Institution: University of South Dakota  Date:  1/4/2022

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval Date</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 485/L &amp; 585/L</td>
<td>Drone Applications and Laboratory</td>
<td>3/30/22</td>
<td>RH</td>
</tr>
<tr>
<td>CSC 787</td>
<td>AI in Medical Imaging Informatics</td>
<td>3/30/22</td>
<td>RH</td>
</tr>
<tr>
<td>DSCI 448/548</td>
<td>Supply Chain Analytics</td>
<td>3/30/22</td>
<td>RH</td>
</tr>
<tr>
<td>KSM 245</td>
<td>Intercollegiate Athletic Administration</td>
<td></td>
<td>RH</td>
</tr>
<tr>
<td>PSYC 773</td>
<td>Research Methods in Clinical Psychology</td>
<td></td>
<td>RH</td>
</tr>
</tbody>
</table>

### Revised Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 460</td>
<td>Leading Change (Unique)</td>
<td>RH</td>
</tr>
<tr>
<td>SPAN 120</td>
<td>Medical Spanish I (Common)</td>
<td>2/15/21</td>
</tr>
</tbody>
</table>

### Authority to Offer Common Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 468/568</td>
<td>Negotiation/Dispute Resolution</td>
<td>RH</td>
</tr>
<tr>
<td>PHYS 764</td>
<td>Physics of Neutrinos</td>
<td>2/15/21</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs  Date:  2/3/2022
SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS  
New Course Request

USD  
Elizabeth M. Freeburg  
12/16/2021

Institution  
Division/Department

Institutional Approval Signature  
Date

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 485/485L</td>
<td>Drone Applications and Laboratory</td>
<td>2+1</td>
</tr>
<tr>
<td>BIOL 585/585L</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Description

Provides a theoretical foundation for the use of drone aerial systems to collect geospatial data for analysis. Examines principles of remote sensing, photogrammetry, and GIS relevant to drone aerial systems. Enabling technologies (sensors, GPS), data collection procedures, data processing (Structure from Motion algorithms), data products (point clouds, orthophotos), and appropriate analysis techniques are investigated. Geospatial application areas include terrain modeling, rangeland/natural resource management, precision agriculture, forestry/vegetation, natural disasters, and geomorphology.

Pre-requisites or Co-requisites N/A

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 270</td>
<td>Introduction to Small Unmanned Aircraft Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 483/483L</td>
<td>Aerial Remote Sensing and Lab</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 583/583L</td>
<td>Aerial Remote Sensing and Lab</td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

GEOG 270 is a course that prepares students for safe operation of small, unmanned aerial vehicles (UAV) and provides the necessary knowledge and understanding needed to apply for the Small Remote Pilot Certification under Federal Aviation Regulations Part §107. GEOG 483/583-L is a course that concerns the principles and techniques of extracting descriptive and numerical information about features on the Earth’s surface from aerial imagery acquired in analog and digital forms from various aerial platforms, including small UAV. In comparison, BIOL 485-L/585-L is designed to plan, execute unmanned aerial systems (UAS) missions with customized sensors, acquire and process large amounts of multispectral data using structure from motion (SfM).
techniques and provides a module for Part 107 certification preparation. GEOG 270 and GEOG 483-483L/583-583L do not incorporate the state-of-the-art photogrammetry processing and visualization component that BIOL 485-L/BIOL 585-L offers. The proposed course provides experiential learning in analyzing data, implementing customized experimental designs using UAV flight planning and photogrammetry, and helps in visualizing as well as production of value-added deliverables like point clouds, orthophotos, and vegetation indices. GEOG 483/583 is primarily an aerial remote sensing (air photo interpretation lab) with a Geography discipline focus [“feature extraction, planimetric mapping, and interpretation of physical and cultural landscapes. The lab is a hands-on experience using various software and the application of methods and principles of aerial remote sensing”]. In contrast, the proposed BIOL 485/585 has more of Biology focus with several UAS applications designed to enhance and serve as a force multiplier for ecological experimental design and field work. Some of the applications covered by BIOL 485/585 include vegetation/crop productivity and stress, thermal micro-climate regime to identify avian and reptilian refugia, plant species community composition, their occurrence & distribution, plant traits (e.g., leaf area index), vegetation structure (height, % cover) and function (primary productivity, biomass), landscape fragmentation and heterogeneity.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

☒ No. Schedule Management explain below: This course will be taught by current faculty as part of established teaching load

**3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** Biology major/minor, Sustainability major/minor, Required course in Geospatial Analysis Certificate

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):**

D-Discussion/Recitation

**3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):**

U01-Face-to-Face Term based instruction

**3.5. Term change will be effective:** Fall 2022

**3.6. Can students repeat the course for additional credit?**

☐ Yes, total credit limit: __________

☒ No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

☐ Yes

☒ No

**3.8. Will section enrollment be capped?**

☒ Yes, max per section: 24

☐ No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**

☐ Yes

☒ No

**3.10. Is this prefix approved for your university?**

☒ Yes

☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department:**

BIOL

**4.2. Banner Department Code:**

UBIOL

**4.3. Proposed CIP Code:**

26.0101- Biology/Biological Sciences, General.

Is this a new CIP code for the university? ☐ Yes

☒ No
SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS 
New Course Request

USD  
Arts & Sciences/Computer Science  
Institution  
Division/Department  
Elizabeth M. Freeburg  
12/16/2021 
Institutional Approval Signature  
Date

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
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</thead>
<tbody>
<tr>
<td>CSC 787</td>
<td>AI in Medical Imaging Informatics</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
This course will teach approaches to leverage artificial intelligence (AI) tools for medical imaging informatics. It includes ethical issues of AI, machine learning fundamentals, implementation of healthcare informatics on big data.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CSC 722</td>
<td>Machine learning fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CSC 761</td>
<td>Adv Artificial Intelligence</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:
CSC 722 is limited to theory and implementation of the machine learning algorithms. CSC 761 includes reasoning, expert systems, and other related complex problem-solving algorithms. Neither of these courses include direct application of AI tools to biological or healthcare data sets.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: We offer this class in every summer. In SU 2020, we offered this course as a test course (CSC 792), which was successful. This course will be taught by current department faculty as either in load or as a summer contract.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): This course is applicable to the M.S. in Computer Science as well as the newly proposed Bioinformatics graduate certificate. The Bioinformatics graduate certificate will have the course included in a list of options for category A Computing (choose 6 credits). The M.S. program will allow the course as optional/electives.

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): Discussion/Recitation

If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.
3.4. **Proposed delivery method by university (as defined by AAC Guideline 5.5):** U01: Face-to-face Term Based Instruction, U15 Internet Asynchronous, and U18 Online Synchronous

3.5. **Term change will be effective:** Summer 2022 (catalog year, 2022-23)

3.6. **Can students repeat the course for additional credit?**
   - ☐ Yes, total credit limit: _____________  ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   - ☐ Yes  ☒ No

3.8. **Will section enrollment be capped?**
   - ☒ Yes, max per section: 30  ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**
   - ☐ Yes  ☒ No

3.10. **Is this prefix approved for your university?**
   - ☒ Yes  ☐ No

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**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department:** UCSC

4.2. **Banner Department Code:** UCSC

4.3. **Proposed CIP Code:** 11.0102-Artificial Intelligence

   *Is this a new CIP code for the university?*  ☐ Yes  ☒ No
Section 1. Course Title and Description

Prefix & No. | Course Title                  | Credits |
-------------|-------------------------------|---------|
DSCI 448/548 | Supply Chain Analytics        | 3       

This course explores the theoretical foundations of analytics used in supply chain management and their application through analytical tools and techniques used by supply chain professionals. The course emphasizes analytical skill development and problem-solving; it covers the full supply-chain spectrum, including assignment models, inventory control models, network models, demand planning, logistics, outsourcing, pricing, procurement, and resource acquisition.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No. | Course Title                  | Pre-Req/Co-Req? |
-------------|-------------------------------|----------------|
BADM 321     | Business Statistics II        | Pre-Req        |
MATH 121 or MATH 123 | Survey of Calculus or Calculus I | Pre-Req |

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No. | Course Title                  | Credits |
-------------|-------------------------------|---------|
DSCI 428     | Prescriptive Business Analytics | 3       |
DSCI 441-541 | Supply Chain Management       | 3       |

Provide explanation of differences between proposed course and existing system catalog courses below:

DSCI 428 uses some of the prescriptive techniques that DSCI 448 will use but those techniques do not apply to supply-chain applications.

DSCI 441 studies the network integration and relationships among operations in the supply chain but the focus is not on analytics.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
   ☒ Yes. Specify below:
   Course will be taught by assigning a business statistics course to a new non-tenure track faculty so that a tenure-track professor can teach it.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Supply Chain Analytics will be a required course for the Supply Chain Management BBA degree. It will be an elective for any School of Business student.

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
D-Discussion/Recitation

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01 Face-to-face Term Based Instruction

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________   ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes   ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 30   ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes   ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: UEDS
4.2. Banner Department Code: UEDS
4.3. Proposed CIP Code: 52.0203

Is this a new CIP code for the university? ☐ Yes   ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KSM 245</td>
<td>Intercollegiate Athletic Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course will identify and explore the multifaceted role intercollegiate athletics plays in higher education. The course will also assist students to develop the skills and competencies necessary for careers in specialized areas in intercollegiate athletics departments. Students will learn to apply these skills in a variety of institutional contexts, spread across multiple levels of competition.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 440</td>
<td>Organization of HPER/A</td>
<td>2-3</td>
</tr>
<tr>
<td>RECR 411</td>
<td>Sport Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The most comparable course is offered by Northern State University. This course is **PE 440 Organization of HPER/A**. This course focuses on administrative policies of physical education & athletes, including intermural and interscholastic activity and athletics. The USD course has nothing to do with PE and will provide content to specific career goals with intercollegiate athletics (athletic director). The second most comparable course is offered by South Dakota State University. This course is **RECR 411 Sport Marketing**. This course is designed to provide students an overview of the major promotions and marketing issues facing the sport industry. KSM already offers a Sport Marketing class and the new course (KSM 245) will not have any similarity to it.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: This course will be taught in-load by existing faculty. The course will be taught in the same rotation as KSM 244 and the existing KSM 244 course will be reviewed as a viable elective in the future.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): B.S. Kinesiology and Sport Management: Sport Management Specialization

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R-Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Instruction

3.5. Term change will be effective: 2022-2023 Catalog

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: ________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes  ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 35  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: UKSM
4.2. Banner Department Code: UKSM
4.3. Proposed CIP Code: 31.0504

Is this a new CIP code for the university? ☐ Yes  ☒ No
**New Course Request**

**Section 1. Course Title and Description**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 773</td>
<td>Research Methods in Clinical Psychology</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Course Description**

Course trains students to evaluate, design, implement, and disseminate research in clinical psychology. The course will provide a balanced integration of the development of new knowledge and the acquisition and practice of skills. Students will learn major clinical research design approaches. Students will further develop and apply foundational data management and analysis skills using statistical software.

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions** N/A

**Section 2. Review of Course**

2.1. **Will this be a unique or common course (place an “X” in the appropriate box)?**

- Unique Course

  *If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

<table>
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<th>Prefix &amp; No.</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSYC 717</td>
<td>Research Methods in I/O Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 782</td>
<td>Psychotherapy: Research and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course emphasizes design issues specific to clinical research as opposed to 717, which focuses on industrial/organizational research. The proposed course differs from 782 in that it focuses more on research design and data analysis skills, whereas 782 focuses more on evaluating empirical support for existing psychotherapies.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Course will replace 782 as part of the required curriculum course offerings. 773 will be offered every other year on a regular rotation. The instructor for 782 and 773 is expected to be the same, as such, there is no change in staffing/workload.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):
MA, PhD, Psychology – specialization in Clinical Psychology
MA, PhD, Psychology - specialization in Clinical/Disaster Psychology

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): Seminar (E)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):001 (face-to-face)

3.5. Term change will be effective: Spring 2022

3.6. Can students repeat the course for additional credit?

☒ Yes, total credit limit: 3 ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 15 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?

☐ Yes ☒ No

3.10. Is this prefix approved for your university?

☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Psychology

4.2. Banner Department Code: UPSY

4.3. Proposed CIP Code: 42.2801

Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 460</td>
<td>Leading Change</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

The Health Sciences Major portfolio is finalized, including a personal assessment of competencies achievement. Classroom and self-directed learning activities foster the development of core knowledge, skills and values that support the development of leadership skills. Entrepreneurial thinking is explored. The course provides an introduction to the basics of developing a health business plan.

Section 2. Modification(s) Requested

2.1. This modification will include (place an “X” in the box for all that apply):

☒ A change in description/subject matter content (enter revised description below).

Classroom and self-directed learning activities foster the development of core knowledge, skills and values that support the development of leadership skills. Entrepreneurial thinking is explored. The course provides an introduction to the basics of developing a health business plan.

Effective term of the change: Fall 2022

2.2. Add justification for all changes noted above:

This course is the capstone course for the B.S. in Health Sciences and is also required for the Healthcare Leadership Certificate, for which students from any program may enroll. A component of this course is a unique portfolio that is an assignment specific to HSC major students in several HSC prefix courses. The portfolio will be replaced with another capstone assessment that is relevant to all students, not just HSC majors, as this course is not limited to only BS in Health Sciences students. The new course description removes the portfolio verbiage to indicate this change.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

☐ Change in University Department Code

<table>
<thead>
<tr>
<th>Current</th>
<th>to</th>
<th>New</th>
</tr>
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<tbody>
<tr>
<td>UHSC</td>
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</table>

☐ Change in Banner Department Code

<table>
<thead>
<tr>
<th>Current</th>
<th>to</th>
<th>New</th>
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<tbody>
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Section 1. Existing Course Title and Description

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<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 120</td>
<td>Medical Spanish I</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Medical Spanish I will introduce students to anatomical vocabulary and medical terminology in Spanish as well as to culturally appropriate communication between health-care providers and patients. The students will systematically learn the elementary grammar structures, providing a linguistic base of knowledge. In addition, the curriculum will involve a community component. The course is intended for students with little or no prior knowledge of Spanish.

Section 2. Modification(s) Requested

2.1. This modification will include (place an “X” in the box for all that apply):

☐ Credit Hours change from 3 to 4

Effective term of the change: Fall 2022

2.2. Add justification for all changes noted above:

We intend to change course contact hours to be in line with other 100 level language courses in anticipation of the creation of a certificate in Fundamentals of Medical Spanish. Approval has been received from both BHSU and SDSU.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

☐ Yes  ☒ No
Section 4. Department and Course Codes (Completed by University Academic Affairs)

□ Change in Banner Department Code

□ Change in CIP Code

From: Garst-Santos, Christi <Christine.Garst-Santos@sdstate.edu>
Sent: Tuesday, February 8, 2022 10:39:07 PM
To: Turner, Rob L <Rob.Turner@usd.edu>; Fashbaugh, Martin <martin.fashbaugh@bhsu.edu>
Cc: Murphy, James <arthur.murphy@sdstate.edu>
Subject: Re: SPAN 120 credit change

Hi Rob—

SDSU is fine with the change from 3 to 4 credits for SPAN 120.

Thank you,
Christi

Christine Garst-Santos, Ph.D.
Director, School of American & Global Studies
Director, SDSU PHI | Public Humanities Initiative
Associate Professor of Spanish
South Dakota State University
Wagner Hall 121 | Brookings, SD 57007
(605) 688.5102
https://www.sdstate.edu/ags
https://www.sdstate.edu/sdsu-phi
https://www.facebook.com/SDStateAGS/

From: Fashbaugh, Martin <Martin.Fashbaugh@bhsu.edu>
Sent: Monday, February 7, 2022 2:40 PM
To: Turner, Rob L <Rob.Turner@usd.edu>
Subject: RE: [EXT] SPAN 120 credit change

Hi Rob,

I am in support of this change.

--Martin

From: Turner, Rob L <Rob.Turner@usd.edu>
Sent: Monday, February 7, 2022 2:15 AM
To: Garst-Santos, Christi <christine.garst-santos@sdstate.edu>; Fashbaugh, Martin <Martin.Fashbaugh@bhsu.edu>
Subject: [EXT] SPAN 120 credit change

Good morning,
We’ve heard back from the BOR and they won’t allow a variable credit class at the 100 level, so our initial desire to make SPAN 120 a 3-4 credit course.

SDBOR staff comments:

• SPAN 120 – Since this is 100-level common course, there cannot be variable credit. USD may be able to renegotiate with SDSU & BHSU—Trudy looked into it, and neither campus had recently offered the course. The course will either need to remain at 3 credits, or all will need to change to 4.

Would you be willing to make the course change to 4 credits?
Thanks,
Rob

Robert L Turner III
Associate Professor of Spanish
Chair, Department of Modern Languages and Linguistics
University of South Dakota
1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?
   - Common Course
   - Unique Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

   **Prefix & No.** | **Course Title** | **Credits**
   ---------------|-----------------|-----------
   HRM 468        | Negotiation/Dispute Resolution | 3

   USD wishes to cross-list/equate to create the equivalent to MGMT 468
   USD also wishes to dual-list the course as MGMT 568.

   **Course Description**
   This course explores negotiation and conflict/dispute resolution techniques and practices in interpersonal, work-related, community, business, and international settings. Topics include the various forms of alternative dispute resolution: Negotiation, arbitration, mediation, early neutral evaluation, mini-trial, etc. The course provides guidance in handling the inevitable disputes that arise in the operation of every enterprise and in one’s day-to-day interactions. (Spring)

   New course description proposed and approved by both Universities, see pages 3-4:
   This course explores negotiation and conflict/dispute resolution techniques. Topics covered include distributive and integrative bargaining, the use of power and influence, and ethics in negotiation. Additional topics include arbitration and mediation. The course emphasizes developing skills and strategies to achieve business objectives.

   Pre-requisites or Co-requisites N/A

3. Universities currently offering this course, or any equated courses (place an “X” in the appropriate boxes):
   - ☒ BHSU
   - ☐ DSU
   - ☐ NSU
   - ☐ SDSMT
   - ☐ SDSU
   - ☐ USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No
Explain: The course was offered as a Topics course in Fall 2019 and is slated to be offered again in Spring 2022. It was well-received by students and will fill an important need within the business school. On a related note, the topic has become a popular Executive Education module highlighting the need for this critical skill.

6. Existing program(s) in which course will be offered: It will be an elective to all business majors and required of the Management Major.

7. CIP Code for the course: 52.1003 existing BHSU course (USD ok with same CIP code)

8. Is the university currently authorized to use the course prefix (i.e., the prefix is used for a minimum of 6 courses, not counting x9x courses) (Yes or No)? Yes

   If the university is not authorized to use the current prefix, please indicate the prefix your university will use for the course, which will be equated to the requested course. The university must be approved to use this prefix: MGMT

9. Proposed instructional method by this university: R (Lecture)

10. Proposed delivery method by this university: U01 Face-to-face Term Based Instruction, U15 Internet Asynchronous – Term based Instruction, and U18 Internet Synchronous


   Banner Department Code: UEMM Entrepreneurship, Management, Marketing

12. Authority to offer effective beginning in what term? Fall 2022

13. Section Restriction: 45 cap
Email conversations with Dean Prosser, BHSU:

From: "Prosser, Laura" <laura.prosser@bhsu.edu>
Date: November 18, 2021 at 5:06:24 PM CST
To: "Birkeland, Kathryn F" <Kathryn.Birkeland@usd.edu>
Cc: "Schley, KourtenayK" <kourtenay.schley@bhsu.edu>, "Custis, Tyler Lee" <Tyler.Custis@usd.edu>
Subject: RE: [EXT] USD authority to offer HRM 468

Hi,

I enjoyed meeting with you via Zoom today and appreciate the opportunity to collaborate with USD on the HRM 468 course.

BHSU is supportive of the change in the course description for HRM 468 and the request for USD to offer the Negotiation and Conflict Resolution course under the MGMT 468/568 code.

Just let me know if you need anything else from us. Take care.

Laura

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(Association to Advance Collegiate Schools of Business)

From: Birkeland, Kathryn F <Kathryn.Birkeland@usd.edu>
Sent: Thursday, November 18, 2021 2:47 PM
To: Prosser, Laura <Laura.Prosser@bhsu.edu>
Cc: Schley, KourtenayK <Kourtenay.Schley@bhsu.edu>; Custis, Tyler Lee <tyler.custis@usd.edu>
Subject: [EXT] USD authority to offer HRM 468

Dear Dean Prosser,

It was so nice to chat with you today. Here is my email to confirm our discussion.

USD is requesting authority to offer HRM 468 Negotiation and Conflict Resolution. We would list it as MGMT 468. We would also cross list to offer as 468/568. We are proposing a modified course description.

“This course explores negotiation and conflict/dispute resolution techniques. Topics covered include distributive and integrative bargaining, the use of power and influence, and ethics in negotiation. Additional topics include arbitration and mediation. The course emphasizes developing skills and strategies to achieve business objectives.”

Please let me know if BHSU is supportive of the change.

Thanks,
Kathryn

Kathryn Birkeland, Ph.D.
Associate Dean
Associate Professor of Economics
Beacom School of Business
University of South Dakota
Hi,

That sounds great. A Zoom call is an excellent option. As soon as I hear back from Kourtenay, I will send you some possible times to meet and then can get a meeting set up.

Thank you!

Laura

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(Association to Advance Collegiate Schools of Business)

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Hi,

Thank you for your note. I would be happy to visit with you about this. At first glance it appears that we most likely can come to an agreement on a course description. I forwarded your note to our HR faculty member (Dr. Kourtenay Schley) to get her opinion on the description as she Is more knowledgeable in the specific content area. I believe that this will also necessitate paperwork to go through the formal curriculum process on our end as well as yours.

Once I hear back from Kourtney, we can visit to discuss this. I might also want to include Kourtenay in the discussion if that is acceptable to you.
I appreciate your asking and will be back in touch with you very soon. Take care.

Laura

Laura M. Prosser, MBA, CPA, CMA
Interim Dean School of Business
Co-Advisor Beta Gamma Sigma

605.718-4363 | Laura.Prosser@BHSU.edu

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(Association to Advance Collegiate Schools of Business)

From: Birkeland, Kathryn F <Kathryn.Birkeland@usd.edu>
Sent: Friday, November 12, 2021 1:56 PM
To: Prosser, Laura <Laura.Prosser@bhsu.edu>
Cc: Freeburg, Beth M <beth.freeburg@usd.edu>
Subject: [EXT] HRM 468

Dear Dean Prosser,

I am writing today to discuss HRM 468 Negotiations/Dispute Resolution. We have been teaching a similar class on campus here at USD as a topics course. We would like to add a negotiations course to our regular rotation and as a required course in our management major. We know that you offer HRM 468 as a unique course. Our course is slightly different. I’m worried it’s not substantially different enough to request another unique course from the BOR.

Would you have time to chat about the possibility of USD offering a negotiations course also? We would list is a MGMT 468 rather than HRM 468, but the system would equate those two. We propose to teach it on campus and online. We also propose cross listing as a 400/500 course so graduate students in our online MBA could take the course.

As I said, the focus of the course we are proposing is slightly different. The draft of a course description is as follows: “This course studies effective deal-making. Topics covered include distributive and integrative bargaining, the use of power and influence, and ethics in negotiation. The course emphasizes developing skills and strategies to achieve business objectives.” Could BHSU and USD work on a common description?

Current HRM 468 course description: “This course explores negotiation and conflict/dispute resolution techniques and practices in interpersonal, work-related, community, business, and international settings. Topics include the various forms of alternative dispute resolution: Negotiation, arbitration, mediation, early neutral evaluation, mini-trial, etc. The course provides guidance in handling the inevitable disputes that arise in the operation of every enterprise and in one's day-to-day interactions.”

New description that could work for both:
“This course explores negotiation and conflict/dispute resolution techniques. Topics covered include distributive and integrative bargaining, the use of power and influence, and ethics in negotiation. Additional topics include arbitration and mediation. The course emphasizes developing skills and strategies to achieve business objectives.”

Let me know what you think. I can chat on the phone or via zoom if that would help.

Best,
Kathryn
Hi,

2:30/3:30 works fine on our end. Would it work better for you in the morning so you don’t have to miss your event? We could make it work at 8:30 mountain/9:30 central if that works for you. I have a 9:30 commitment but a 30 minute meeting would work fine.

Laura

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From: Birkeland, Kathryn F <Kathryn.Birkeland@usd.edu>
Sent: Monday, November 15, 2021 4:07 PM
To: Prosser, Laura <Laura.Prosser@bhsu.edu>
Cc: Schley, Kourtenay <kourtenay.schley@bhsu.edu>
Subject: [EXT] RE: Zoom meeting on HRM course description proposal

Dear Laura,

Any chance we could make it 2:30pm mountain (3:30pm central)? We have an event that I need to help set up that starts at 3pm. I’d like to kick it off before ducking out. I anticipate we will only need 30 minutes. Could we make that work?

Thanks,
Kathryn

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From: Prosser, Laura <Laura.Prosser@bhsu.edu>
Sent: Monday, November 15, 2021 4:41 PM
To: Birkeland, Kathryn F <Kathryn.Birkeland@usd.edu>
Cc: Schley, Kourtenay <Kourtenay.Schley@bhsu.edu>
Subject: Zoom meeting on HRM course description proposal

Hi,

I visited with Kourtenay Schley, our human resource management professor and the best time for us to meet by Zoom is Thursday, November 18th at 2:00 pm mountain (3:00 pm central). Would that work for you? I have copied Kourtenay on this email as well. If it works for both of you, then we will plan on it.

Take care.

Laura
1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?
   - Common Course ☒
   - Unique Course ☐

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

   Prefix & No. | Course Title         | Credits
   ------------|----------------------|--------
   PHYS-764    | Physics of Neutrinos | 3      

   **Course Description**
   This one-semester course is aimed at bridging the gap between standard textbook material and research frontlines in neutrino physics and neutrino astronomy. The last couple of decades have witnessed a revolution in neutrino physics. Neutrinos are also one of the most important probes for new physics beyond the particle physics Standard Model and a powerful tool to explore new astronomical and cosmological frontiers. The course introduces advanced theoretical and experimental aspects in modern neutrino physics and neutrino astronomy. It provides a comprehensive understanding of the progress in neutrino physics and a concise outline of modern experiments that study neutrino properties and probe nature with neutrinos. 105

   **Pre-requisites or Co-requisites**
   Prefix & No. | Course Title     | Pre-req | Co-req
   ------------|------------------|---------|-------
   PHYS-773    | Quantum Mechanics II | Yes     | No    

3. Universities currently offering this course, or any equated courses (place an “X” in the appropriate boxes):
Please consult any universities indicated below, and attach correspondence with the campus response. Communication and approval should include the Provost’s office at the universities currently offering the course.

- [ ] BHSU
- [ ] DSU
- [ ] NSU
- ☒ SDSMT
- [ ] SDSU
- [ ] USD
4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No

   Explain: In the near term, the SDSMT faculty member who has been teaching it will continue
to teach it. In the longer term, if a USD faculty member were to teach this course, the rotation of
shared courses would be modified so that a similar teaching load would be exchanged back to
SDSMT.

6. Existing program(s) in which course will be offered: Physics PhD and MS (no
specialization)

7. CIP Code for the course: 40.0801

8. Is the university currently authorized to use the course prefix (i.e., the prefix
   is used for a minimum of 6 courses, not counting x9x courses) (Yes or No)? Yes

9. Proposed instructional method by this university: R (lecture)

10. Proposed delivery method by this university: U20, U25 (DDN host or recipient)

11. University Dept. Code: UPHY
    Banner Department Code: _UPHY_

12. Authority to offer effective beginning in what term? Fall 2022

13. Section Restriction: 24

From: Schnee, Richard W. <richard.schnee@sdsmt.edu>
Date: Tue, Oct 12, 2021 at 11:55 PM
Subject: Re: [EXT] PHYS-764: USD authority to offer
To: Bai, Xinhua <xinhua.bai@sdsmt.edu>
Cc: Sander, Joel <Joel.Sander@usd.edu>, Sun, Yongchen <Yongchen.Sun@usd.edu>

Yes, I agree you have our permission to offer the course.

I have lost the link to the SDBoR site that lists all courses and says whether they are unique or common
(among other info). Have you checked that the course is currently common and not unique (I suspect you
are right, since we would have intended it to be a common course when we started it, but I could imagine
it being a unique course)? If you know the link I mean, I would appreciate your sending it to me.

Cheers,
Richard
On Oct 12, 2021, at 6:57 PM, Bai, Xinhua <Xinhua.Bai@sdsmt.edu> wrote:

Hi Joel,

I think this is the right thing to do. You have my permission to offer the course.
- Indeed USD added several faculty to the new course application form when it was circulated for comment, "Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
  USD: Dongming Mei, Associate professor, PhD; Joel Sander, Assistant professor, PhD; Ryan MacLellan, Assistant professor, PhD".

On the existing course form, "Explain: In the near term, the SDSMT faculty member who has been teaching it will continue to teach it. In the longer term, if a USD faculty member were to teaches this course, the rotation of shared courses would be modified so that a similar teaching load would be exchanged back to SDSMT." --- This is reasonable to me.

Let's see if Richard has anything to add.

Cheers,

Bai