



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Institutional Curriculum Requests

Institution: University of South Dakota **Date:** 6/9/2020

<i>New Unique Course</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
NURS 511	Evidence-Based Practice: A foundation for Nurses in Advanced Practice Roles		JP
NURS 513	Contemporary Nursing Concepts for Advanced Practice Nursing		JP
NURS 514	Informatics as a Foundation to Nursing & Nursing Practice		JP
NURS 535	Leadership in Informatics and Technology		JP
NURS 688	Healthcare Business for the Digital Economy		JP
NURS 767	Quantitative Analysis of Workflow to Improve Patient Outcomes		JP
NURS 811	Scientific Underpinnings and Evidence-Based Practice		JP
NURS 812	Leadership Development in Healthcare Policy and Advocacy		JP
NURS 813	Scholarly Writing and Communication		JP
NURS 814	Scholarly Writing for DNP Project		JP
NURS 841	Applied Evidence-Based Practice and Population Health Concepts		JP
NURS 861	Leadership Development in Quality Improvement in Nursing for Health Systems		JP
NURS 862	Leadership Development in Information Systems Technology for Patient Care Improvement		JP
NURS 863	Leadership Development in Healthcare Business		JP
<i>Authority to Offer Common Course Requests</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
NURS 880	DNP Project		JP

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.



Signature: System Vice President for Academic Affairs

Date



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 511	Evidence-Based Practice: A foundation for Nurses in Advanced Practice Roles [Short title: EBP: Adv Practice Roles]	3

Course Description
<p>This course will provide a foundation for nurses prepared for advanced practice roles to lead healthcare teams in the implementation of evidence-based practice and continuous quality improvement. Students will focus on finding and appraising research and practice guidelines to generate meaningful evidence and will demonstrate an understanding of the intricacies of translating and integrating scholarship into practice. Mentoring change within an organization to enhance nursing practice that improves patient care and outcomes will be emphasized.</p>

Pre-requisites or Co-requisites None
Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 850	Foundations/Evidence Based Care	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 511 will provide a deep dive into methods of evidence retrieval and evidence appraisal. This includes scoping reviews, use of various evidence-based models and methodology, as well as evidence management tools and matrices. While there could be some similarities between NURS 511 and NURS 850, the focus is different. The focus in NURS 850 is on the role of the clinician and on appraising clinical evidence in clinical practice at the doctoral level. NURS 511 will address the needs of students seeking non-clinical informatics roles. The emphasis in NURS 511 will be on nurse informaticist at the master's level and the role of information technology outcomes and processes on patient outcomes rather than clinical practice interventions and patient outcomes.</p>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify below:
USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Master of Science in Nursing with specialization in Nursing Informatics and e-Health, M.S.N.

3.3. Proposed instructional method by university: D-Discussion or Recitation

3.4. Proposed delivery method by university: U15-Internet asynchronous/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



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New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 513	Contemporary Nursing Concepts for Advanced Practice Nursing [Short title: Contemp Nursing Concepts APN]	3

Course Description
<p>This course will focus on contemporary nursing concepts and the interface with interprofessional practice, technology, culture, ethics, genetics, decision making, lifelong learning, change, project management, staff development, and leadership. It will highlight the limitations and benefits, as well the emerging issues of technology supported practice. This includes emerging applications in health informatics, health information, and patient care technologies that enhance patient care.</p>

Pre-requisites or Co-requisites None

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 615	Foundations of Adv Nursing	

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>Unlike NURS 615 which is a general overview of nursing concepts across roles and curricula, NURS 513 is focused on the role informatics, computer science, telehealth and telemedicine play in nursing and nursing interventions within the interprofessional team.</p> <p>NURS 615 Introduction to contemporary core concepts, issues, and trends common to multiple roles and educational pathways in the nursing discipline beyond basic licensure. Content includes overview of topics emphasized across roles and curricula following advances in nursing knowledge, clinical practice, technology, and priorities of the profession in changing healthcare environments.</p>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify below:
USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Master of Science in Nursing with specialization in Nursing Informatics and e-Health, M.S.N.

3.3. Proposed instructional method by university: D-Discussion or Recitation

3.4. Proposed delivery method by university: U15-Internet asynchronous/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



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USD	School of Health Sciences/Department of Nursing
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Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 514	Informatics as a Foundation to Nursing & Nursing Practice [Short title: Informatic Found Nurs Practice]	3

Course Description
<p>This course will focus on nursing informatics evolution, rules, regulations, and requirements. Content will include scope and standards of practice, professional organizations, and professional development in advanced practice nursing. It will introduce informatics theory as it relates to nursing informatics, adult learning theory, health education, and communication and computer science. Emphasis will be placed on the use of informatics, communications technologies, and electronic health records to facilitate the coordination and enhancement of quality patient care.</p>

Pre-requisites or Co-requisites None
Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 615	Foundations of Adv Nursing	
HIMS 743	Informatics Foundation to Clinical Practice	

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>HIMS 743 This course will enhance student knowledge and skill in electronic health record classification systems, standard nomenclatures, metadata and semantic representation of data, applications, hardware solutions, and telecommunications. In addition, this course will introduce students to vulnerabilities and risks associated with healthcare technology security breaches and promote ethical and safe use of healthcare technologies.</p>
<p>NURS 615 Introduction to contemporary core concepts, issues, and trends common to multiple roles and educational pathways in the nursing discipline beyond basic licensure. Content includes overview of topics emphasized across roles and curricula following</p>

advances in nursing knowledge, clinical practice, technology, and priorities of the profession in changing healthcare environments.

Unlike HIMS 743 which is focused on the technical skills, this course prepares nursing graduates for their nursing role and how to integrate information from HIMS 743 within their scope of practice.

Unlike NURS 615 which is a general overview of nursing concepts across roles and curricula, NURS 514 is focused on the role informatics, informatics theory, computer science concepts, telehealth and telemedicine play in nursing and nursing interventions within the interprofessional team

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Master of Science in Nursing with specialization in Nursing Informatics and e-Health, M.S.N.

3.3. Proposed instructional method by university: D-Discussion or Recitation

3.4. Proposed delivery method by university: U15-Internet asynchronous/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



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Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 535	Leadership in Informatics and Technology [Short title: Leadership Informatics Tech]	3

Course Description
<p>This course will prepare students for an advanced practice leadership role in nursing informatics and focus on effective communication in intercollaborative teams. Conflict resolution, staff delegation, education planning, education, team building, and strategic planning will also be covered. In addition, this course will support the use of data and technology to influence system wide decision making that results in improved outcomes of care.</p>

Pre-requisites or Co-requisites None

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

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Unique Course

Prefix & No.	Course Title	Credits
HIMS 743	Informatics Foundation to Clinical Practice	3

Provide explanation of differences between proposed course and existing system catalog courses below:

HIMS 743 This course will enhance student knowledge and skill in electronic health record classification systems, standard nomenclatures, metadata and semantic representation of data, applications, hardware solutions, and telecommunications. In addition, this course will introduce students to vulnerabilities and risks associated with healthcare technology security breaches and promote ethical and safe use of healthcare technologies.

Unlike HIMS 743 which is focused on the technical skills, this course prepares nursing graduates for their nursing leadership role and how to integrate information from HIMS 743 within the nursing scope of practice.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify below:
USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Master of Science in Nursing with specialization in Nursing Informatics and e-Health, M.S.N.

3.3. Proposed instructional method by university: D-Discussion or Recitation

3.4. Proposed delivery method by university: U15-Internet asynchronous delivery/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

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Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 688	Healthcare Business for the Digital Economy [Short title: Healthcare Busin Digital Econ]	3

Course Description
<p>This course will focus on healthcare finance including budgeting, cost benefit analysis, marketing, supply chain management, resource allocation, system designs in healthcare and healthcare reimbursement for healthcare technologies including telehealth and telemedicine for rural populations. Students will learn how to use financial and clinical data to effectively manage today’s healthcare environments. This course will enhance student knowledge in federal and state regulatory environments, data governance, and policy development.</p>

Pre-requisites or Co-requisites None
Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?
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Unique Course

Prefix & No.	Course Title	Credits
NURS 860	Hlth Ops/Finance Mgmt	
HIMS 747	Leadership/Management Health Informatics	

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>Unlike NURS 860, this course will focus on the impact of technology on finance, cost effectiveness, reimbursement of services including telehealth and telemedicine. While the course may cover similar concepts, the focus will be on technology and the role of the nurse with informatics expertise in current healthcare business environment.</p> <p>Hlth Ops/Finance Mgmt: Leaders-Focuses on business skills needed by the nurse executive or advance practice nurse to lead, influence, and develop healthcare delivery systems. Principles of financial management, healthcare economics, human resource and productivity management, strategic management, marketing, and information management and their</p>

application to healthcare delivery systems will be examined. Students will apply these business skills to selected specialty areas

HIMS 747 Leadership/Management Health Informatics: This course explores leadership skills of communication, negotiation, change management and the strategic alignment of IT and organizational goals. Topics also include financial, personnel, and vendor relationship management.

While there is some overlap with HIMS 747, NURS 688 is focused on the role of the nurse and meeting the Nursing Credentialing competencies

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify below:
USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Master of Science in Nursing with specialization in Nursing Informatics and e-Health, M.S.N.

3.3. Proposed instructional method by university: D- Discussion/Recitation

3.4. Proposed delivery method by university: U15-Internet asynchronous/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

USD	School of Health Sciences/Department of Nursing
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<i>Elizabeth M. Freeburg</i>	5/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 767	Quantitative Analysis of Workflow to Improve Patient Outcomes [Short title: Quant Analys Wrkfl Imp Pat Out]	3

Course Description
<p>This course will focus on process improvement models and methods to impact nurse sensitive clinical outcomes and process outcomes. Content will include concepts of just-culture and safety, system science, the use of workflow tools to support practice, and the integration of quality control and regulatory processes. Human factors related to human interaction with technology and usability are included. The use of informatics for clinical and patient outcomes management including risk analysis and reduction will be discussed.</p>

Pre-requisites or Co-requisites None

Registration Restrictions

Instructor approved

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 645-CNL	Improve Sci: Microsys	
BFS 740	Asset, Liability, & Risk Mngmt Description	

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>Unlike the proposed course (NURS 767), NURS 645-CNL I is focused on meeting the clinical nurse leader competencies. Nurse informaticians have no direct patient care role and require different set of skills and competencies that are primarily focused on use of technology and electronic healthcare records. While there could be some similar content in both courses, the focus of NURS 767 is different and is designed to meet informatics.</p> <p>NURS 645-CNL I: Improve Sci: Microsys-The CNL student will focus on the nursing leader role within complex healthcare systems and across various healthcare settings using evidence based knowledge for strategic leadership. The CNL student will develop skills and knowledge in integrating patient evaluation, risk assessment information, and inter-professional communication.</p>
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Using information systems within clinical practice experiences, students will perform in depth analyses of microsystems, population focused programs, and strategies that promote health, improve outcomes, and facilitate the design of high-performing systems

BFS-740 Asset and liability management is the process of using a set of tools to ensure that value is created for constituencies and risks are managed within reason. Risk management is the identification and administration of risk in an enterprise. This course also emphasizes the executive analysis and assessment of organizations. Security vulnerability. Using available analytical tools and synthesizing product innovations, the course will build models that identify, control and measure risk. The course is designed to prepare the manager for contingency planning and investigation in addition to systematic assessment of organizational risk.

NURS 645-CNL I and BFS 740 are different. While NURS 767 covers the concept of risk, the concept is more focused on patient safety and on quality of healthcare outcomes that addresses specific system and clinical performance measures and benchmarks. It also addresses risks specific to use of technologies, telehealth, telemedicine, networking of patient devices and electronic medical records.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

Yes. Specify below:

USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Master of Science in Nursing with specialization in Nursing Informatics and e-Health, M.S.N.

3.3. Proposed instructional method by university: D-Discussion or Recitation

3.4. Proposed delivery method by university: U15-Internet Asynchronous/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



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Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 811	Scientific Underpinnings and Evidence-Based Practice [Short title: Scientific Underpin and EBP]	3

Course Description	This course will focus on nursing science, specifically nursing theories to provide a framework for advanced nursing practice. The student will engage in evidence retrieval and appraisal, use science-based concepts to evaluate evidence, models & methods, and apply this knowledge for change to enhance care delivery at a systems level and improve patient outcomes.
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Pre-requisites or Co-requisites None

Registration Restrictions

Instructor approved

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 850	Foundation/Evidence-Based Care- This course will prepare the student to analyze significant practice issues with the theoretical and scientific underpinnings of knowledge-based practice. The student will employ advanced clinical judgment to assess the evidence from nursing theories and models, interdisciplinary theories, research findings, and value systems of clients.	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 811 will provide a deep dive into methods of evidence retrieval and evidence appraisal. This includes scoping reviews, use of various evidence-based models and methodology, as well as evidence management tools and matrices. While there could be some similarities between NURS811 and NURS850, the focus is different. The focus in NURS 850 is on the role of the clinician and on appraising clinical evidence. NURS 811 will address the needs of students seeking non-clinical executive leadership roles. The emphasis in NURS 811 will be on organizational and system outcomes and processes rather than clinical and patient outcomes.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Internet Asynchronous/U18 Internet Synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



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Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 812	Leadership Development in Healthcare Policy and Advocacy [Short title: Lead Dev Healthcare Pol Advoc]	3

Course Description
Through this course, students will acquire skills to analyze policy to spearhead organizational policy change at the micro, meso, and macro levels, participate in community legislation, and practice negotiating and advocating for social justice and the nursing profession as a whole.

Pre-requisites or Co-requisites None

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 750	Transformational Leadership	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 850 –This course will prepare students on effective and efficient methods of providing leadership and management for an education program, administrative unit or clinical area. Discussion of a variety of situations that leaders negotiate with regard to program and personnel development, strategic planning, budget preparation, fundraising, and program evaluation.

The proposed course (NURS 812) will provide students didactic and clinical experience in which to develop leadership skills in analyzing healthcare policy, implanting policy change, and participating in and advocating for social justice through the legislative process.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Asynchronous internet/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 813	Scholarly Writing and Communication [Short title: Scholar Writ & Communication]	1

Course Description
<p>This course will focus on writing skills for communicating within the healthcare industry, to include communication with patients, regulatory bodies, healthcare providers, granting agencies and other stakeholders inside and outside healthcare. Students will explore manuscript creation and collaboration as well as writing for social media and journalistic press. It will prepare graduates to be effective communicators for clinical nursing practice across the healthcare system and to effectively represent the nursing/patient care perspective with interprofessional partners.</p>

Registration Restrictions
None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
MSAS 763	Professional Writing For Administration	
CPHD 700	Grant Writing & Grantsmanship	

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>MSAS 763 focuses on elements of effective administrative writing, research and technical writing, decision memoranda, grant writing, request for proposals, and annual reports. The proposed course is designed specifically for clinicians.</p> <p>CPHD 700 is: discipline specific and focused on manuscript publishing over grant writing.</p>
--

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Schedule Management, explain below: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Internet Asynchronous/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 814	Scholarly Writing for DNP Project [Short title: Scholarly Writing DNP Project]	2

Course Description	Advanced writing skills to enhance writing the DNP proposal, IRB request, evaluation and dissemination of DNP project.
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Registration Restrictions
None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
 Yes (*if yes, provide the course information below*) No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
MSAS 763	Professional Writing For Administration	
CPHD 700	Grant Writing & Grantsmanship	

<p><i>Provide explanation of differences between proposed course and existing system catalog courses below:</i></p> <p>MSAS 763 focuses on elements of effective administrative writing, research and technical writing, decision memoranda, grant writing, request for proposals, and annual reports. The proposed course is designed specifically for clinicians.</p> <p>CPHD 700 is: discipline specific and focused on manuscript publishing over grant writing.</p>
--

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

Yes. Schedule Management, explain below: USD will need to reassign workload with the development of the new graduate programs.

- 3.2. **Existing program(s) in which course will be offered:** Doctor of Nursing Practice with specialization in Organizational and System Leadership
- 3.3. **Proposed instructional method by university:** D-Discussion/Recitation
- 3.4. **Proposed delivery method by university:** U15-Internet Asynchronous/U18 Internet synchronous
- 3.5. **Term change will be effective (enter catalog year):** Fall 2020
- 3.6. **Can students repeat the course for additional credit?**
 Yes, total credit limit: _____ No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
 Yes No
- 3.8. **Will section enrollment be capped?**
 Yes, max per section: _____ No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**
 Yes No
- 3.10. **Is this prefix approved for your university?**
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. **University Department Code:** UNUR
- 4.2. **Proposed [CIP Code](#):** 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/21/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 841	Applied Evidence-Based Practice and Population Health Concepts [Short title: EBP: Pop Health Concepts]	3

Course Description
<p>This course will focus on the principles of public and community health to improve health outcomes aimed at a systems level approach. The student will evaluate care delivery models and strategies using evidence-based practice principles to address gaps in care across vulnerable populations and rural and underserved communities. The student will be challenged with establishing a vision of care for populations and healthcare systems utilizing knowledge of the healthcare environment and leadership and social/change theory.</p>

Pre-requisites or Co-requisites None

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 760	Health Promotion & Disease Prevention	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 760 –Critical analysis and applications of community preventive service guidelines, health promotion and disease prevention theories and models, and implementation strategies. Foundations of social, cultural, behavioral, genomic, political, and environmental factors impacting health. Exploration of provider roles in assessing the health of individuals and aggregates in planning health promotion, disease prevention, and health maintenance programs with a focus on chronic conditions and vulnerable, rural, and underserved populations.</p> <p>The proposed course (NURS 841) will provide students didactic and clinical experience in which to utilize leadership and other social/change theory, and knowledge of the healthcare environment, the student will be challenged with establishing a vision of care for populations and the overall healthcare system</p>
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Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Asynchronous internet/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 861	Leadership Development in Quality Improvement in Nursing for Health Systems [Short title: Lead Dev QI in Health Sys]	3

Course Description
<p>This course will focus on developing necessary organizational and systems-level thinking and skills to lead interprofessional collaboration and organizational change for quality improvement initiatives. Students will assimilate nursing science and practice with the complex needs of humankind. Using systems thinking, key skills include the development of clinical practice guidelines, designing evidence-based interventions, utilizing quality improvement metrics, evaluating aggregate data, analyzing risk management, human resource management, strategic planning, application of change theory, and evaluating practice outcomes.</p>

Pre-requisites or Co-requisites None

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 750	Transformational Leadership	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 850 –This course will prepare students on effective and efficient methods of providing leadership and management for an education program, administrative unit or clinical area. Discussion of a variety of situations that leaders negotiate with regard to program and personnel development, strategic planning, budget preparation, fundraising, and program evaluation.</p> <p>The proposed course (NURS 861) will provide students didactic and clinical experience in which to develop leadership skills in quality improvement initiatives within healthcare systems.</p>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Asynchronous internet/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/21/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 862	Leadership Development in Information Systems/Technology for Patient Care Improvement [Short title: Lead Dev Info Sys Tech Pat Imp]	3

Course Description

This course will help the student to generate data-driven decisions in nursing and other healthcare disciplines through the use of information systems/technology and patient care technology. Through this process, the student will be able to evaluate and improve outcomes of care and care systems. Additional goals of this course will focus on strengthening system strategic planning, and use of technology to transform healthcare for patient care improvements.

Pre-requisites or Co-requisites None

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 750	Transformational Leadership	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 850 –This course will prepare students on effective and efficient methods of providing leadership and management for an education program, administrative unit or clinical area. Discussion of a variety of situations that leaders negotiate with regard to program and personnel development, strategic planning, budget preparation, fundraising, and program evaluation.

The proposed course (NURS 862) will provide students didactic and clinical experience in which to develop leadership skills in generating data-driven decisions using information systems technology.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Asynchronous internet/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences/Department of Nursing
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	5/21/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 863	Leadership Development in Healthcare Business [Short title: Lead Dev Healthcare Business]	3

Course Description

This course will prepare the nurse leader to engage with healthcare business. Topics include employment management, promotion of healthful work environments and ergonomically sound workplaces, and the management of emergency preparedness plans, employee recruitment, compensation, conflict management and retention strategies. Additionally, DNP students will engage with interpreting financial statements, manage finances and financial resources and ensure the accuracy of reimbursement mechanisms in healthcare.

Pre-requisites or Co-requisites: BADM 761 and HSAD 770

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 750	Transformational Leadership	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 850 –This course will prepare students on effective and efficient methods of providing leadership and management for an education program, administrative unit or clinical area. Discussion of a variety of situations that leaders negotiate with regard to program and personnel development, strategic planning, budget preparation, fundraising, and program evaluation.

The proposed course (NURS 863) will provide students didactic and clinical experience in which to develop leadership skills in concepts of healthcare as a business.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- Yes.** Specify: USD will need to reassign workload with the development of the new graduate programs.

3.2. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U15-Asynchronous internet/U18 Internet synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UNUR

4.2. Proposed [CIP Code](#): 51.3802

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Authority to Offer an Existing Course

USD School of Health Sciences/Nursing
Institution **Division/Department**

Elizabeth M. Freeburg 5/21/2020
Institutional Approval Signature **Date**

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

- Common Course
Unique Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
NURS 880	DNP Project	1 - 8

Course Description
Literature and evidence will be synthesized with stakeholders and inter-professional collaborators to develop and implement a Doctor of Nursing Practice (DNP) Project for a rural or underserved population, health system, or community. The advanced practice registered nursing student will implement, evaluate, and defend an intervention that improves health care practice and quality of care. Seminar content will be followed by collaboration with the major advisor whose expertise matches the intent of the DNP Project.

Pre-requisites or Co-requisites: None

3. Universities currently offering this course:

- BHSU DSU NSU SDSMT SDSU USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? Yes

Explain: USD will need to reassign workload with the development of the new graduate programs.

6. Existing program(s) in which course will be offered: Doctor of Nursing Practice with specialization in Organizational and System Leadership

7. CIP Code for the course: 51.3808

8. Proposed instructional method by this university: D-Discussion/Recitation

9. Proposed delivery method by this university: U15-Internet Asynchronous/U18 Internet Synchronous

10. University Dept. Code: UNUR

11. Authority to offer effective beginning in what term? Fall 2020

12. Section Restriction: N/A