



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Institutional Curriculum Requests

Institution: University of South Dakota **Date:** 2/5/2020

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix & Number</i>	<i>Course Title</i>	<i>Date Approved</i>	<i>Approval</i>
NEUR 854	Research Ethics Practicum		JP
SPAN 357	Masterpieces of Spanish		JP
SPAN 420	Foundations of Spanish Translation		JP
<i>Authority to Offer Existing Common Course Requests</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
ARTH 312	History of Graphic Design		JP
EXCH 489	Student Exchange-International		JP
<i>Revised Course Requests</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
MATH 114	College Algebra		JP
MATH 125	Calculus II		JP
STAT 281	Introduction to Statistics	3/10/20	JP

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

Signature: System Vice President for Academic Affairs

3/6/2020

Date



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

<u>USD</u>	<u>Sanford School of Medicine Department of Neurosciences</u>
Institution	Division/Department
<u>Elizabeth M. Freeburg</u>	<u>2/3/2020</u>
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NEUR 854	Research Ethics Practicum	1

Course Description	The Research Ethics Practicum is designed to provide a foundational understanding of conducting clinical research in practice that aligns with the ethical underpinnings of human subjects research as well as the functional needs of a health care institution.
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Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
NEUR 850	Advanced Studies in Bioethics	Pre-Req
NEUR 852	Ethical Foundations of Clinical Research	Pre-Req
	Instructor Permission	Pre-Req

Registration Restrictions

Med Course Level Check

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
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Provide explanation of differences between proposed course and existing system catalog courses below:

There are no similar courses in the catalog at this educational level.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Schedule Management, explain below:
 Existing faculty is adequate without change in workload.

- 3.2. Existing program(s) in which course will be offered: MD Program
- 3.3. Proposed instructional method by university: S-Internship/Practicum
- 3.4. Proposed delivery method by university: U01 Face-to-face Term Based
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit?
 Yes, total credit limit: _____ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?
 Yes No
- 3.8. Will section enrollment be capped?
 Yes, max per section: 3 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?
 Yes No
- 3.10. Is this prefix approved for your university?
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: UNEU
- 4.2. Proposed [CIP Code](#): 51.1201

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Arts & Sciences/Modern Languages & Linguistics
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	<i>2/3/2020</i>
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
SPAN 357	Masterpieces of Spanish	3

Course Description	Learn about the masterpieces in literature, art, architecture, music, and film in the Spanish-speaking world.
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Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
SPAN 320 OR	Intensive Spanish Grammar Review	Pre-Req
SPAN 330	Reading and Writing for Communication	Pre-Req

Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
SPAN 335	Introduction to Literatures of the Spanish-Speaking World	3
SPAN 303	Readings in Latin American Culture	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course blends material from the current SPAN 335 which is a literature course with new material focused on Spanish language cultural production and artistic masterpieces. There is no current course that offers this combination and there is no sub-400 level course that provides a focus on the cultural production of the Spanish speaking world in general.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Schedule Management, explain below: This course will be taught in-load by current faculty in a rotating basis

- 3.2. Existing program(s) in which course will be offered: Spanish B.A. and minor
- 3.3. Proposed instructional method by university: D-Discussion/Recitation
- 3.4. Proposed delivery method by university: U01 Face-to-face
- 3.5. Term change will be effective: 202080
- 3.6. Can students repeat the course for additional credit?
 Yes, total credit limit: _____ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?
 Yes No
- 3.8. Will section enrollment be capped?
 Yes, max per section: 25 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?
 Yes No
- 3.10. Is this prefix approved for your university?
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: UMLL
- 4.2. Proposed [CIP Code](#): 16.0905
Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Arts & Sciences/Modern Languages & Linguistics
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	2/3/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
SPAN 420	Foundations of Spanish Translation	3

Course Description	Explore theories and methods of translation, taking into consideration cultural similarities and differences between the source and target societies, in order to produce culturally-appropriate translations. Learn about ethical problems when translating.
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Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
SPAN 320 OR	Intensive Spanish Grammar Review	Pre-Req
SPAN 330	Reading and Writing for Communication	Pre-Req

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
SPAN 560	Applied Translation in Spanish	3
LING 508	Translation Practice and Ethics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course will focus on theory and practices of translation and will touch upon the ethics of translation and cultural understanding in the field of translation. The course will be delivered at the undergraduate level only.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below:
 The department is terminating the graduate translation certificate, by doing so this will allow current faculty to rotate this course in their workload.

- 3.2. Existing program(s) in which course will be offered: Spanish B.A. and minor
- 3.3. Proposed instructional method by university: D-Discussion/Recitation
- 3.4. Proposed delivery method by university: U01 Face-to-face
- 3.5. Term change will be effective: 202080
- 3.6. Can students repeat the course for additional credit?
 Yes, total credit limit: _____ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?
 Yes No
- 3.8. Will section enrollment be capped?
 Yes, max per section: 25 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?
 Yes No
- 3.10. Is this prefix approved for your university?
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: UMLL
- 4.2. Proposed [CIP Code](#): 16.0905
Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Authority to Offer an Existing Course

USD Department of Art
Institution Division/Department

Elizabeth M. Freeburg 2/3/2020
Institutional Approval Signature **Date**

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

- Common Course
Unique Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
ARTH 312	History of Graphic Design	3

Course Description
Art and design in the historical and contextual development of the role of graphic arts, including typography, advertising design, and multimedia design, in the historical and cultural development of world civilization from prehistory to the present.

Pre-requisites or Co-requisites None

3. Universities currently offering this course:

- BHSU DSU NSU SDSMT SDSU USD

4. Does Offering the Course Create FTE Implications? Choose an item.

If no, Replacement of ARTH 314, History of Design, 3 cr. (deletion form attached)
(prefix, number, name of course, credits)

Effective Date of Deletion: Fall 2020

5. Does Offering the Course Create Schedule Management Implications? No

Explain: This course will replace ARTH 314 in the USD curriculum

6. Existing program(s) in which course will be offered: Department of Art, BFA

7. CIP Code for the course: 50.0703

8. Proposed instructional method by this university: R-Lecture

9. Proposed delivery method by this university: U01 face to face

10. University Dept. Code: UART

11. Authority to offer effective beginning in what term? Fall 2020

12. Section Restriction: None



SOUTH DAKOTA BOARD OF REGENTS
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Authority to Offer an Existing Course

USD Academic Affairs
Institution **Division/Department**

Elizabeth M. Freeburg 2/3/2020
Institutional Approval Signature **Date**

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

- Common Course
Unique Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
EXCH 489	Student Exchange-International	0-18

Course Description
The course allows students to register as full-time students while taking part in an Exchange Program. Students will register on their home campus for their number of credit hours they intend to take while enrolled at another campus.

Pre-requisites or Co-requisites N/A

3. Universities currently offering this course:

- BHSU DSU NSU SDSMT SDSU USD

4. Does Offering the Course Create FTE Implications? Yes

If no, Replacement of _____ (deletion form attached)
(prefix, number, name of course, credits)

Effective Date of Deletion: [Click here to enter a date.](#)

5. Does Offering the Course Create Schedule Management Implications? No

Explain: This course will be administered by the staff/faculty in the Gallagher Center for Experiential Learning & Education Abroad.

6. Existing program(s) in which course will be offered: Any program

7. CIP Code for the course: 30.2001

8. Proposed instructional method by this university: Q-Tracking

9. Proposed delivery method by this university: U98 Other

10. University Dept. Code: UEXP

11. Authority to offer effective beginning in what term? Summer 2020

12. Section Restriction: None

Section 2. Modification(s) Requested

2.1. This modification will include:

	<u>Current</u>	<u>New</u>
<input checked="" type="checkbox"/> Pre-Requisites	MATH 095, MATH 101 (with a grade of C or better), or appropriate placement based on standardized testing.	MATH 095, MATH 101, or appropriate placement based on standardized testing.

Note: University specific pre-requisites are inconsistent with the system common course guidelines and receive approval only in rare circumstances.

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

This change was discussed by the Math Discipline Council as being part of the BOR's Math Pathways Initiative.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database ([Course Inventory Report](#))?

Yes No



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Common Course
(Substantive Modifications)**

NSU	Stacy Trentham		Click here to enter a date.
Institution	Form Initiator	Dean's Approval Signature	Date
BHSU	Department of Math & Social Sciences		Click here to enter a date.
Institution	Division/Department	Institutional Approval Signature	Date
DSU	College of Arts & Sciences		Click here to enter a date.
Institution	Division/Department	Institutional Approval Signature	Date
NSU	Department of Science & Mathematics		Click here to enter a date.
Institution	Division/Department	Institutional Approval Signature	Date
SDSM&T	Department of Mathematics and Computer Science		Click here to enter a date.
Institution	Division/Department	Institutional Approval Signature	Date
SDSU	Engineering/ Mathematics & Statistics		Click here to enter a date.
Institution	Division/Department	Institutional Approval Signature	Date
USD	Department of Mathematical Sciences	<i>Elizabeth M. Freeburg</i>	2/3/2020
Institution	Division/Department	Institutional Approval Signature	Date

Indicate universities that currently offer the common course:

- BHSU DSU NSU SDSMT SDSU USD

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
MATH 125	Calculus II	4

Course Description

A continuation of the study of calculus, including the study of sequences, series, polar coordinates, parametric equations, techniques of integration, applications of integration, indeterminate forms, and improper integrals.

Section 2. Modification(s) Requested

Check all revisions that apply and provide detailed information in the Current and New fields

below. If changing a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each.

2.1. This modification will include:

	<u>Current</u>		<u>New</u>
<input checked="" type="checkbox"/> Credit Hours change from	4	to	4-5

Effective term of the change: Spring 2020

2.2. Add justification for all changes noted above:

Some institutions in the system require a 1 credit lab to accompany this course while others do not have this requirement. This has caused issues in the new Banner system. Math Discipline Council has discussed this issue and the change to variable credit was agreed upon by all 6 institutions. Additionally, a similar credit change was made with Math 123 in Spring 2019 and this change has resolved the Banner issue.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database ([Course Inventory Report](#))?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> Change in University Department Code	_____	to	_____
<input type="checkbox"/> Change in Banner Department Code	_____	to	_____
<input type="checkbox"/> Change in CIP Code	_____	to	_____

Math Discipline Council Discussion

**includes initial email and one response per institution*

Trentham, Stacy M
Fri 11/8/2019 8:48 AM
Hi all,

I think we've done about as much as we can with Topic #2 in email discussions. I'm going to ask for a vote right off the bat on Topic #3 and we'll go from there. Dan's original email is below in italics for easy reference.

Topic #3: Make Calc II a variable credit course, 4/5 credits, with the option for a lab. (Dan)

I also concur with the wisdom in waiting until we have a full agenda from the BOR. However, an item I'd like to add to whatever they send us is to consider the same offering for Calc II like we did for Calc I with a variable 4-5 credit offering and then still maintain a lab option for those that want a lab specifically. The rationale is that apparently there was a bit of a snafu this fall in that Calc II was ok for the dual credit tuition remission but the lab component was not. They got it sorted out but it may also make sense for consistency sake with the Calc I.

-Stacy

Stacy Trentham, PhD

Assistant Professor of Mathematics
Northern State University
MJ 216

Van Peurse, Dan <Dan.VanPeurse@usd.edu>
Fri 11/8/2019 9:03 AM
Since it was my motion, I would be remiss if I didn't vote ayeJ

Yes for Dan.

Avery, Rich
Fri 11/8/2019 9:03 AM
Yes, at the same time is there a need for this at 225, 321 or any other course? Might as well address any items like this at once.

Rich Avery
Professor
DAKOTA STATE UNIVERSITY
office/605-256-5188

From: Trentham, Stacy M <Stacy.Trentham@northern.edu>
Sent: Friday, November 8, 2019 9:38 AM
Subject: Re: Topic #3

I vote yes as well.

Good call, Rich! Are there any other courses where this is an issue?

Cogswell, Kurt <Kurt.Cogswell@SDSTATE.EDU>
Fri 11/8/2019 9:44 AM

Yes.
No other courses to suggest.

Kurt

Siewert, Daluss <Daluss.Siewert@bhsu.edu>
Fri 11/8/2019 11:13 AM

Yes. We have no other courses to suggest either.

Daluss

Kowalski, R. T. <travis.kowalski@sdsmt.edu>
Tue 11/19/2019 9:44 AM
Sorry Stacy... been down with a bug.

SDSMT is okay with the option for Calc II; and we would have no qualms about it for Calc II or DiffEq either. Flexibility is a good thing.

--Travis



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Revised Course Request: Common Course
(Substantive Modifications)

SDSU	Kurt Cogswell		Click here to enter a date.
Institution	Form Initiator	Dean's Approval Signature	Date
SDSU	Engineering / Math & Statistics		Click here to enter a date.
Institution	Division/Department	Institutional Approval Signature	Date
USD	Arts and Sciences / Mathematical Sciences	<i>Elizabeth M. Freeburg</i>	2/3/2020
Institution	Division/Department	Institutional Approval Signature	Date

Indicate universities that currently offer the common course:

- BHSU
 DSU
 NSU
 SDSMT
 SDSU
 USD

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
STAT 281	Introduction to Statistics	3

Course Description
 A study of descriptive statistics including graphs, measures of central tendency and variability, and an introduction to probability theory, sampling and techniques of statistical inference with an emphasis on statistical applications.

Section 2. Modification(s) Requested

2.1. This modification will include (place an "X" in the box for all that apply):

	<u>Current</u>	to	<u>New</u>
<input checked="" type="checkbox"/> Pre-Requisites	One MATH course (102, 104, 115, 120, 121, or 123) or appropriate placement based on standardized testing.		One MATH course (102, 103, 104, 114, 115, 120, 121, or 123) or appropriate placement based on standardized testing.

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

This change was discussed by the Math Discipline Council as being part of the BOR's Math Pathways Initiative. SDSU and USD are the only two universities in the state that offer STAT 281, so are submitting this request jointly.