Institution: University of South Dakota  Date: 5/6/2020

<table>
<thead>
<tr>
<th>New Unique Course</th>
<th>Course Title</th>
<th>Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 240</td>
<td>Linguistic Anthropology</td>
<td>JP</td>
</tr>
<tr>
<td>ANTH 305</td>
<td>World Prehistory</td>
<td>JP</td>
</tr>
<tr>
<td>CHEM 580</td>
<td>Chemical Hygiene</td>
<td>JP</td>
</tr>
<tr>
<td>HSC 555</td>
<td>Traumatic Stress Across the Lifespan</td>
<td>JP</td>
</tr>
<tr>
<td>HSC 565</td>
<td>Perspective of Child and Adult Maltreatment: A Multidisciplinary</td>
<td>JP</td>
</tr>
<tr>
<td>HSC 570</td>
<td>Professional and System Response to Maltreatment</td>
<td>JP</td>
</tr>
<tr>
<td>LAW 845</td>
<td>ADR: Theories and Practice</td>
<td>JP</td>
</tr>
<tr>
<td>MCOM 480/580</td>
<td>Video Games and Society</td>
<td>JP</td>
</tr>
<tr>
<td>MCOM 484/584</td>
<td>Media Analytics</td>
<td>JP</td>
</tr>
<tr>
<td>POLS 725</td>
<td>Public Performance and Contracting</td>
<td>8/3/20</td>
</tr>
<tr>
<td>SPAN 388</td>
<td>Immersion Capstone I</td>
<td>JP</td>
</tr>
<tr>
<td>SPAN 389</td>
<td>Immersion Capstone II</td>
<td>JP</td>
</tr>
<tr>
<td>SPCM/CMST 411/511</td>
<td>Content Analysis</td>
<td>8/3/20</td>
</tr>
<tr>
<td>SPCM/CMST 452/552</td>
<td>Science Communication</td>
<td>8/6/20</td>
</tr>
<tr>
<td>CMST 562</td>
<td>Science Communication for Research</td>
<td>8/6/20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Revised Course Requests</th>
<th>Course Title</th>
<th>Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 410</td>
<td>Methods of Social Research</td>
<td>JP</td>
</tr>
<tr>
<td>THEA 240</td>
<td>Stage Costuming</td>
<td>8/6/20</td>
</tr>
<tr>
<td>THEA 403/503</td>
<td>Design/Tech Theatre Studio</td>
<td>8/6/20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Authority to Offer Common Course Requests</th>
<th>Course Title</th>
<th>Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 117</td>
<td>Music in Performance I</td>
<td>8/6/20</td>
</tr>
<tr>
<td>POLS 305</td>
<td>Women and Politics</td>
<td>JP</td>
</tr>
<tr>
<td>POLS 360</td>
<td>Politics of Inequality</td>
<td>JP</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 240</td>
<td>Linguistic Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

This course provides an introduction to the field of linguistic anthropology, the social scientific study of language. It examines how the languages that people speak reflect their cultural traditions, how the use of language reproduces those traditions, how categories of language are related to categories of thought, and how linguistic variation both reflects and helps shape social categories such as gender, ethnicity, and race.

**NOTE:** Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below)  ☒ No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 210</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH/CLHU/LING 403</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The addition of ANTH 240 Linguistic Anthropology makes all four subfields of anthropology represented at USD as 200-level intro courses. Each subfield is distinctive and offers something unique to the broad field of general anthropology. ANTH 240 differs from ANTH 210 in that the main focus is on the relationship between language and culture, not on culture per se. ANTH
240 differs from ANTH/CLHU/LING 403 in that a) it is a 200-level course, and b) it will not serve as an introduction to the discipline of linguistics. While it will cover the basics of linguistics, it is more focused on sociolinguistics or how language impacts culture and society.

☐ Common Course

*Indicate universities that are proposing this common course:*

☐ BHSU  ☐ DSU  ☐ NSU  ☐ SDSMT  ☐ SDSU  ☐ USD

**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

This course will be taught by current faculty.

☒ No. Schedule Management, explain below:

This course will be part of the regular faculty teaching load on the course rotation. No new hiring will be necessary.

3.2. Existing program(s) in which course will be offered: B.A./B.S. in Anthropology

3.3. Proposed instructional method by university: D Discussion/Recitation

3.4. Proposed delivery method by university: U01: Face-to-face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: ________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes  ☒ No

3.8. Will section enrollment be capped?

☐ Yes, max per section: ________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes  ☒ No

3.10. Is this prefix approved for your university?

☒ Yes  ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UANT

4.2. Proposed **CIP Code**: 45.0201

*Is this a new CIP code for the university?*  ☐ Yes  ☒ No
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD
Arts & Sciences/Anthropology and Sociology

Institution
Elizabeth M. Freeburg

Division/Department

Institutional Approval Signature
5/4/2020

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 305</td>
<td>World Prehistory</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
A survey of world prehistory from the earliest times to the historic period, with emphasis on archaeological theory and methods.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions
N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 300</td>
<td>North American Prehistory</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 340</td>
<td>Historical Archaeology</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:
This proposed course will complement ANTH 300 (North American Prehistory) because it will focus on prehistory across the globe and not just in North America. Additionally, ANTH 340 (Historical Archaeology) and ANTH 305 are fundamentally different because ANTH 340 is about the archaeology of the historic-era and ANTH 305 is exclusively about the prehistoric-era.

☐ Common Course

Indicate universities that are proposing this common course:
☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ No. Replacement of (course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: Click here to enter a date.

This course will be taught by current faculty.

☒ No. Schedule Management, explain below: This course will be part of the regular faculty teaching load on the course rotation. No new hiring will be necessary.

☐ Yes. Specify below:

3.2. Existing program(s) in which course will be offered: B.A./B.S. in Anthropology

3.3. Proposed instructional method by university: D Discussion/Recitation

3.4. Proposed delivery method by university: 001: Face-to-face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes  ☒ No

3.8. Will section enrollment be capped?

☐ Yes, max per section: __________  ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes  ☒ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.10. Is this prefix approved for your university?

☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UANT

4.2. Proposed CIP Code: 45.0201

Is this a new CIP code for the university?  ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 580</td>
<td>Chemical Hygiene</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description
A course that trains students in the proper handling and storage of chemicals, proper waste disposal and regulatory awareness.

Pre-requisites or Co-requisites (add lines as needed) N/A
Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISCI 215</td>
<td>Good Laboratory Practices</td>
<td>3</td>
</tr>
<tr>
<td>ISCI 215L</td>
<td>Good Laboratory Practices Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

These courses meet similar outcomes for the Integrated Science and Biomedical Engineering Programs, but do not focus exclusively on Chemistry content and are taught at the introductory undergraduate level.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below:
Course will be added to the rotation for existing faculty.

3.2. Existing program(s) in which course will be offered:
MS and PhD programs in chemistry.

3.3. Proposed instructional method by university: R - Lecture
3.4. Proposed delivery method by university: U01 Face-to-face

3.5. Term change will be effective: 202080

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: _________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes ☒ No

3.8. Will section enrollment be capped?
   ☐ Yes, max per section: _________ ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UCHM

4.2. Proposed CIP Code: 40.0501
   Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 555</td>
<td>Traumatic Stress Across the Lifespan [Short title: Traumatic Stress: Lifespan]</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Exploration of the impact of stressors experienced during infancy, childhood, adolescence, and adulthood. Integrates theoretical frameworks, cultural considerations and policy implications.

Pre-requisites or Co-requisites None

Registration Restrictions

Graduate student or professionals with a baccalaureate degree.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) X No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

X Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 258</td>
<td>Children and Trauma</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 419</td>
<td>Family Violence</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Courses currently offered are specific to one population and the content is specific to the discipline of offering. HSC 555 takes a lifespan approach focused on theoretical frameworks, cultural considerations and policy implications.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

X No. Schedule Management, explain below: The courses will be taught by existing School of Health Sciences faculty. This program will be supported under the self-support tuition model.
3.2. Existing program(s) in which course will be offered: Elective for Health Sciences, Ph.D.

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: 015 – Internet asynchronous – term based instruction/ 018 Internet Synchronous

3.5. Term change will be effective (enter catalog year): 2020-2021

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: ____________ X No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes X No

3.8. Will section enrollment be capped?
   X Yes, max per section: ____________ ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes X No

3.10. Is this prefix approved for your university?
      X Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Proposed CIP Code: 51.1504
   Is this a new CIP code for the university? X Yes No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 565</td>
<td>Perspective of Child and Adult Maltreatment: A Multidisciplinary Approach</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[Short title: Persp Child/Adult Maltreatment]</td>
<td></td>
</tr>
</tbody>
</table>

**Course Description**

This course focuses on clinical aspects of abuse of vulnerable populations with attention to identification, reporting, intervention and prevention. Perspectives from the disciplines of psychology, social work, and other child advocacy fields are provided.

**Pre-requisites or Co-requisites (add lines as needed)**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 555</td>
<td>Traumatic Stress Across the Lifespan</td>
<td>Prerequisite</td>
</tr>
</tbody>
</table>

**Registration Restrictions**

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below)  X No

2.2. Will this be a unique or common course?

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

X Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSAD 330</td>
<td>Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 258</td>
<td>Children &amp; Trauma</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Courses currently offered are specific to the discipline of offering. HSC 560 takes a multidisciplinary approach focused on clinical aspects of abuse of vulnerable populations to inform appropriate action.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

X No. Schedule Management, explain below: The courses will be taught by existing School of Health Sciences faculty. This program will be supported under the self-support tuition model.

3.2. Existing program(s) in which course will be offered: Elective for Health Sciences, Ph.D.

3.3. Proposed instructional method by university: R-Lecture


3.5. Term change will be effective (enter catalog year): 2020-2021

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: __________

X No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes

X No

3.8. Will section enrollment be capped?

X Yes, max per section: 35

☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes

X No

3.10. Is this prefix approved for your university?

X Yes

No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Proposed CIP Code: 51.1504

Is this a new CIP code for the university? ☐ Yes

X No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 570</td>
<td>Professional and System Response to Maltreatment</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[Short title: Prof/System Resp Maltreatment]</td>
<td></td>
</tr>
</tbody>
</table>

Course Description

This course focuses on the responses of professionals to allegations of child and adult maltreatment. The purpose of this course is to expand the student’s knowledge and skills in identifying, investigating and prosecuting maltreatment. Students majoring in criminal justice, education, social work, sociology, psychology, nursing, health sciences, and other areas where knowledge of maltreatment investigation and advocacy are necessary will receive competency-based skills training such as forensic interviewing and documentation.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 555</td>
<td>Traumatic Stress Across the Lifespan</td>
<td>Prerequisite</td>
</tr>
</tbody>
</table>

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☐ Yes (if yes, provide the course information below) X No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

X Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 419</td>
<td>Family Violence</td>
<td>3</td>
</tr>
<tr>
<td>SOCW 488</td>
<td>Trauma Practice with Children</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Courses currently offered are specific to the discipline of offering. HSC 570 takes a multidisciplinary approach focused on identification, reporting, responding, investigating, and understanding prosecution of maltreatment.

Section 3. Other Course Information
3.1. Are there instructional staffing impacts?
   X No. Schedule Management, explain below: The courses will be taught by existing
   School of Health Sciences faculty. This program will be supported under the self-
   support tuition model.

3.2. Existing program(s) in which course will be offered: Elective for Health Sciences, Ph.D.

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: 015 – Internet asynchronous – term based
   instruction/018 Internet Synchronous

3.5. Term change will be effective (enter catalog year): 2020-2021

3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________ X No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes X No

3.8. Will section enrollment be capped?
   X Yes, max per section: 35 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with
   any other unique or common courses in the common course system database in
   Colleague and the Course Inventory Report?
   ☐ Yes X No

3.10. Is this prefix approved for your university?
   X Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSC

4.2. Proposed CIP Code: 51.1504

Is this a new CIP code for the university? X Yes No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 845</td>
<td>ADR: Theories and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

This course combines theory, law and skills related to alternative dispute resolution. Throughout the semester, students will have the opportunity to engage in multiple role-play exercises in which they will negotiate, mediate, arbitrate, represent clients, be clients and observe their classmates’ efforts to do the same. In addition, students will evaluate their own efforts and receive substantial feedback on the development of their professional skills.

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☒ Yes (if yes, provide the course information below) ☐ No

2.2. Will this be a unique or common course?

☐ Unique Course

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

We are the only school in the system that provides professional legal education. As such, all of our courses are unique both to the law school and to our specific mission of preparing future lawyers for practice.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

We are simply making an experimental course a permanent part of our catalog. The same adjunct professor who has been leading the class will continue to do so.
3.2. Existing program(s) in which course will be offered: Law

3.3. Proposed instructional method by university: R lecture

3.4. Proposed delivery method by university: U01

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?
   □ Yes, total credit limit: __________   ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   □ Yes   ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 20   □ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   □ Yes   ☒ No

3.10. Is this prefix approved for your university?
   ☒ Yes   □ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: ULAW

4.2. Proposed CIP Code: No change: 22:0101

   Is this a new CIP code for the university? □ Yes   ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 480/580</td>
<td>Video Games and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course offers a rigorous examination of interactive media entertainment including an overview of the video game industry and how media theory is used in game development. Students will learn the importance of video games from a cultural and individual level as well as their social significance and influences. No prior gaming experience is required.

Pre-requisites or Co-requisites (add lines as needed) None
Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 100</td>
<td>Art Appreciation, Critical Hits, Video Games as Art</td>
<td>3</td>
</tr>
<tr>
<td>SOC 260</td>
<td>Popular Culture &amp; Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

MCOM 480/580 will focus on how media effects theories are integrated into video game development and usage. The course also will explore how the video game industry is used in advertising and media marketing, including the sport industry and social media platforms. The two courses listed above are introductory courses focused more on appreciation of video games and not the broader related industry.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: MCOM 480/580 will be part of the regular teaching load and course rotation. No new hire will be necessary.
3.2. **Existing program(s) in which course will be offered:** BA/BS Media & Journalism, BA/BS Sport Marketing & Media, MA Communication

3.3. **Proposed instructional method by university:** D Discussion Recitation

3.4. **Proposed delivery method by university:** 001 Face-to-Face/Discussion Recitation, 015 Internet Asynchronous

3.5. **Term change will be effective:** Fall, 2020

3.6. **Can students repeat the course for additional credit?**
   - [ ] Yes, total credit limit: __________ [ ] No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   - [ ] Yes [ ] No

3.8. **Will section enrollment be capped?**
   - [ ] Yes, max per section: __________ [ ] No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
   - [ ] Yes [ ] No

3.10. **Is this prefix approved for your university?**
   - [ ] Yes [ ] No

### Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** UMJR

4.2. **Proposed CIP Code:** 09.0102

   *Is this a new CIP code for the university?* [ ] Yes [ ] No
Section 1. Course Title and Description

Prefix & No. | Course Title | Credits
--- | --- | ---
MCOM 484/584 | Media Analytics | 3

Course Description

This course offers an understanding of media data and the tools necessary to adapt in an ever-evolving media marketplace. In addition to a theoretical background, students will learn how to make data-driven media marketing decisions. Students also will explore the global marketplace with an understanding of people from different genders, races, ethnicities, sexual orientations, and cultures.

Pre-requisites or Co-requisites None
Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
   - [ ] Yes (if yes, provide the course information below)
   - ☒ No, The course was taught as a MCOM 492 Topics class in both spring 2019 and spring 2020.

2.2. Will this be a unique or common course?

   If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No. | Course Title | Credits
--- | --- | ---
ADV/PUBR 411 | Media Analytics & Studio | 3
ADV/PUBR 411L | Media Analytics Studio | 0
MCOM 786 | Conduct Professional Research | 3

Provide explanation of differences between proposed course and existing system catalog courses below:

The undergraduate courses listed above center on advertising and public relations analytics and application. MCOM 484/584 will focus on the entire media analytics industry including a strong emphasis on theory in an ever-changing media marketing landscape. The graduate course listed above focuses primarily on surveys, statistical procedures and focus groups, in addition to media analytics.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: MCOM 484/584 will be part of the regular teaching load and course rotation. No new hire will be necessary.

3.2. Existing program(s) in which course will be offered: BA/BS Media & Journalism, BA/BS Sport Marketing & Media, MA Communication

3.3. Proposed instructional method by university: D Discussion Recitation

3.4. Proposed delivery method by university: 001 Face-to-Face

3.5. Term change will be effective: Fall, 2020

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☐ Yes, max per section: __________ ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes ☒ No

3.10. Is this prefix approved for your university?
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMJR

4.2. Proposed CIP Code: 09.0903
Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 725</td>
<td>Public Performance and Contracting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**
The idea of “performance” is central to the management of public and nonprofit sector agencies. This course will explore the construct of performance, how performance is managed through strategic management and performance routines, and the use of contracting and outsourcing is used to manage public goals via the private or nonprofit sector.

*Pre-requisites or Co-requisites None
*Registration Restrictions None

Section 2. Review of Course

2.1. **Was the course first offered as an experimental course?**

☐ Yes (if yes, provide the course information below) ☒ No

2.2. **Will this be a unique or common course (place an “X” in the appropriate box)?**

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 721</td>
<td>Sem in Public Administration</td>
<td></td>
</tr>
<tr>
<td>POLS 724</td>
<td>Organization and Management</td>
<td></td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

This course extends the concepts from generic management and administration to more specific topics of performance, managing performance, and managing and creating contracts. It is a course design for practitioners where the other two are more theory oriented.

Section 3. Other Course Information

3.1. **Are there instructional staffing impacts?**
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 388</td>
<td>Immersion Capstone I</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Part one of the capstone project for the Sioux Falls immersion program. Capstone I will focus on planning a large-scale project. Students will initiate, plan and do background research/legwork for a large-scale project that will cumulate in a completed, polished proposal in preparation for the Capstone II project.

Pre-requisites or Co-requisites N/A

Registration Restrictions

Must be a student at Sioux Falls High School District

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 496</td>
<td>Field Experience</td>
<td>1-6</td>
</tr>
<tr>
<td>SPAN 494</td>
<td>Internship</td>
<td>1-9</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

There is no comparable existing course at this time.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

Existing capacity will be sufficient for the course offering

3.2. Existing program(s) in which course will be offered: Spanish Program

3.3. Proposed instructional method by university: D Discussion/Recitation
3.2. **Existing program(s) in which course will be offered:**
   Spanish Program

3.3. **Proposed instructional method by university:**
   D Discussion/Recitation

3.4. **Proposed delivery method by university:**
   015 Internet Asynchronous – Term Based Instruction

3.5. **Term change will be effective:**
   202080

3.6. **Can students repeat the course for additional credit?**
   ☐ Yes, total credit limit: __________ ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   ☐ Yes ☒ No

3.8. **Will section enrollment be capped?**
   ☒ Yes, max per section: 25 ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
   ☐ Yes ☒ No

3.10. **Is this prefix approved for your university?**
    ☒ Yes ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UMLL

4.2. **Proposed CIP Code:** 16.0905

   *Is this a new CIP code for the university?* ☐ Yes ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 389</td>
<td>Immersion Capstone II</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Part two of the capstone project for the Sioux Falls immersion program. Capstone II will be the realization of the project planned and developed in Capstone I. Students will carry out the previously approved project from Capstone I. Students will be expected to either complete a research project or service project as approved by the instructor of Capstone I.

Pre-requisites or Co-requisites (add lines as needed)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 388</td>
<td>Immersion Capstone I</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions

Must be a student at Sioux Falls High School District

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below)  ☒ No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 496</td>
<td>Field Experience</td>
<td>1-6</td>
</tr>
<tr>
<td>SPAN 494</td>
<td>Internship</td>
<td>1-9</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

There is no comparable existing course at this time.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

Existing capacity will be sufficient for the course offering
3.4. **Proposed delivery method by university**: U15 Internet Asynchronous – Term Based Instruction

3.5. **Term change will be effective**: 202080

3.6. **Can students repeat the course for additional credit?**
   - ☒ Yes, total credit limit: __________  ☐ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   - ☐ Yes  ☒ No

3.8. **Will section enrollment be capped?**
   - ☒ Yes, max per section: 25  ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
   - ☐ Yes  ☒ No

3.10. **Is this prefix approved for your university?**
   - ☒ Yes  ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code**: UMLL

4.2. **Proposed CIP Code**: 16.0905
   
   *Is this a new CIP code for the university?*  ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 411/511</td>
<td>Content Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

Students experientially master the methods and scientific purposes of sampling textual artifacts, operationalizing concepts, calculating inter-coder agreement, and quantitatively summarizing communication content.

**Pre-requisites or Co-requisites None**

**Registration Restrictions None**

Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an “X” in the appropriate box)?

☐ Yes (if yes, provide the course information below)  ☒ No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 305</td>
<td>Communication Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 425/525</td>
<td>Philosophy of Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

Communication Research Methods (SPCM 305): SPCM 305 students are introduced to content analysis; while SPCM 411/511 students complete an entire content analytic study, including conceptualization, data collection, data analysis, and discussion of results.

Philosophy of Human Communication (SPCM 425/525): SPCM 425/525 students teaches students to conceptualize a humanistic or social scientific study, while SPCM 411/511 trains students to use and produce a social scientific study using a single method (i.e., quantitative content analysis).

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

The course will be offered every other year, rotating with another methods course.

3.2. Existing program(s) in which course will be offered: The course would be offered as an elective for USD’s undergraduate communication studies major and minor, in the graduate program in Communication, and as a research methods elective for undergraduate and graduate students in the College of Arts and Sciences and across the University.
3.3. Proposed instructional method by university: D: Discussion/Recitation

3.4. Proposed delivery method by university:
   a. U01 Face to Face Term-based
   b. U15 Internet Asynchronous
   c. U30 Blended Hybrid

3.5. Term change will be effective (enter catalog year): 202080

3.6. Can students repeat the course for additional credit?
   ☒ Yes, total credit limit: 6 ☐ No

Course may be repeated at the 500 level by students who have completed 411.

3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes ☒ No

3.8. Will section enrollment be capped?
   ☒ Yes, max per section: 22 total ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes ☒ No

3.10. Is this prefix approved for your university?
      ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UCST

4.2. Proposed CIP Code: 231304

   Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Course Title and Description

Prefix & No. | Course Title | Credits
---|---|---
SPCM/CMST 452/552 | Science Communication | 3

Course Description
This course explores the challenges of communicating about complex issues in science and technology, focusing on three primary roles of communication in science: the dialogue of research team collaboration, the translation of scientific methods and findings to a variety of audiences, and the persuasive strategies necessary to advocate for public policy and support. Areas of the course include audience analysis and adaptation, collaboration, decision-making, explanation, advocacy, media channels, and visual communication.

Pre-requisites or Co-requisites None
Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☒ Yes (if yes, provide the course information below) ☐ No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

Prefix & No. | Course Title | Credits
---|---|---
SPCM 440/540 | Health Communication (C) | 3
SPCM 418/518 | Environmental Communication (U) | 3

Provide explanation of differences between proposed course and existing system catalog courses below:

While Health Communication and Environmental Communication include some aspects of science and technology in their content, Science Communication (proposed) focuses directly on the knowledge and skills necessary to communicate about complex scientific and technological issues to a variety of audiences.

This course will meet the requirements of many funding organizations (NSF, NIH, etc.) which require a student oral communication training component as part of the award.
There is a 700-level elective course in the (BME 715 Scientific Communications) Biomedical Engineering program. It is focused primarily on students in the BME program and does not serve wider programs or student populations. However, through ongoing collaboration with BME, the SPCM 452/552 course would provide the foundational content and practice for students moving into the BME program.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: The course will be part of a course rotation (every other year) with SPCM 418/518 Environmental Communication.

3.2. Existing program(s) in which course will be offered: Communication Studies
Also will support the N3 program

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U01 Face to Face Instruction, U15 Internet Asynchronous, U18 Internet Synchronous, U30 Blended/Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________  ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes  ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 24 (14 ugrad; 10 grad)  ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes  ☒ No

3.10. Is this prefix approved for your university?
☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: 231 304

4.2. Banner Department Code: UCST

4.3. Proposed CIP Code: 23.1304

Is this a new CIP code for the university? ☐ Yes  ☒ No
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 562</td>
<td>Science Communication for Research</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description

This course explores the primary challenges of communicating about complex issues in science and technology, focusing on the practice of the following skills: the dialogue of research team collaboration, the translation of scientific methods and findings to a variety of audiences, and the persuasive strategies necessary to advocate for public policy and support.

Pre-requisites or Co-requisites
None

Registration Restrictions
None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☒ Yes (if yes, provide the course information below) ☐ No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCM 440/540</td>
<td>Health Communication (C)</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 418/518</td>
<td>Environmental Communication (U)</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

While Health Communication and Environmental Communication include some aspects of science and technology in their content, Science Communication for Research (proposed) focuses directly on the knowledge and skills necessary to communicate about complex scientific and technological issues to a variety of audiences.

This course will meet the requirements of many funding organizations (NSF, NIH, etc.) which require a student oral communication training component as part of the award.

There is a 700-level elective course in the (BME 715 Scientific Communications) Biomedical Engineering program. It is focused primarily on students in the BME program and does not serve wider programs or student populations. However, through ongoing collaboration with
BME, the CMST 462 course would provide the foundational content and practice for students moving into the BME program.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: The course will be part of a course rotation (every other year) with SPCM 418/518 Environmental Communication.

3.2. Existing program(s) in which course will be offered: Communication Studies
Also will support the N3 program

3.3. Proposed instructional method by university: D-Discussion/Recitation

3.4. Proposed delivery method by university: U01 Face to Face Instruction, U15 Internet Asynchronous, U18 Internet Synchronous, U30 Blended/Hybrid

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?
☒ Yes, total credit limit: 3 ☐ No
Because this course will be designed to serve a particular funded research program/grant, students may, with instructor and advisor approval, repeat the 1-credit graduate version of the course if they are participants in more than one funded project.

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☒ Yes ☐ No

3.10. Is this prefix approved for your university?
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: 23.1304

4.2. Banner Department Code: UCST

4.3. Proposed CIP Code: 23.1304

Is this a new CIP code for the university? ☐ Yes ☒ No
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 410</td>
<td>Methods of Social Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

An examination of the research process, including research design, questionnaire construction, interviewing techniques and the analysis and interpretation of data.

Section 2. Modification(s) Requested

2.1. This modification will include:

- ☒ Pre-Requisites
  - (SOC 100 OR SOC 150)
  - AND (SOC 309 OR STAT 381)
  - AND SOC 209

- [SOC 100 or SOC 150] AND [SOC 209, SOC 309, or STAT 381]

Effective term of the change: 202080

2.2. Add justification for all changes noted above:

USD does not teach SOC 209 and NSU does not teach SOC 309. Adjusting prerequisites will allow students from both universities to register in self service.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

- ☐ Yes
- ☒ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- ☐ Change in University Department Code
  - Current: UANT to New: N/A

- ☐ Change in CIP Code
  - 45.1101 to N/A
Hi Beth and Tammy,

NSU agrees the pre-reqs for SOC 410 be: [SOC 100 or SOC 150] + [SOC 209, SOC 309, or STAT 381]. That works for us!

Thank you,
Erin

Thanks Erin. Appreciate the help.

Hi Beth and Tammy,

I’m checking with our sociology faculty and will send you a response today.

Thanks,
Erin
www.WeAreSouthDakota.com

From: Leitru, Tammy R
Sent: Friday, April 3, 2020 3:26 PM
To: Freeburg, Beth M <Beth.Freeburg@usd.edu>
Cc: classrooms <classrooms@usd.edu>
Subject: RE: registration issues, SOC 410 has a prereq SOC 209 that USD does not teach.
Importance: High

Good afternoon Dr. Freeburg,

The USD catalog has shown SOC 100 or 150 and SOC 309 since 2007-2009, NSU’s catalog has shown SOC 100 or 150 and SOC 209 since 2011-2012. Now there is a stats course listed for STAT 381 that is SDSU’s course as well but neither USD or NSU has authority for that course. This is strange to me. Can you help me reach out to NSU and ask if we can have a common set of prerequisites? I will complete a Revised Common Course request once we finalize the prerequisites but I don’t have a contact at NSU.

USD does not teach SOC 209 and it appears to be an additional statistics course so I would assume the student could select from 1 of 3 stats courses not how this is currently set up. I would think the final prerequisites should be: [SOC 100 or SOC 150] + [SOC 209, SOC 309, or STAT 381] that is if NSU added this STAT course to equate to their SOC 209. RIS stated we need a Revised Common Course request to correct this issue at this time. I believe we will need students to use an add form until we get this completed.

Tammy Leitru
Curriculum Coordinator
Office of the Provost and Vice President for Academic Affairs
University of South Dakota
USD Slagle Hall 103
O: NEW VoIP # 605-658-3852 | F: 605-677-6651 | www.usd.edu

Resources for curriculum are housed on the USD Portal (login required) > Academic Affairs > Curriculum Management
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 240</td>
<td>Stage Costuming</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
Introduction to the equipment, materials, and techniques of theatrical costuming. Includes practical projects in the use of stitching techniques, pattern making, fabric modification, and costume crafts.

Section 2. Modification(s) Requested

2.1. This modification will include:

☒ Change in instructional method for USD only

Current: L – Laboratory  to  New: A - Studio

Effective term of the change: 202080

2.2. Add justification for all changes noted above:
This student centric course requires smaller classroom sizes due to the material taught, one-on-one student/instructor interaction, and the availability of sewing machines, equipment, and machines within our costume shop.

Section 3. Other Course Information
Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

☐ Yes  ☒ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

☐ Change in University Department Code

Current: UTHR  to  New: 

☐ Change in CIP Code

Current:  to  New: 
### Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 403</td>
<td>Design/Tech Theatre Studio</td>
<td>3</td>
</tr>
<tr>
<td>THEA 503</td>
<td>Design/Tech Theatre Studio</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

Intensive study of selective areas in design and technical theatre production.

### Section 2. Modification(s) Requested

#### 2.1. This modification will include:

<table>
<thead>
<tr>
<th>☒ Change in instructional method for USD only</th>
<th>Current</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>D - Disc/Recit</td>
<td>to</td>
<td>A - Studio</td>
</tr>
<tr>
<td>None</td>
<td>to</td>
<td>Add Instructor Permission</td>
</tr>
</tbody>
</table>

**Effective term of the change:**  202080

#### 2.2. Add justification for all changes noted above:

As the title indicates, these courses are student centric studio requiring smaller classroom sizes due to the material taught, one-on-one student/instructor interaction, and the limited availability of machines and equipment.

### Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

| ☐ Yes | ☒ No |
1. **Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**
   - Common Course ☐
   - Unique Course ☒

2. **Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

   ```
   Prefix & No. | Course Title          | Credits |
   -------------|-----------------------|---------|
   MUS 117      | Music in Performance I| 1       |
   ```

   **Course Description**
   This course introduces the functions and techniques of the craft of music through the study of music from both western and non-western cultures. It develops essential music performance tools and perceptual knowledge in musical analysis through the study, rehearsal, and performance of music, developing cultural awareness and creativity.

   **Pre-requisites or Co-requisites** N/A

3. **Universities currently offering this course:**
   - ☐ BHSU
   - ☐ DSU
   - ☐ NSU
   - ☒ SDSMT
   - ☐ SDSU
   - ☐ USD

4. **Does Offering the Course Create FTE Implications? No**

5. **Does Offering the Course Create Schedule Management Implications?** No
   
   **Explain:** Ensembles will be offered. This course would be cross-listed.

6. **Existing program(s) in which course will be offered:** MUED, MUAP, BMA

7. **CIP Code for the course:** 50.0901

8. **Proposed instructional method by this university:** H-Music Ensemble, Large

9. **Proposed delivery method by this university:** U01-Face to Face

10. **University Dept. Code:** UMUS

11. **Authority to offer effective beginning in what term?** Fall 2020

12. **Section Restriction:**

Email from SDSMT dated 4/18/20

Good Morning, David,

Thanks for doing the legwork with your registrar with regard to the slight modifications you are interested in making to MUS 117 and how that might affect the structure of the course offering here at SD Mines. Given the assurances provided that adding short titles without leveling to the course at USD will have no impact on how we post the course here, SD Mines is happy to support your request seeking authorization to offer MUS 117 at USD.

Warm regards,
Allison

Sent from my iPad

On Apr 17, 2020, at 3:03 PM, Holdhusen, David <David.Holdhusen@usd.edu> wrote:

*** This email is from an EXTERNAL sender. Use CAUTION before opening attachments or clicking links.***

Good Afternoon

Sorry for the delay in response. There is a lot of unknown right now. I was able to clarify a few things with our Registrar.

1. Mines doesn’t have to add a short title to their course if USD wants to add them. So, we can still create your course in the manner they do. Adding the short title to ours, does not change anything about how your course is offered.
2. Since no co-requisite is listed in the course inventory, there is no problem with you continuing to offer the course in combination with ensembles regardless of how any other institution would offer the course. This should have no impact on you.
3. I don’t think we would need to do any leveling. I think we would offer at the MUS 117. Adding the number wouldn’t be necessary.

I hope that these answers alleviate any remaining concerns. With that being said, would you still allow us to move forward with the authorization to offer?

Thank you for your consideration.
David

Hi David,

Thanks for reaching out with regard to Authority to Offer MUS 117. I am copying the two faculty members who direct MUS 117 on the SD Mines campus. Drs. Haley Armstrong (coordinator of SD Mines Music Center) and Matt Bumbach (director of choirs) will be best able to talk with you about how we’ve constructed this course on our campus and the implications of the modifications you are suggesting to the course.

As I see it, we have no problem supporting your request to offer the course at USD, so long as doing so does not change the way we currently configure the course. We want to be sure, for example, that approval to use a new
transcript name, for example, will not require us to alter the way we list the course. As such, it would be really helpful if you could correspond with Haley and Matt about the changes you envision so that we are all on the same page before moving forward. I have copied them on this email.

Many thanks -- take care!
Allison

Allison B. Gilmore, PhD  
Professor & Department Head,  
Humanities and Social Sciences  
South Dakota School of Mines and Technology  
605-394-2482  Allison.gilmore@sdsmt.edu

From: Holdhusen, David <David.Holdhusen@usd.edu>  
Sent: Tuesday, March 24, 2020 9:49 AM  
To: Gilmore, Allison B. <Allison.Gilmore@sdsmt.edu>  
Cc: Kelley, Bruce C <bruce.kelley@usd.edu>  
Subject: [EXT] Authority to Offer

*** This email is from an EXTERNAL sender. Use CAUTION before opening attachments or clicking links.***

Allison

My name is David Holdhusen. I am the Chair of the Department of Music at USD. I am writing this morning to request Authority to Offer MUS 117 Music and Performance at USD. Additionally, I am wondering if you might be willing to allow us to use a different transcript name as we would like to use a colon and short titles with this course (ex: MUS 117 Music and Performance: Concert Choir). We would also like to consider leveling the course (I, II, III, etc.) is this something you would also agree to?

Thank you so much for considering this. I hope we can work through this easily. I hope everything is going well in these uncertain times.

Stay healthy and thank you again.
David

Dr. David Holdhusen  
Chair, Department of Music  
Director of Choral Activities  
Douglas and Susan Tuve Distinguished Professor of Choral Music  
University of South Dakota  
414 E. Clark St., Vermillion, SD 57069  
(605) 658-3467 | http://www.usd.edu

www.WeAreSouthDakota.com
1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?
   - Common Course ☒
   - Unique Course ☐

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

   **Prefix & No.** | **Course Title** | **Credits**
   --- | --- | ---
   POLS 305 | Women and Politics | 3

   **Course Description**
   This course explores a variety of perspectives in feminist political thought. Particular emphasis is placed on barriers women face in gaining access to political power in public and private institutions, both in American society and in global contexts.

   Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells) N/A

3. Universities currently offering this course:
   - BHSU ☐
   - DSU ☐
   - NSU ☐
   - SDSMT ☐
   - SDSU ☒
   - USD ☐

4. Does Offering the Course Create FTE Implications? No

   If no, Replacement of _POLS 492 Topics: Women & Politics_ (prefix, number, name of course, credits)

   Effective Date of Deletion: Click here to enter a date.

5. Does Offering the Course Create Schedule Management Implications? No

   Explain: The course has previously been offered at USD as a Topics course. The original Topics course has changed and now fits within the description of POLS 305. Rather than continuing to offer as a Topics course or attempt to offer two courses, USD POLS would like to offer POLS 305.

6. Existing program(s) in which course will be offered: POLS, WMST

7. CIP Code for the course: 45.1001

8. Proposed instructional method by this university: E: seminar

9. Proposed delivery method by this university: U01: face to face, term based

10. University Dept. Code: UPOL

11. Authority to offer effective beginning in what term? Fall 2020

12. Section Restriction:
## Authority to Offer an Existing Course

**Institution:** USD  
**Division/Department:** Arts & Sciences/Department of Political Science  
**Date:** 4/20/2020  

**Elizabeth M. Freeburg**  
Institutional Approval Signature

### 1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

| Common Course | ☒ |
| Unique Course | ☐ |

### 2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

#### Prefix & No. | Course Title | Credits |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 360</td>
<td>Politics of Inequality</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

This course confronts the inequality present in the American political system. Some of the topics that will be addressed include economic, political and social inequality. The course material explores and analyzes the causes and effects of inequality, the role of political actors and institutions in both perpetuating and remedying inequality, and contemporary current events relating to issues of inequality.

**Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)** N/A

### 3. Universities currently offering this course:

- BHSU
- ☐ DSU
- ☐ NSU
- ☐ SDSMT
- ☒ SDSU
- ☐ USD

### 4. Does Offering the Course Create FTE Implications? No

If no, Replacement of POLS 492 (Topics: Identity & Group Politics)

(prefix, number, name of course, credits)

**Effective Date of Deletion:**  
Click here to enter a date.

### 5. Does Offering the Course Create Schedule Management Implications?  No

**Explain:** The course has previously been offered as a Topics course, but as the course matter has evolved, it now fits clearly with the POLS 360 course description.

### 6. Existing program(s) in which course will be offered:  
- POLS, Non-profit certificate

### 7. CIP Code for the course:  
45.1002

### 8. Proposed instructional method by this university:  
- E: seminar

### 9. Proposed delivery method by this university:  
- 001: Face to face, term based

### 10. University Dept. Code:  
UPOL

### 11. Authority to offer effective beginning in what term?  
- Fall 2020

### 12. Section Restriction:  