



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Institutional Curriculum Requests**

**Institution:** South Dakota State University **Date:** 1/5/2021

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>	<i>Approval Date</i>	<i>Approval</i>
<a href="#">AVIA 225</a>	Crew Resource Management in Aviation		JL
<a href="#">GERO 405</a>	Issues in Aging		JL
<a href="#">GERO 410</a>	Families and Aging		JL
<a href="#">GERO 420</a>	Grief and Loss		JL
<a href="#">HLTH 405-505</a>	Health Coaching Concepts and Skills		JL
<a href="#">MRCH 700</a>	Foundations in Sustainability of Merchandising		JL
<a href="#">PHA 769</a>	Pharmaceutical Sciences Capstone	2/4/21	JL
<i>Revised Course Requests: Common</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">EXS/ KSM/ PE 400</a>	Exercise Test and Prescription		JL
<i>Authority to Offer Common Course Requests</i>			
<i>Prefix &amp; Number</i>	<i>Course Title</i>		<i>Approval</i>
<a href="#">SOC 460</a>	Advanced Criminology	3/30/2021	JL

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in the student information system. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

  
 \_\_\_\_\_  
**Signature: System Vice President for Academic Affairs**

\_\_\_\_\_  
**Date**



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Consumer Sciences</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/1/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
AVIA 225	Crew Resource Management in Aviation	3

<b>Course Description</b>	<p>The focus of this course is key elements required for cognitive, social, and interpersonal skills that support safe and efficient flight operations. Theoretical background subjects include team competencies, leadership, workload management, professionalism, decision making, human error mitigation and stress/fatigue management. This course emphasizes the importance of monitoring both automation and the other crewmembers, plus the use of communication skills and processes necessary for safe flight operations.</p>
---------------------------	---

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
AVIA 171	Introduction to Flight I	Pre-Req

**Registration Restrictions**

None
------

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

There are no courses in the course inventory with similar content.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This course will be offered as an elective fulfilling a need of the FAA R-ATP approved curriculum, and the plan is to offer it every other or every third year. This course will be taught by an adjunct or if taught by a full time FTE, only when workload allows.

**3.2. Existing program(s) in which course will be offered:** Aviation (B.S.) – Aviation Education Specialization

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 015 - Internet Asynchronous – Term Based Instruction

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**  Yes  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section: 25  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SCOS

4.2. Proposed CIP Code: 49.0102

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Cody Christensen <b>Request Originator</b>	Cody Christensen <b>Signature</b>	9/18/2020 <b>Date</b>
Kendra Kattelmann <b>Department Chair</b>	Kendra Kattelmann <b>Signature</b>	9/25/2020 <b>Date</b>
Jill Thorngren <b>School/College Dean</b>	Jill Thorngren <b>Signature</b>	10/14/2020 <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
Our industry advisory board has recommended that we add this course for a number of years, but we lacked faculty resources to develop and implement the course. We have strong enrollment and are in need of this area for our curriculum as we are one of the only aviation programs without a CRM course. This course will hopefully be one of three courses that we have on a rotation for students to take, taught by adjuncts that specialize in each skill. We would also like to submit this course for approval to the FAA Restricted Airline Transport Pilot (R-ATP). Right now we only have the minimum number of credits required to fully participate in the R-ATP program and this course will help to bolster the R-ATP offerings.
2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size      50
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Sheri Marshall, adjunct instructor, ATP, M.S.  
Cody Christensen, associate professor, Ed.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Adequate facilities are available.
8. Note whether adequate library and media support are available for the course.  
No additional services required.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Counseling &amp; Human Development</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/9/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
GERO 405	Issues in Aging	3

**Course Description**

Exploration of current issues which affect the lives of older people, including aging issues among diverse populations; women’s aging experience; formal and informal caregiving; political, healthcare, legal, and economic issues. Policy and its link to well-being of older adults and their families will be discussed.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
GERO 201	Introduction to Gerontology	Prerequisite

**Registration Restrictions**

None

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
GERO 201	Introduction to Gerontology	3
HDFS 435	Family Policy	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course would build upon GERO 201 Introduction to Gerontology lessons, particularly the context of aging. HDFS 435 Family Policy focuses on the family as whole and often takes a family with young children perspective. GERO 405 will provide a more focused study of the challenges of aging within our cultural and policy context.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This course would be delivered once a year and taught by current faculty. GERO 405 and GERO 410 will be offered within a course rotation in place of one section of GERO 201 Introduction to Gerontology, which is offered every semester.

**3.2. Existing program(s) in which course will be offered:** Gerontology Minor

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** 001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

**3.5. Term change will be effective:** Fall 2021

- 3.6. Can students repeat the course for additional credit?  Yes  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No
- 3.8. Will section enrollment be capped?  Yes, max per section: 50  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No
- 3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SCHD

4.2. Proposed CIP Code: 30.1101

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Jay Trenhaile	Jay Trenhaile	11/20/2020
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Jay Trenhaile	Jay Trenhaile	11/20/2020
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Jill Thorngren	Jill Thorngren	11/23/2020
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This course will provide additional opportunities to expand and deepen knowledge around the challenges individuals and society faces around aging. For future human service professionals, who will encounter older adults directly or indirectly, having a greater understanding of lived experiences and supporting well-being will benefit their careers.
2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
Gerontology is an interdisciplinary minor in which majors from Human Development and Family Studies, Nursing, Pharmaceutical Sciences, Psychology, among others, frequently take courses.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size      50
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Erin S. Lavender-Stott, Ph.D., Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.  
No special equipment or resources are needed.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is

to be determined.

N/A



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Counseling &amp; Human Development</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/9/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
GERO 410	Families and Aging	3

<b>Course Description</b>	Examines the nature and significance of family and family-like relationships and social roles in later life, including long-term marriage, widowhood, divorce, remarriage, sexuality/sexual behavior, dating, singlehood, parent-child relationships, grandparenthood, siblings, and friendship. Exploration of issues related to the aging family system and implications for the development of practice and policy.
---------------------------	--

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
------

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
GERO 201	Introduction to Gerontology	3
HDFS 241	Family Relations	3

Provide explanation of differences between proposed course and existing system catalog courses below:

GERO 201 and HDFS 241 introduce the concepts of aging in the family context, however, the interactions and importance of social networks, social supports, and relationships are not the main focus of those courses. GERO 410 will provide a more focused study of families and relationships in later life.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This course would be delivered once a year and taught by current faculty. GERO 405 and GERO 410 will be offered within a course rotation in place of one section of GERO 201 Introduction to Gerontology, which is offered every semester.

**3.2. Existing program(s) in which course will be offered:** Gerontology Minor, Human Development & Family Studies (B.S. & minor)

**3.3. Proposed instructional method by university:** D – Discussion/Recitation



**3.4. Proposed delivery method by university:** 001 – Face-to-Face Term Based Instruction; 018 – Internet Synchronous

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**  Yes  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 25  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SCHD

**4.2. Proposed CIP Code:** 30.1101

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Jay Trenhaile</u> <b>Request Originator</b>	<u>Jay Trenhaile</u> <b>Signature</b>	<u>11/20/2020</u> <b>Date</b>
<u>Jay Trenhaile</u> <b>Department Chair</b>	<u>Jay Trenhaile</u> <b>Signature</b>	<u>11/20/2020</u> <b>Date</b>
<u>Jill Thorngren</u> <b>School/College Dean</b>	<u>Jill Thorngren</u> <b>Signature</b>	<u>11/23/2020</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This course will provide additional opportunities to deepen knowledge around relationships as people age and the importance of relationships, social supports, and social networks. For future human service professionals, who will encounter older adults directly or indirectly, having a greater understanding of lived experiences and supporting well-being will benefit their careers.
2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
Gerontology is an interdisciplinary minor in which majors from Human Development and Family Studies, Nursing, Pharmaceutical Sciences, Psychology, among others, frequently take courses.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size      25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Erin S. Lavender-Stott, Ph.D., Assistant Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.  
No special equipment or resources are needed.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Counseling &amp; Human Development</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/9/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
GERO 420	Grief and Loss	3

**Course Description**

Overview of the experiences of loss and grief due to death and non-death related causes over the lifespan. Exploration of theories, models, and concepts of grief and loss, impacts of loss at different stages in life, and contextual factors impacting grieving. Students will examine their own attitudes toward grief, locate resources to assist those during loss and grief, identify factors which indicate need for referral to other professionals, and develop a plan for self-care when working in the midst of those experiencing loss and grief.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
GERO 201	Introduction to Gerontology	3
SOC 459	Sociology of Death and Dying	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Whereas students are introduced to concepts of grief and loss in Introduction to Gerontology, GERO 420 will provide a more focused study of the challenges of loss across the lifespan, including through job loss, workplace changes, separation and divorce, relocation, declines of health, and effects of a disaster and the accompanying grief around loss. Additionally, as noted above, GERO 420 will go beyond focusing on death as a loss to other losses people experience as they age. Additionally, the course differs from SOC 459 in that it covers a variety of losses including job, divorce, health, and disaster, not just death and dying.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This course has previously been taught as a special topics (GERO 492). GERO 420 will be delivered once a year and taught by current faculty.

**3.2. Existing program(s) in which course will be offered:** Gerontology Minor, Human Development & Family Studies (B.S. & minor)

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** 001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

**3.5. Term change will be effective:** Fall 2021

**3.6. Can students repeat the course for additional credit?**  Yes  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 50  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SCHD

**4.2. Proposed CIP Code:** 30.1101

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Jay Trenhaile</u> <b>Request Originator</b>	<u>Jay Trenhaile</u> <b>Signature</b>	<u>11/20/2020</u> <b>Date</b>
<u>Jay Trenhaile</u> <b>Department Chair</b>	<u>Jay Trenhaile</u> <b>Signature</b>	<u>11/20/2020</u> <b>Date</b>
<u>Jill Thorngren</u> <b>School/College Dean</b>	<u>Jill Thorngren</u> <b>Signature</b>	<u>11/23/2020</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will provide additional opportunities to expand and deepen knowledge around the challenges individuals and society faces around grief and loss, particularly during aging. For future human service professionals, who will encounter older adults directly or indirectly, having a greater understanding of lived experiences and supporting well-being will benefit their careers. As members of society and communities, students will develop the skills to provide and locate resources for those in the grieving process.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

Gerontology is an interdisciplinary minor in which majors from Human Development and Family Studies, Nursing, Pharmaceutical Sciences, Psychology, among others, frequently take courses.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A

5. Desired section size 50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Naomi Timm-Davis, PhD, LPC, LMFT, NCC, Lecturer

7. Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment or room needed.
8. Note whether adequate library and media support are available for the course.  
No special equipment or resources are needed.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Health &amp; Nutritional Sciences</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/9/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
HLTH 405-505	Health Coaching Concepts and Skills	3

<b>Course Description</b>	
This course will prepare students in the foundational knowledge for health and wellness coaching. The class includes health and wellness coaching structure, processes, and session management.	

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
------

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
HLTH 420	K-12 Methods of Health Instruction	3
HLTH 475	Principles of Community Health Education	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course is being developed to cover the required competencies to meet the National Board for Health and Wellness certification. A curriculum map of the current courses offered on the major revealed that the current courses do not cover the steps required to conduct a health and wellness coaching session. This course will include the specifics on health and wellness coaching structure, processes, and session management. HLTH 420 is designed to teach the curriculum content at elementary and secondary levels. It does not provide instruction on how to counsel individuals on health and wellness. HLTH 475 is a unique course and is required in the Community Public Health program. This course provides the student on how to develop community education programing.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: The current instructor for this course is also teaching exercise science courses. The teaching workload for faculty in the department will be shifted.

**3.2. Existing program(s) in which course will be offered:** Community Public Health (B.S.)

**3.3. Proposed instructional method by university:** R – Lecture

3.4. Proposed delivery method by university: 018 - Internet Synchronous

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?  Yes  No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section:  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SHNS

4.2. Proposed CIP Code: 31.0501

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Kendra Kattelmann	Kendra Kattelmann	11/18/2020
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Kendra Kattelmann	Kendra Kattelmann	11/18/2020
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Jill Thorngren	Jill Thorngren	11/23/2020
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This course is being proposed to cover some of the required competencies for the National Board for Health and Wellness certification. A curriculum map was developed to evaluate what is currently being taught and the competencies in this course were not met by other courses that are currently being offered.
- Note whether this course is:  Required  Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
Students in the Nutrition & Dietetics major may complete this course as an elective.
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
The graduate level course will include a graduate level requirement to complete a paper on an assigned topic using the current literature in the health and wellness coaching area.
- Desired section size 25
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
September Kirby, MS, RN, Instructor
- Note whether adequate facilities are available and list any special equipment needed for the course.  
This course does not require additional special equipment.
- Note whether adequate library and media support are available for the course.  
There are adequate library and media support available for the course.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A





**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Education &amp; Human Sciences / Consumer Sciences</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/1/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
MRCH 700	Foundations in Sustainability of Merchandising	3

*Note: Great Plains IDEA Course*

Course Description
Introduction to the theory, principles, and practices of sustainability. Examination of environmental, social, and economic sustainability at both the global and apparel and textile industry levels. Exploration of innovative practices and social change strategies for the furtherance of sustainability.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
------

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

There are no courses in the course inventory with similar content. This is a graduate level course emphasizing sustainability in the fashion industry.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This course is offered through the Great Plains IDEA Merchandising consortium and is scheduled to be taught by faculty from Kansas State University.

**3.2. Existing program(s) in which course will be offered:** Human Sciences (M.S.) – Merchandising Specialization

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 015 - Internet Asynchronous – Term Based Instruction, 018 – Internet Synchronous

**3.5. Term change will be effective:** Summer 2021

**3.6. Can students repeat the course for additional credit?**  Yes  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 20  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SCOS

**4.2. Proposed CIP Code:** 19.0901

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Nancy Lyons</u> <b>Request Originator</b>	<u>Nancy Lyons</u> <b>Signature</b>	<u>8/21/2020</u> <b>Date</b>
<u>Kendra Kattelmann</u> <b>Department Chair</b>	<u>Kendra Kattelmann</u> <b>Signature</b>	<u>8/24/2020</u> <b>Date</b>
<u>Jill Thorngren</u> <b>School/College Dean</b>	<u>Jill Thorngren</u> <b>Signature</b>	<u>10/14/2020</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Poor working conditions are a problem in the industry and the environmental impact throughout the whole product lifecycle is high. If students pursuing fashion-related courses are to make decisions that move the industry towards social, environmental, and economic sustainability, it is important that they understand and can critically assess sustainability's impact on people and the planet, and the initiatives that are taking place to address this impact. This course will be required for the M.S. in Human Sciences - Merchandising Specialization.

Sustainability is an important concept in all areas of education particularly in the prevention and slowing of global warming. The fashion and retail industry is important to sustainability due to the environmental impact of the industry on the natural resources. The GP IDEA faculty have been working to develop this course to address the environmental impact of merchandising on sustainability.

2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
Students in other programs may opt to complete this course as an elective.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size      20
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Melody LeHew, Kansas State University, Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Adequate facilities are available.
8. Note whether adequate library and media support are available for the course.

Adequate library and media support are available for the course.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Pharmacy &amp; Allied Health Professions / Pharmaceutical Sciences</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/9/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PHA 769	Pharmaceutical Sciences Capstone	3

<b>Course Description</b>	A capstone project demonstrating integration and application of program content in pharmaceutical/biomedical sciences.
---------------------------	--

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

Department approval.
----------------------

**Section 2. Review of Course**

2.1. Was the course first offered as an experimental course?  Yes  No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
PHA 719	Pharmacy Capstone	1

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed capstone course is unique to the content in the pharmaceutical sciences disciplines covered in the M.S. degree. Students will be asked to integrate the content from all of the courses in the program in the completion of the capstone project. Other capstone courses are also specific to their disciplines. For example, the pharmacy capstone course listed above is specific to the content of the Doctor of Pharmacy program and focuses on integration and application of content unique to pharmacy practice.

**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The faculty workload will be adjusted to offer this course.

3.2. Existing program(s) in which course will be offered: Pharmaceutical Sciences (M.S.)

3.3. Proposed instructional method by university: I – Independent Study

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction; 015 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?  Yes  No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section: 10  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SPAH

4.2. Proposed CIP Code: 51.2010

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Hemachand Tummala</u> <b>Request Originator</b>	<u>Hemachand Tummala</u> <b>Signature</b>	<u>11/5/2020</u> <b>Date</b>
<u>Omathanu Perumal</u> <b>Department Chair</b>	<u>Omathanu Perumal</u> <b>Signature</b>	<u>11/5/2020</u> <b>Date</b>
<u>Daniel Hansen</u> <b>School/College Dean</b>	<u>Daniel Hansen</u> <b>Signature</b>	<u>11/5/2020</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
The students will utilize their theoretical knowledge in pharmaceutical sciences, comprehend the latest literature in the field, and propose a project/ application program content in a written report. The course will enhance the ability of student to comprehend the theoretical knowledge gained during the program and apply to a relevant research field in pharmaceutical and biomedical sciences.
2. Note whether this course is:  Required  Elective  
Required for Option C of the M.S. in Pharmaceutical Sciences.
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size      10
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Gudiseva Chandrasekher, Ph.D., Associate Professor  
Hemachand Tummala, Ph.D., Professor  
Hesham Fahmy, Ph.D., Associate Professor  
Jayarama Gunaje, Ph.D., Associate Professor  
Joshua Reineke, Ph.D., Assistant Professor  
Komal Raina, Ph.D., Associate Professor  
Omathanu Perumal, Ph.D., Professor & Head  
Shafiqur Rahman, Ph.D., Professor  
Teresa Seefeldt, PharmD, Ph.D., Associate Professor & Associate Dean for Academic Affairs  
Wenfeng An, Ph.D., Professor  
Xiangming Guan, Ph.D., Professor and Associate Dean for Research

7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Adequate resources are available to deliver the course.
8. Note whether adequate library and media support are available for the course.  
Adequate resources are available through Briggs Library at SDSU and Wegner Health Science resource center.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A



**Change in CIP Code**

31.0505

to No Change

---

**DSU Approval:**

From: "Staiger, Scott"  
Date: Monday, October 12, 2020 at 10:15 AM  
To: "Kattelmann, Kendra"  
Subject: Fw: EXS 400 Pre-requisite change

Kendra:

Here is the signed course substantive change form. Let me know if you have any questions.

Scott Staiger, Ph.D., CSCS,\*D  
Associate Professor - Exercise Science

DAKOTA STATE UNIVERSITY  
888-DSU-9988 / dsu.edu  
office/605-256-5659  
cell/701-261-3867

From: Pauli, Crystal  
Sent: Friday, October 9, 2020 4:08 PM  
To: Staiger, Scott  
Subject: FW: EXS 400 Pre-requisite change

Scott:

Dr. Moran has signed the attached. Go ahead and send it back to SDSU. Susan will watch for it to come through the system level.

Thanks,  
Crystal

Crystal Pauli, Ph.D.  
Dean, College of Education  
DAKOTA STATE UNIVERSITY  
888-DSU-9988 / dsu.edu  
office/605-256-5177

---

**NSU Approval:**

From: Shortt, Chelsea A  
Sent: Monday, November 16, 2020 2:00 PM  
To: Kattelmann, Kendra  
Cc: Hoffelt, Janell  
Subject: RE: Request to change pre-requisite to EXS/PE 400

Hey Kendra,  
Attached is the document. I apologize for the delay.

Thank you,

CHELSEE SHORTT, Ph.D

*Chair, Department of Health and Physical Education  
Assistant Professor of Human Performance and Physical Education*



---

**USD Approval**

From: Freeburg, Beth M  
Sent: Monday, November 23, 2020 9:11 AM  
To: Hoffelt, Janell  
Cc: Kattelmann, Kendra; Leitru, Tammy R  
Subject: RE: EXS/KSM/PE 400 Exercise Test and Prescription (RCR-C)

Janell,  
On behalf of University of South Dakota, we are in support of this update noted below.  
Thank you! Hope you have a nice Thanksgiving!  
Beth

Elizabeth McKay Freeburg, Ed.S., Ph.D.  
Associate Provost and Graduate Dean  
University of South Dakota  
414 East Clark Street, Slagle Hall 102  
Vermillion, SD 57069  
(605) 658-3850 | [www.usd.edu](http://www.usd.edu)  
Fax: (605)677-6651



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Authority to Offer an Existing Course**

<b>SDSU</b>	<b>College of Arts, Humanities and Social Sciences / Sociology &amp; Rural Studies</b>
<b>Institution</b>	<b>Division/Department</b>

Dennis D. Hedge	10/29/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**

- Common Course        
 Unique Course

**2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

Prefix & No.	Course Title	Credits
SOC 460	Advanced Criminology	3

Course Description
An extensive examination of major criminological issues including sociological definitions of crime, and developing theories of crime causation.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-req	Co-req
SOC 351	Criminology	X	

**3. Universities currently offering this course, or any equated courses:**

- BHSU    DSU    NSU    SDSMT    SDSU    USD

**4. Does Offering the Course Create FTE Implications? No**

**5. Does Offering the Course Create Schedule Management Implications? No**

Explain: This course will be offered as part of SDSU's proposed BA/BS in Criminology. The University has a staffing plan in place to offer the associated curriculum with no additional state resources.

**6. Existing program(s) in which course will be offered:** Criminology (B.A., B.S.)

**7. CIP Code for the course:** 45.0401

**8. Proposed instructional method by this university:** S – Seminar

**9. Proposed delivery method by this university:** 001 - Face to Face Term Based Instruction; 015 - Internet Asynchronous–Term Based Instruction; 018 - Internet Synchronous

**10. University Dept. Code:** SSRS

**Banner Department Code:** SSRS

**11. Authority to offer effective beginning in what term?** Fall 2021

**12. Section Restriction:** None

**USD Approval:**

From: Dudley, John E

Sent: Monday, September 28, 2020 2:57 PM

To: Zimmerman, Jason  
Cc: Earnest, David C; Emery, Mary; Hoffelt, Janell; Freeburg, Beth M  
Subject: RE: Authority to Offer an Existing Course -- CJUS 460 Advanced Criminology

Dear Jason,

Last spring, SDSU justified its newly proposed Criminology program by stating that “Criminology and Criminal Justice are distinct disciplines. Criminology is a subfield of Sociology focusing on the social causes and consequences of crime,” whereas “Criminal Justice is an applied field that studies police procedures, forensic analysis, courts, correctional institutions, and other components of the justice system.” SDSU was permitted to move forward in a Sociology-based program by characterizing the study of criminology as distinct from Criminal Justice as a discipline.

Applying that logic, SDSU’s required Criminology course is SOC 351, not CJUS 351, according to your current catalog. Given SB 55, using the CJUS prefix would blur the line between two programs that are supposed to be distinct and would duplicate what we already offer. CJUS 460 would potentially compete with our existing online criminal justice programs. Would it be more appropriate to teach Advanced Criminology as a Sociology course, SOC 460, to your students?

Best,  
John

---

John Dudley  
Associate Dean, College of Arts & Sciences  
Professor of English  
University of South Dakota