Institution: South Dakota State University  
Date: 2/3/2021

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 485</td>
<td>Preparation for Licensure and Practice</td>
<td>JL</td>
</tr>
<tr>
<td>EDFN 610</td>
<td>Foundations of Competency-Based Learning</td>
<td>JL</td>
</tr>
<tr>
<td>EDFN 615</td>
<td>Building and Maintaining Competency-Based Learning Programs</td>
<td>JL</td>
</tr>
<tr>
<td>EDFN 620</td>
<td>Upscaling, Sustainability, and Evaluation in Competency-Based Learning Programs</td>
<td>JL</td>
</tr>
</tbody>
</table>

### Revised Course Requests: Common

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
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</tr>
</thead>
<tbody>
<tr>
<td>MCOM 215</td>
<td>Sportswriting</td>
<td>JL</td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs  
Date: 3/8/2021
NEW COURSE REQUEST

SDSU

Education & Human Sciences/Teaching, Learning, and Leadership

Institution: Dennis D. Hedge
Division/Department: 1/26/2021

Institutional Approval Signature

Section 1. Course Title and Description

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ECE 485</td>
<td>Preparation for Licensure and Practice</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description

This course will provide content related to various early childhood education topics and pedagogies that will assist students in becoming better prepared for the Praxis Content and PLT exams required for teacher certification.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 320-320L</td>
<td>Pedagogy &amp; Curriculum &amp; Lab</td>
<td>Prerequisite</td>
</tr>
<tr>
<td>ECE 360-360L</td>
<td>Play &amp; Inquiry &amp; Lab</td>
<td>Prerequisite</td>
</tr>
</tbody>
</table>

Registration Restrictions

Junior standing

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ Unique Course

Provide explanation of differences between proposed course and existing system catalog courses below:

After a thorough search, no other course offerings are present on the common course catalog that are relevant or are similar to the one being proposed as this relates to prepping Early Childhood Education students for the Praxis exams required for teacher certification. SDSU is the only SDBOR that offers ECE as a major, therefore, no other courses exist or are relevant to the ECE content and material for this test prep course.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: This course would be delivered every spring and summer.

3.2. Existing program(s) in which course will be offered:

Early Childhood Education

3.3. Proposed instructional method by university:

D – Discussion/Recitation

3.4. Proposed delivery method by university:

001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

3.5. Term change will be effective:

Summer 2021

3.6. Can students repeat the course for additional credit? ☒ Yes ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☒ Yes ☐ No
3.8. Will section enrollment be capped? ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL
4.2. Proposed CIP Code: 13.1210

Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Mary Bowne
Request Originator
Mary Bowne
Signature
9/14/2020

Jay Trenhaile
Department Chair
Jay Trenhaile
Signature
11/20/2020

Jill Thorngren
School/College Dean
Jill Thorngren
Signature
11/23/2020

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   The Early Childhood Education (ECE) program would like to add a 1 credit elective licensure and practice prep course. The purpose of this course is to prepare ECE students to pass both the ECE Content and PLT Praxis certification exams on their first attempt. The pass rates are lower than anticipated which are delaying teacher certifications and are impacting accreditation reports. This course would provide ECE content and pedagogies necessary to pass the exams. Briggs Library has test preparation materials available that will be used within the course content as well. This course is a strong recommendation from higher administration, as the overall passing rates need to increase for accreditation and licensing requirements. This course is to better prepare and give students the necessary test-taking skills and content and pedagogies needed to pass the exams.

2. Note whether this course is: ☐ Required ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Kay Cutler, Professor, Ph.D.
   Mary Bowne, Professor, Ph.D.
   Sue Brokmeier, Lecturer, M.S.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   No special equipment will be needed; Pugsley 117 or other similar classrooms will be suitable for classroom needs. Students who enroll in this class will be requested to purchase the online practice exam for the course using www.ets.org/praxis, with an estimated cost of $20.
8. Note whether adequate library and media support are available for the course. Briggs Library has study guides available to students to check out/reserve that relate directly to the PLT and ECE Content Praxis exams for the face-to-face course option and availability to the Learning Express praxis guides offered by state library.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

   N/A
Section 1. Course Title and Description

Prefix & No. | Course Title | Credits
--- | --- | ---
EDFN 610 | Foundations of Competency-Based Learning | 3

Course Description
This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program.

Pre-requisites or Co-requisites

Prefix & No. | Course Title | Pre-Req/Co-Req?
--- | --- | ---
None | | 

Section 2. Review of Course

2.1. Will this be a unique or common course?
☒ Unique Course

Provide explanation of differences between proposed course and existing system catalog courses below:
SDSU is partnering with the SD Department of Education to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program. Currently, there are no other courses that specifically cover this content in detail.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: Courses will be taught during the summer when K-12 teachers have time to focus on the course. Among the current faculty, the Department have workload available during the summer. The development and initial implementation of the courses and certificate will be funded through the contract with the
SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

3.2. **Existing program(s) in which course will be offered:** Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)

3.3. **Proposed instructional method by university:** R - Lecture

3.4. **Proposed delivery method by university:** 018 – Internet Synchronous, 030 – Blended/Hybrid

3.5. **Term change will be effective:** Summer 2021

3.6. **Can students repeat the course for additional credit?** ☐ Yes ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?** ☐ Yes ☒ No

3.8. **Will section enrollment be capped?** ☐ Yes, max per section: ☒ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** ☐ Yes ☒ No

3.10. **Is this prefix approved for your university?** ☒ Yes ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** STLL

4.2. **Proposed CIP Code:** 13.1299

Is this a new CIP code for the university? ☐ Yes ☒ No

**NEW COURSE REQUEST**

**Supporting Justification for On-Campus Review**

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jay Trenhaile</td>
<td>Jay Trenhaile</td>
<td>12/3/2020</td>
</tr>
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<table>
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<tr>
<th>Department Chair</th>
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<tr>
<th>School/College Dean</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jill Thorngren</td>
<td>Jill Thorngren</td>
<td>12/4/2020</td>
</tr>
</tbody>
</table>

1. **Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.**

The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional practices that support all students on a continuum of learning including remote, online, blended, hybrid or in person learning environment. SDSU is partnering with the DOE to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate (9 credits) will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program.

2. **Note whether this course is:** ☒ Required (*Competency-based Learning Certificate*)

☐ Elective (*M.Ed. in Curriculum & Instruction and Educational Administration*)

3. **In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?**
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Patrick Hales, Ph.D., Assistant Professor
   Laura Hasselquist, Ph.D., Assistant Professor
   Anthony Durr, Ph.D., Assistant Professor
   Alison Wilson, Ph.D., Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   No special equipment or room needed.

8. Note whether adequate library and media support are available for the course.
   Yes, adequate support is available.

9. Will the new course duplicate courses currently being offered on this campus? ☒ Yes  ☐ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDFN 615</td>
<td>Building and Maintaining Competency-Based Learning Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

This course focuses on the process of planning and implementing competency-based learning programs in schools. There will be specific consideration in the learning to technology, shared-definition and leadership, blended learning, and classroom environment in the competency-based setting. This course will include site-visits to schools which have implemented personalized, competency-based programs. A key theme in this course will be how to include stakeholders (students, parents/guardians, teachers, admin, staff, and community members) in the development and implementation of competency-based programs.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDFN 610</td>
<td>Foundations of Competency-Based Learning</td>
<td>Pre-req</td>
</tr>
</tbody>
</table>

**Registration Restrictions**

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ Unique Course

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU is partnering with the SD Department of Education to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program. Currently, there are no other courses that specifically cover this content in detail.
Section 3. Other Course Information
3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: Courses will be taught during the summer when K-12 teachers have time to focus on the course. Among the current faculty, the Department have workload available during the summer. The development and initial implementation of the courses and certificate will be funded through the contract with the SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

3.2. Existing program(s) in which course will be offered: Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 018 – Internet Synchronous, 030 – Blended/Hybrid

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? □ Yes ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? □ Yes ☒ No

3.8. Will section enrollment be capped? □ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? □ Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes □ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1299

Is this a new CIP code for the university? □ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jay Trenhaile
Request Originator

Jay Trenhaile
Signature

12/3/2020
Date

Jay Trenhaile
Department Chair

Jay Trenhaile
Signature

12/3/2020
Date

Jill Thorngren
School/College Dean

Jill Thorngren
Signature

12/4/2020
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional practices that support all students on a continuum of learning including remote, online, blended, hybrid or in person learning environment. SDSU is partnering with the DOE to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate (9 credits) will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course focuses on the process of planning and implementing competency-based learning programs in schools. There will be specific consideration in the learning to technology, shared-definition and leadership, blended learning, and classroom environment in the competency-based setting.
2. Note whether this course is: ☒ Required (Competency-based Learning Certificate)  
   ☒ Elective (M.Ed. in Curriculum & Instruction and Educational Administration)

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? 
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. 
   N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s). 
   Patrick Hales, Ph.D., Assistant Professor 
   Laura Hasselquist, Ph.D., Assistant Professor 
   Anthony Durr, Ph.D., Assistant Professor 
   Alison Wilson, Ph.D., Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course. 
   No special equipment or room needed.

8. Note whether adequate library and media support are available for the course. 
   Yes, adequate support is available.

9. Will the new course duplicate courses currently being offered on this campus? ☒ Yes  ☐ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. 
    N/A
Section 1. Course Title and Description

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<tbody>
<tr>
<td>EDFN 620</td>
<td>Upscaling, Sustainability, and Evaluation in Competency-Based Learning Programs</td>
<td>3</td>
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</tbody>
</table>

Course Description

This course focuses on the use of data and evaluation to make decisions in the competency-based setting. Specifically, there will be assignments and discussions which consider types of assessment, program evaluation, funding and external support, continual community and family involvement, and reflective practices. Significant time in this course will be on how to continue and improve communication with stakeholders (students, parents/guardians, teachers, admin, staff, and community members).

Pre-requisites or Co-requisites

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<tr>
<td>EDFN 615</td>
<td>Building and Maintaining Competency-Based Learning Programs</td>
<td>Pre-req</td>
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</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ Unique Course

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU is partnering with the SD Department of Education to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course seeks to build a foundational understanding of competency-based education through exploration of the history, purpose, and research underpinning the approach. There will also be considerable discussion and examination of the culture-building process with school stakeholders which is necessary to any program. Currently, there are no other courses that specifically cover this content in detail.
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: Courses will be taught during the summer when K-12 teachers have time to focus on the course. Among the current faculty, the Department have workload available during the summer. The development and initial implementation of the courses and certificate will be funded through the contract with the SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

3.2. Existing program(s) in which course will be offered: Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 018 – Internet Synchronous, 030 – Blended/Hybrid

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit? ☒ Yes ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No

3.8. Will section enrollment be capped? ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1299

Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST

Supporting Justification for On-Campus Review

<table>
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1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional practices that support all students on a continuum of learning including remote, online, blended, hybrid or in person learning environment. SDSU is partnering with the DOE to provide a graduate certificate in competency-based education focused on individualized learning for South Dakota K12 educators. The graduate certificate (9 credits) will provide K12 educators content associated with customized/personalized learning, competency-based education, remote and blended learning, knowledge rich curriculum, family engaged education, and universal design for learning. This course will focus on the use of data and evaluation to make decisions in the competency-based setting by considering types of assessment, program evaluation, funding and external support, continual community and family involvement, and reflective practices that are specific to competency-based learning.
2. Note whether this course is: ☒ Required (Competency-based Learning Certificate)  
☒ Elective (M.Ed. in Curriculum & Instruction and Educational Administration)

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Patrick Hales, Ph.D., Assistant Professor
   Laura Hasselquist, Ph.D., Assistant Professor
   Anthony Durr, Ph.D., Assistant Professor
   Alison Wilson, Ph.D., Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   No special equipment or room needed.

8. Note whether adequate library and media support are available for the course.
   Yes, adequate support is available.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes  ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Revised Course Request: Common Course
(Substantive Modifications)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Form Initiator</th>
<th>Dean’s Approval Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDSU</td>
<td>Joshua Westwick</td>
<td>Jason Zimmerman</td>
<td>1/5/2021</td>
</tr>
<tr>
<td></td>
<td>Arts, Humanities &amp; Social Sciences / School of Communication and Journalism</td>
<td>Dennis D. Hedge</td>
<td>1/26/2021</td>
</tr>
<tr>
<td>USD</td>
<td>Division/Department</td>
<td>Institutional Approval Signature</td>
<td>10/13/2020</td>
</tr>
<tr>
<td></td>
<td>Department of Media &amp; Journalism</td>
<td>Michelle Van Maanen</td>
<td></td>
</tr>
</tbody>
</table>

Indicate universities that currently offer the common course:
☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☒ SDSU ☒ USD

Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MCOM 215</td>
<td>Sportswriting</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
Interviewing, reporting, writing, and editing sport stories combined with an exploration of sportswriting as a career.

Section 2. Modification(s) Requested

2.1. This modification will include:

☒ Prerequisites

Effective term of the change: Fall 2021

2.2. Add justification for all changes noted above:

Students who are completing the sportswriting course without completing the basic newswriting course are struggling with the course content. The prerequisite will ensure that students have the necessary skill set to be successful in the sportswriting class.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)? ☐ Yes ☒ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

<table>
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<th>Change in University Department Code</th>
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</table>
USD Approval:

From: Van Maanen, Michelle M  
Sent: Tuesday, October 13, 2020 6:20 PM  
To: Olson, Lyle  
Cc: Westwick, Joshua  
Subject: Re: MCOM 215 Sports Writing

Lyle,

When reviewing our C&I documents and related communications I saw that I had not yet replied to this email. Please accept my apologies. I did speak with my faculty members about this change and we fully support adding MCOM 210 Basic News Writing as the prerequisite for MCOM 215 Sports Writing. Thank you both for getting the ball rolling. Dr. Kyle Miller is the instructor for our 215 class and after teaching it for the first time he had sentiments similar to Jim Helland. The other potential instructors agree that it is time to make the change.

Best,  
Michelle

Dr. Michelle Van Maanen (she/her)  
Chair, Media & Journalism Department  
Chair, Athletic Board of Control  
Internship Coordinator & Coyote News Adviser  
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