Institutional Curriculum Requests

**Institution:** University of South Dakota  **Date:** 1/7/2021

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval Date</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 710</td>
<td>Advance Comprehensive Alcohol &amp; Drug Education</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>CSC 442/542</td>
<td>Applied Math for Data Science and Machine Learning</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>CSC 444/544</td>
<td>Internet of Things (IoT)</td>
<td>3/10/21</td>
<td>JL</td>
</tr>
<tr>
<td>CSC 473/573</td>
<td>Applied Statistical Modeling</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>DCOM 480/580</td>
<td>Supervised Clinical Practice</td>
<td>3/12/21</td>
<td>JL</td>
</tr>
<tr>
<td>DCOM 784</td>
<td>Supervised Clinical Practice</td>
<td>3/12/21</td>
<td>JL</td>
</tr>
<tr>
<td>DCOM 786</td>
<td>Externship in Audiology</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PUBH 250</td>
<td>Social and Environmental Determinants of Health</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PUBH 301</td>
<td>Introduction to Public Health Biostatistics</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PUBH 335</td>
<td>Ethics of Public Health &amp; Policy</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PUBH 410</td>
<td>Public Health Communication</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PUBH 415</td>
<td>Public Health Evaluation and Health Promotion</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PUBH 420</td>
<td>Public Health Education Practice</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PUBH 470</td>
<td>Public Health Collaborative Project</td>
<td>3/10/21</td>
<td>JL</td>
</tr>
</tbody>
</table>

### Authority to Offer Common Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 325</td>
<td>Domestic and Intimate Violence</td>
<td>JL</td>
</tr>
<tr>
<td>SOC 356</td>
<td>Sociology of Religion</td>
<td>JL</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

**Signature:** System Vice President for Academic Affairs  **Date:** 2/1/2021
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 710</td>
<td>Advance Comprehensive Alcohol &amp; Drug Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This advance course covers the fundamental nature of ethyl alcohol and other mood altering drugs along with the symptomology of alcohol and drug addiction. Provides facts and insights concerning the nature, scope, and complexity of mood altering drugs and current approaches to treatment and prevention of alcohol and other legal and illegal substances.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 201</td>
<td>ATOD Prevention Education</td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

HLTH 201 ATOD Prevention Education offered at USD, BHSU, and DSU is not equivalent to the proposed course due to it being an undergraduate class and this class being an advanced study of mood-altering substances and substance use disorders.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of ACP 520 Comprehensive Substance Use and Addiction Education 3

(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: Fall 2021

3.2. Existing program(s) in which course will be offered Addiction Counseling and Prevention MA programs: Standard and Certificate

3.3. Proposed instructional method by university R- Lecture

3.4. Proposed delivery method by university U15- Internet Asynchronous-Term Based Instruction/U18- Internet Synchronous-Term Based Instruction

3.5. Term change will be effective: Fall 2021
3.6. Can students repeat the course for additional credit?
   □ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   □ Yes  ☒ No

3.8. Will section enrollment be capped?
   □ Yes, max per section: __________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   □ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  □ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: UADS
4.2. Banner Department Code: UADS
4.3. Proposed CIP Code: 51.1501
   Is this a new CIP code for the university? □ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 442/542</td>
<td>Applied Math for Data Science and Machine Learning [Short title: App Math for Data Sci &amp; ML]</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

The course covers the physical significance of mathematical topics (e.g., linear algebra, analytical geometry, matrix operations, statistics, and probability) and the central theme of the data science and machine learning problems (e.g., regression, classifications, and decision making). It includes implementation by taking multiple applications into account.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 155/L</td>
<td>Introduction to Computer Science &amp; Programming OR</td>
<td>Pre-Req.</td>
</tr>
<tr>
<td>CSC 170/L</td>
<td>Programming for Engineering &amp; Science</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

**Registration Restrictions** N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 402/502</td>
<td>Mathematical Foundations of AI</td>
<td>3</td>
</tr>
<tr>
<td>STAT 654</td>
<td>Machine Learn/AI Pattern/Clust</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Unlike the above listed courses, the proposed course covers physical significance of mathematical topics and their respective implementations (in Python/R) to better prepare our students for AI-related prediction and decision-making jobs.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

This course will be taught with current faculty. CSC-452/542 will be part of the regular faculty teaching load on the course rotation. No new hiring will be necessary.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): B.A./B.S./M.S. specializations and certificates in Artificial Intelligence

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
   If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.
   D Discussion/Recitation

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01: Face-to-face Term Based Instruction, U15 Internet Asynchronous, and U18 Online Synchronous

3.5. Term change will be effective (enter catalog year): 2021-22

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: ________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes  ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 30  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: UCSC

4.2. Proposed CIP Code: 11.0102

   Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 444/544</td>
<td>Internet of Things (IoT)</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
The course introduces basic components of a typical Internet of Things (IoT) system and future trends. It includes IoT design, constraints and interfacing between the physical world and IoT devices. The course emphasizes software implementation that helps students understand deployment and configuration of sensors in real-world events, where topics, such as energy efficiency, deployment conditions, routing, and data-collection are considered.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 350</td>
<td>Algorithms &amp; Data Structure</td>
<td>Pre-Req.</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 462</td>
<td>Computer Networks and Security</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

CSC 462 is limited to theoretical underpinnings of computer networking and security protocols. In contrast, the proposed course covers sensors, sensing systems, and IoT design, constraints and interfaces between physical world and IoT devices. No other courses in the system course database are close matches for this content.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

This course will be taught with current faculty. CSC-444/544 will be part of the regular faculty teaching load on the course rotation. No new hiring will be necessary.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): B.A./B.S./M.S. specializations and certificates in Artificial Intelligence.

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines: D Discussion/Recitation

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01: Face-to-face Term Based Instruction, U15 Internet Asynchronous, and U18 Online Synchronous

3.5. Term change will be effective (enter catalog year): 2021-22

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: ___________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UCSC

4.2. Proposed CIP Code: 11.1003

Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 473/573</td>
<td>Applied Statistical Modeling</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

The course is designed to prepare students to analyze big data by implementing statistical models. Statistical models include tools such as generalized linear models, regression models, time-series prediction models, and bootstrapping. The course provides open-ended problem-solving techniques for multiple projects, such as spam detection, weather prediction, and risk management.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 350</td>
<td>Algorithms &amp; Data Structure</td>
<td>Pre-Req.</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☑ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

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<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 448/548</td>
<td>Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>CSC 772</td>
<td>Programming for Data Analytics</td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

CSC 448/548 provides global ideas on machine learning which includes genetic algorithms, case-based reasoning, decision trees, and Bayesian methods. CSC 772 mainly offers programming skills on data analytics. The proposed course is limited to applied problems by considering major topics, such as generalized linear and time-series data models. It takes multiple applications into account for statistical modeling purpose.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☑ No. Schedule Management, explain below:

This course will be taught with current faculty. CSC-473/573 will be part of the regular faculty teaching load on the course rotation. No new hiring will be necessary.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): B.A./B.S./M.S. specializations and certificates in Artificial Intelligence.

3.3. **Proposed instructional method by university** (as defined by **AAC Guideline 5.4**): If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. D Discussion/Recitation

3.4. **Proposed delivery method by university** (as defined by **AAC Guideline 5.5**): U01: Face-to-face Term Based Instruction, U15 Internet Asynchronous, and U18 Online Synchronous

3.5. Term change will be effective (enter catalog year): 2021-22

3.6. Can students repeat the course for additional credit?
   - ☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   - ☒ Yes  ☐ No

3.8. Will section enrollment be capped?
   - ☒ Yes, max per section: 30  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the **Course Inventory Report**?
   - ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
   - ☒ Yes  ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UCSC

4.2. Proposed **CIP Code**: 11.0102

   *Is this a new CIP code for the university?*  ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCOM 480/580</td>
<td>Supervised Clinical Practice</td>
<td>1-9</td>
</tr>
</tbody>
</table>

Course Description
Supervised clinical practice working with adults and children with speech, language and hearing concerns. Experiences include campus-based practice and supervision.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCOM 495/595</td>
<td>Practicum</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Previously, the program has used DCOM 495/595 to allow students to complete requirements for clinical learning as practica, but these credits are completed on campus. The course is taught by unit faculty and course requirements are completed at the on-campus clinic environments.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of DCOM 495/595 (as a common x9x course, it will not be deleted)
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: Click here to enter a date.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): BA and BS, Communication Sciences and Disorders, MA, Speech-Language Pathology

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. Clinical Laboratory (C)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-face Term Based Instruction

3.5. Term change will be effective: 202108
3.6. Can students repeat the course for additional credit?
☒ Yes, total credit limit: 12 ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
☐ Yes ☒ No

3.10. Is this prefix approved for your university?
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: UCSD
4.2. Banner Department Code: UCSD
4.3. Proposed CIP Code: 510204

Is this a new CIP code for the university?
☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCOM 784</td>
<td>Supervised Clinical Practice</td>
<td>1-12</td>
</tr>
</tbody>
</table>

Course Description
Supervised clinical practice working with adults and children within the fields of Audiology and Speech-Language Pathology. Experiences include campus-based practice and supervision.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCOM 794</td>
<td>Internship in Communication Disorders</td>
<td>1-12</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:
Previously, the program has used DCOM 794 to allow students to complete requirements for field-based learning, but these credits are completed on campus. The course is taught by unit faculty and course requirements are completed at the on-campus clinic environments.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of DCOM 794 (as a common course, it will not be deleted)
(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: Click here to enter a date.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Au.D., MA, Speech-Language Pathology

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.
Clinical Laboratory (C)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01 Face-to-face Term Based Instruction
3.5. Term change will be effective: 202108

3.6. Can students repeat the course for additional credit?
   ☒ Yes, total credit limit: 18 ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes ☒ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: UCSD
4.2. Banner Department Code: UCSD
4.3. Proposed CIP Code: 510204

Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCOM 786</td>
<td>Externship in Audiology</td>
<td>1-9</td>
</tr>
</tbody>
</table>

Field experience for the application of the field of audiology in supervised clinical practice working with adults and children with ear and hearing related concerns. Experiences include campus-based practice and supervision.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCOM 796</td>
<td>Field Experience</td>
<td>1-9</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Previously, the program has used DCOM 796 to allow students to complete requirements for field-based learning, but these credits are completed on campus. The course is taught by unit faculty and course requirements are completed at the on-campus clinic environments.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of DCOM 796 (as a common x9x course, it will not be deleted)

(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: Click here to enter a date.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Au.D.

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):

If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.

Clinical Experience (G)
3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-face Term Based Instruction

3.5. Term change will be effective: 202108

3.6. Can students repeat the course for additional credit?
   ☒ Yes, total credit limit: 15 ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes ☒ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UCSD

4.2. Banner Department Code: UCSD

4.3. Proposed **CIP Code**: 510202

   Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 250</td>
<td>Social and Environmental Determinants of Health [short title: Social &amp; Environ Deterrn Health]</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course focuses on the study and analysis of circumstances, such as social factors, health services, individual behavior, and biology and genetics that affect population health. Policymaking and the role of public health policy in the reduction of health disparities in the population will be examined.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 315</td>
<td>Introduction to Public Health</td>
<td>Pre-Req or Co-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☑ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 220</td>
<td>Social Determinants of Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 461</td>
<td>Vulnerable Populations: Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

HLTH 220 is currently approved for SDSU but is significantly different from the proposed PUBH 250 course. The HLTH 220 course focuses on the social determinants of health, which are the conditions in which people are born, grow, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life and how nutrition, physical activity, and other sociodemographic factors affect health and longevity. The proposed PUBH 250 course differs because of an additional significant focus on the environmental factors that are determinants of health. This focus on environmental factors helps the program address the Environmental Health pillar of the 5 pillars of public health the program is based on. This greater focus on environmental health in addition to social factors will help meet the accreditation outcome of students “Evaluating the socioeconomic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities.”
NURS 461 is taught by SDSU and examines a variety of health determinants and health disparities, including environmental contexts, but differs from the proposed PUBH 250 course in that it is specifically from a nursing perspective and not a public health perspective. The proposed course PUBH 250 is consistent with Healthy People 2030 goals and addresses the broader range of personal, social, economic, and environmental factors that influence health status, not solely focused on health care issues such as the NURS 461. Also, PUBH 250 uniquely differs from HLTH 220 & NURS 461 in that it examines how policymaking at the local, state, and federal level affects individual and population health. This relationship will be a strong focus, exploring both positive and negative relationships and resulting outcomes of public health policies.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:
The course rotation will be scheduled according to faculty workloads.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): New Bachelor of Science in Public Health (BSPH) program

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.: Lecture (R)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01 Face to Face Term Based; U15 Internet asynchronous – Term based; U18 Internet synchronous; U30 Blended/Hybrid

3.5. Term change will be effective (enter catalog year): 2022-2023

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes  ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 30  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes  ☒ No

3.10. Is this prefix approved for your university?

☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

| 4.1. University Department Code: | UHSC |
| 4.2. Proposed CIP Code: | 51.2201 |

Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 301</td>
<td>Introduction to Public Health Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[short title: Intro Public Health Biostats]</td>
<td></td>
</tr>
</tbody>
</table>

Course Description

This course introduces undergraduate students to biostatistics and includes basic concepts and ideas in quantitative analysis of public health data.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 281</td>
<td>Introduction to Statistics</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>or BADM 220</td>
<td>Business Statistics (C)</td>
<td></td>
</tr>
<tr>
<td>or SOC 309</td>
<td>Statistical Research Methods</td>
<td></td>
</tr>
<tr>
<td>or PSYC 371</td>
<td>Statistics in Psychological Research (C)</td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions None

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 420</td>
<td>Intro to Biostats/Computational Biology (co-req BIOL 420/L)</td>
<td>3</td>
</tr>
<tr>
<td>STAT 281</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

BIOL 420 taught at NSU & USD focuses specifically on data analysis for the field of biology. It does not have content specific to analysis of population health measures that the proposed PUBH 301 course will have. STAT 281 taught by SDSU & USD does not focus specifically on biostatistics in public health and does not include measures such as incidence and prevalence and risk difference. STAT 281 is an introductory course which provides a foundation of basic
statistics and will be an appropriate prerequisite for PUBH 301, Introduction to Public Health Biostatistics.

The PUBH 301 course will continue to build students’ advanced knowledge in statistics with a focus on real-world public health examples. The newly proposed PUBH 301 course is critical to meet the accreditation standard of “Understanding the basic concepts, methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice” that will not be met by STAT 281 alone.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below:
The course rotation will be scheduled according to faculty workloads.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): New Bachelor of Science in Public Health

3.1. Proposed instructional method by university (as defined by AAC Guideline 5.4):
If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines: Lecture (R)

3.3. Proposed delivery method by university (as defined by AAC Guideline 5.5): U15 Internet asynchronous; U18 Internet synchronous

3.4. Term change will be effective: 2022-2023

3.5. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________
☒ No

3.6. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes
☒ No

3.7. Will section enrollment be capped?
☒ Yes, max per section: 35
☐ No

3.8. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes
☒ No

3.9. Is this prefix approved for your university?
☒ Yes
☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Proposed CIP Code: 51.2201

| Is this a new CIP code for the university? | ☐ Yes | ☒ No |

AAC Form 1.5 – New Course Request
(Last Revised 09/2020)
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 335</td>
<td>Ethics of Public Health &amp; Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[short title: Ethics, Public Health &amp; Policy]</td>
<td></td>
</tr>
</tbody>
</table>

Course Description

This course introduces the ethical concepts in approaching public health practice and policy, including the legal, economic, and regulatory components. The role of public health agencies, non-governmental and governmental organizations will be explored.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 315</td>
<td>Introduction to Public Health</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No. | Course Title                  | Credits |
------------|------------------------------|---------|
NURS 463    | Health Policy and Economics   | 3       |
PHIL/BIOL 383 | Bioethics                  | 3       |

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 463 taught by SDSU is a course that examines policy from a nursing and health care delivery perspective. This course is significantly different from PUBH 335 in that NURS 463 does not examine concepts of policy and practice specifically related to public health, as PUBH 335 does. In addition, NURS 463 does not examine public health ethics, whereas PUBH 335 includes an intense focus on public health ethics. PUBH 335 aims to meet the learning outcome "Describe basic concepts of legal, ethical, economic and regulatory dimensions of health care and public health policy...." which is an outcome required for program accreditation. NURS 463 does not aim to meet this program accreditation outcome.
PHIL/Biol 383  Bioethics is a common course taught by SDSU and NSU and focuses on ethical, social, and policy dilemmas in medicine and biology. This course is significantly different from PUBH 335 in that PHIL/Biol 383 focuses on ethical issues related to medicine and biology, whereas PUBH 335 examines ethical issues specific to the field of public health ethics and also examines public health policy in-depth. In addition, PUBH 335 relates ethics specifically to public health practice, whereas PHIL/Biol 383 does not. PUBH 335 aims to meet the learning outcome "Describe basic concepts of legal, ethical, economic and regulatory dimensions of health care and public health policy...." which is an outcome required for program accreditation. PHIL/Biol 383 does not aim to meet this program accreditation outcome.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below:
The course rotation will be scheduled according to faculty workloads.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): New Bachelors of Science in Public Health

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. Lecture (R)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01 Face to Face; U15 Internet asynchronous; U18 Internet synchronous; U30 Hybrid/Internet

3.5. Term change will be effective: 2022-2023

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: _________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes  ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 35  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code:  UHSC

4.2. Proposed CIP Code:  51.2201

Is this a new CIP code for the university?  ☐ Yes  ☒ No
Section 1. Course Title and Description

**Prefix & No.** | **Course Title** | **Credits**
---|---|---
PUBH 410 | Public Health Communication | 3

**Course Description**

This course will prepare students to communicate public health content (both oral and written) using strategies appropriate for different audiences and sectors, including social media. The importance of cultural considerations in public health content, education, and advocacy is integrated.

**Pre-requisites or Co-requisites (add lines as needed)**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 315</td>
<td>Introduction to Public Health</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Section 2. Review of Course

2.1. **Will this be a unique or common course (place an “X” in the appropriate box)?**

☒ Unique Course

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST/SPCM 440</td>
<td>Health Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMST/SPCM 441</td>
<td>Health Communication Campaigns</td>
<td>3</td>
</tr>
</tbody>
</table>

*Provide explanation of differences between proposed course and existing system catalog courses below:*

CMST/SPCM 440 is a common course through SDSU & USD which focuses on communications between patients and providers in health and medical settings. CSMT/SPCM 440 is significantly different from the proposed course PUBH 410 in that CSMT/SPCM 440 examines health communication with *individuals*, whereas PUBH 410 prepares students to communicate public health content to the population at large via a variety of modalities to diverse audiences. In addition, PUBH 410 aims to meet the learning outcome of "utilizing basic concepts of public health specific communication, including technical and professional writing and the use of mass media and electronic technology" which is a required outcome for program accreditation. CMST/SPCM 440 does not aim to meet this learning outcome for program accreditation.
CMST/SPCM 441 is a course taught at SDSU and focuses on community health. This course is significantly different from the proposed course, PUBH 410 in that CMST/SPCM 441 emphasizes focus groups and aims to address community health issues, which are more narrowly defined than population health issues. PUBH 410 targets population health and has a strong emphasis on advocacy. CMST/SPCM 441 does not address advocacy. In addition, PUBH 410 aims to meet the learning outcome of "utilizing basic concepts of public health specific communication, including technical and professional writing and the use of mass media and electronic technology" which is a required outcome for program accreditation. CMST/SPCM 441 does not aim to meet this learning outcome for program accreditation.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below:
The course rotation will be scheduled according to faculty workloads.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): New Bachelor of Science in Public Health (BSPH) program

3.3. Proposed instructional method by university If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. : Lecture (R)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01 Face to Face; U15 Internet asynchronous – Term based; U18 Internet synchronous; U30 Blended/Hybrid

3.5. Term change will be effective (enter catalog year): 2023-2024

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes  ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 30  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC
4.2. Proposed CIP Code: 51.2201

Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

Prefix & No. | Course Title                                           | Credits |
-------------|--------------------------------------------------------|---------|
PUBH 415     | Public Health Evaluation and Health Promotion          | 3       |
             | [Short title: PH Evaluation & Hlth Promotion]          |         |

Course Description

The course will prepare students to understand the underpinnings of health promotion campaigns in the public health field. They will apply evaluation frameworks to learn how to design, collect, and utilize data to inform public health prevention and interventions.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No. | Course Title         | Pre-Req/Co-Req? |
-------------|----------------------|-----------------|
HSC 315      | Introduction to Public Health | Pre-Req |

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Provide explanation of differences between proposed course and existing system catalog courses below:

The HLTH 479 course taught at SDSU takes more of a community and worksite wellness approach to health promotion than the proposed PUBH 415 course that will take more of a population level approach to health promotion. Population level health promotion includes comprehensive public health campaigns targeted to broader audiences than worksites.

HMS 400 is and is taught at Black Hills State University and also has an individual focus that emphasizes human services programs that differs from the broader public health approach that will be the focus of the proposed PUBH 415 course. Additionally, the HMS 400 course covers the
development of evaluation criteria and techniques, however, the proposed PUBH 415 course will have an advanced focus on building students’ evaluation skills because evaluation is a leading component of the specialization in Health Education, which will help prepare students for the Certified Health Education Specialist (CHES) Exam.

One area of responsibility those sitting for the exam will need to be prepared to “Conduct evaluation and research related to health education/promotion”, which is not met by the existing HLTH 479 & HMS 400 courses. Therefore the proposed PUBH 415 course will include content covering the full-range of evaluation stages, from design, collection, utilization, and dissemination phases to fully address the evaluation of health promotion programs in public health to better meet this standard. HLTH 479 & HMS 400 do not aim to address the CHES exam curriculum criteria.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: The course will be scheduled consistent with the faculty workload assignment.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): This course is part of the proposed new Health Education Specialization. New Bachelor of Science in Public Health (BSPH)

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. Lecture (R)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face to Face; U15 Internet asynchronous, U18 Internet synchronous; U30 Blended/hybrid

3.5. Term change will be effective: 2022-2023

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes  ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 35  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Banner Department Code: UHSC

4.3. Proposed CIP Code: 51.2207

☐ Is this a new CIP code for the university?  Yes  ☐ No
Section 1. Course Title and Description

Prefix & No. | Course Title                                      | Credits |
-------------|---------------------------------------------------|---------|
PUBH 420     | Public Health Education Practice                   | 3       |

[short title: Public Health Edu Practice]

This course introduces the areas of responsibility for public health education; assessing needs, planning, implementation, evaluation, managing health education, resources and communication, including the process, outcomes and quality assurance methods used to evaluate effective educational programming.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No. | Course Title          | Pre-Req/Co-Req? |
-------------|-----------------------|-----------------|
HSC 315      | Introduction to Public Health | Pre-Req |

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Prefix & No. | Course Title                                      | Credits |
-------------|---------------------------------------------------|---------|
HLTH 300     | Foundations of Health Education                   | 3       |
HLTH 475     | Principles of Community Health Education          | 3       |

Provide explanation of differences between proposed course and existing system catalog courses below:

HLTH 300 is a course offered at USD, and is a study of the historical, educational, social, and political foundations of health education. This course is significantly different from the proposed course, PUBH 420 in that HLTH 300 examines the foundational constructs of health education, whereas PUBH 420 goes beyond foundational constructs and integrates practical application of health education, as well as formal evaluation and analysis of health education. In addition, PUBH 420, in combination with other courses in the Health Education Specialization and the B.S. in Public Health required coursework, aims to address the eight responsibilities outlined in the CHES exam curriculum criteria. HLTH 300 does not aim to address the CHES exam curriculum criteria.
HLTH 475 is a course offered at SDSU and focuses on the context of community health settings and the development of educational presentations to community agencies and groups. This course is significantly different from the proposed course, PUBH 420, in that HLTH 475 has a more narrowly-defined focus of community health education, whereas PUBH 420 includes an in-depth analysis of the more broadly-defined area of public health. HLTH 475 does not specifically address health education in public health practice, as PUBH 420 does. In addition, PUBH 420, in combination with other courses in the Health Education Specialization and the B.S. in Public Health required coursework, aims to address the eight responsibilities outlined in the CHES exam curriculum criteria. HLTH 475 does not aim to address the CHES exam curriculum criteria.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below:
The course will be scheduled consistent with faculty teaching load.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): New BSPH program. This course is part of the 9 credit hour proposed new Health Education Specialization

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines: Lecture (R)

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face to Face, U15 Internet asynchronous, U18 Internet synchronous, U30 Blended/Hybrid

3.5. Term change will be effective (enter catalog year): 2023-2024

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________   ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes   ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 30   ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes   ☒ No

3.10. Is this prefix approved for your university?
☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Proposed CIP Code: 51.2207

Is this a new CIP code for the university? ☒ Yes   ☐ No
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD
School of Health Sciences/Department of Public Health and Health Sciences

Institution: Elizabeth M. Freeburg
Division/Department: 12/7/2020
Institutional Approval Signature: Date

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 470</td>
<td>Public Health Collaborative Project</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[short title: Public Hlth Collaborative Proj]</td>
<td></td>
</tr>
</tbody>
</table>

Course Description
This course is designed to enhance student knowledge of public health practice. Service-learning and hands-on training in a collaborating community/agency provides practical experience in the field. Concepts of integrative team building and partnerships will be synthesized throughout the course, readying the student for practice as a public health professional.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 315</td>
<td>Introduction to Public Health</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>HSC 320</td>
<td>Epidemiology</td>
<td>Pre-Req/Co-Req</td>
</tr>
<tr>
<td>HSC 325</td>
<td>Global Health</td>
<td>Pre-Req/Co-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions
Student must be a public health major in the final semester of their program of study.

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLT 350</td>
<td>Health Education Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>HSC 494</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

HLTH 350 taught at SDSU and it differs from the proposed PUBH 470 course. HLTH 350 examines the field of health education in terms of historical developments, professional standards, roles, theoretical foundations, ethics and current health issues. It also focuses on the role of the health professional in the development of public health policy, influencing social
policy, planning and advocating for change in the community setting. PUBH 470 will be more focused on practical, field experience, giving students the opportunity to build their skills through opportunities such as case studies, simulations, community-linked projects, and individual student designed public health focused projects.

HSC 494 is taught at USD and SDSU as an internship course. PUBH 470 will differ from a standard internship course as some course time will be focused on having students integrate, synthesize, and ultimately apply their knowledge they have gained in the new BS in public health. These cumulative and experiential activities provided through PUBH 470 are required for accreditation of the program through the Council on Education for Public Health.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: The course will be scheduled consistent with the faculty workload assignment.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): New Bachelor of Science in Public Health (BSPH)

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.

Internship

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):
U01 Face to Face; U15 Internet asynchronous/U18 Internet Synchronous; U30 Blended/hybrid

3.5. Term change will be effective (enter catalog year): 2023-2024

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: _________ □ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes □ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 30 □ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes □ No

3.10. Is this prefix approved for your university?
☒ Yes □ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Proposed CIP Code: 51.2201

| Is this a new CIP code for the university? | ☐ Yes | X No |
1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?
   Unique Course ☒

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 325</td>
<td>Domestic and Intimate Violence</td>
<td>3</td>
</tr>
</tbody>
</table>

   Course Description
   A seminar focusing on the problems associated with violent behaviors in American households. Special attention will be devoted to the structural, cultural and social-psychological factors contributing to the abuse and battering of family members. In addition, the use of force as a problem-solving mechanism will be examined.

   Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells) N/A

3. Universities currently offering this course:
   ☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☒ SDSU ☐ USD

4. Does Offering the Course Create FTE Implications? No
   If no, Replacement of ________ (prefix, number, name of course, credits) (deletion form attached)

   Effective Date of Deletion: Click here to enter a date.

5. Does Offering the Course Create Schedule Management Implications? No
   Explain: Course will be offered as part of regular rotation for full-time lecturer.

6. Existing program(s) in which course will be offered: USOC

7. CIP Code for the course: 45.1101

8. Proposed instructional method by this university: Lecture

9. Proposed delivery method by this university: U01-Face-to-Face, Term Based; U15-Online Asynchronous Term Based; U18-Online Synchronous; U30-Blended Hybrid

10. University Dept. Code: USOC

11. Authority to offer effective beginning in what term? Spring 2021

12. Section Restriction: No
Thank you, Karen. SDSU has no objection to this plan. Best of luck with the rest of the semester.

Jason

From: Koster, Karen <Karen.Koster@usd.edu>
Sent: Friday, October 30, 2020 9:45 AM
To: Emery, Mary <mary.emery@sdstate.edu>
Cc: Zimmermans, Jason <Jason.Zimmermans@SDSTATE.EDU>; Dudley, John E <John.Dudley@usd.edu>
Subject: RE: request to offer SOC 325 at USD

Dear Mary,

Thank you. At this time, we have no plans to offer it other than face to face, but if this past year has taught us anything, it is that we never know when our face-to-face class may have to become hybrid or remote. Our preference, however, is to offer this face-to-face.

With best regards,
Karen

Subject: RE: request to offer SOC 325 at USD

Hi Karen,

At this time the schedule changes with demand. I have no concern about you offering it every other year. Will you only offer it on campus?

Mary Emery, Department Head Sociology and Rural Studies
South Dakota State University
SDS 6884889
turn your Master's in Community Development online: https://www.sdstate.edu/continuing-distance-education/sociology-community-development.msu

From: Koster, Karen <Karen.Koster@usd.edu>
Sent: Thursday, October 29, 2020 1:30 PM
To: Emery, Mary <mary.emery@sdstate.edu>
Subject: request to offer SOC 325 at USD

Dear Dr. Emery,

Good afternoon and greetings from Vermillion!

The RIS database shows that SDSU offers a unique course SOC 325 Domestic and Intimate Violence. According to Banner, your faculty currently offers the course online in the fall semesters and face-to-face in the spring. Would you object if we also offer that course at USD? We are considering offering the course in spring semesters of odd years if it is successful. That should minimize any competition between our campus offerings.

Thank you for your consideration. If you have any concerns, please contact me by return email and I will try to address them.

With best regards,
Karen Koster
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Authority to Offer an Existing Course

USD A&S/Anthropology and Sociology

Elizabeth M. Freeburg 11/9/2020
Institution Division/Department Institutional Approval Signature Date

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?
   Unique Course ☒

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 356</td>
<td>Sociology of Religion</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
This course examines religion in a social context by analyzing religious beliefs, practices, and organizations from a sociological perspective. The primary focus is on religion in contemporary American society.

Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-req</th>
<th>Co-req</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

3. Universities currently offering this course:
   ☒ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No

   Explain: Course will be offered as part of rotation for full-time faculty.

6. Existing program(s) in which course will be offered: USOC

7. CIP Code for the course: 45.1101

8. Proposed instructional method by this university: Discussion/Recitation

9. Proposed delivery method by this university:
   U01-Face-to-Face, Term Based; U15-Online Asynchronous Term Based; U18-Online Synchronous; U30-Blended Hybrid

10. University Dept. Code: USOC

11. Authority to offer effective beginning in what term? Fall 2021

12. Section Restriction: No
Sorry for the slow response. We are fine with you offering this course.
Laura

Good afternoon, Dr. Colmanero-Chilberg,

I am resending this request in case it was missed in the deluge of daily email. I hope to hear from you soon.

Karen Koster

Dear Dr. Colmanero-Chilberg,

Good afternoon and greetings from Vermillion!

Recently-hired Sociology faculty members at USD have research expertise in the sociology of religion and would like to offer a course on that topic. The RIS database shows that BHSU offers a unique course SOC 356 Sociology of Religion. Would you object if we also offer that course at USD? We would like to offer it in Fall of 2021 and perhaps every second year going forward if it is successful.

Thank you for your consideration. If you have any concerns, please contact me by return email and I will try to address them.

With best regards,
Karen Koster

*******************************************************************************
Karen L. Koster PhD
Chair, Department of Anthropology and Sociology
Professor of Biology
University of South Dakota www.usd.edu
Email: Karen.Koster@usd.edu
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