Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Date Approved</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMP 713</td>
<td>Family Medicine Clerkship I</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>HSC 103</td>
<td>Introduction to Health Sciences</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>HSC 601</td>
<td>Principles and Concepts ABA I</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>HSC 602</td>
<td>Single Subject Research Design</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>HSC 603</td>
<td>Principles and Concepts ABA II</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>HSC 604</td>
<td>Behavior Assessment</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>HSC 605</td>
<td>Behavior Change Procedures</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>HSC 606</td>
<td>ABA in Practice: Ethics</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>HSC 607</td>
<td>ABA in Practice: Supervision</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>IMC 701</td>
<td>Interpersonal &amp; Communication Skills II</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>IMC 706</td>
<td>Patient Care II</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>IMC 711</td>
<td>Practice-based learning &amp; Improvement II</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>IMC 716</td>
<td>Medical Knowledge II</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>IMC 721</td>
<td>Professionalism II</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>IMC 726</td>
<td>Systems-based Practice II</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>LDR 301</td>
<td>Intro to Leadership Theory and Practice</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>MEDC 713</td>
<td>Internal Medicine Clerkship I</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>NEUR 713</td>
<td>Neurology Clerkship I</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>OGYN 713</td>
<td>Obstetrics/Gynecology Clerkship I</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PHGY 215</td>
<td>Integrative Human Physiology</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PHGY 215L</td>
<td>Integrative Human Physiology Lab</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PHIL 322</td>
<td>Ethics and Corporate Social Responsibility in Business</td>
<td>12/11/20</td>
<td>JL</td>
</tr>
<tr>
<td>PEDS 713</td>
<td>Pediatrics Clerkship I</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>PTRY 713</td>
<td>Psychiatry Clerkship I</td>
<td></td>
<td>JL</td>
</tr>
<tr>
<td>SURG 713</td>
<td>Surgery Clerkship I</td>
<td></td>
<td>JL</td>
</tr>
</tbody>
</table>

### Authority to Offer Common Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 433</td>
<td>French Culture and Civilization</td>
<td>--</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs

Date: 11/6/2020
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMP 713</td>
<td>Family Medicine Clerkship I</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description

The first required Family Medicine clerkship in Pillar 2. This clerkship provides students the opportunity to experience the clinical skills, knowledge, problem solving skills, behaviors and attitudes necessary to provide care for patients in the Family Medicine practice setting.

Pre-requisites or Co-requisites N/A

Registration Restrictions

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMP 714</td>
<td>Family Medicine Clerkship II</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (FAMP 714) is the second course in the clerkship sequence. The new course (FAMP 713) provides the essential foundation for successful completion of the second clerkship course. Content is sequential, progressive, and cumulative for the two course sequence.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty are adequate to teach this course using the normal course scheduling system.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs
3.3. **Proposed instructional method by university (as defined by AAC Guideline 5.4):**

**G-Clinical Experience.** This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. **Proposed delivery method by university (as defined by AAC Guideline 5.5):** U01 Face-to-Face Term Based

3.5. **Term change will be effective:** Spring 2021, starting with the class of 2023

3.6. **Can students repeat the course for additional credit?**
   - ☐ Yes, total credit limit: __________
   - ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   - ☒ Yes
   - ☐ No

3.8. **Will section enrollment be capped?**
   - ☐ Yes, max per section: __________
   - ☒ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**
   - ☐ Yes
   - ☒ No

3.10. **Is this prefix approved for your university?**
   - ☒ Yes
   - ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UFAMP

4.2. **Banner Department Code:** UFAM

4.3. **Proposed CIP Code:** 51.1201

   *Is this a new CIP code for the university?* ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 103</td>
<td>Introduction to Health Sciences</td>
<td>1</td>
</tr>
</tbody>
</table>

**Course Description**
This course offers an introduction to the Health Sciences curriculum, including strategies for career planning and for academic success.

**Pre-requisites or Co-requisites**: N/A

**Registration Restrictions**: N/A

Section 2. Review of Course

2.1. **Was the course first offered as an experimental course?**
- ☐ Yes (if yes, provide the course information below)
- ☒ No

2.2. **Will this be a unique or common course?**
*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

- ☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 119</td>
<td>First Year Seminar</td>
<td>1-2</td>
</tr>
<tr>
<td>A &amp; S 100</td>
<td>First Year Seminar</td>
<td>1-3</td>
</tr>
</tbody>
</table>

*Provide explanation of differences between proposed course and existing system catalog courses below:*

There are no comparable common course matches to this course in the Course Inventory Report. NURS 119 introduces students to the exploration of campus and nursing resources. A & S 100 is a general first year experience course. HSC 103 will focus on helping students learn strategies for academic success in the Health Sciences program.

Section 3. Other Course Information

3.1. **Are there instructional staffing impacts?**
- ☒ No. Schedule Management, explain below: The course will be taught by current faculty in their regular course rotation. If enrollment results in exceeding current faculty workload, the advisor for the Health Sciences Major will teach the course at adjunct rate.

3.2. **Existing program(s) in which course will be offered:**
Bachelor of Science in Health Sciences

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university:
   U01 Face to Face
   U15 Internet Asynchronous/U18 Internet Synchronous
   U30 Hybrid/Internet

3.5. Term change will be effective: 2021-2022

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes  ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 50  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Proposed CIP Code: 51.000

Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 601</td>
<td>Principles and Concepts ABA I</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Applied behavior analysis (ABA) involves using scientific principles and procedures discovered through basic and applied research to improve socially significant behavior to a meaningful degree. This course provides participants a foundation of psychological principles and theories of learning from experimental research and validated by applied studies.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

This course is uniquely designed to meet the national credential requirements of the Association for Behavior Analyst International (ABAI) Verified Course Sequence (VCS) approval. There are no South Dakota universities currently providing courses which meet the ABAI VCS approval.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: All BCBA certification courses will be taught by adjunct faculty with specialization in the field of Applied Behavior Analysis.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Available to all disciplines within Health Sciences and Pending Board Certified Behavior Analyst (BCBA) Grad Certificate
3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: U01 Face-to-Face Term Based, U30 Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?
   ☑ Yes, total credit limit: __________  ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☑ Yes  ☐ No

3.8. Will section enrollment be capped?
   ☑ Yes, max per section: 30  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes  ☑ No

3.10. Is this prefix approved for your university?
    ☑ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Banner Department Code: UHSC

4.3. Proposed CIP Code: 42.2814-Applied Behavior Analysis

   Is this a new CIP code for the university? ☑ Yes  ☐ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 602</td>
<td>Single Subject Research Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course will emphasize methods for evaluating the effectiveness of academic and behavioral interventions for school-aged children to adults. A history of experimental design, types of experimental reasoning, and experimental validity laying the groundwork for understanding of how single-case research designs are used to assess the efficacy of applied interventions.

Pre-requisites or Co-requisites N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

☐ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

This course is uniquely designed to meet the national credential requirements of the Association for Behavior Analyst International (ABAI) Verified Course Sequence (VCS) approval. There are no South Dakota universities currently providing single subject research design courses which meet the ABAI VCS approval.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ No. Schedule Management, explain below: All BCBA certification courses will be taught by adjunct faculty with specialization in the field of Applied Behavior Analysis.
3.1. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Available to all disciplines within Health Sciences and Pending Board Certified Behavior Analyst (BCBA) Grad Certificate

3.2. Proposed instructional method by university: R-Lecture

3.3. Proposed delivery method by university: U01 Face-to-Face Term Based, U30 Hybrid

3.4. Term change will be effective: Fall 2021

3.5. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________   ☒ No

3.6. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes   ☒ No

3.7. Will section enrollment be capped?
   ☒ Yes, max per section: 30   ☐ No

3.8. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes   ☒ No

3.9. Is this prefix approved for your university?
   ☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Banner Department Code: UHSC

4.3. Proposed CIP Code: 42.2814-Applied Behavior Analysis

   Is this a new CIP code for the university? ☒ Yes   ☐ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 603</td>
<td>Principles and Concepts ABA II</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Applied behavior analysis (ABA) involves using scientific principles and procedures discovered through basic and applied research to improve socially significant behavior to a meaningful degree. The course is designed to expand upon HSC 601 Principles and Concepts of ABA I in reviewing ABA as a science with an in-depth study of respondent behavior and conditioning, operant behavior and conditioning, stimulus control, motivating operations, schedule influences on behavior, and verbal and rule-governed behavior.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 601</td>
<td>Principles and Concepts ABA I</td>
<td>Pre-requisite</td>
</tr>
<tr>
<td>HSC 602</td>
<td>Single Subject Research Design</td>
<td>Pre-requisite</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

This course is uniquely designed to meet the national credential requirements of the Association for Behavior Analyst International (ABAI) Verified Course Sequence (VCS) approval. There are no South Dakota universities currently providing courses which meet the ABAI VCS approval.

Section 3. Other Course Information
3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: All BCBA certification courses will be taught by adjunct faculty with specialization in the field of Applied Behavior Analysis.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Available to all disciplines within Health Sciences and Pending Board Certified Behavior Analyst (BCBA) Grad Certificate

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: U01 Face-to-Face Term Based, U30 Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: __________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes ☒ No

3.10. Is this prefix approved for your university?

☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Banner Department Code: UHSC

4.3. Proposed CIP Code: 42.2814-Applied Behavior Analysis

Is this a new CIP code for the university? ☒ Yes ☐ No
## Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 604</td>
<td>Behavior Assessment</td>
<td>4</td>
</tr>
</tbody>
</table>

**Course Description**

This course examines a variety of behavioral assessment methods for (a) identifying the variables that contribute to behavioral problems and (b) guiding the design of effective behavioral interventions. Functional behavioral assessment techniques covered in this course include interviews, observations, descriptive assessments, and functional analyses.

**Pre-requisites or Co-requisites (add lines as needed)**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 601</td>
<td>Principles and Concepts ABA I</td>
<td>Pre-requisite</td>
</tr>
<tr>
<td>HSC 602</td>
<td>Single Subject Research Design</td>
<td>Pre-requisite</td>
</tr>
</tbody>
</table>

**Registration Restrictions**

N/A

## Section 2. Review of Course

2.1. **Will this be a unique or common course (place an “X” in the appropriate box)?**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

- ☒ Unique Course

## Section 3. Other Course Information

This course is uniquely designed to meet the national credential requirements of the Association for Behavior Analyst International (ABAI) Verified Course Sequence (VCS) approval. There are no South Dakota universities currently providing courses which meet the ABAI VCS approval.
3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: All BCBA certification courses will be taught by adjunct faculty with specialization in the field of Applied Behavior Analysis.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Available to all disciplines within Health Sciences and Pending Board Certified Behavior Analyst (BCBA) Grad Certificate

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: U01 Face-to-Face Term Based, U30 Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes  ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes  ☒ No

3.10. Is this prefix approved for your university?

☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Banner Department Code: UHSC

4.3. Proposed CIP Code: 42.2814-Applied Behavior Analysis

Is this a new CIP code for the university?  ☒ Yes  ☐ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 605</td>
<td>Behavior Change Procedures</td>
<td>4</td>
</tr>
</tbody>
</table>

**Course Description**

This course will provide students with exposure to evidence-based behavior analytic procedures for promoting socially meaningful behavior change in applied settings. Methodologies and applications to decrease behaviors that interfere with functioning and strengthen adaptive replacement behaviors will be covered. This course will also explore the impact of academic, social-emotional, behavioral, and other influences on human functioning.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 604</td>
<td>Behavior Assessment</td>
<td>Pre-requisite</td>
</tr>
</tbody>
</table>

**Registration Restrictions N/A**

Section 2. Review of Course

2.1. **Will this be a unique or common course (place an “X” in the appropriate box)?**

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

☑ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course is uniquely designed to meet the national credential requirements of the Association for Behavior Analyst International (ABAI) Verified Course Sequence (VCS) approval. There are no South Dakota universities currently providing courses which meet the ABAI VCS approval.

Section 3. Other Course Information

3.1. **Are there instructional staffing impacts?**

☑ No. Schedule Management, explain below: All BCBA certification courses will be taught by adjunct faculty with specialization in the field of Applied Behavior Analysis.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Available to all disciplines within Health Sciences and Pending Board Certified Behavior Analyst (BCBA) Grad Certificate

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: U01 Face-to-Face Term Based, U30 Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________  ✒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes  ✒ No

3.8. Will section enrollment be capped?
   ✒ Yes, max per section: 30  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes  ✒ No

3.10. Is this prefix approved for your university?
   ✒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Banner Department Code: UHSC

4.3. Proposed CIP Code: 42.2814-Applied Behavior Analysis

Is this a new CIP code for the university? ✒ Yes  ☐ No
# Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 606</td>
<td>ABA in Practice: Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

## Course Description

This course provides in-depth preparation for ethical practices in behavior analysis. Drawing from the ethical standards of the Behavior Analyst Certification Board (BACB), this course will cover the application of ethical standards for clinical and school settings.

### Pre-requisites or Co-requisites

- **Prefix & No.**: HSC 603
- **Course Title**: Principles and Concepts ABA II
- **Pre-Req/Co-Req**: Pre-requisite

### Registration Restrictions

N/A

## Review of Course

2.1. **Will this be a unique or common course (place an “X” in the appropriate box)?**

   *If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

   - ☒ Unique Course

### Other Course Information

3.1. **Are there instructional staffing impacts?**

   - ☒ No. Schedule Management, explain below: All BCBA certification courses will be taught by adjunct faculty with specialization in the field of Applied Behavior Analysis.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Available to all disciplines within Health Sciences and Pending Board Certified Behavior Analyst (BCBA) Grad Certificate

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: U01 Face-to-Face Term Based, U30 Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________   ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes   ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 30   ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes   ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC
4.2. Banner Department Code: UHSC
4.3. Proposed CIP Code: 42.2814-Applied Behavior Analysis

Is this a new CIP code for the university? ☒ Yes   ☐ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 607</td>
<td>ABA in Practice: Supervision</td>
<td>1</td>
</tr>
</tbody>
</table>

**Course Description**

This course will provide training in knowledge and skills pertaining to best practice methods of personnel supervision and management within the field of Applied Behavior Analysis. Behavioral skills training and performance management strategies will be featured as models for increasing behavior analytic competencies of supervisees. This course further examines collaboration and consultation skills, as well as professionalism for the delivery of effective behavior analysis services.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 601</td>
<td>Principles and Concepts ABA I</td>
<td>Pre-requisite</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. **Will this be a unique or common course (place an “X” in the appropriate box)?**

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

This course is uniquely designed to meet the national credential requirements of the Association for Behavior Analyst International (ABAI) Verified Course Sequence (VCS) approval. There are no South Dakota universities currently providing courses which meet the ABAI VCS approval.

Section 3. Other Course Information

3.1. **Are there instructional staffing impacts?**

☒ No. Schedule Management, explain below: All BCBA certification courses will be taught by adjunct faculty with specialization in the field of Applied Behavior Analysis.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Available to all disciplines within Health Sciences and Pending Board Certified Behavior Analyst (BCBA) Grad Certificate

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: U01 Face-to-Face Term Based, U30 Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: □ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes □ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 30 □ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes □ No

3.10. Is this prefix approved for your university?
   ☒ Yes □ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Banner Department Code: UHSC

4.3. Proposed CIP Code: 42.2814-Applied Behavior Analysis

Is this a new CIP code for the university? ☒ Yes □ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 701</td>
<td>Interpersonal &amp; Communication Skills II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(Short title: Interperson/Communic Skills II)</td>
<td></td>
</tr>
</tbody>
</table>

**Course Description**

At the end of this second semester Pillar 2 course, the student will demonstrate competency interpersonal and communication skills that result in effective exchange of information and collaboration with patients, their families, and health professionals.

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions**

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 700</td>
<td>Interpersonal and Communication Skills I</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (IMC 700) is the first course in the evaluation of competency in interpersonal and communication skills within the practice of medicine. The new course (IMC 701) provides a capstone experience for successful completion of the training experience. Content is sequential, progressive, and cumulative for the two courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: *Existing faculty are adequate to teach this course using the normal course scheduling system.*
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes  ☒ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: __________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: UMED
4.2. Banner Department Code: UMED
4.3. Proposed CIP Code: 51.1201

Is this a new CIP code for the university?  ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 706</td>
<td>Patient Care II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**
In this second semester Pillar 2 course, students will continue to participate in supervised patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

**Pre-requisites or Co-requisites N/A**

**Registration Restrictions**

Section 2. Review of Course

2.1. Will this be a unique or common course?

☑ Unique Course
*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 705</td>
<td>Patient Care I</td>
<td>2</td>
</tr>
</tbody>
</table>

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The course above (IMC 705) is the first course in the patient care course sequence. The new course (IMC 706) provides a capstone experience for successful completion of the patient care clinical training experience. Content is sequential, progressive, and cumulative for the two courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☑ No. Schedule Management, explain below: *Existing faculty are adequate to teach this course using the normal course scheduling system.*
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes ☒ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: __________ ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMED

4.2. Banner Department Code: UMED

4.3. Proposed CIP Code: 51.1201

Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 711</td>
<td>Practice-based learning &amp; Improvement II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><em>(Short title: Practice-Based Learn/Improv II)</em></td>
<td></td>
</tr>
</tbody>
</table>

**Course Description**

At the end of this second semester Pillar 2 course, the student will demonstrate competency in the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.

**Pre-requisites or Co-requisites**
N/A

**Registration Restrictions**
Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course *(place an “X” in the appropriate box)*?

☑ Unique Course

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 710</td>
<td>Practice-Based Learning &amp; Improvement I</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (IMC 710) is the first course in the evaluation of competency in Practice-Based Learning and Improvement. The new course (IMC 711) provides a capstone experience for successful completion of the training experience. Content is sequential, progressive, and cumulative for the two courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☑ No. Schedule Management, explain below:  *Existing faculty are adequate to teach this course using the normal course scheduling system.*
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit? ☐ Yes, total credit limit: ________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No

3.8. Will section enrollment be capped? ☐ Yes, max per section: ________ ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database? ☐ Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMED

4.2. Banner Department Code: UMED

4.3. Proposed CIP Code: 51.1201

Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 716</td>
<td>Medical Knowledge II</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description

At the end of this second semester Pillar 2 course, the student will be able to demonstrate a high-level working knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care.

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 715</td>
<td>Medical Knowledge I</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (IMC 715) is the first course in the medical knowledge course sequence. The new course (IMC 716) provides a capstone experience for successful completion of the medical knowledge competency. Content is sequential, progressive, and cumulative for the two courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty are adequate to teach this course using the normal course scheduling system.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): *G-Clinical Experience*. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
   □ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   □ Yes  ☒ No

3.8. Will section enrollment be capped?
   □ Yes, max per section: __________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   □ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  □ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UMED

4.2. Banner Department Code: UMED

4.3. Proposed **CIP Code**: 51.1201

   *Is this a new CIP code for the university?* □ Yes  ☒ No
SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS  
New Course Request

<table>
<thead>
<tr>
<th>Institution</th>
<th>Sanford School of Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division/Department</td>
<td></td>
</tr>
<tr>
<td>Elizabeth M. Freeburg</td>
<td>10/12/2020</td>
</tr>
<tr>
<td>Institutional Approval Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>

### Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 721</td>
<td>Professionalism II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**

At the end of this second semester Pillar 2 course, the student will be able to demonstrate a competency towards commitment to carrying out professional responsibilities, and an adherence to ethical principles.

**Pre-requisites or Co-requisites**

N/A

**Registration Restrictions**

Med Course Level Check

### Section 2. Review of Course

2.1. **Will this be a unique or common course (place an “X” in the appropriate box)?**

☑ **Unique Course**

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 720</td>
<td>Professionalism I</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (IMC 720) is the first course in the evaluation of competency in Professionalism within the practice of medicine. The new course (IMC 721) provides a capstone experience for successful completion of the training experience. Content is sequential, progressive, and cumulative for the two courses.

### Section 3. Other Course Information

3.1. **Are there instructional staffing impacts?**

☑ **No**. Schedule Management, explain below: *Existing faculty are adequate to teach this course using the normal course scheduling system.*
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes  ☒ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: __________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  ☐ No

**Section 4. Department and Course Codes** (Completed by University Academic Affairs)

4.1. University Department Code: UMED
4.2. Banner Department Code: UMED
4.3. Proposed CIP Code: 51.1201

Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 726</td>
<td>Systems-based Practice II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**

This second semester Pillar 2 course will provide the student a developing awareness and understanding of the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

**Pre-requisites or Co-requisites N/A**

**Registration Restrictions**

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☑️ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMC 725</td>
<td>Systems-based Practice I</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (IMC 725) is the first course in the evaluation of competency in Systems-based Practice within the practice of medicine. The new course (IMC 726) provides a capstone experience for successful completion of the training experience. Content is sequential, progressive, and cumulative for the two courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☑️ No. Schedule Management, explain below:

Existing faculty are adequate to teach this course using the normal course scheduling system.
3.2. **Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** MD and MD/PhD Programs

3.3. **Proposed instructional method by university (as defined by AAC Guideline 5.4):** 
- **G-Clinical Experience.** This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. **Proposed delivery method by university (as defined by AAC Guideline 5.5):** U01 Face-to-Face Term Based

3.5. **Term change will be effective:** Spring 2021, starting with the class of 2023

3.6. **Can students repeat the course for additional credit?**
   - ☒ Yes
   - ☐ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   - ☐ Yes
   - ☒ No

3.8. **Will section enrollment be capped?**
   - ☒ Yes
   - ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**
   - ☒ Yes
   - ☐ No

3.10. **Is this prefix approved for your university?**
   - ☒ Yes
   - ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UMED

4.2. **Banner Department Code:** UMED

4.3. **Proposed CIP Code:** 51.1201

   **Is this a new CIP code for the university?**
   - ☒ Yes
   - ☐ No
Use this form to request a new common or unique course. Consult the system database through Colleague or the Course Inventory Report for information about existing courses before submitting this form.

<table>
<thead>
<tr>
<th>USD</th>
<th>Arts &amp; Sciences/Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution</td>
<td>Division/Department</td>
</tr>
</tbody>
</table>

Institutional Approval Signature

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the Course Inventory Report including pre-requisites, co-requisites, and registration restrictions.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 301</td>
<td>Intro to Leadership Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

Leadership Theory and Practice introduces the discipline of leadership through a survey of the historic and recent writings of leadership experts. In doing so, it points out common and distinctive features among the theories examined. Students will move from understanding theoretical concepts to making practical application of them in their personal and professional lives.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

none

Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an “X” in the appropriate box)?

☐ Yes (if yes, provide the course information below)  ☒ No
2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☐ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 301</td>
<td>Intro to Leadership Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

☐ Common Course

*Indicate universities that are proposing this common course:

☒ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☒ USD

NOTE: BHSU offering uses the SLDR prefix, while the USD offering uses the LDR prefix.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ No. Replacement of (course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: Click here to enter a date.

☒ No. Schedule Management, explain below: This course will be taught by faculty who will transition from teaching in the PhD in Political Science which has been inactivated.

☐ Yes. Specify below:

3.2. Existing program(s) in which course will be offered:

This is a required course for the Civic Leadership Studies Minor. It also serves as an elective in the Political Science program.

3.3. Proposed instructional method by university: Lecture (R)

3.4. Proposed delivery method by university: Face-to-face Term Based Instruction (001); possibly also Hybrid (030)

3.5. Term change will be effective (enter catalog year): Spring 2021

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: ___________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No
3.8. Will section enrollment be capped?
☐ Yes, max per section: __________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☒ Yes  ☐ No
If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLDR 301</td>
<td>Leadership Theory and Practice</td>
</tr>
</tbody>
</table>

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No
If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: ________________________________

4.2. Proposed CIP Code: _______________________________________

Is this a new CIP code for the university?  ☐ Yes  ☐ No
1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. This course (previously titled LDR/POLS 310 Living a Life of Leadership) has been taught as a required course in the Civic Leadership Studies Minor. LDR 310 was developed by combining LDR 101 and 201, and retitled to be part of a three-course IdEA theme. Most recently, it was removed from the catalog. As this course is required for completion of the minor, we request it be reinstated. The LDR 310 course number is no longer available as it is being used for a unique course at another SDBOR institution. This course will help revitalize the minor, offer electives in the Political Science program, and create an elective for students across campus.

2. Note whether this course is: ☒ Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. n/a

5. Desired section size 35

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Matthew R. Fairholm, Professor, PhD
   Michael C. Card, Associate Professor, PhD
   Both faculty have extensive experience teaching and research in the areas of leadership and organizational management.

7. Note whether adequate facilities are available and list any special equipment needed for the course. Current facilities and library resources are adequate and available for this course.

8. Note whether adequate library and media support are available for the course. Current library and media support are adequate and available for this course.

9. Will the new course duplicate courses currently being offered on this campus?
   □ Yes ☒ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. n/a

11. Add any additional comments that will aid in the evaluation of this request.
   This course renewal is necessary for the Civic Leadership Minor to be delivered. The request to delete this course from the course inventory did not go through the curricular process of the Political Science Department. Hence, this request is to reinstate the course so it can be delivered as part of the minor.
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDC 713</td>
<td>Internal Medicine Clerkship I</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description

The first required Internal Medicine clerkship in Pillar 2. This clerkship provides students the opportunity to experience the clinical skills, knowledge, problem solving skills, behaviors and attitudes necessary to provide care for patients in the Internal Medicine practice setting.

Pre-requisites or Co-requisites N/A

Registration Restrictions

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDC 714</td>
<td>Internal Medicine Clerkship II</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (MEDC 714) is the second course in the clerkship sequence. The new course (MEDC 713) provides the essential foundation for successful completion of the second clerkship course. Content is sequential, progressive, and cumulative for the two course sequence.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty are adequate to teach this course using the normal course scheduling system.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): 
*G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.*

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?  
☐ Yes, total credit limit: __________   ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?  
☒ Yes   ☐ No

3.8. Will section enrollment be capped?  
☐ Yes, max per section: __________   ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?  
☐ Yes   ☒ No

3.10. Is this prefix approved for your university?  
☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)  

4.1. University Department Code: UMED  
4.2. Banner Department Code: UMED  
4.3. Proposed CIP Code: 51.1201  

*Is this a new CIP code for the university?  ☐ Yes   ☒ No*
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 713</td>
<td>Neurology Clerkship I</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description

The first required Neurology clerkship in Pillar II. This clerkship provides students the opportunity to experience the clinical skills, knowledge, problem solving skills, behaviors and attitudes necessary to provide care for patients in the Neurology practice setting.

Pre-requisites or Co-requisites N/A

Registration Restrictions

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEUR 714</td>
<td>Neurology Clerkship II</td>
<td>1</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (NEUR 714) is the second course in the clerkship sequence. The new course (NEUR 713) provides the essential foundation for successful completion of the second clerkship course. Content is sequential, progressive, and cumulative for the two course sequence.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty are adequate to teach this course using the normal course scheduling system.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs
3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):
*G-Clinical Experience.* This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
- ☐ Yes, total credit limit: __________
- ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
- ☒ Yes
- ☐ No

3.8. Will section enrollment be capped?
- ☐ Yes, max per section: __________
- ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
- ☐ Yes
- ☒ No

3.10. Is this prefix approved for your university?
- ☒ Yes
- ☐ No

**Section 4. Department and Course Codes** (Completed by University Academic Affairs)

4.1. University Department Code: UMED

4.2. Banner Department Code: UMED

4.3. Proposed CIP Code: 51.1201

*Is this a new CIP code for the university?*
- ☐ Yes
- ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OGYN 713</td>
<td>Obstetrics/Gynecology Clerkship I</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**

The first required Obstetrics/Gynecology clerkship in Pillar 2. This clerkship provides students the opportunity to experience the clinical skills, knowledge, problem solving skills, behaviors and attitudes necessary to provide care for patients in the Obstetrics/Gynecology practice setting.

**Pre-requisites or Co-requisites N/A**

**Registration Restrictions**

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OGYN 714</td>
<td>Obstetrics/Gynecology Clerkship II</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (OGYN 714) is the second course in the clerkship sequence. The new course (OGYN 713) provides the essential foundation for successful completion of the second clerkship course. Content is sequential, progressive, and cumulative for the two course sequence.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty are adequate to teach this course using the normal course scheduling system.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
   ☒ Yes, total credit limit: ________  ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☒ Yes  ☐ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: ________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMED

4.2. Banner Department Code: UMED

4.3. Proposed CIP Code: 51.1201

Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 215</td>
<td>Integrative Human Physiology</td>
<td>4</td>
</tr>
</tbody>
</table>

Course Description

This course is designed to introduce the general principles of human physiology using a systemic approach. The course will integrate anatomy for a clearer understanding of physiologic processes. Systems that will be studied include the nervous, endocrine, muscular, circulatory, lymphatic, digestive, respiratory, urinary and reproductive. It is expected that students will have completed a course in Human Anatomy and are prepared to apply material presented in this prerequisite.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT 142</td>
<td>Human Anatomy</td>
<td>Pre</td>
</tr>
<tr>
<td>ANAT 143</td>
<td>Human Anatomy Laboratory</td>
<td>Pre</td>
</tr>
<tr>
<td>PHGY 215L</td>
<td>Integrative Human Physiology Lab</td>
<td>Co-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below)  ☒ No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 210/210L</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

PHGY 210 is a standalone human physiology course that does not include integration of physiology with anatomy. PHGY 215 emphasizes the integration of anatomy in presentation of physiological principles. This course, combined with a standalone human anatomy course with lab, provides the integrative content of the PHGY 220 and PHGY 230 courses. PHGY 210 remains in use in the BOR system and cannot be changed.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: This course will be placed into the normal course rotations and will not require any additional hires or overload.

3.2. Existing program(s) in which course will be offered: UCPHD

3.3. Proposed instructional method by university: R Lecture

3.4. Proposed delivery method by university: 001 Face-to-Face, 015 Internet Asynchronous, 018 Internet Synchronous

3.5. Term change will be effective: Spring 2021

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes  ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 35  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☒ Yes  ☐ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 210</td>
<td>Human Physiology</td>
</tr>
</tbody>
</table>

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UPHP

4.2. Proposed CIP Code: 26.0901

Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 215L</td>
<td>Integrative Human Physiology Laboratory</td>
<td>0</td>
</tr>
</tbody>
</table>

**Course Description**
Laboratory to accompany PHGY 215

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 215</td>
<td>Integrative Human Physiology</td>
<td>Co-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
- ☒ No
- ☐ Yes (if yes, provide the course information below)

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

- ☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 210/210L</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

PHGY 210 is a standalone human physiology course that does not include integration of physiology with anatomy. PHGY 215 emphasizes the integration of anatomy in presentation of physiological principles. This course, combined with a standalone human anatomy course with lab, provides the integrative content of the PHGY 220 and PHGY 230 courses. PHGY 210 remains in use in the BOR system and cannot be changed.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
- ☒ No. Schedule Management, explain below: This course will be placed into the normal course rotations and will not require any additional hires or overload.

3.2. Existing program(s) in which course will be offered: UCPHD
3.3. **Proposed instructional method by university:** L Laboratory

3.4. **Proposed delivery method by university:** 001 Face-to-Face, 015 Internet Asynchronous, 018 Internet Synchronous

3.5. **Term change will be effective:** Spring 2021

3.6. **Can students repeat the course for additional credit?**
   - ☐ Yes, total credit limit: __________
   - ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   - ☒ Yes
   - ☐ No

3.8. **Will section enrollment be capped?**
   - ☒ Yes, max per section: 35
   - ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
   - ☒ Yes
   - ☐ No

   *If yes, indicate the course(s) to which the course will equate (add lines as needed):*

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 210L</td>
<td>Human Physiology Lab</td>
</tr>
</tbody>
</table>

3.10. **Is this prefix approved for your university?**
   - ☒ Yes
   - ☐ No

   *If no, provide a brief justification below:*

   ____________________________________________________________

**Section 4. Department and Course Codes** *(Completed by University Academic Affairs)*

4.1. **University Department Code:** UPHP

4.2. **Proposed CIP Code:** 26.0901

   *Is this a new CIP code for the university?* 
   - ☐ Yes
   - ☒ No
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD  Arts and Sciences/ History

Elizabeth M. Freeburg  10/12/2020

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 322</td>
<td>Ethics and Corporate Social Responsibility in Business [Short title: Ethics and CSR in Business]</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
A study of ethical application of business practices through the lens of corporate social responsibility (CSR). The course provides students with the skills to identify and analyze ethical business dilemmas and social issues relevant to the development of corporate social responsibility. The course introduces ethical implications of decision-making and creation of an ethical business culture. This includes the interrelationship of ethics, values, and corporate social responsibility.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 350</td>
<td>Legal Environment of Business</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 240</td>
<td>Introduction to Ethics, Law and Society</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course?
If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 320</td>
<td>Professional Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 220</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 240</td>
<td>Ethics, Law, and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

PHIL 320 is tailored to the USD nursing program. It focuses on biomedical issues and ethical questions unique to medical settings. It does not address central topics in PHIL 322 such as corporate social responsibility, management theory, or stakeholder theory. PHIL 220 and 240 introduce students to ethical and social theory, but do not apply these theories to issues in business.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ Yes. Specify below:
This course will be a requirement for all degrees offered by the Beacom School of Business. BSB anticipates offering approximately nine sections of PHIL 322 per year by AY22-23. A&S and the History Department anticipate staffing PHIL 322 with existing faculty (which includes an expert in business ethics). History will submit a separate hiring request addressing the teaching needs brought by shifting faculty workload to PHIL 322.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):
It will be offered as a requirement for the Bachelor of Business Administration, including majors in Accounting, Business Administration, Economics, Finance, Health Services Administration, Human Resource Management, Innovation and Entrepreneurship, Management, Marketing, Operational Analytics. It will also count toward both the Philosophy major and minor, the Specialization in Ethics, Law, and Society, and the Professional Ethics Certificate.

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 Face-to-face Term Based Instruction and 015 Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: 202180

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 40 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes ☒ No

3.10. Is this prefix approved for your university?
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHST

4.2. Proposed CIP Code: 38.0104

Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEDS 713</td>
<td>Pediatrics Clerkship I</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description

The first required Pediatrics clerkship in Pillar 2. This clerkship provides students the opportunity to experience the clinical skills, knowledge, problem solving skills, behaviors and attitudes necessary to provide care for patients in the Pediatrics practice setting.

Pre-requisites or Co-requisites N/A

Registration Restrictions

Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEDS 714</td>
<td>Pediatrics Clerkship II</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (PEDS 714) is the second course in the clerkship sequence. The new course (PEDS 713) provides the essential foundation for successful completion of the second clerkship course. Content is sequential, progressive, and cumulative for the two course sequence.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty are adequate to teach this course using the normal course scheduling system.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: ________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☒ Yes  ☐ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: ________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: UMED
4.2. Banner Department Code: UMED
4.3. Proposed CIP Code: 51.1201

Is this a new CIP code for the university?  ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 322</td>
<td>Ethics and Corporate Social Responsibility in Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[Short title: Ethics and CSR in Business]</td>
<td></td>
</tr>
</tbody>
</table>

Course Description

A study of ethical application of business practices through the lens of corporate social responsibility (CSR). The course provides students with the skills to identify and analyze ethical business dilemmas and social issues relevant to the development of corporate social responsibility. The course introduces ethical implications of decision-making and creation of an ethical business culture. This includes the interrelationship of ethics, values, and corporate social responsibility.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 350</td>
<td>Legal Environment of Business</td>
<td>Pre-Req</td>
</tr>
<tr>
<td>OR</td>
<td>PHIL 240 Introduction to Ethics, Law and Society</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions N/A

Section 2. Review of Course

2.1. Will this be a unique or common course?

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 320</td>
<td>Professional Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 220</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 240</td>
<td>Ethics, Law, and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

PHIL 320 is tailored to the USD nursing program. It focuses on biomedical issues and ethical questions unique to medical settings. It does not address central topics in PHIL 322 such as corporate social responsibility, management theory, or stakeholder theory. PHIL 220 and 240 introduce students to ethical and social theory, but do not apply these theories to issues in business.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ Yes. Specify below:
This course will be a requirement for all degrees offered by the Beacom School of Business. BSB anticipates offering approximately nine sections of PHIL 322 per year by AY22-23. A&S and the History Department anticipate staffing PHIL 322 with existing faculty (which includes an expert in business ethics). History will submit a separate hiring request addressing the teaching needs brought by shifting faculty workload to PHIL 322.

3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):
It will be offered as a requirement for the Bachelor of Business Administration, including majors in Accounting, Business Administration, Economics, Finance, Health Services Administration, Human Resource Management, Innovation and Entrepreneurship, Management, Marketing, Operational Analytics. It will also count toward both the Philosophy major and minor, the Specialization in Ethics, Law, and Society, and the Professional Ethics Certificate.

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 Face-to-face Term Based Instruction and 015 Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: 202180

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes  ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 40  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHST

4.2. Proposed CIP Code: 38.0104

Is this a new CIP code for the university?  ☒ Yes  ☐ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SURG 713</td>
<td>Surgery Clerkship I</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description

The first required Surgery clerkship in Pillar 2. This clerkship provides students the opportunity to experience the clinical skills, knowledge, problem solving skills, behaviors and attitudes necessary to provide care for patients in the Surgery practice setting.

Pre-requisites or Co-requisites
N/A

Registration Restrictions
Med Course Level Check

Section 2. Review of Course

2.1. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SURG 714</td>
<td>Surgery Clerkship II</td>
<td>2</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The course above (SURG 714) is the second course in the clerkship sequence. The new course (SURG 713) provides the essential foundation for successful completion of the second clerkship course. Content is sequential, progressive, and cumulative for the two course sequence.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty are adequate to teach this course using the normal course scheduling system.
3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): MD and MD/PhD Programs

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): G-Clinical Experience. This course will involve the student in direct provision of patient care in a supervised setting. MD courses are exempt from the section size guidelines.

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): U01 Face-to-Face Term Based

3.5. Term change will be effective: Spring 2021, starting with the class of 2023

3.6. Can students repeat the course for additional credit?
   ☒ Yes, total credit limit: __________ □ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☒ Yes □ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: __________ □ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?
   ☐ Yes □ No

3.10. Is this prefix approved for your university?
      ☒ Yes □ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMED

4.2. Banner Department Code: UMED

4.3. Proposed CIP Code: 51.1201

Is this a new CIP code for the university? □ Yes □ No
### Authority to Offer an Existing Course

**USD Modern Languages and Linguistics**

**Institution**

**Division/Department**

**Elizabeth M. Freeburg**

**Institutional Approval Signature**

**Date**

10/12/2020

1. **Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**
   
   - Unique Course ☒

2. **Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

   **| Prefix & No. | Course Title | Credits |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 433</td>
<td>French Culture &amp; Civilization</td>
<td>3</td>
</tr>
</tbody>
</table>

   **Course Description**

   This class will cover how French culture has developed throughout history, specifically in France, and will explore geography, history, politics, and art. Students will investigate the many cultural influences that have impacted present-day France, and they will be required to do extensive independent research and writing.

   **| Prefix & No. | Course Title    | Pre-req | Co-req |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 310</td>
<td>French Language Skills</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

3. **Universities currently offering this course:**

   - BHSU  ☐
   - DSU   ☐
   - NSU   ☐
   - SDSMT ☒
   - SDSU ☒
   - USD  ☐

4. **Does Offering the Course Create FTE Implications? No**

   **If no, Replacement of (deletion form attached)**

   **Effective Date of Deletion:** [Click here to enter a date.]

5. **Does Offering the Course Create Schedule Management Implications? No**

   **Explain:** SDSU will teach and receive payments for course. USD needs authority to offer to teach out current French majors and minors still in the program on hiatus.

6. **Existing program(s) in which course will be offered:** French

7. **CIP Code for the course:** 16.0901

8. **Proposed instructional method by this university:** R-Lecture

9. **Proposed delivery method by this university:** 20-DDN Receive Site

10. **University Dept. Code:** UMLL

11. **Authority to offer effective beginning in what term?** Spring 2021

12. **Section Restriction:** Must be taught DDN, CAP 20