Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 460/560</td>
<td>Crisis Communication</td>
<td>JL</td>
</tr>
<tr>
<td>PHTH 237</td>
<td>Introduction to Physical Therapy</td>
<td>JL</td>
</tr>
</tbody>
</table>

### Authority to Offer Common Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 100</td>
<td>Introduction of Humanities</td>
<td>JL</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs  
Date: 4/14/2021
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 460/560</td>
<td>Crisis Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

This course explores the role of communication in crisis management and prevention. Topics include how to use communication to prevent a crisis, how to strategically plan for a potential crisis, and how to mitigate damage to an individual, group or organization’s reputation.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

Unlike the above listed courses, the proposed new course covers strategies specific to avoiding and managing crises. Content will include theories on crisis communication management, best practices in a crisis, and employing specific methods to create strategic initiatives in a crisis context.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of Course was previously taught as a 492/592 TOPICS course.

(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: Click here to enter a date.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): BA, BS, and minors: Media & Journalism; Sport Marketing & Media; MA Communication

3.3. Proposed instructional method by university:

Discussion/Recitation (D)
3.4. **Proposed delivery method by university:**
   U15/U18 Internet Asynchronous/Synchronous
   U01 Face to Face term Based Limitation

3.5. **Term change will be effective:** 202180 (fall 2021)

3.6. **Can students repeat the course for additional credit?**
   ☐ Yes, total credit limit: __________  ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   ☐ Yes  ☒ No

3.8. **Will section enrollment be capped?**
   ☒ Yes, max per section: 35  ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**
   ☐ Yes  ☒ No

3.10. **Is this prefix approved for your university?**
     ☒ Yes  ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UMJR

4.2. **Banner Department Code:** UMJR

4.3. **Proposed CIP Code:** 090900

   Is this a new CIP code for the university?  ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 237</td>
<td>Introduction to Physical Therapy</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description

This course offers a broad introduction to the roles and responsibilities of today’s physical therapists. Students will gain knowledge of the physical therapist’s role in medical, rehabilitative, occupational, athletic, home-based, and educational practice settings. Students will acquire an understanding of relevant medical terminology and will explore professional issues and ethical topics relevant to the PT profession. Students will utilize decision-making and critical judgment skills to assess impairments and to establish realistic goals and interventions.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course?

☑ Unique Course

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 142</td>
<td>Introduction to PT and OT (SDSU course)</td>
<td>1</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The SDSU PHTH 142 course is a lower level course that provides a very basic introduction to a career as a physical or occupational therapist. The current proposed course will expand upon topics of professional history, decision-making in PT, medical ethical considerations, and basic medical/anatomical terminology. The course will offer case study to encourage interaction and allow students to sample professional scenarios that require critical judgement skills and generate measurable goals for treatment. The course will be taught by faculty members from USD’s Physical Therapy Program, who currently teach graduate level professional students in the state’s only physical therapy program. Information in this course offers a deeper dive into the profession than SDSU’s PHTH 142 offering.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
   ☒ No. Schedule Management, explain below:
   This course will be taught alternating semesters, and current faculty will teach in-load or guest speakers will be recruited. No new hiring required.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Physical Therapy; Health Sciences

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
   If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. Lecture (R)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 -- Face to Face; U15 and U18 – Internet; U30-Blended/Hybrid

3.5. Term change will be effective: Fall 2022

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: ____________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes  ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 32  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
    ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UPHTH

4.2. Banner Department Code: UPHT

4.3. Proposed CIP Code: 51.2308

Is this a new CIP code for the university?  ☐ Yes  ☒ No
1. Is this a request to offer an existing common course or an existing unique course?
   Common Course ☒

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 100</td>
<td>Introduction to Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

   **Course Description**
   This interdisciplinary course introduces students to humanistic knowledge, inquiry, and values by focusing on connections among humanities disciplines (such as art, languages, literature, music, philosophy, and religion).

3. Universities currently offering this course, or any equated courses (place an “X” in the appropriate boxes): Please consult any universities indicated below and attach correspondence with the campus response. Communication and approval should include the Provost’s office at the universities currently offering the course.

   ☒ BHSU ☐ DSU ☐ NSU ☒ SDSMT ☐ SDSU ☐ USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No

   Explain: Taught by existing faculty in place of other general education courses.


7. CIP Code for the course: 24.0103

8. Proposed instructional method by this university: R - Lecture

9. Proposed delivery method by this university: U01-Face-to-Face, Term Based; U15-Online Asynchronous Term Based; U18-Online Synchronous; U030 Blended/Hybrid


11. Authority to offer effective beginning in what term? Fall 2021

12. Section Restriction: None
Hi Beth,

The Department of Humanities and Social Sciences has no problem with you being granted authority to offer HUM 100. We wish you the best in teaching this important gen ed course on your campus.

All best,
Allison

Allison B. Gilmore, PhD
Professor & Department Head,
    Humanities and Social Sciences
South Dakota School of Mines and Technology
605-394-2482
Allison.gilmore@sdsmt.edu

From: Freeburg, Beth M
Sent: Tuesday, March 9, 2021 10:46 AM
To: Alley, Kate <kate.alley@sdsmt.edu>; Carriveau, Pamela <pamela.carriveau@bhsu.edu>
Cc: Roberts, Lance A. <lance.roberts@sdsmt.edu>; Romkema, Priscilla <priscilla.romkema@bhsu.edu>; Hackemer, Kurt <Kurt.Hackemer@usd.edu>; Leitru, Tammy R <Tammy.Leitru@usd.edu>
Subject: Crse AUTH HUM 100.docx

Dear Kate and Pam,

May USD have authority to offer HUM 100: Introduction to Humanities? I have attached the curricular form for your review.

Thank you for your consideration!

Beth