network of laws that affect data privacy and cybersecurity in the United States.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

**X** No. Schedule Management, explain below: This will be taught in-load replacing LAW 892 Topics: Data Protection and Privacy
3.2. Existing program(s) in which course will be offered: Law, J.D.
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R-Lecture
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01-Face to Face
3.5. Term change will be effective: Spring 2023
3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO) No
3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO) Yes
3.8. Will section enrollment be capped? (YES and max per section or NO) No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO) No
3.10. Is this prefix approved for your university? (YES or NO) Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: ULAW
4.2. Banner Department Code: ULAW
4.3. Proposed CIP Code: 22:0101
Is this a new CIP code for the university? No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 846</td>
<td>Writing Seminar: [Topic]</td>
<td>2 or 3</td>
</tr>
</tbody>
</table>

Course Description

This course focuses on a specialized topic or scholarly inquiry relating to the discipline of law. Students will read and discuss selected readings relating to the topic or inquiry and will write an academic essay in which they contribute to the scholarly conversation in a way that accords with the rules and standards of the legal academy. This course counts toward the satisfaction of the upper-level writing requirement.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

We are the only school in the system that provides professional legal education. As such, all of our courses are unique both to the school and to our specific mission of preparing future lawyers for practice.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

|   | No. Replacement of ________
|   | (course prefix, course number, name of course, credits)
|   | Effective date of deletion: __________
| X | No. Schedule Management, explain below: This course will be taught by current faculty as part of their regular teaching loads.
|   | Yes. Specify below:

3.2. Existing program(s) in which course will be offered: J.D. (professional law degree)

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
E- Seminar

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001, 015, 018, 030

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
Yes, 6 credits maximum

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
No

3.8. Will section enrollment be capped? (YES and max per section or NO)
Yes, 20 maximum

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No

3.10. Is this prefix approved for your university? (YES or NO)
Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: ULAW

4.2. Banner Department Code: ULAW

4.3. Proposed CIP Code: 22.0101

Is this a new CIP code for the university? (YES or NO)
No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 848</td>
<td>Healthcare Compliance</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course provides an understanding of the complexities of the healthcare compliance process from practical, business, and legal perspectives. Students will become familiar with the components of an effective compliance plan and program as well as the issues that arise in the implementation and administration of a compliance plan.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
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</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable common course exists. USD Law is the only law school in the BOR system, and no other program offers a course at the terminal degree level that is specifically dedicated to training future attorneys to engage in analysis of the network of laws that affect healthcare compliance in the United States.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

X No. Schedule Management, explain below: This will be taught in-load replacing LAW 892 Topics: Healthcare Compliance

3.2. Existing program(s) in which course will be offered: Law, J.D.
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01-Face to Face

3.5. Term change will be effective: Spring 2023

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
No

3.8. Will section enrollment be capped? (YES and max per section or NO)
No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No

3.10. Is this prefix approved for your university? (YES or NO)
Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: ULAW
4.2. Banner Department Code: ULAW
4.3. Proposed CIP Code: 22:0101

Is this a new CIP code for the university? No
Section 1. Course Title and Description

<table>
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<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LAW 867</td>
<td>Securities Regulation</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course examines how the stock market and other securities markets are regulated in the United States. Topics include how companies raise capital through IPOs and other offerings and the complicated regulatory framework that applies to this important engine of corporate and economic growth. The course closely examines insider trading rules while evaluating the disclosure requirements that apply when companies decide to sell stock or debt, or to go public.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<tr>
<td>N/A</td>
<td></td>
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</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

No comparable common course exists. USD Law is the only law school in the BOR system, and no other program offers a course at the terminal degree level that is specifically dedicated to training future attorneys to engage in analysis of the network of laws that affect securities regulation in the United States.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

X No. Schedule Management, explain below: This will be taught in-load replacing LAW 892 Topics: Securities Regulation
3.2. Existing program(s) in which course will be offered: Law, J.D.
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
   R-Lecture
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
   U01-Face to Face
3.5. Term change will be effective: Fall 2022
3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
   No
3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
   No
3.8. Will section enrollment be capped? (YES and max per section or NO)
   No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
   No
3.10. Is this prefix approved for your university? (YES or NO)
   Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: ULAW
4.2. Banner Department Code: ULAW
4.3. Proposed CIP Code: 22:0101
   Is this a new CIP code for the university? No
Section 1. Course Title and Description

<table>
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<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LAW 873</td>
<td>Social Security Disability and Workers’ Compensation Benefits</td>
<td>3</td>
</tr>
</tbody>
</table>

[Short title: SS Disab/Workers Comp Benefits]

This course will introduce students to the practical aspects of representing claimants for social security disability insurance and workers’ compensation benefits. This course will include instruction in the applicable legal theory, but the focus will be on the nuts and bolts of practicing in these areas. Topics will include client interviewing, developing medical evidence, preparing witnesses for testimony, working with vocational experts, administrative hearing and appeals processes, and more.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below: No comparable common course exists. USD Law is the only law school in the BOR system, and no other program offers a course at the terminal degree level that is specifically dedicated to training future attorneys to engage in analysis of the network of laws that affect social security disability and workers’ compensation benefits in the United States.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

X No. Schedule Management, explain below: This will be taught in-load replacing LAW 892 Topics: Social Security Disability and Workers’ Compensation Benefits
3.2. Existing program(s) in which course will be offered: Law, J.D.
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R-Lecture
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01-Face to Face
3.5. Term change will be effective: Fall 2022
3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO) No
3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO) No
3.8. Will section enrollment be capped? (YES and max per section or NO) No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO) No
3.10. Is this prefix approved for your university? (YES or NO) Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: ULAW
4.2. Banner Department Code: ULAW
4.3. Proposed CIP Code: 22:0101
Is this a new CIP code for the university? No
Section 1. Course Title and Description

Prefix & No. | Course Title | Credits
-- | -- | --
MICR 445/545 | Vector-borne Infectious Diseases | 3

Course Description
This course will focus on understanding medically-important arthropods and the pathogenic microbes they transmit. Students will become familiar with basic principles and concepts in medical entomology & vector-borne disease transmission, the basic biological characteristics of each group of arthropods of medical importance and the pathogens that they transmit, and understand the medical, social, and economic impacts of these arthropods and pathogens along with the strategies commonly used for their control.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 151</td>
<td>General Biology I</td>
<td>Pre-req</td>
</tr>
<tr>
<td>BIOL 153</td>
<td>General Biology II</td>
<td>Pre-req</td>
</tr>
</tbody>
</table>

Registration Restrictions
N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 228</td>
<td>Medical Lab Parasitology</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 405</td>
<td>Entomology</td>
<td>3</td>
</tr>
<tr>
<td>MICR 420</td>
<td>Microbiology &amp; Infectious Diseases</td>
<td>4</td>
</tr>
<tr>
<td>MICR 424</td>
<td>Medical &amp; Veterinary Virology</td>
<td>3</td>
</tr>
<tr>
<td>MICR 433</td>
<td>Medical Microbiology</td>
<td>4</td>
</tr>
</tbody>
</table>

Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.
Provide explanation of differences between proposed course and existing system catalog courses below:
The MICR courses above are broad in scope, covering a greater breadth of microbiology and infectious diseases. Entomology covers the general biology and classification of insects. The MLS course is specific for students in that program, focusing on the diagnostic aspects of the profession. The proposed course focuses on arthropods of medical importance, the pathogens that they transmit, and their impact on humans.

Section 3. Other Course Information
3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

<table>
<thead>
<tr>
<th>No.</th>
<th>Replacement of ________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(course prefix, course number, name of course, credits)</td>
</tr>
<tr>
<td></td>
<td>Effective date of deletion: __________</td>
</tr>
</tbody>
</table>

X | No. Schedule Management, explain below: Course will be covered under normal workload |

Yes. Specify below:

3.2. Existing program(s) in which course will be offered: UCPHD
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R-Lecture
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 Face-to-Face Term Based
3.5. Term change will be effective: Fall 2022
3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO) No
3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO) No
3.8. Will section enrollment be capped? (YES and max per section or NO) Yes, max per section of 35
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO) No
3.10. Is this prefix approved for your university? (YES or NO) Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: UBBS
4.2. Banner Department Code: UBBS
4.3. Proposed CIP Code: 26.0503
Is this a new CIP code for the university? (YES or NO) No
**Section 1. Course Title and Description**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 416/516</td>
<td>Cognitive Neuroscience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

An overview of human cognitive functioning and the underlying neural bases. Topics include the neuroscience of executive function, attention, memory, perception, language, emotion, decision making, and social cognition.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

**Registration Restrictions**

N/A

**Section 2. Review of Course**

2.1. Will this be a unique or common course? (place an “X” before course type)

**Unique Course**

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 506</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 511</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Neurobiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Cognitive Psychology covers the psychological aspects of cognitive activity but lacks detail on the underlying brain structures and functions that give rise to that activity. Physiological Psychology provides the basic anatomy and physiology of the nervous system but does not link to the thoughts, emotions and behaviors related to that system. Neurobiology focuses on the underlying mechanism including the physiology, biochemistry and anatomical structures, while...
the proposed course includes fundamental concepts the emphasis of the new course is on the conscious experiences that are derived from these underlying processes.

Section 3. Other Course Information
3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

<table>
<thead>
<tr>
<th></th>
<th>Replace of ________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(course prefix, course number, name of course, credits)</td>
</tr>
<tr>
<td></td>
<td>Effective date of deletion: __________</td>
</tr>
<tr>
<td>X</td>
<td>No. Schedule Management, explain below: PSYC 302 and PSYC 411/511 will be offered every other year, making room for delivery of this new course.</td>
</tr>
</tbody>
</table>

3.2. Existing program(s) in which course will be offered: BA/BS Psychology, BA/BS Neuroscience
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): Lecture - R
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 Face-to-Face
3.5. Term change will be effective: Fall 2022
3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
   No
3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
   No
3.8. Will section enrollment be capped? (YES and max per section or NO)
   Yes, max per section of 40
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
   No
3.10. Is this prefix approved for your university? (YES or NO)
   Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: PSYC
4.2. Banner Department Code: UPSY
4.3. Proposed CIP Code: 26.1501
Is this a new CIP code for the university? (YES or NO)
No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 448/548</td>
<td>The Psychology of Motivation</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course provides an overview of physiological, psychological, and social aspects in the study of motivation and includes an exploration of historical and contemporary theories and perspectives. The course emphasizes both conceptual understanding of theories associated with motivation and their applications to personal, professional, and social issues. Major topics include physiological, learned, cognitive, and emotional aspects of motivation.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>Pre-req</td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 441</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 430/530</td>
<td>Organizational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Both of the listed courses would have a unit on motivation, possibly a full chapter, but neither would provide an extensive or in-depth coverage of the topic.
**Section 3. Other Course Information**

3.1. **Are there instructional staffing impacts?** (place an “X” in the box before the correct response)

| No. | Replacement of ________  
| (course prefix, course number, name of course, credits)  
| Effective date of deletion: __________ |

| X | No. Schedule Management, explain below: The department will adjust teaching rotation to accommodate the course offering once every other year. The pilot course was offered in this new rotation. |

| Yes | Specify below: |

3.2. **Existing program(s) in which course will be offered:** USD BS/BA Psychology, USD MA/PhD Psychology

3.3. **Proposed instructional method by university (as defined by AAC Guideline 5.4):**  
R-Lecture

3.4. **Proposed delivery method by university (as defined by AAC Guideline 5.5):** U01 Face-to-Face

3.5. **Term change will be effective:** Fall 2022

3.6. **Can students repeat the course for additional credit?** *(YES and total credit limit or NO)*  
No

3.7. **Will grade for this course be limited to S/U (pass/fail)?** *(YES or NO)*  
No

3.8. **Will section enrollment be capped?** *(YES and max per section or NO)*  
Yes, max per section: 35 (PSYC 448) & 10 (PSYC 548)

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** *(YES or NO)*  
No

3.10. **Is this prefix approved for your university?** *(YES or NO)*  
Yes

**Section 4. Department and Course Codes** *(Completed by University Academic Affairs)*

4.1. **University Department:** PSYC

4.2. **Banner Department Code:** UPSY

4.3. **Proposed CIP Code:** 42.0101

Is this a new CIP code for the university? *(YES or NO)*  
No
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 305</td>
<td>Sports Broadcasting</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course develops students' sports writing, announcing, and production skills for broadcast, cable, and digital media.

Section 2. Modification(s) Requested

2.1. This modification will include (place an “X” in the box before all that apply):

<table>
<thead>
<tr>
<th>X</th>
<th>Pre-Requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MCOM 221 Audio Production OR MCOM 331 Video Production</td>
</tr>
<tr>
<td>to</td>
<td>to</td>
</tr>
</tbody>
</table>

Effective term of the change: Fall 2022

2.2. Add justification for all changes noted above:

The course pre-requisite change is in keeping with the industry standards which require knowledge of video production. The change makes success in the course more likely while maintaining more rigorous learning outcomes and better aligns with the course description.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

| Yes | X | No |
## Section 4. Department and Course Codes (Completed by University Academic Affairs)

<table>
<thead>
<tr>
<th>Change in University Department Code</th>
<th>Current</th>
<th>to</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in Banner Department Code</td>
<td></td>
<td>---</td>
<td>-----</td>
</tr>
<tr>
<td>Change in <strong>CIP Code</strong></td>
<td></td>
<td>---</td>
<td>-----</td>
</tr>
</tbody>
</table>

**From:** "Caton-Rosser, Mary" <Mary.CatonRosser@bhsu.edu>
**Date:** Wednesday, October 14, 2020 at 7:20 PM
**To:** Michelle Van Maanen <Michelle.VanMaanen@usd.edu>
**Cc:** "Clarke, Scott" <scott.clarke@bhsu.edu>, "Fashbaugh, Martin" <martin.fashbaugh@bhsu.edu>
**Subject:** Re: [EXT] Prerequisite Change Request - MCOM 305 Sports Broadcasting

Hello Michelle,

I've conferred with Martin and Scott, and we agree with you. Please move forward with the changes. Let us know if you need anything else.

Sincerely,
Mary

Mary Caton-Rosser, Ph.D.
Black Hills State University/Mass Communication, Science Communication & Corporate Communication
Advisor: Jacket Journal/BHSUmedia.com/BHSU PR Club
1200 University Street
MH313/Unit 9103
Spearfish, SD USA 57799-9103
(605)642-6422
(605)642-6762 - fax
mary.catonrosser@bhsu.edu

**From:** Van Maanen, Michelle M <Michelle.VanMaanen@usd.edu>
**Sent:** Tuesday, October 13, 2020 5:48 PM
**To:** Caton-Rosser, Mary <Mary.CatonRosser@bhsu.edu>
**Subject:** [EXT] Prerequisite Change Request - MCOM 305 Sports Broadcasting

Hello Mary,

I hope that this note finds you well and that classes are running smoothly during this time of Covid-19. I am not certain if you are the person who should receive this C&I request or not so please let me know if someone else should be contacted. I am writing because our faculty members find that a change is needed in the prerequisite courses for MCOM 305 Sports Broadcasting, a common course that we both offer. Currently, the prerequisites are either MCOM 221 Audio Production OR MCOM 301 Video Production. Our current instructor, Dr. Kyle Miller, has asked about the possibility of requiring MCOM 301 Video Production as the only prerequisite and dropping MCOM 221 Audio Production as an option. I personally have taught this course and I agree with Kyle that students need video production skills to be truly successful in 305. Could you see what your faculty think about this possibility? I appreciate your consideration. I am happy to answer any questions that your faculty may have.

Best,
Michelle

Dr. Michelle Van Maanen (She/her)
Chair, Media & Journalism Department
Chair, Athletic Board of Control
Internship Coordinator & Coyote News Advisor
University of South Dakota
444 E. Clark St.
Vermillion, SD 57069
(605) 677-5478
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 311</td>
<td>Composition and Conversation I</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description
Oral and written work. Grammar review and composition; emphasis on German conversation. May be taken concurrently with GER 411.

Section 2. Modification(s) Requested

2.1. This modification will include:
☒ Credit Hours change from 2 to 3

Effective term of the change: Fall 2022

2.2. Add justification for all changes noted above:
Changing GER 311 from 2 to 3 credits permits SDSU and USD to deliver a standard 3 credit course in the current German collaborative rotation that provides a counterbalance to GER 330 Reading and Writing for Communication because GER 311 places greater and more overt emphasis on oral and conversational development, which better aligns with proficiency-based standards. The course was originally taught as a 2-credit course 50 minutes twice a week in conjunction with a 3-credit MWF German literature class under a collaborative arrangement with SDSU, USD, and NSU. NSU is no longer part of this collaborative and teaches courses under the GLAN prefix.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
☐ Change in Banner Department
☐ Change in Banner Department Code
☐ Change in CIP Code

<table>
<thead>
<tr>
<th>Current</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSAG, UMLL</td>
<td>No change</td>
</tr>
<tr>
<td>16.0501</td>
<td>No change</td>
</tr>
<tr>
<td>No change</td>
<td>No change</td>
</tr>
</tbody>
</table>

USD Approval:

From: Dudley, John E  
Sent: Thursday, March 10, 2022 5:14 PM  
To: Turner, Rob L; Hoffelt, Janell  
Cc: Freeburg, Beth M; Leitru, Tammy R; Murphy, James; Messersmith, Jessica J; Zimmerman, Jason  
Subject: RE: GER 311 credit change  

The College of Arts & Sciences supports this well.

__________________________
John Dudley, Ph.D.  
Interim Dean, College of Arts & Sciences  
Professor of English  
University of South Dakota  
414 E. Clark St.  
Vermillion, SD 57069  
605-658-3830  
John.Dudley@usd.edu

From: Turner, Rob L  
Sent: Thursday, March 10, 2022 5:01 PM  
To: Hoffelt, Janell  
Cc: Freeburg, Beth M; Dudley, John E; Leitru, Tammy R; Murphy, James; Messersmith, Jessica J; Zimmerman, Jason  
Subject: GER 311 credit change  

Replying to your email below, Yes Modern Languages at USD supports the change.  
Best,  
Rob

Robert L Turner III  
Associate Professor of Spanish  
Chair University Senate  
Interim Chair Department of Modern Languages and Linguistics
Authority to Offer an Existing Course

USD

Biomedical Engineering

Institution

Division/Department

Elizabeth M. Freeburg

Institutional Approval Signature

4/11/2022

Date

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)? (place an “X” after the course type)

<table>
<thead>
<tr>
<th>Course Type</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Course</td>
<td></td>
</tr>
<tr>
<td>Unique Course</td>
<td>X</td>
</tr>
</tbody>
</table>

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBE 486</td>
<td>Immuno-Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

This course is taught in 3 parts. Part I is required and provides adequate and relevant background in components and functions of the immune system. Part II covers current topics in the field of immuno-engineering including nanotechnology, vaccine development and cancer therapy. Part III focuses on understanding of fluid transport in cells, tissues and organs, and advanced modeling applications associated with transport of agents via blood and lymph to immune system.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-req</th>
<th>Co-req</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 151</td>
<td>General Biology</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>OR ISCI 151</td>
<td>Integrated Science I</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

3. Universities currently offering this course, or any equated courses (indicate with an “X” before):

Please consult any universities indicated below, and attach correspondence with the campus response. Communication and approval should include the Provost’s office at the universities currently offering the course.

<table>
<thead>
<tr>
<th>University</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BHSU</td>
<td></td>
</tr>
<tr>
<td>DSU</td>
<td></td>
</tr>
<tr>
<td>NSU</td>
<td>X</td>
</tr>
<tr>
<td>SDSMT</td>
<td></td>
</tr>
<tr>
<td>SDSU</td>
<td></td>
</tr>
<tr>
<td>USD</td>
<td></td>
</tr>
</tbody>
</table>

4. Does Offering the Course Create FTE Implications (Yes or No)? No

If no, Replacement of _____ (prefix, number, course name, credits) (deletion form attached)

Effective Date of Deletion: __________

5. Does Offering the Course Create Schedule Management Implications? No

Explain: Course serves as Elective for BME BS students. The current schedule suggestions allow for taking course in 3rd or 4th year without schedule conflicts.
6. Existing program(s) in which course will be offered: Biomedical Engineering

7. CIP Code for the course: 14.0501

8. Is the university currently authorized to use the course prefix (i.e., the prefix is used for a minimum of 6 courses, not counting x9x courses) (Yes or No)? No

   If the university is not authorized to use the current prefix, please indicate the prefix your university will use for the course, which will be equated to the requested course. The university must be approved to use this prefix: BME


11. University Dept.: BME

   Banner Department Code: UBME

12. Authority to offer effective beginning in what term? Fall 2022

13. Section Restriction: None

XXX Approval:
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Authority to Offer an Existing Course

USD A&S Psychology
Institution Division/Department

Elizabeth M. Freeburg 5/2/2022
Institutional Approval Signature Date

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)? (place an “X” after the course type)

<table>
<thead>
<tr>
<th>Course Type</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Course</td>
<td></td>
</tr>
<tr>
<td>Unique Course</td>
<td>X</td>
</tr>
</tbody>
</table>

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 375/375L</td>
<td>Research Methods in Psych / Lab</td>
<td>3+1</td>
</tr>
</tbody>
</table>

**Course Description**

PSYC 375: An introduction to the theory and practice of research methods in psychology with an emphasis on descriptive designs. Topics include logic and philosophy of psychological research, conceptualizing research questions, hypothesis testing, data collection and analysis strategies used by researchers in psychology, and introduction to using statistical software for data analysis.

PSYC 375L: This course provides laboratory experience in application of methods and principles of psychological research and data analysis.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-req</th>
<th>Co-req</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 375L</td>
<td>Research Methods in Psych Lab</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>MATH 102</td>
<td>College Algebra</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>OR MATH 103</td>
<td>Mathematical Reasoning</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>OR MATH 114</td>
<td>College Algebra</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>OR STAT 281</td>
<td>Introduction to Statistics</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>AND ENGL 101</td>
<td>Composition I</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

3. Universities currently offering this course, or any equated courses (indicate with an “X” before):

Please consult any universities indicated below, and attach correspondence with the campus response. Communication and approval should include the Provost’s office at the universities currently offering the course.

<table>
<thead>
<tr>
<th></th>
<th>BHSU</th>
<th>DSU</th>
<th>NSU</th>
<th>SDSMT</th>
<th>X</th>
<th>SDSU</th>
<th>USD</th>
</tr>
</thead>
</table>

4. Does Offering the Course Create FTE Implications (Yes or No)?

No

5. Does Offering the Course Create Schedule Management Implications?
No
Explain: Replacing a section of PSYC 371/L with a section of PSYC 375/L.

6. Existing program(s) in which course will be offered: BA/BS Psychology, Minor Psychology

7. CIP Code for the course: 42.2810

8. Is the university currently authorized to use the course prefix (i.e., the prefix is used for a minimum of 6 courses, not counting x9x courses) (Yes or No)? Yes

9. Proposed instructional method by this university: Lecture/Laboratory

10. Proposed delivery method by this university: U01 Face to Face

11. University Dept.: UPSYC

    Banner Department Code: UPSYC

12. Authority to offer effective beginning in what term? Fall 2022

13. Section Restriction: Cap lecture section size at 50, cap lab section size at 25

From: Markel, Paul <Paul.Markel@sdstate.edu>
Sent: Tuesday, September 21, 2021 2:13 PM
To: Peterson, Douglas (USD) <Doug.Peterson@usd.edu>
Subject: Re: Authority to offer PSYC courses

Hello Doug,

I hope all is well. Thank you for your update.

We are okay with this request as long as these courses are only offered by USD in a face-to-face format.

Best,
Paul

Paul Markel
Director-School of Psych, Soc & Rural Studies/Professor
School of Psych, Soc & Rural Studies
Hansen Hall 029, Box 6788
Brookings, SD 57007
P: (605) 688-4322
www.sdstate.edu
Hi Paul,

I’m submitting three authority to offer course requests as we plan some revisions and additions to your psychology major at USD. The first two requests will be to teach PSYC 375 and 376 along with the accompanying labs. We have always offered a stand-alone course in statistics as a separate one for research methods. We would like to offer the 375-376 sequence as an alternative, particularly for those students that are graduate school bound.

The third request is to offer PSYC 417: Health Psychology. This course would be offered both online and in-person, probably every other year for each depending on demand. Do you have any objections or concerns about this request?

Doug
Doug Peterson, PhD
Chair, Department of Psychology
University of South Dakota
Vermillion SD 57069
(605) 658-3700
doug.peter@usd.edu
1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)? (place an “X” after the course type)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Course</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Unique Course</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 376/376L</td>
<td>Research Methods II/ Lab</td>
<td>3+1</td>
</tr>
</tbody>
</table>

**Course Description**

PSYC 376: This course provides further exploration of the theory and practice of research methods in psychology with an emphasis on experimental designs and inferential statistical procedures.

PSYC 376L: Laboratory includes performance of experiments, data analysis, and preparation of research reports.

<table>
<thead>
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<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-req</th>
<th>Co-req</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 376L</td>
<td>Research Methods II Lab</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>PSYC 375</td>
<td>Research Methods in Psychology</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

3. Universities currently offering this course, or any equated courses (indicate with an “X” before):

Please consult any universities indicated below, and attach correspondence with the campus response. Communication and approval should include the Provost’s office at the universities currently offering the course.

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<th>University</th>
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<td></td>
</tr>
<tr>
<td>SDSMT</td>
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<td></td>
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<tr>
<td>SDSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>USD</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Does Offering the Course Create FTE Implications (Yes or No)?

No

5. Does Offering the Course Create Schedule Management Implications?

No

   Explain: Replacing a section of PSYC 373/L with a section of PSYC 376/L.

6. Existing program(s) in which course will be offered: BA/BS Psychology, Minor Psychology

7. CIP Code for the course: 42.2810
8. Is the university currently authorized to use the course prefix (i.e., the prefix is used for a minimum of 6 courses, not counting x9x courses) (Yes or No)? Yes

9. Proposed instructional method by this university: Lecture/Laboratory
10. Proposed delivery method by this university: U01 Face to Face

11. University Dept.: UPSYC
   Banner Department Code: UPSYC

12. Authority to offer effective beginning in what term? Fall 2023

13. Section Restriction: Cap lecture section size at 40, cap lab section size at 25

From: Markel, Paul <Paul.Markel@usdstate.edu>
Sent: Tuesday, September 21, 2021 2:13 PM
To: Peterson, Douglas (USD) <Doug.Peterson@usd.edu>
Subject: Re: Authority to offer PSYC courses

Hello Doug,

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We are okay with this request as long as these courses are only offered by USD in a face-to-face format.

Best,
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Paul Markel
Director-School of Psych, Soc & Rural Studies/Professor
School of Psych, Soc & Rural Studies
Hansen Hall 029, Box 6704
Brookings, SD 57007
P: (605) 939-4322
www.sdsate.edu
Hi Paul,

I’m submitting three authority to offer course requests as we plan some revisions and additions to your psychology major at USD. The first two requests will be to teach PSYC 375 and 376 along with the accompanying labs. We have always offered a stand-alone course in statistics as a separate one for research methods. We would like to offer the 375-376 sequence as an alternative, particularly for those students that are graduate school bound.

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Doug
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(605) 658-3700
doug.peterson@usd.edu
1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)? (place an “X” after the course type)

| Common Course | Unique Course | X |

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

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<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 417</td>
<td>Health Psychology</td>
<td>3+1</td>
</tr>
</tbody>
</table>

Course Description
This course is an investigation of the psychological aspects of health and of physical disorders and disease processes. It will explore psychological interventions targeted at prevention as well as those focusing on the resolution or management of disorders.

<table>
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<th>Course Title</th>
<th>Pre-req</th>
<th>Co-req</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>Yes</td>
<td>No</td>
</tr>
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| BHSU | DSU | NSU | SDSMT | X | SDSU | USD |

4. Does Offering the Course Create FTE Implications (Yes or No)?
No

5. Does Offering the Course Create Schedule Management Implications?
No
Explain: The recent change in course caps for online offerings means faculty have the capacity to offer additional elective classes.

6. Existing program(s) in which course will be offered: BA/BS Psychology, Minor Psychology

7. CIP Code for the course: 42.2810

8. Is the university currently authorized to use the course prefix (i.e., the prefix is used for a minimum of 6 courses, not counting x9x courses) (Yes or No)? Yes
9. Proposed instructional method by this university: Lecture/Laboratory
10. Proposed delivery method by this university: U01 Face to Face

11. University Dept.: UPSYC
    Banner Department Code: UPSYC

12. Authority to offer effective beginning in what term? Fall 2022

13. Section Restriction: Cap lecture section size at 70

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