



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Institutional Curriculum Requests

Institution: University of South Dakota **Date:** 1/9/2020

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
CSC 427/527	Information Security		JP
CSC 472/572	Server Administration & Virtualization		JP
DCOM 735	Audiology for Speech Language Pathology		JP
DCOM 738	Applied Speech-Language Pathology		JP
MUAP 160/161/260/261/360/361/460/461/760/761	Applied Music – Music Composition		JP
PEDS 803	Pediatric Rehabilitation Medicine		JP
PUBH 763	Causal Inference in Public Health (<i>unique course for USD, collaborative courses and program modification for both institutions will be posted by SDSU for January; all curricular items were approved by both campuses</i>)		JP
PUBH 765	Community Health Assessment and Action Planning (<i>unique course for USD, collaborative courses and program modification for both institutions will be posted by SDSU for January; all curricular items were approved by both campuses</i>)		JP
<i>Revised Course Requests</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
MLS 228	Medical Laboratory Parasitology		JP
MLS 332	Intro to Med Lab Procedures		JP

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs

3/19/20

Date



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Arts & Sciences/Computer Science	
Institution	Division/Department	
<i>Elizabeth M. Freeburg</i>		12/2/19
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CSC 427/527	Information Security	3

Course Description
In-depth examination of topics in the management of information security, including access control systems and methodology, business continuity and disaster recovery planning, legal issues in information system, ethics and governance, information and physical security, risk and contingencies, and planning and implementation using current standards models. The course explores identity management, encryption services and common hacking techniques.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
CSC-350	Algorithms and Data Structure	Pre-Req.

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

We have offered this course as CSC 492 during Spring semesters 2016 and 2018.

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
CSC-426	Cybersecurity	3

Provide explanation of differences between proposed course and existing system catalog courses below:

CSC-526/426 discusses the security issues with respect to software development. Our proposed course is designed to target high-level undergraduate and graduate students to prepare them to handle real-life security threats in information security.

Prefix & No.	Course Title	Credits
CSC-321	Information Security Management	3

Provide explanation of differences between proposed course and existing system catalog courses below:

CSC-321 discusses the fundamental concepts in management information protection. It also reviews security programs, policies and procedures. On the other hand, our proposed course, Information Security, emphasizes risk evaluation and treatment of these risks including diversion of risk. Please note that the emphasis is on risk, but not limited to risk. We believe this is a necessary skillset for our students to prepare them to handle real-life threats in information security.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

This course will be taught with current faculty.

No. Schedule Management, explain below:

CSC-427/527 will be part of the regular faculty teaching load on the course rotation.

No new hiring will be necessary.

3.2. Existing program(s) in which course will be offered: B.A./B.S./M.S. in Computer Science.

3.3. Proposed instructional method by university: D Discussion/Recitation

3.4. Proposed delivery method by university: U01: Face-to-face Term Based Instruction

3.5. Term change will be effective (enter catalog year): 2020-21

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UCSC

4.2. Proposed [CIP Code](#): 11.0201

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Arts & Sciences/Computer Science
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	12/2/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CSC 472/572	Server Administration & Virtualization	3

Course Description
This course prepares students to perform server administration using both Unix/Linux and Windows platforms. The topics include server installation, configuration and management, file system and share access, network and security, web servers and virtualization, and server deployment. This course requires students to create, deploy, manage and troubleshoot their own servers.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
CSC-456	Operating Systems	Pre-Req

Registration Restrictions

Graduate Registration Restriction-CSC major

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?**
 Yes (if yes, provide the course information below) No

We have offered this course as CSC 492 during Spring semesters 2016 and 2018.

- 2.2. Will this be a unique or common course?**

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

- Unique Course**

Prefix & No.	Course Title	Credits
CSC-431	Unix/Linux Administration	3

Provide explanation of differences between proposed course and existing system catalog courses below:

CSC-472/572 hands-on laboratory only course prepares students to manage servers by performing server administration tasks thoroughly using the only two available server platforms side-by-side. Students will learn necessary tasks to manage not only their own admin accounts but also user accounts. User account management includes allocation of memory and access permissions for each user. In addition, students would also learn to manage virtualized and web-servers. Virtualization and web-server management are integral components in cloud computing these days. CSC-431 and other courses offered do not teach virtualization and multi-platform administration.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

This course will be taught with current faculty.

No. Schedule Management, explain below:

CSC-472/572 will be part of the regular faculty teaching load during the course rotation.

No new hiring will be necessary.

3.2. Existing program(s) in which course will be offered: B.A./B.S./M.S. in Computer Science.

3.3. Proposed instructional method by university: D Discussion/Recitation

3.4. Proposed delivery method by university: U01: Face-to-face Term Based Instruction; U15 Internet Asynchronous; U18 Internet Synchronous

3.5. Term change will be effective (enter catalog year): Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UCSC

4.2. Proposed [CIP Code](#): 11.0201

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Communication Sciences and Disorders
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	12/9/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
DCOM 735	Audiology for Speech Language Pathology Short Title: Audiology for SLP	1

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description
This course explores Audiology as it relates to the field of Speech Language Pathology. Topics include central auditory processing disorders, cochlear implants, hearing aid troubleshooting, aural rehabilitation, early hearing detection and intervention, and hearing screening.

Pre-requisites or Co-requisites (add lines as needed): NA

Registration Restrictions: NA

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
There are no courses offered in the regental system that are specific to applying the practice of audiology to speech language pathologists.		

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below:

This addition is part of the overall program modification of the Speech Language Pathology program at USD. Other courses and credit hours have been reapportioned so that teaching loads remain stable

3.2. Existing program(s) in which course will be offered: MA Speech Language Pathology

3.3. Proposed instructional method by university: R-Lecture

- 3.4. **Proposed delivery method by university:** U01 (face to face)
- 3.5. **Term change will be effective (enter catalog year):** 202080 (Fall 2020)
- 3.6. **Can students repeat the course for additional credit?**
 Yes, total credit limit: _____ No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
 Yes No
- 3.8. **Will section enrollment be capped?**
 Yes, max per section: _____ No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**
 Yes No
- 3.10. **Is this prefix approved for your university?**
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** UCSD

4.2. **Proposed [CIP Code](#):** 51.020 Audiology/Audiologist and Speech-Language Pathology/Pathologist

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Communication Sciences and Disorders
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	12/9/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
DCOM 738	Applied Speech-Language Pathology	1

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description
Through this course, students develop clinical decision-making skills with a focus on integrating foundational knowledge from the speech-language pathology graduate curriculum. Students apply evidence-based practice principles to clinical simulations, practicing intervention and assessment methods to prepare for future practice as speech-language pathologists.

Pre-requisites or Co-requisites N/A

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?
 Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits

Provide explanation of differences between proposed course and existing system catalog courses below:

There are no courses offered in the regental system that are specific to the content of this course.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
 Yes. Specify below: This addition is part of the overall program modification of the Speech Language Pathology program at USD. Other courses and credit hours have been reapportioned so that teaching loads remain stable

3.2. Existing program(s) in which course will be offered: Department of Communication Sciences and Disorders Master of Arts Speech language Pathology

3.3. Proposed instructional method by university: R - Lecture

- 3.4. **Proposed delivery method by university:** U01 Face-to-face
- 3.5. **Term change will be effective (enter catalog year):** 202080 (Fall 2020)
- 3.6. **Can students repeat the course for additional credit?**
 Yes, total credit limit: _____ No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
 Yes No
- 3.8. **Will section enrollment be capped?**
 Yes, max per section: 20 No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**
 Yes No
- 3.10. **Is this prefix approved for your university?**
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. **University Department Code:** UCSD
- 4.2. **Proposed [CIP Code](#):** 51.0203 Speech-Language Pathology/Pathologist.

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Music
Institution	Division/Department
Elizabeth M. Freeburg	12/19/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
MUAP 160/260/360/460/760	Applied Music – Music Composition	1-4
MUAP 161/261/361/461/761	Applied Music – Music Composition	1-4

Course Description
<p>Applied Music – Music Composition: Individualized practical experience in the composition of music. Problems of notation, scoring for instruments, basic concepts of form, and contemporary techniques will be explored. In addition to genre exercises to develop technique, students are allowed freedom in the development of a personal music style and the exploration of forms and genres.</p>

Pre-requisites or Co-requisites: MUS 110 / 110L and MUS 111 / 111L

Registration Restrictions N/A

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NA	Currently there are no courses that are comparable	NA

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
 No. Schedule Management, explain below:
 The USD Music Theory & Composition professor will take on these Applied Composition Lessons. In order to accommodate this addition, one of the theory classes he currently teaches will be rotated to another professor who already teaches a different section of the course. Her current load can accommodate this change.

3.2. Existing program(s) in which course will be offered:
Bachelor of Music in Performance; Bachelor of Music in Music Education; and Bachelor of Musical Arts; Master of Music (all specializations)

3.3. Proposed instructional method by university: M – Private Instruction

3.4. Proposed delivery method by university: U01-Face -to -Face

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: unlimited No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: _____ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMUS

4.2. Proposed [CIP Code](#): 50.0907

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	SSOM/Pediatrics	
Institution	Division/Department	
<i>Elizabeth M. Freeburg</i>		11/4/19
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PEDS 803	Pediatric Rehabilitation Medicine	2-8

Course Description	
<p>An introduction to pediatric rehabilitation medicine (PRM). By the end of the elective course, learners will be able to describe the scope of practice and perform a focused PRM history and physical examination. In addition, they will have the opportunity to work within an interdisciplinary health care team.</p>	

Pre-requisites or Co-requisites N/A

Registration Restrictions

Med Level Check

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NEUR 838	Physical Med/Rehabilitation	1-8

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>Pediatric rehabilitation medicine (PRM) is considered a subspecialty of physical medicine and rehabilitation (PM&R). NEUR 838 presents the general concepts and principles of rehabilitation medicine, focusing primarily on the adult patient. The proposed course focuses completely on the pediatric subspecialty to better prepare students seeking a pediatric residency position.</p>
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Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Schedule Management, explain below: Existing faculty resources are adequate to cover this course.

- 3.2. Existing program(s) in which course will be offered: MD Program
- 3.3. Proposed instructional method by university: G-Clinical Experience
- 3.4. Proposed delivery method by university: U01 Face-to-face Term Based
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit?
 Yes, total credit limit: _____ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?
 Yes No
- 3.8. Will section enrollment be capped?
 Yes, max per section: 1 student per clinical rotation No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?
 Yes No
- 3.10. Is this prefix approved for your university?
 Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: UPEDS
- 4.2. Proposed [CIP Code](#): 51.1202
Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences	
Institution	Division/Department	
<i>Elizabeth M. Freeburg</i>		12/9/19
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PUBH 763	Causal Inference in Public Health [Short title: Causal Infer. in Public Health]	3

Course Description	This course introduces students to causal inference in public health. Topics include an introduction to the causal inference framework, biases in public health studies, assessment of complex associations, assessment of study designs in public health, methods of analysis for observational studies, and evaluation of potential bias in public health studies.
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Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
PUBH 701	Biostatistics for Public Health	Pre
PUBH 710	Epidemiology	Pre

Registration Restrictions

Instructor consent required

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No

- 2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
PUBH 710	Epidemiology	3
PUBH 711	Advanced Topics in Biostatistics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course specifically looks at a causal inference framework and analysis methods for minimizing bias and assessing causal relationships, setting it apart from the two courses listed
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above. This framework helps inform the way we analyze, interpret, and understand data and results from public health studies.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Schedule Management, explain below: A new faculty member will be including this course as part of her expected course load.

3.2. Existing program(s) in which course will be offered: Master of Public Health

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: U15 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Summer 2020

3.6. Can students repeat the course for additional credit?

- Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- Yes No

3.8. Will section enrollment be capped?

- Yes, max per section: 33 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

- Yes No

3.10. Is this prefix approved for your university?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSD

4.2. Proposed [CIP Code](#): 51.2201

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	School of Health Sciences
Institution	Division/Department
<i>Elizabeth M. Freeburg</i>	12/9/19
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PUBH 765	Community Health Assessment and Action Planning [short title: Comm Hlth Assess. & Act. Plan]	3

Course Description
<p>This course introduces students to learn how to use a community health assessment framework to work towards achieving health equity. It considers social, economic, physical, behavior, and clinical factors that impact people where they live, work, learn, and play. Students will learn how to use quantitative and qualitative data to identify and analyze community health needs and assets, identify priority health needs and implement a plan to address unmet needs.</p>

Pre-requisites or Co-requisites None
Registration Restrictions None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
 Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

Prefix & No.	Course Title	Credits
NURS 760	Advanced Concepts in Health Promotion and Disease Prevention	3
NURS 740	Advanced Population Health	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>Both of the listed courses provide instruction in health promotion and social determinants of health but in a nursing context. Public health professionals require a broader view of community health that is not discipline specific. The proposed course will utilize public health community</p>
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assessment frameworks. There is also emphasis on quantitative and qualitative data analysis in this course that is not found in the other courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

Yes. Specify below: An individual will be hired as an adjunct for course instruction

3.2. Existing program(s) in which course will be offered: Master of Public Health

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: U15 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 33 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

3.10. Is this prefix approved for your university?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UHSD

4.2. Proposed [CIP Code](#): 51.2201

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Revised Course Request: Unique Course
(Substantive Modification)

USD	Kari Potter	Haifa AbouSamra	11/22/19
Institution	Form Initiator	Dean's Approval Signature	Date
USD	SHS/MLS	Elizabeth M. Freeburg	12/2/19
Institution	Division/Department	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
MLS 228	Medical Laboratory Parasitology	2

Course Description
 The course is designed to present introductory information on the topic of human parasitology. The purpose is to inform the student about the symptoms, diagnosis, and treatment of human parasites.

Section 2. Modification(s) Requested

2.1. This modification will include:

- Addition of a lab/lecture component (*explain below*)**

A lab component is being requested to promote student learning by applying the theories discussed in Medical Laboratory Parasitology to aid in parasite identification procedures. The addition of the lab will better meet the requirements of the clinical affiliates.

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below (add lines as needed, make sure to copy and paste formatting)

Prefix & No.	Course Title	Pre-Req/Co-Req?
MLS 228	Medical Laboratory Parasitology	Co-Req
MLS 228L	Medical Laboratory Parasitology Lab	Co-Req

Will the grade for this lab/lecture component be limited to S/U (pass/fail)?

- Yes No

Will section enrollment for the lab/lecture component be capped?

- Yes, max per section: 15 for lab, 20 for lecture No

- Change to existing unique course:**

Prefix & No.	Course Title	Credits
MLS 228	Medical Laboratory Parasitology	3

Effective term of the change: Fall 2020 (Offered Spring 2021)

- Explain any additional minor changes proposed at this time below (if needed):**

Change credit hours for MLS 228 from 2 hours to 3, the new lab course will be 0 hours.

2.2. Add justification for all changes noted above:

Medical Laboratory Science is a hands-on career. Introducing some of the basic laboratory procedures expected of an MLS intern will create a smoother transition for the MLS students. Parasitology is a course required by the clinical affiliates, and students are expected to be capable of identifying parasites microscopically when they enter the clinical year. The addition of this lab will introduce them to and prepare them for the higher-level learning expected during the clinical internship.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?

- Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- | | | | |
|--|------------------------|----|-------------------|
| <input type="checkbox"/> Change in University Department Code | <u>Current</u>
UMLS | to | <u>New</u>
N/A |
| <input type="checkbox"/> Change in CIP Code | _____ | to | _____ |

2.2. Add justification for all changes noted above:

Medical Laboratory Science is a hands-on career. Introducing some of the basic laboratory procedures expected of an MLS intern will create a smoother transition for the MLS students. This will introduce them to and prepare them for the higher-level learning expected during the clinical internship.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

<input type="checkbox"/> Change in University Department Code	<u>Current</u> UMLS	to	<u>New</u> N/A
<input type="checkbox"/> Change in CIP Code	<u>51.1005</u>	to	<u>N/A</u>