Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval Date</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 407</td>
<td>Bioarchaeology</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>ANTH/HIST 325</td>
<td>Plagues and Peoples</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>BIOL 421/L and BIOL 521/L</td>
<td>Advanced Geospatial Analyses and Lab</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>CSC 417 517</td>
<td>Programming for Scientific Computing</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>ESCI SUST 421 521</td>
<td>Soil and Landscape</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>PHTH 703</td>
<td>Rural Health and Clinical Implications</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>PHTH 745</td>
<td>Human Development and Clinical Implications</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>PHTH 749</td>
<td>Neuromuscular Therapy III</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>PHTH 750</td>
<td>Pediatric Physical Therapy II</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>PHTH 753</td>
<td>Pelvic Health</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>SPAN 275</td>
<td>Basic Medical Conversations in Spanish</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>THEA 101</td>
<td>First Year Experience</td>
<td></td>
<td>--</td>
</tr>
</tbody>
</table>

### Revised Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 427 527</td>
<td>Information Security</td>
<td>RH</td>
</tr>
<tr>
<td>CSC 472 572</td>
<td>Server Admin and Virtualization</td>
<td>RH</td>
</tr>
<tr>
<td>PHIL 309</td>
<td>The Evolution/Creation Debate</td>
<td>RH</td>
</tr>
<tr>
<td>PHTH 742</td>
<td>Geriatric Physical Therapy</td>
<td>6/13/22</td>
</tr>
<tr>
<td>PHTH 744</td>
<td>Neuromuscular Physical Therapy II</td>
<td>6/13/22</td>
</tr>
<tr>
<td>PHTH 774</td>
<td>Clinical Education V</td>
<td>6/13/22</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs  
Date: 6/2/2022
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 407</td>
<td>Bioarchaeology</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Bioarchaeology is the intersectional subdiscipline between biological anthropology and archaeology that studies the lives of ancient peoples through their biological remains (e.g., skeletons, bog bodies, mummies, and ancient DNA). Through cross-cultural and temporal analyses of human biological remains, bioarchaeologists seek to answer questions about human behaviors across and within cultures. This course provides an overview of the history, methods, theory, and applications of bioarchaeology and its interrelatedness with other disciplines (e.g., genomics, chemistry, epidemiology, and ecology).

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 230</td>
<td>Archaeology</td>
<td>Pre-req</td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 310</td>
<td>Forensic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 490</td>
<td>Anthropology of Death</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course differs from ANTH 310 Forensic Anthropology in that it focuses explicitly on the methods, techniques, and theories of how to reconstruct past lives from
archaeological contexts, which is distinct from the approach taken in medicolegal contexts. Further, this course highlights current interdisciplinary research on topics including subsistence and demographic transitions, diet, migration, gender, status, childhood, and so on that are not areas of interest in forensics. This course is also distinct from ANTH 490 Anthropology of Death in that it includes labs and an excavation where students get hands-on training on how to reconstruct lives from skeletons, which is lacking in the seminar course. Further, the seminar course on death is not limited to skeletal data but also includes cross-cultural analyses of mortuary practices in living peoples, history, folklore, medical practices, and so on. The proposed course is intended to complement these existing courses, as well as those offered in the Archaeology Minor, by offering a more technical approach to osteological analyses of human remains from archaeological contexts.

<table>
<thead>
<tr>
<th>Common Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicate universities that are proposing this common course (place an “X” before the university):</td>
</tr>
<tr>
<td>BHSU</td>
</tr>
</tbody>
</table>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

<table>
<thead>
<tr>
<th>No.</th>
<th>Replacement of _____</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(course prefix, course number, name of course, credits)</td>
</tr>
<tr>
<td></td>
<td>Effective date of deletion: __________</td>
</tr>
</tbody>
</table>

X No. Schedule Management, explain below:
Course will be taught as part of existing faculty member’s rotation.

| Yes. | Specify below: |

3.2. Existing program(s) in which course will be offered: BA/BS Anthropology, Anthropology minor, Archaeology minor

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 Face-to-face

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO) No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO) No

3.8. Will section enrollment be capped? (YES and max per section or NO) Yes, max per section: 15
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No

3.10. Is this prefix approved for your university? (YES or NO)
Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: ANTH
4.2. Banner Department Code: UANT
4.3. Proposed CIP Code: 45.0203
Is this a new CIP code for the university? (YES or NO)
Section 1. Course Title and Description

Prefix & No.  Course Title  Credits
ANTH/HIST 325  Plagues and Peoples  3

Course Description
Students will explore the role of human behavior in the emergence, spread, and control of epidemics in the past and will learn how our co-evolution with diseases must be understood if we are to prevent future health crises. Skeletal evidence with ecological and evolutionary perspectives will contribute to a comprehensive review of some of the major epidemics and diseases that have affected humankind, including bubonic plague, tuberculosis, leprosy, syphilis, smallpox, cholera, influenza, and malaria.

Pre-requisites or Co-requisites
Prefix & No.  Course Title  Pre-Req/Co-Req?
N/A

Registration Restrictions
N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X  Unique Course  If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Prefix & No.  Course Title  Credits
ANTH 465  Medical Anthropology  3
HSC 320  Introduction to Epidemiology  3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course differs from ANTH 465 in that the subject matter for this new course is deeply embedded in focusing on past diseases and epidemics. It also has an element of epidemiological and demographic modeling, which is lacking in ANTH 465. This proposed course
differs from HSC 320 Introduction to Epidemiology in that it is not a methods course and, while basics in epidemiology are taught, the subject is more focused on the biocultural relationship between diseases and people. This course complements Medical Anthropology in that it provides a temporal perspective on human health, whereas it complements Epidemiology by focusing on the cultural and historical relationship.

### Common Course

Indicate universities that are proposing this common course (place an “X” before the university):

| BHSU | DSU | NSU | SDSMT | SDSU | USD |

### Section 3. Other Course Information

#### 3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

| No. | Replacement of _______ 
(class prefix, course number, name of course, credits) 
Effective date of deletion: __________ |
| X | No. Schedule Management, explain below: 
Course will be taught as part of existing faculty member’s rotation. |
| Yes | Specify below: |

#### 3.2. Existing program(s) in which course will be offered:

BA/BS Anthropology, Anthropology minor, BA/BS History, History minor, History BA/BS with Secondary Education Certificate

#### 3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)): R Lecture

#### 3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)): 001 Face-to-face

#### 3.5. Term change will be effective:

Fall 2022

#### 3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)

No

#### 3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)

No

#### 3.8. Will section enrollment be capped? (YES and max per section or NO)

Yes, max per section: 20

#### 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)

No

#### 3.10. Is this prefix approved for your university? (YES or NO)

Yes
Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: ANTH
4.2. Banner Department Code: UANT
4.3. Proposed CIP Code: 45.0203

Is this a new CIP code for the university? (YES or NO)

Yes
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 421/521 and 421L/521L</td>
<td>Advanced Geospatial Analyses and Laboratory [Short title: Adv Geospatial Analyses and Adv Geospatial Analyses Lab]</td>
<td>2+1</td>
</tr>
</tbody>
</table>

Course Description

This course applies open-source remote sensing and GIS to address ecological questions through research projects. Students will also be introduced to planetary scale remote sensing and multi-sensor approaches. Geospatial application areas include terrain modeling, rangeland/natural resource management, precision agriculture, forestry/vegetation, natural disasters such as drought & floods.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 484/584/L</td>
<td>Remote Sensing/L</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>AND I-151</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 425/ESCI 425/POLS 425</td>
<td>Introduction to GIS</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.
Prefix & No. | Course Title | Credits
---|---|---
GEOL 519 | Advanced Geospatial Analysis | 3

Provide explanation of differences between proposed course and existing system catalog courses below:

The GEO 519 course will introduce those already familiar with GIS and basic statistical principles to advanced spatial analysis techniques including interpolation, sampling, spatial distributions, surface analysis, and geospatial modeling. Emphasis is placed on developing the knowledge to effectively and soundly employ geospatial analysis techniques in a variety of applications. In comparison, BIOL 421/521-L applies open-source remote sensing and GIS to ecological research projects. It will provide practical examples covering each step, from planning through to ease with open-source remote sensing and modelling. Only Open-Source software will be used for the examples such as R/Studio, ESA SNAP, and QGIS. Students will also be introduced to planetary scale remote sensing using and JavaScript in Google Earth Engine (GEE). Geospatial application areas include terrain modeling, rangeland/natural resource management, precision agriculture, forestry/vegetation, natural disasters, and geomorphology. The course will also help with planning field campaigns to deriving ecologically relevant information through remote sensing and Next Generation RS-driven species distribution modelling. The proposed course will provide experiential learning in analyzing data, implementing customized experimental designs using open-source software, and will help in visualizing remote sensing Big Data.

### Common Course

Indicate universities that are proposing this common course (place an “X” before the university):

<table>
<thead>
<tr>
<th>BHSU</th>
<th>DSU</th>
<th>NSU</th>
<th>SDSMT</th>
<th>SDSU</th>
<th>USD</th>
</tr>
</thead>
</table>

### Section 3. Other Course Information

3.1. **Are there instructional staffing impacts?** (place an “X” in the box before the correct response)

| | No. | Replacement of ________
| | | (course prefix, course number, name of course, credits)
| | | Effective date of deletion: __________
| | X | No. Schedule Management, explain below:
| | | This course will be taught by current faculty (Ranjeet John) as part of the Geospatial Certificate and is part of his current workload (being taught as a topics course currently).
| | | Yes. Specify below:

3.2. **Existing program(s) in which course will be offered:** USD Geospatial Analysis Certificate

3.3. **Proposed instructional method by university (as defined by AAC Guideline 5.4):**
D Discussion/Recitation

3.4. **Proposed delivery method by university (as defined by AAC Guideline 5.5):**
Face-to-Face Instruction

3.5. **Term change will be effective:** Fall 2022
3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
No

3.8. Will section enrollment be capped? (YES and max per section or NO)
Yes, max per section: 24

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
Yes

If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 519</td>
<td>Advanced Geospatial Analysis</td>
</tr>
</tbody>
</table>

3.10. Is this prefix approved for your university? (YES or NO)
Yes

If no, provide a brief justification:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: BIOL
4.2. Banner Department Code: UBIO
4.3. Proposed CIP Code: 26.1301
Is this a new CIP code for the university? (YES or NO)
No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 417/517</td>
<td>Programming for Scientific Computing</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Introduces computational science, object-oriented programming, data structures, and parallel computing within the scope of scientific computing. Students will investigate problems through Python/R implementation.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.
Provide explanation of differences between proposed course and existing system catalog courses below:

CSC 319 is limited parallel computing techniques; CSC 350 includes systematic study of data structures and their accompanying algorithms; and CSC 461 covers how programming languages are designed in addition to the concept of parsing and compiling. None of them consider scientific computing.

CSC 510 is limited parallel computing techniques; CSC 555 includes systematic study of data structures and their accompanying algorithms; and CSC 561 covers how programming languages are designed in addition to the concept of parsing and compiling. None of them consider scientific computing.

### Common Course

Indicate universities that are proposing this common course (place an “X” before the university):

<table>
<thead>
<tr>
<th></th>
<th>BHSU</th>
<th>DSU</th>
<th>NSU</th>
<th>SDSMT</th>
<th>SDSU</th>
<th>USD</th>
</tr>
</thead>
</table>

### Section 3. Other Course Information

#### 3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

|     | No. Replacement of _____  
|     | (course prefix, course number, name of course, credits)  
|     | Effective date of deletion: ________ |
| X   | No. Schedule Management, explain below:  
|     | The department offers one or two elective courses per semester. This course will be incorporated into the rotation of electives offered each semester. |
|     | Yes. Specify below: |

#### 3.2. Existing program(s) in which course will be offered:  
BA/BS in Computer Science and Data Science Certificate Programs (newly proposed).

#### 3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):  
D Discussion/Recitation

#### 3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):  
U01: Face-to-face Term Based Instruction, U15 Internet Asynchronous, and U18 Online Synchronous

#### 3.5. Term change will be effective:  
Summer 2022 (catalog year, 2022-23)

#### 3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)  
No

#### 3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)  
No

#### 3.8. Will section enrollment be capped? (YES and max per section or NO)  
Yes, max per section: 30
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

3.10. Is this prefix approved for your university? (YES or NO)
Yes

*If no, provide a brief justification:*

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department:  CSC
4.2. Banner Department Code:  UCSC
4.3. Proposed CIP Code:  11.0202
Is this a new CIP code for the university?  (YES or NO)  No
### Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESCI/SUST 421/521</td>
<td>Soil &amp; Landscape</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

Explores soil characteristics and factors of soil formation in different environmental settings, emphasizes importance of soils to ecology and sustainable agriculture, and develops skills to describe soils in the field.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Registration Restrictions**

N/A

### Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

| X Unique Course | If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed. |

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRAG 410/510 &amp; L</td>
<td>Soil Geography and Land Use Interpretation and Lab</td>
<td>3</td>
</tr>
<tr>
<td>PS 213 &amp; L</td>
<td>Soils and Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course combines aspects of both PRAG 410 and PS 213, including development and classification of soils, soil management, and the environment (PS 213), and land use (PRAG 410). The proposed course does not include a lab but includes analysis of physical soil...
characteristics in in-class exercises and a field trip. PRAG 410/510 & L is an upper-division course in Precision Agriculture taught at SDSU, and PS 213/L is an introductory, dual-credit eligible course in Plant Science taught at SDSU. Although both SDSU courses focus on soils, they have more of a plant and agriculture focus than our proposed course. There are some components of PRAG 410/510 and PS 213 that will be included in our course (e.g., development and classification of soils, soil management, and land use), but the overall framing of the course will be different. Also, our proposed course does not include a separate lab but includes analysis of physical soil characteristics in in-class exercises and a field trip.

<table>
<thead>
<tr>
<th>Common Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicate universities that are proposing this common course (place an “X” before the university):</td>
</tr>
<tr>
<td>BHSU</td>
</tr>
</tbody>
</table>

**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

<table>
<thead>
<tr>
<th>No.</th>
<th>Replacement of ________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(course prefix, course number, name of course, credits)</td>
</tr>
<tr>
<td></td>
<td>Effective date of deletion: __________</td>
</tr>
</tbody>
</table>

X | No. | Schedule Management, explain below: |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prof. Sweeney will include this in his course rotation with no workload implications.</td>
<td></td>
</tr>
</tbody>
</table>

Yes. Specify below:

3.2. Existing program(s) in which course will be offered:

- Sustainability, B.A./B.S.
- Sustainability, minor
- Earth Science, minor
- Sustainability, M.S./Ph.D.

3.3. Proposed instructional method by university *(as defined by AAC Guideline 5.4)*:

R- Lecture

3.4. Proposed delivery method by university *(as defined by AAC Guideline 5.5)*:

01- Face-to-Face

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? *(YES and total credit limit or NO)*

No

3.7. Will grade for this course be limited to S/U (pass/fail)? *(YES or NO)*

No

3.8. Will section enrollment be capped? *(YES and max per section or NO)*

Yes, max per section: 18
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.10. Is this prefix approved for your university? (YES or NO)
Yes

*If no, provide a brief justification:*

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department: SUST
4.2. Banner Department Code: USUS
4.3. Proposed CIP Code: 30.3301

Is this a new CIP code for the university? (YES or NO) No
New Course Request

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 703</td>
<td>Rural Health and Clinical Implications</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description

This course provides an overview of rural culture and population health, rural health equity, and rural community engagement. Students are challenged to understand the role of the physical therapist in the rural settings.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 703</td>
<td>Rural Health and Clinical Implications</td>
<td>1</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

A search for “Rural Health” in the common course catalog yields 5 results. Four of these results are 400/500 level courses. The only 700/800 course is a USD Medicine course (FAMP 857), which is a clinical experience for medical students. There are no courses similar to the one we are proposing for our physical therapy students.
Common Course

Indicate universities that are proposing this common course (place an “X” before the university):

<table>
<thead>
<tr>
<th></th>
<th>BHSU</th>
<th>DSU</th>
<th>NSU</th>
<th>SDSMT</th>
<th>SDSU</th>
<th>USD</th>
</tr>
</thead>
</table>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

|     | No. Replacement of ________
|     | (course prefix, course number, name of course, credits)
|     | Effective date of deletion: __________

| X   | No. Schedule Management, explain below:
|     | Credits are shifting throughout the curriculum; this course is picking up a credit surrendered in the revision. The shifts are revenue neutral.

|     | Yes. Specify below:

3.2. Existing program(s) in which course will be offered:
Doctorate in Physical Therapy program

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
R - Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
Face-to-Face Based Instruction (001)

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
No

3.8. Will section enrollment be capped? (YES and max per section or NO)
No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

3.10. Is this prefix approved for your university? (YES or NO)
Yes
If no, provide a brief justification:

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department:  UPTH
4.2. Banner Department Code:  UPTH
4.3. Proposed CIP Code:  51.2308

Is this a new CIP code for the university?  *(YES or NO)*  No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 745</td>
<td>Human Development and Clinical Implications</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**

This course provides an overview of human growth and maturation as well as motor, cognitive, emotional, and social development. Criterion and norm-referenced assessments of typical development are introduced.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

Limited to students admitted to the DPT program.

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

**X** Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 745</td>
<td>Human Development and Clinical Implications</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

A search for “Human Development” in the common course catalog yielded 13 results. Thirteen of these results 700/800 level courses. A summary of the content areas proposed for PHTH 745 is offered in the below table, with an indication of the common content addressed by these courses (based upon the information offered in the courses description).
While there are many courses that teach human development, the common course catalog shows that these courses are taught at the graduate level through a discipline lens. The same is true for the course we are proposing. Physical therapy students must understand development and its assessment (especially observation of movement quality in the developing infant) using a specific lens. This course is designed to prepare the student physical therapist with a specific observational skill set.

### Section 3. Other Course Information

#### 3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

<table>
<thead>
<tr>
<th>No.</th>
<th>Replacement of</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>course prefix, course number, name of course, credits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Effective date of deletion:</td>
<td></td>
</tr>
</tbody>
</table>

**X**

No. Schedule Management, explain below:

*Credits are shifting throughout the curriculum; this course is picking up a credit surrendered in the revision. The shifts are revenue neutral.*

Yes. Specify below:

3.2. Existing program(s) in which course will be offered:

Doctorate in Physical Therapy program

3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):  

R- Lecture

3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):  

Face-to-Face Based Instruction (001)

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)
No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)
No

3.8. Will section enrollment be capped? (YES and max per section or NO)
Yes, max per section: 35

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)
No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

3.10. Is this prefix approved for your university? (YES or NO)
Yes

*If no, provide a brief justification:*

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: UPTH
4.2. Banner Department Code: UPTH
4.3. Proposed CIP Code: 51.2308

Is this a new CIP code for the university? (YES or NO) No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 749</td>
<td>Neuromuscular Therapy III</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This physical therapy course builds upon knowledge of anatomy, rehabilitation neuroscience, neurophysiology of motor control and motor learning, pharmacology, pathophysiology, and differential diagnosis to develop examination skills, clinical reasoning, evaluation competencies, evidence-based interventions, and goal-directed plans of care with emphasis on neuromuscular diagnoses.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 734</td>
<td>Neuromuscular Therapy I</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>PHTH 744</td>
<td>Neuromuscular Therapy II</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions

Limited to students admitted to the DPT program.

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 749</td>
<td>Neuromuscular Therapy III</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:
A search for “Neuromuscular Physical Therapy” in the common course catalog yielded just 2 results (PHTH 734 and PHTH 744), both of which are proposed pre-requisites for this course. The information in the proposed course will not duplicate information offered in these other courses.

### Section 3. Other Course Information

#### 3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

X

No. Schedule Management, explain below:

Credits are shifting throughout the curriculum; this course is picking up a credit surrendered in the revision. The shifts are revenue neutral.

### 3.2. Existing program(s) in which course will be offered:

Doctorate in Physical Therapy program

### 3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):

R- Lecture

### 3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):

Face-to-Face Based Instruction (001)

### 3.5. Term change will be effective:

Fall 2022

### 3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)

No

### 3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)

No

### 3.8. Will section enrollment be capped? (YES and max per section or NO)

Yes, max per section: 35

### 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)

No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3.10. Is this prefix approved for your university? (YES or NO)
Yes

If no, provide a brief justification:

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: UPTH
4.2. Banner Department Code: UPTH
4.3. Proposed CIP Code: 51.2308
Is this a new CIP code for the university? (YES or NO) No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 750</td>
<td>Pediatric Physical Therapy II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**

This course builds upon clinical, behavioral, and foundational physical therapy sciences as well as professional practice and patient/client management expectations to develop examination skills, clinical reasoning, evaluation competencies, evidence-based interventions, and goal-directed plans of care specific to the unique needs of the pediatric population.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 745</td>
<td>Human Development</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>PHTH 748</td>
<td>Pediatric Physical Therapy I</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

**Registration Restrictions**

Limited to students admitted to the DPT program.

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

**X Unique Course** If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 750</td>
<td>Pediatric Physical Therapy II</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:
A search for “Pediatric Physical Therapy” in the common course catalog yielded just 1 result, which is our current course. We are dividing this current course into two courses across two semesters.

<table>
<thead>
<tr>
<th>Common Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicate universities that are proposing this common course (place an “X” before the university):</td>
</tr>
<tr>
<td>BHSU</td>
</tr>
</tbody>
</table>

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?** (place an “X” in the box before the correct response)

| | No. Replacement of ________  
| course prefix, course number, name of course, credits |  
| Effective date of deletion: __________ |

| X | No. Schedule Management, explain below:  
| Credits are shifting throughout the curriculum; this course is picking up a credit surrendered in the revision. The shifts are revenue neutral. |

Yes. Specify below:

**3.2. Existing program(s) in which course will be offered:**
Doctorate in Physical Therapy program

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):**
R- Lecture

**3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):**
Face-to-Face Based Instruction (001)

**3.5. Term change will be effective:** Fall 2022

**3.6. Can students repeat the course for additional credit?** (YES and total credit limit or NO)
No

**3.7. Will grade for this course be limited to S/U (pass/fail)?** (YES or NO)
No

**3.8. Will section enrollment be capped?** (YES and max per section or NO)
Yes, max per section: 35

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** (YES or NO)
No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>
3.10. Is this prefix approved for your university? (YES or NO)  
Yes

If no, provide a brief justification:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: UPTH  
4.2. Banner Department Code: UPTH  
4.3. Proposed CIP Code: 51.2308  
Is this a new CIP code for the university? (YES or NO)  No
Section 1. Course Title and Description

Prefix & No. | Course Title | Credits
--- | --- | ---
PTH 753 | Pelvic Health | 1

Course Description
This course provides an introduction to treating patients with pelvic health dysfunctions.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT 711</td>
<td>Human Anatomy</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>PHGY 730</td>
<td>Human Physiology</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions
Limited to students admitted to the DPT program.

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

<table>
<thead>
<tr>
<th>Unique Course</th>
</tr>
</thead>
</table>

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Provide explanation of differences between proposed course and existing system catalog courses below:
A search for “Pelvic Health” in the common course catalog yielded no results.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 753</td>
<td>Pelvic Health</td>
<td>1</td>
</tr>
</tbody>
</table>

Indicate universities that are proposing this common course (place an “X” before the university):

<table>
<thead>
<tr>
<th>BHSU</th>
<th>DSU</th>
<th>NSU</th>
<th>SDSMT</th>
<th>SDSU</th>
<th>USD</th>
</tr>
</thead>
</table>
**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| X | No. Schedule Management, explain below:  
Credits are shifting throughout the curriculum; this course is picking up a credit surrendered in the revision. The shifts are revenue neutral. |

3.2. Existing program(s) in which course will be offered:
Doctorate in Physical Therapy program

3.3. Proposed instructional method by university *(as defined by AAC Guideline 5.4):*
R- Lecture

3.4. Proposed delivery method by university *(as defined by AAC Guideline 5.5):*
Face-to-Face Based Instruction (001)

3.5. Term change will be effective:  Fall 2022

3.6. Can students repeat the course for additional credit? *(YES and total credit limit or NO)*
No

3.7. Will grade for this course be limited to S/U (pass/fail)? *(YES or NO)*
No

3.8. Will section enrollment be capped? *(YES and max per section or NO)*
Yes, max per section: 35

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? *(YES or NO)*
No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

3.10. Is this prefix approved for your university? *(YES or NO)*
Yes

*If no, provide a brief justification:*
Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: UPTH
4.2. Banner Department Code: UPTH
4.3. Proposed CIP Code: 51.2308

Is this a new CIP code for the university? (YES or NO) No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 275</td>
<td>Basic Medical Conversations in Spanish</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Spanish language conversations centered on real communication with patients in a medical setting. This course will provide students with the ability to carry out basic conversations and to help them communicate effectively with Spanish speaking patients.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 120</td>
<td>Medical Spanish I</td>
<td>Pre-req</td>
</tr>
<tr>
<td>SPAN 121</td>
<td>Medical Spanish II</td>
<td>Pre-req</td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 306</td>
<td>Spanish for Health Care Workers</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 308</td>
<td>Spanish for Health Professions</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

This course is a conversation course; it is not focused on vocabulary or grammar building as in the case for the above courses. More importantly, it is also for students with a lower level proficiency than other 300-level foreign language courses. The course pathways between SPAN 275 and the SPAN 306, 308 courses are completely different.
Common Course

Indicate universities that are proposing this common course (place an “X” before the university):

| BHSU | DSU | NSU | SDSMT | SDSU | USD |

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

| No. Replacement of ________ | Effective date of deletion: ________ |
| (course prefix, course number, name of course, credits) |

| X | No. Schedule Management, explain below: |
| This course will be included in the regular rotation of courses taught and will be part of standard staffing. There is capacity within the department to offer two sections of this course per semester. |

| Yes. Specify below: |

3.2. Existing program(s) in which course will be offered: Course will be included as part of the request for a new undergraduate certificate in Fundamentals of Medical Spanish.

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):

D – Discussion Recitation

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):

- U001 - Face-to-face Term Based Instruction
- U015 - Internet Asynchronous – Term Based Instruction
- U018 - Internet Synchronous
- U030 - Blended/Hybrid

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)

No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)

No

3.8. Will section enrollment be capped? (YES and max per section or NO)

Yes, max per section: 20

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)

No

3.10. Is this prefix approved for your university? (YES or NO)

Yes
Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department: MLL
4.2. Banner Department Code: UMLL
4.3. Proposed CIP Code: 16.0905
Is this a new CIP code for the university? (YES or NO)
No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 101</td>
<td>First Year Experience</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description

First-year seminar course designed to transition USD BFA Theatre students into higher education. This will include developing academic strategies and skills, time management, planning, self-care, and discerning USD resources. USD BFA Theatre students will also engage with various areas within the theatre department to learn and appreciate the collaborative process and expose students to discipline-specific careers within theatre and beyond.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASC 100</td>
<td>First Year Experience</td>
<td></td>
</tr>
<tr>
<td>THEA 119</td>
<td>First Year Experience</td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

THEA Major

Section 2. Review of Course

2.1. Will this be a unique or common course? (place an “X” before course type)

X Unique Course If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASC 100</td>
<td>First Year Experience</td>
<td>1-3</td>
</tr>
<tr>
<td>THEA 119</td>
<td>First Year Experience</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

ASC 100 has variable credit hours and not in our discipline.

THEA 119 course offered at SDSU significantly differs in its content and is specifically geared towards SDSU facilities, resources, and practices. The SDSU THEA 119 is cross listed with MUS 119 and caters to both theatre and music students. It is also two credit hours and not one.
Common Course

Indicate universities that are proposing this common course (place an “X” before the university):

| BHSU | DSU | NSU | SDSMT | SDSU | USD |

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? (place an “X” in the box before the correct response)

| No. Replacement of  ________
| (course prefix, course number, name of course, credits)
| Effective date of deletion: ________ |
| X | No. Schedule Management, explain below:
| In load for faculty member teaching the course, Dr. Raimondo Genna. |

3.2. Existing program(s) in which course will be offered: UBFA.THR-ACT, UBFA.THR-DTT, UBFA.THR-MTR, UBFA.THR-THS

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): E-Seminar

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):

| U01 – Face-to-face, Term Based |

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit? (YES and total credit limit or NO)

No

3.7. Will grade for this course be limited to S/U (pass/fail)? (YES or NO)

Yes

3.8. Will section enrollment be capped? (YES and max per section or NO)

Yes, max per section: 20

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? (YES or NO)

No

3.10. Is this prefix approved for your university? (YES or NO)

Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: UTHR

4.2. Banner Department Code: UTHR

4.3. Proposed CIP Code: 50.0501

Is this a new CIP code for the university? (YES or NO)

No
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Revised Course Request: Unique Course
(Substantive Modification)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Form Initiator</th>
<th>Dean’s Approval Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>USD</td>
<td>KC Santosh</td>
<td>John Dudley</td>
<td>12/27/2021</td>
</tr>
<tr>
<td>USD</td>
<td>Computer Science</td>
<td>Elizabeth M. Freeburg</td>
<td>2/17/2022</td>
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</table>

Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 427/527</td>
<td>Information Security</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

In-depth examination of topics in the management of information security, including access control systems and methodology, business continuity and disaster recovery planning, legal issues in information system, ethics and governance, information and physical security, risk and contingencies, and planning and implementation using current standards models. The course explores identity management, encryption services and common hacking techniques.

Section 2. Modification(s) Requested

2.1. This modification will include:

X A change in description/subject matter content (enter revised description below).

Description: This course explores current trends in science and practice dealing with effective data collection, storage, retrieval, and use of data/information. Topics include: data collection, tools and technologies that facilitate their management and their right use, and future trends in information science across multiple disciplines and professions.

Effective term of change: Fall 2022

X Explain any additional minor changes proposed at this time below (if needed):

Retitle: Trends in Information/Data Science [Short title: Trends in Inform/Data Science]

Revision to course description: This course explores current trends in science and practice dealing with effective data collection, storage, retrieval, and use of data/information. Topics include data collections, tools and technologies that facilitate their management and their right use, and future trends in information science by considering multiple disciplines and professions.

Pre-requisite(s): None

2.2. Add justification for all changes noted above: CSC 427, under the title Information Security, has not been offered for several years. Changing the course name, description and content supports USD’s Computer Science focuses on AI and Data Science as opposed to Network and Security.
### Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database? *(YES or NO)*

No

### Section 4. Department and Course Codes (Completed by University Academic Affairs) *(place an “X” in box before change)*

<table>
<thead>
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<td>to</td>
</tr>
<tr>
<td>Change in CIP Code</td>
<td>UCSC</td>
<td>to</td>
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</table>

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AAC Form 1.7 – Revised Course Request: Unique Course (Substantive Modifications)

*(Last Revised 09/2020, USD Accessibility Check 02/2022)*
Revised Course Request: Unique Course
(Substantive Modification)

Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 472/572</td>
<td>Server Admin &amp; Virtualization</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course prepares students to perform server administration using both Unix/Linux and Windows platforms. The topics include server installation, configuration and management, file system and share access, network and security, web servers and virtualization, and server deployment. This course requires students to create, deploy, manage and troubleshoot their own servers.

Section 2. Modification(s) Requested

2.1. This modification will include:
X A change in description/subject matter content (enter revised description below).

Description: This course explores the technological basis of AI tools and key ethical issues. Topics include machine bias (implementation), challenges (due to math), ethical risks, individual/business responsibilities, and media.

Effective term of change: Fall 2022

X Explain any additional minor changes proposed at this time below (if needed):
Retitle: AI and Ethical Issues
Course description revision: This course explores the technological basis of AI tools and key ethical issues. Topics include machine bias (implementation), challenges (due to mathematical complexities), ethical risks, individual/business responsibilities, and media.
Pre-requisite(s): None

2.2. Add justification for all changes noted above: CSC 472/572, under the title Server Admin & Virtualization, has not been offered for several years. Changing the course name, description and content supports USD’s Computer Science focus on AI and Data Science as opposed to Networks and Security.
**Section 3. Other Course Information**

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database? *(YES or NO)*

No

**Section 4. Department and Course Codes (Completed by University Academic Affairs) (place an “X” in box before change)**

<table>
<thead>
<tr>
<th>Change in Banner Department Code</th>
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<td>CSC</td>
<td>UCSC</td>
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</table>
### Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 309</td>
<td>The Evolution/Creation Debate</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

Geological, biological, and philosophical elements of the evolution/creation debate and its impact on religion and society.

### Section 2. Modification(s) Requested

2.1. This modification will include:

- **X** A change in description/subject matter content (enter revised description below).

**Description:** This course addresses the nature and justification of scientific knowledge, philosophical questions in such areas as evolution and neurobiology, and the role of science in addressing moral and political questions.

- **X** Change to existing unique course:

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 309</td>
<td>Introduction to the Philosophy of Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**Effective term of change:** **Fall 2022**

2.2. Add justification for all changes noted above:

The Evolution/Creation Debate course has not been taught since the retirement of the faculty member who created it. That faculty member was in Earth Sciences. Philosophy faculty do not plan to teach the course as is. The new course will serve as an elective for students in STEM majors and philosophy. It will cover an important area in philosophy not currently represented in the program or at the university. And it will enrich learning for students in the sciences and humanities by highlighting connections among disciplines and providing an opportunity for conversation among students with varying disciplinary backgrounds.
Section 3. Other Course Information
3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database? (YES or NO)
No

Section 4. Department and Course Codes (Completed by University Academic Affairs) (place an “X” in box before change)

<table>
<thead>
<tr>
<th>Change in Banner Department Code</th>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>UHST to 40.0604</td>
<td></td>
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<tr>
<td>Change in CIP Code</td>
<td>40.0604</td>
<td>to</td>
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</table>
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Revised Course Request: Unique Course
(Subtitle Modification)

<table>
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<th>USD Institution</th>
<th>Form Initiator</th>
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<th>Date</th>
</tr>
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<tbody>
<tr>
<td>USD Institution</td>
<td>Patti Berg-Poppe</td>
<td>Haifa Samra</td>
<td>1/18/2022</td>
</tr>
<tr>
<td>USD Institution</td>
<td>Department of Physical Therapy</td>
<td>Elizabeth M. Freeburg</td>
<td>2/17/2022</td>
</tr>
</tbody>
</table>

Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 742</td>
<td>Geriatric Physical Therapy</td>
<td>4</td>
</tr>
</tbody>
</table>

Course Description

This course builds upon clinical, behavioral, and foundational physical therapy sciences as well as professional practice and patient/client management expectations to develop examination skills, clinical reasoning, evaluation competencies, evidence-based interventions, and goal-directed plans of care specific to the unique needs of the geriatric population.

Section 2. Modification(s) Requested

2.1. This modification will include:

**X** Addition/deletion of a lab component

Explanation: Addition of a lab component (PHTH 742L, 0 credit hours), which will be offered as a co-requisite to PHTH 742.

If the addition of a lab component requires a change in pre-requisites or co-requisites, indicate below:

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 742L</td>
<td>Lab: Physical Therapy for Older Adults</td>
<td>Co-Req</td>
</tr>
</tbody>
</table>

Will the grade for this lab component be limited to S/U (pass/fail)? (YES or NO)

Yes

Will section enrollment for the lab component be capped? (YES & max per section or NO)

No

Effective term of change: **Fall 2022**
X Explain any additional minor changes proposed at this time below (if needed):
  • Add corequisite of PHTH 742L (0 credit hours).
  • Change course name to “Physical Therapy for Older Adults”
    o [SHORT TITLE: PT for Older Adults]

2.2. Add justification for all changes noted above:
  This course includes an intensely hands-on practical clinical simulation component that
  requires extensive community and instructional resources beyond course credits assigned to
  theoretical contact hours. The addition of a lab component accounts for these requisite resources.

Section 3. Other Course Information
3.1. Will this course equate (i.e., be considered the same course for degree completion) with
any other unique or common courses in the common course database? (YES or NO)
No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
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<tbody>
<tr>
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</table>

Section 4. Department and Course Codes (Completed by University Academic Affairs) (place an “X” in box before change)

<table>
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<tr>
<th>Change in Banner Department</th>
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<td>Change in CIP Code</td>
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</table>
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 744</td>
<td>Neuromuscular Physical Therapy II</td>
<td>4</td>
</tr>
</tbody>
</table>

Course Description
This physical therapy course builds upon knowledge of anatomy, rehabilitation neuroscience, neurophysiology of motor control and motor learning, pharmacology, pathophysiology, and differential diagnosis to develop examination skills, clinical reasoning, evaluation competencies, evidence-based interventions, and goal-directed plans of care with emphasis on neuromuscular diagnoses.

Section 2. Modification(s) Requested

2.1. This modification will include:

X Addition/deletion of a lab component
   Explanation: Addition of a lab component (PHTH 742L, 0 credit hours), which will be offered as a co-requisite to PHTH 742.

If the addition of a lab component requires a change in pre-requisites or co-requisites, indicate below:

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 744L</td>
<td>Lab: Neuromuscular Physical Therapy II</td>
<td>Co-Req</td>
</tr>
</tbody>
</table>

Will the grade for this lab component be limited to S/U (pass/fail)? (YES or NO)
Yes

Will section enrollment for the lab component be capped? (YES & max per section or NO)
No

Effective term of change: Fall 2022
X Explain any additional minor changes proposed at this time below (if needed):

• Reduce PHTH 744 from 4 to 3-4 credit hours. The new DPT curriculum will require 3 credits for this course; however, a credit hour change to 3 or 4 credits is requested to accommodate any need for teach out with currently enrolled students.

• Add corequisite of PHTH 744L (0 credit hours).

2.2. Add justification for all changes noted above:

This course includes an intensely hands-on practical clinical simulation component that requires extensive community and instructional resources beyond course credits assigned to theoretical contact hours. The addition of a lab component accounts for these requisite resources.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database? (YES or NO)

No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

Section 4. Department and Course Codes (Completed by University Academic Affairs) (place an “X” in box before change)

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<thead>
<tr>
<th>Change in Banner Department</th>
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<tr>
<td>Change in CIP Code</td>
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</table>
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 774</td>
<td>Clinical Education V</td>
<td>1-16</td>
</tr>
</tbody>
</table>

Course Description
This course is a clinical practicum learning experience that takes place in a community-based physical therapy setting.

Section 2. Modification(s) Requested

2.1. This modification will include:

- Change in instructional method from G-Clinical Experience to S-Internship/Practicum

Effective term of change: Summer 2022

2.2. Add justification for all changes noted above:

Delivery method: PHTH 774 was created with the code 099/Other in September 2005. Since then, the code has been updated to Emerging Technologies. The 099 delivery method description is no longer suitable for this course, which is the fifth in a series of 5 clinical experiences that student physical therapists complete. All but this course in the clinical education series are listed with the U01 delivery method and “internship/practicum” instructional method.

Pre-requisite: The PHTH 756 course is a comprehensive practical course that culminates in a practical examination. The course is set up for students to show both readiness and a level of safety to enter into terminal clinical education programming stage.
**Section 3. Other Course Information**

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database? *(YES or NO)*

No

**Section 4. Department and Course Codes** *(Completed by University Academic Affairs)*

*(place an “X” in box before change)*

<table>
<thead>
<tr>
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<td>Change in CIP Code</td>
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</table>

*Current* UPTH

*New*