



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Institutional Curriculum Requests

Institution: South Dakota State University **Date:** 2/3/2021

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
ECE 485	Preparation for Licensure and Practice		JL
EDFN 610	Foundations of Competency-Based Learning		JL
EDFN 615	Building and Maintaining Competency-Based Learning Programs		JL
EDFN 620	Upscaling, Sustainability, and Evaluation in Competency-Based Learning Programs		JL
<i>Revised Course Requests: Common</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
MCOM 215	Sportswriting		JL

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.



Signature: System Vice President for Academic Affairs

Date



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences/Teaching, Learning, and Leadership
Institution	Division/Department
Dennis D. Hedge	1/26/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
ECE 485	Preparation for Licensure and Practice	1

Course Description	This course will provide content related to various early childhood education topics and pedagogies that will assist students in becoming better prepared for the Praxis Content and PLT exams required for teacher certification.
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
ECE 320-320L	Pedagogy & Curriculum & Lab	Prerequisite
ECE 360-360L	Play & Inquiry & Lab	Prerequisite

Registration Restrictions

Junior standing

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

After a thorough search, no other course offerings are present on the common course catalog that are relevant or are similar to the one being proposed as this relates to prepping Early Childhood Education students for the Praxis exams required for teacher certification. SDSU is the only SDBOR that offers ECE as a major, therefore, no other courses exist or are relevant to the ECE content and material for this test prep course.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course would be delivered every spring and summer.

3.2. Existing program(s) in which course will be offered: Early Childhood Education

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1210

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Mary Bowne Request Originator	Mary Bowne Signature	9/14/2020 Date
Jay Trenhaile Department Chair	Jay Trenhaile Signature	11/20/2020 Date
Jill Thorngren School/College Dean	Jill Thorngren Signature	11/23/2020 Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
The Early Childhood Education (ECE) program would like to add a 1 credit elective licensure and practice prep course. The purpose of this course is to prepare ECE students to pass both the ECE Content and PLT Praxis certification exams on their first attempt. The pass rates are lower than anticipated which are delaying teacher certifications and are impacting accreditation reports. This course would provide ECE content and pedagogies necessary to pass the exams. Briggs Library has test preparation materials available that will be used within the course content as well. This course is a strong recommendation from higher administration, as the overall passing rates need to increase for accreditation and licensing requirements. This course is to better prepare and give students the necessary test-taking skills and content and pedagogies needed to pass the exams.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Kay Cutler, Professor, Ph.D.
Mary Bowne, Professor, Ph.D.
Sue Brokmeier, Lecturer, M.S.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment will be needed; Pugsley 117 or other similar classrooms will be suitable for classroom needs. Students who enroll in this class will be requested to purchase the online practice exam for the course using www.ets.org/praxis, with an estimated cost of \$20.

8. Note whether adequate library and media support are available for the course.
Briggs Library has study guides available to students to check out/reserve that relate directly to the PLT and ECE Content Praxis exams for the face-to-face course option and availability to the Learning Express praxis guides offered by state library.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	1/26/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 610	Foundations of Competency-Based Learning	3

Course Description

This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU is partnering with the SD Department of Education to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate will provide K12 educators content associated with customized/ personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program. Currently, there are no other courses that specifically cover this content in detail.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Courses will be taught during the summer when K-12 teachers have time to focus on the course. Among the current faculty, the Department have workload available during the summer. The development and initial implementation of the courses and certificate will be funded through the contract with the

SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

- 3.2. Existing program(s) in which course will be offered: Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)
- 3.3. Proposed instructional method by university: R - Lecture
- 3.4. Proposed delivery method by university: 018 – Internet Synchronous, 030 – Blended/Hybrid
- 3.5. Term change will be effective: Summer 2021
- 3.6. Can students repeat the course for additional credit? Yes No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: STLL
- 4.2. Proposed CIP Code: 13.1299

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jay Trenhaile	Jay Trenhaile	12/3/2020
Request Originator	Signature	Date
Jay Trenhaile	Jay Trenhaile	12/3/2020
Department Chair	Signature	Date
Jill Thorngren	Jill Thorngren	12/4/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional practices that support all students on a continuum of learning including remote, online, blended, hybrid or in person learning environment. SDSU is partnering with the DOE to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate (9 credits) will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program.
2. Note whether this course is: Required (*Competency-based Learning Certificate*)
 Elective (*M.Ed. in Curriculum & Instruction and Educational Administration*)
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Patrick Hales, Ph.D., Assistant Professor
Laura Hasselquist, Ph.D., Assistant Professor
Anthony Durr, Ph.D., Assistant Professor
Alison Wilson, Ph.D., Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
Yes, adequate support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



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New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	1/26/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 615	Building and Maintaining Competency-Based Learning Programs	3

Course Description
This course focuses on the process of planning and implementing competency-based learning programs in schools. There will be specific consideration in the learning to technology, shared-definition and leadership, blended learning, and classroom environment in the competency-based setting. This course will include site-visits to schools which have implemented personalized, competency-based programs. A key theme in this course will be how to include stakeholders (students, parents/guardians, teachers, admin, staff, and community members) in the development and implementation of competency-based programs.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
EDFN 610	Foundations of Competency-Based Learning	Pre-req

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU is partnering with the SD Department of Education to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate will provide K12 educators content associated with customized/ personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program. Currently, there are no other courses that specifically cover this content in detail.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Courses will be taught during the summer when K-12 teachers have time to focus on the course. Among the current faculty, the Department have workload available during the summer. The development and initial implementation of the courses and certificate will be funded through the contract with the SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

3.2. Existing program(s) in which course will be offered: Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 018 – Internet Synchronous, 030 – Blended/Hybrid

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1299

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Jay Trenhaile</u> Request Originator	<u>Jay Trenhaile</u> Signature	<u>12/3/2020</u> Date
<u>Jay Trenhaile</u> Department Chair	<u>Jay Trenhaile</u> Signature	<u>12/3/2020</u> Date
<u>Jill Thorngren</u> School/College Dean	<u>Jill Thorngren</u> Signature	<u>12/4/2020</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional practices that support all students on a continuum of learning including remote, online, blended, hybrid or in person learning environment. SDSU is partnering with the DOE to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate (9 credits) will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course focuses on the process of planning and implementing competency-based learning programs in schools. There will be specific consideration in the learning to technology, shared-definition and leadership, blended learning, and classroom environment in the competency-based setting.

2. Note whether this course is: Required (*Competency-based Learning Certificate*)
 Elective (*M.Ed. in Curriculum & Instruction and Educational Administration*)
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Patrick Hales, Ph.D., Assistant Professor
Laura Hasselquist, Ph.D., Assistant Professor
Anthony Durr, Ph.D., Assistant Professor
Alison Wilson, Ph.D., Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
Yes, adequate support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



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New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	1/26/2021
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 620	Upscaling, Sustainability, and Evaluation in Competency-Based Learning Programs	3

Course Description	<p>This course focuses on the use of data and evaluation to make decisions in the competency-based setting. Specifically, there will be assignments and discussions which consider types of assessment, program evaluation, funding and external support, continual community and family involvement, and reflective practices. Significant time in this course will be on how to continue and improve communication with stakeholders (students, parents/guardians, teachers, admin, staff, and community members).</p>
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
EDFN 615	Building and Maintaining Competency-Based Learning Programs	Pre-req

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU is partnering with the SD Department of Education to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate will provide K12 educators content associated with customized/ personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program. Currently, there are no other courses that specifically cover this content in detail.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Courses will be taught during the summer when K-12 teachers have time to focus on the course. Among the current faculty, the Department have workload available during the summer. The development and initial implementation of the courses and certificate will be funded through the contract with the SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

3.2. Existing program(s) in which course will be offered: Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 018 – Internet Synchronous, 030 – Blended/Hybrid

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1299

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Jay Trenhaile</u> Request Originator	<u>Jay Trenhaile</u> Signature	<u>12/3/2020</u> Date
<u>Jay Trenhaile</u> Department Chair	<u>Jay Trenhaile</u> Signature	<u>12/3/2020</u> Date
<u>Jill Thorngren</u> School/College Dean	<u>Jill Thorngren</u> Signature	<u>12/4/2020</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional practices that support all students on a continuum of learning including remote, online, blended, hybrid or in person learning environment. SDSU is partnering with the DOE to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate (9 credits) will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course will focus on the use of data and evaluation to make decisions in the competency-based setting by considering types of assessment, program evaluation, funding and external support, continual community and family involvement, and reflective practices that are specific to competency-based learning.

2. Note whether this course is: Required (*Competency-based Learning Certificate*)
 Elective (*M.Ed. in Curriculum & Instruction and Educational Administration*)
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Patrick Hales, Ph.D., Assistant Professor
Laura Hasselquist, Ph.D., Assistant Professor
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7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.
Yes, adequate support is available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A

USD Approval:

From: Van Maanen, Michelle M
Sent: Tuesday, October 13, 2020 6:20 PM
To: Olson, Lyle
Cc: Westwick, Joshua
Subject: Re: MCOM 215 Sports Writing

Lyle,

When reviewing our C&I documents and related communications I saw that I had not yet replied to this email. Please accept my apologies. I did speak with my faculty members about this change and we fully support adding MCOM 210 Basic News Writing as the prerequisite for MCOM 215 Sports Writing. Thank you both for getting the ball rolling. Dr. Kyle Miller is the instructor for our 215 class and after teaching it for the first time he had sentiments similar to Jim Helland. The other potential instructors agree that it is time to make the change.

Best,
Michelle

Dr. Michelle Van Maanen (she/her)
Chair, Media & Journalism Department
Chair, Athletic Board of Control
Internship Coordinator & Coyote News Adviser
University of South Dakota
414 E. Clark St.
Vermillion, SD 57069
(605) 677-5478