



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Curriculum Requests**

**Institution:** University of South Dakota **Date:** 2/4/2021

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">FAMP 815</a>	Critical Approach to Healthy Equity		JL
<a href="#">SUST 453/553</a>	Protected Area Management and Nature-Based Tourism		JL
<i>Revised Course Requests</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">PE 180</a>	Foundations of HPER		--
<a href="#">PHYS 785</a>	Astrophysics and Cosmology		JL

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

*Joelle L. Lien*

**Signature: System Vice President for Academic Affairs**

3/8/2021

**Date**



**SOUTH DAKOTA BOARD OF REGENTS  
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**New Course Request**

<b>USD</b>	<b>SSOM Department of Family Medicine</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	1/11/2021
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
FAMP 815	Critical Approach to Health Equity	2

Course Description
<p>This course examines the challenges of improving access to health care for tribal, rural and underserved communities. In this course, students are asked to look critically at social determinants of health and their interplay with geography, race and ethnicity. The course will examine how these variables impact access to care across South Dakota. Students will be asked to provide critical appraisal of health policy measures that have impacted health disparities in South Dakota.</p>

**Pre-requisites or Co-requisites N/A**

**Registration Restrictions**

Med Course Level Check
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course (place an "X" in the appropriate box)?**

**Unique Course**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No.	Course Title	Credits
FAMP 802	Healthcare for the Underserved	1-2
FAMP 816	Native American Healthcare	1-4

*Provide explanation of differences between proposed course and existing system catalog courses below:*

<p>The above listed courses are primarily clinical experiences. This course has no clinical component. Course includes discussion of journal articles and texts.</p>
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### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below:

Existing faculty are adequate to teach this course using the normal course scheduling system.

**3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** MD and MD/PhD programs

**3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):**

*If requesting an instructional method that is exempt from the [Section Size Guidelines](#), please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.*

D-discussion/recitation

**3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):**

U15 Internet asynchronous – Term based instruction / U18 Internet synchronous

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  **No**

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  **No**

**3.8. Will section enrollment be capped?**

**Yes**, max per section: 10  **No**

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**

Yes  **No**

**3.10. Is this prefix approved for your university?**

**Yes**  **No**

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UFAMP

**4.2. Banner Department Code:** UFAM

**4.3. Proposed [CIP Code](#):** 51.1201

*Is this a new CIP code for the university?*  Yes  **No**



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Sustainability &amp; Environment</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		1/28/2021
<b>Institutional Approval Signature</b>		<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
SUST 453/553	Protected Area Management and Nature-Based Tourism (Short Title: Protected Area Mgmt & Tourism)	3

Course Description
Protected areas include public and private lands with a spectrum of protection objectives including conservation and preservation. This course will explore strategies employed to protect Earth's biodiversity and geoh heritage. Students will develop an understanding of the roles of different stakeholders in protected area management, and the balance between potential beneficial and detrimental aspects of nature-based tourism.

**Pre-requisites or Co-requisites** N/A  
**Registration Restrictions** N/A

**Section 2. Review of Course**

**2.1. Will this be a unique or common course (place an "X" in the appropriate box)?**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

**Unique Course**

Prefix & No.	Course Title	Credits
GEOG 420/520	Geography of Tourism	3
THM 401	Ecotourism	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The courses above consider tourism from a specifically geographical and marketing perspective, respectively. While they include some consideration of sustainability-related questions, they are not primarily focused on issues of environmental impact and sustainability.
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### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below:

*Previous deletion of ESCI courses created opportunities to deliver new SUST courses*

**3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** minor, B.A./B.S., M.S., and Ph.D. Sustainability

**3.3. Proposed instructional method by university (as defined by [AAC Guideline 5.4](#)):**

*If requesting an instructional method that is exempt from the [Section Size Guidelines](#), please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.: R – Lecture*

**3.4. Proposed delivery method by university (as defined by [AAC Guideline 5.5](#)):** U01 Face-to-face

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: 24  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

**3.10. Is this prefix approved for your university?**

Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** USUS

**4.2. Banner Department Code:** USUS

**4.3. Proposed [CIP Code](#):** 303301

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Common Course  
*(Substantive Modifications)*

USD	Robin Ammon	Amy Schweinle	11/25/2020
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	Kinesiology and Sport Management	Elizabeth M. Freeburg	12/7/2020
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

Indicate universities that currently offer the common course:

- BHSU   
  DSU   
  NSU   
  SDSMT   
  SDSU   
  USD

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
PE 180	Foundations of HPER	2

**Course Description**

A survey of the historical background, sociological implications, and philosophical basis and professional opportunities of HPER/A professions. This course includes a review of the modern principles and related concepts which are applicable to physical activity.

**Section 2. Modification(s) Requested**

2.1. This modification will include (place an "X" in the box for all that apply):

- Credit Hours change from Current 2 to New 2-3 (USD 3 cr hrs)

Effective term of the change: 2021-2022 catalog

2.2. Add justification for all changes noted above:

USD wishes to teach this course at 3 credit hours.

**Section 3. Other Course Information**

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?

- Yes   
  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- Change in University Department Code Current UKSM to New \_\_\_\_\_  
 Change in Banner Department Code Current UKSM to \_\_\_\_\_  
 Change in CIP Code \_\_\_\_\_ to \_\_\_\_\_



**SOUTH DAKOTA BOARD OF REGENTS**  
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 Revised Course Request: Common Course  
*(Substantive Modifications)*

<u>USD</u>	<u>Vernon McBride</u>	<u>Michael Kruger</u>	<u>12/21/2020</u>
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>

<u>USD</u>	<u>Arts &amp; Sciences/Physics</u>	<u>Elizabeth M. Freeburg</u>	<u>1/28/2021</u>
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

<u>See Attached</u>	<u>See attached</u>	<u> </u>	<u> </u>
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

Indicate universities that currently offer the common course:

- BHSU   
  DSU   
  NSU   
  SDSMT   
  SDSU   
  USD

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
PHYS 785	Astrophysics and Cosmology	3

Course Description
This course introduces the broad base of fundamental topics in astrophysics and cosmology. Topics include observational properties of stars; stellar physics; stellar atmospheres; distance scales; galactic structures; interstellar medium, normal and peculiar galaxies and high energy astrophysics, cosmological observations and Friedmann models; the early universe at different epochs; the origin of dark matter and formation of galaxies and large-scale structure.

**Section 2. Modification(s) Requested**

2.1. This modification will include (place an "X" in the box for all that apply):

	<u>Current</u>		<u>New</u>
<input checked="" type="checkbox"/> Pre-Requisites	<u>PHYS 771</u>	to	<u>NONE</u>

2.2. Add justification for all changes noted above:

Remove common prerequisite per collaboration with SDSMT permission. (See attached emails.) This prerequisite has been waived the past couple times that the course was offered.
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**Section 3. Other Course Information**

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?

- Yes                     
  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> Change in University Department Code	<u>UPHY</u>	to	<u>                    </u>
<input type="checkbox"/> Change in Banner Department Code	<u>UPHY</u>	to	<u>                    </u>
<input type="checkbox"/> Change in <u>CIP Code</u>	<u>400801</u>	to	<u>                    </u>

**Bai, Xinhua** via [coyotesusd.onmicrosoft.com](mailto:coyotesusd.onmicrosoft.com)

3:37 PM (5 minutes ago)

to Joel, Frank, Vladimir

Hi Joel,

We discussed the prerequisite for PHYS-785 at our staff meeting. We are conformable with removing the PHYS-771 prerequisite for PHYS-785.

Dr. Sobolev, I also saw PHYS-771 is listed as the prerequisite for PHYS-785 in Mines 2021 catalog. This means we also need to file a minor change to the curriculum committee. Could you please also include this one on your change list?

Best regards,

Bai