



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Institutional Curriculum Requests

Institution: South Dakota State University **Date:** 2/5/2020

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Courses</i>			
<i>Prefix & Number</i>	<i>Course Title</i>	<i>Approval Date</i>	<i>Approval</i>
EDFN 340	Adolescent Development in Educational Contexts	3/10/20	JP
GER 435	German Cultural History <i>(Common Course – SDSU & USD. The German curriculum requests are posted in collaboration with USD.)</i>		JP
GER 444-544	German Culture and Language in Translation <i>(Common Course – SDSU & USD. The German curriculum requests are posted in collaboration with USD.)</i>		JP
HLTH/HSC 402-502	Rural Healthcare Matters		JP
NURS 300	Transition to BSN	3/10/20	JP
NURS 461	Vulnerable Populations: Nursing Perspectives		JP
NURS 462	Population Health: Nursing Perspectives		JP
NURS 463	Health Policy and Economics		JP
NURS 464	Genetics and Genomics in Nursing		JP
NURS 466	Healthcare Systems and Informatics		JP
NURS 467	Global Health: Nursing Perspectives		JP
NURS 468	Palliative Care Nursing		JP
<i>Authority to Offer Common Course Requests</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
GER 353	Introduction to German Literature <i>(Request to offer this course at SDSU and USD. The German curriculum requests are posted in collaboration with USD.)</i>		JP

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.



Signature: System Vice President for Academic Affairs

Date



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning and Leadership
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 340	Adolescent Development in Educational Contexts	3

Course Description

This course is designed to prepare pre-service teachers to analyze the abilities, behaviors, and needs of learners in K-12 schools. Students will examine developmental, cognitive, and psychological theories and processes of adolescence. Students will explore human relations, equity, and the impact of culture, family, media, and peers on adolescent growth.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
HDFS 237	Human Development: Adolescence	3
EPSY 422	Psychology of Adolescence	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course will satisfy the need for a course focused on adolescent development for pre-service teachers at SDSU. In addition, as a replacement for EDFN 475 Human Relations, it will catch primary components of that course such as equity, interpersonal communication, and cultural competence while marrying it with psychological and developmental concepts in educational contexts. This course fits into the course sequence as it continues a thread grown across courses which emphasizes both an understanding of development and communicative competence as essential skills for teachers. Existing courses in development are solely focused on developmental theory and principal but have no context of educational settings.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The new course will replace EDFN 475 Human Relations (3 cr.) for Secondary Education programs. The number of sections for

EDFN 475 will be altered to allow for the new course.

3.2. Existing program(s) in which course will be offered: Early Childhood Education, all Secondary Education teacher certification programs

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.0901

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Jennifer Kampmann Request Originator	Jennifer Kampmann Signature	9/4/2019 Date
Jay Trenhaile Department Chair	Jay Trenhaile Signature	12/18/2019 Date
Jane Hegland School/College Dean	Jane Hegland Signature	12/18/2019 Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

SD Teacher Licensure changed the requirements for certification in July 2018 to include the addition of an adolescent development component. While we have been adding “strands” of adolescent development to an already existing course (EDFN 475 Human Relations) it isn’t keeping with the intent of that course. Since Human Relations is no longer a certification requirement, but adolescent development it, we are asking to replace EDFN 475 with a newly developed adolescent development course that focuses on development in the context of educational settings.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Patrick Hales, Ph.D., Assistant Professor, Ph.D.
Tony Durr, Ph.D., Assistant Professor, Ph.D.
Andrew Stremmel, Ph.D., Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Facilities are adequate. No special equipment needed.
8. Note whether adequate library and media support are available for the course.
Library and media support are adequate and available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD	Arts & Sciences/Modern Languages and Linguistics
Institution	Division/Department
<u>Elizabeth M. Freeburg</u>	<u>12/2/19</u>
Institutional Approval Signature	Date

SDSU	Arts, Humanities & Social Sciences/School of American and Global Studies
Institution	Division/Department
<u>Dennis D. Hedge</u>	<u>2/5/2020</u>
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GER 435	German Cultural History	3

Course Description
<p>This class focuses on the study of different aspects of German culture and civilization, such as historical trends, architecture, art, literature, philosophy, innovation, politics, and the cultural legacy of German-speaking countries. Students will investigate the many cultural developments that have forged present-day Germany by conducting extensive, independent research and reporting their findings in presentations, projects, and papers. Students also practice German language skills, hone their intercultural competency, enhance communicative skills, and make interdisciplinary connections.</p>

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
GER 202	Intermediate German II	Prereq

Registration Restrictions-None

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? Yes No
- 2.2. Will this be a unique or common course?
- Common Course** *Indicate universities that are proposing this common course:*
- BHSU
 DSU
 NSU
 SDSMT
 SDSU
 USD

Section 3. Other Course Information

- 3.1. Are there instructional staffing impacts?
- No. Replacement of GER 433 German Civilization I, 3 credits and GER 434 German Civilization II, 3 credits
- Effective date of deletion: 1/1/2020
- 3.2. Existing program(s) in which course will be offered: German BA (Collaborative Program)
- 3.3. Proposed instructional method by university: R-Lecture
- 3.4. Proposed delivery method by university: U18 Online Synchronous, U01-Face-to-face
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit? Yes, total credit limit: No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

- 3.8. Will section enrollment be capped? Yes, max per section: 20 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMLL, SSAG

4.2. Proposed CIP Code: 16.0501

Is this a new CIP code for the university? Yes No



SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

USD Arts & Sciences/Modern Languages and Linguistics
Institution Division/Department
Elizabeth M. Freeburg 12/2/19
Institutional Approval Signature **Date**

SDSU Arts, Humanities & Social Sciences/School of American and Global Studies
Institution Division/Department
Dennis D. Hedge 2/5/2020
Institutional Approval Signature **Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GER 444/544	German Culture and Language in Translation	3

Course Description

This course offers students a balanced approach to translating written German by equally emphasizing the basic rules of the language, reading skills, history, and culture. Students learn how cultural and historical contexts can make translation both easier and more challenging. Interdisciplinary comparisons and intercultural competence are of special concern. Topics and types of texts will differ according to student interest. This course is taught in English.

Pre-requisites or Co-requisites None

Registration Restrictions None

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? Yes No
 2.2. Will this be a unique or common course?
 Common Course *Indicate universities that are proposing this common course:*
 BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

- 3.1. Are there instructional staffing impacts?
 No. Schedule Management, explain below: The course will be taught in-load by SDSU and/or USD instructors within the context of the German Cooperative Program.
 3.2. Existing program(s) in which course will be offered: German BA (Collaborative Program)
 3.3. Proposed instructional method by university: R-Lecture
 3.4. Proposed delivery method by university: U18-Online Synchronous, U01-Face-to-face, U20/U25 DDN Receive/Host (modality for DDN is requested for Fall 2020 semester only)
 3.5. Term change will be effective: Fall 2020
 3.6. Can students repeat the course for additional credit? Yes, total credit limit: No
 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
 3.8. Will section enrollment be capped? Yes, max per section: 20 No
 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UMLL, SSAG

4.2. Proposed CIP Code: 16.0501

Is this a new CIP code for the university? Yes No



**SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HSC 402	Rural Healthcare Matters	3
HLTH 402	Rural Healthcare Matters	3
HSC 502	Rural Healthcare Matters	3
HLTH 502	Rural Healthcare Matters	3

Course Description

This course explores the complexity and uniqueness of healthcare needs, trends, and issues faced in rural settings. Through investigation of evidence and literature, students will have the opportunity to explore the challenges in rural healthcare and examine strategies for improving rural healthcare delivery. Students will reflect on collaborative opportunities to address rural healthcare problems.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course offers a unique perspective on healthcare across rural populations. An interprofessional approach to this course will present students the opportunity to collaborate with professional students in other college majors to look at healthcare matters and ways to positively impact rural, holistic healthcare for clients. Healthcare challenges in rural America and various healthcare roles that contribute to healthcare delivery in rural America will be discussed. Strategies to articulate various collaborative healthcare opportunities in the rural setting and ways to improve healthcare outcomes in the rural setting will be addressed.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The redesign of this plan of study will include a seven-week-per-course format. This course will be offered 3 times a year, the second half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Heidi Pelzel</u> Request Originator	<u>Heidi Pelzel</u> Signature	<u>11/26/19</u> Date
<u>Melinda Tinkle</u> Department Chair	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date
<u>Melinda Tinkle</u> School/College Dean	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will benefit the curriculum as it offers a unique perspective on healthcare across rural populations. An interprofessional approach to this course will present students the opportunity to collaborate with professional students in other college majors to look at healthcare matters and ways to positively impact rural, holistic healthcare for clients.

Through this course students will summarize the healthcare challenges in rural America and explore the various healthcare roles that contribute to healthcare delivery in rural America. Strategies to articulate various collaborative healthcare opportunities in the rural setting and ways to improve healthcare outcomes in the rural setting will be addressed.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
Graduate students will analyze rural health issues by investigating peer-reviewed literature and will be required to write an additional evidence-based paper beyond the expectations of the undergraduate students.
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lori Hendrickx, EdD, CCRN, CNL, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 300	Transition to BSN	3

Course Description

This course introduces the registered nurse student to the nature of baccalaureate nursing education by providing an overview of the curriculum concepts. Through active participation, the student will discuss professional strengths within the various nursing roles. The student will be introduced to tools for professional development and lifelong learning.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 222	Transition to BS in Nursing	1
NURS 450	Baccalaureate Nursing Role Synthesis	4

Provide explanation of differences between proposed course and existing system catalog courses below:

The RN to BSN plan of study is being significantly revised. NURS 300 Transition to BSN (3 cr.) will replace NURS 222 Transition to BS in Nursing (1 cr.). Currently NURS 222 only reflects the workload of a one-credit course. As a three-credit course, NURS 300 will add more rigorous detail to professional writing, including required online instructor-led advising session and the utilization of SDSU student success models. In addition, NURS 300 will add a module on interprofessional relationships that requires students to begin communication with an agency they will utilize later in the curriculum for their population health course. NURS 450 focuses more on care delivery for the transition to a BSN, while NURS 300 will focus more on interprofessional relationships, collaboration, professional writing skills, and the AACN Essentials of Nursing Practice.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 222 Transition to BS in Nursing (1 cr.)

Effective date of deletion: 8/24/2020

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-per-course format. NURS 300 will be offered 6 times a year, 2 times per semester. In addition to absorbing the NURS 222 content, NURS 300 will also incorporate components of the NURS 381 course.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 01 - Internet Asynchronous - Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Heidi Pelzel</u>	<u>Heidi Pelzel</u>	<u>11/26/19</u>
Request Originator	Signature	Date
<u>Melinda Tinkle</u>	<u>Melinda Tinkle</u>	<u>11/27/19</u>
Department Chair	Signature	Date
<u>Melinda Tinkle</u>	<u>Melinda Tinkle</u>	<u>11/27/19</u>
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The RN to BSN plan of study is being significantly revised. NURS 300 Transition to BSN (3 cr.) will replace NURS 222 Transition to BS in Nursing (1 cr.). Currently NURS 222 only reflects the workload of a one-credit course. As a three-credit course, NURS 300 will add more rigorous detail to professional writing, including required online instructor-led advising session and the utilization of SDSU student success models. In addition, NURS 300 will add a module on interprofessional relationships that requires students to begin communication with an agency they will utilize later in the curriculum for their population health course.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Heidi Pelzel, MSN, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 461	Vulnerable Populations: Nursing Perspectives	3

Course Description

This course examines health determinants and health disparities from the nursing perspective. The registered nurse student will evaluate factors influencing vulnerable populations and understand resulting health care issues. The student will explore disparities within social, cultural, political, economic, and environmental contexts using a collaborative approach.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 385	Health Assessment and Clinical Decision Making	5
NURS 476	Optimizing Health of Populations	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 461 Vulnerable Populations: Nursing Perspectives is a unique course as it will help nurses identify vulnerable populations and associated health disparities in their patient population, thereby adapting their nursing care to meet the needs of this unique population. This course is not just based on community, public health, and population nursing, but looks more closely at development of vulnerability in certain populations. Social factors that contribute to vulnerability and not just health-promotion or prevention will be addressed. NURS 461 is delivered as a companion course with the SDSU RN to BSN NURS 462: Population Health: Nursing Perspectives to address a broad overview of population health. NURS 476 focuses on aggregate, community and population as a unit of care with emphasis placed on disease prevention and health promotion. While NURS 461 will address these topics, it will also look at how public policies can impact vulnerable populations and reduce health disparities in these groups, and describe strategies nurses can use to improve the health status and lessen health disparities of vulnerable populations. NURS 385 looks more

at individual assessment and care. NURS 461 will absorb topic areas from NURS 385 and incorporate them with the concept of vulnerability.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 385: Health Assessment and Clinical Decision Making (3 cr.)
Effective date of deletion: 8/24/2020

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-per-course format. NURS 385 content will be absorbed into this course and others. NURS 461 will be offered 3 times a year, the first half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
Request Originator	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
Department Chair	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The benefit of adding this course to the curriculum is to help nurses identify vulnerable populations and associated health disparities in their patient population and adapt nursing care to meet the needs of this unique population. This course that digs deeper into community, public health, and population nursing to look at the impact specific health disparities can have on the development of vulnerability in certain population. Students will look at individual and social factors that contribute to vulnerability, identify how public policies can impact vulnerable populations and reduce health disparities in these groups, and describe strategies nurses can use to improve the health status and lessen health disparities of vulnerable populations.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
LeAnn Lamb, Instructor, MSN, RN
Brandi Pravecek, Clinical Assistant Professor, DNP, RN, FNP-BC
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 462	Population Health: Nursing Perspectives	3

Course Description	<p>This course introduces the registered nurse student to the concept of the client as a member of the population. The student examines population health issues and the role of the nurse in providing care, with an emphasis is on community assessment, program planning, and evaluation. The student will complete experiential learning in rural and/or urban community settings.</p>
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 300	Transition to BSN	Pre-req

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 416	Community Health Nursing	5
NURS 470	Population-Based Health Promotion & Disease Prevention Practicum	4

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 462 Population Health: Nursing Perspectives (3 cr.) will replace NURS 416 Community Health Nursing (5 cr.) in the RN to BSN curriculum. NURS 462 is delivered as a companion course with the SDSU RN to BSN NURS 461: Vulnerable Populations: Nursing Perspectives to address a broad overview of population health. As a part of the RN to BSN plan of study changes, NURS 462 will deliver the topics in a more focused manner and eliminate the duplication of material. The concentrated content will focus primarily on population health and implementation of interventions in the community. While NURS 470 focuses on developing the nursing role in the community setting, NURS 462 will analyze groups as interacting components of large social, political, cultural, ecological, economic, and healthcare systems, then take the knowledge acquired during the population assessment and apply the nursing process to community as client using population health assessment tools and theories.</p>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 416 Community Health Nursing (5 cr.)
Effective date of deletion: 8/24/2020

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-per-course format. NURS 462 will be offered 3 times a year, the second half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Heidi Pelzel</u> Request Originator	<u>Heidi Pelzel</u> Signature	<u>11/26/19</u> Date
<u>Melinda Tinkle</u> Department Chair	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date
<u>Melinda Tinkle</u> School/College Dean	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
NURS 462 Community Health Nursing will replace NURS 416 Community Health Nursing (5 cr.) in the RN to BSN curriculum. As a part of the RN to BSN plan of study changes, NURS 462 will deliver the topics in a more focused manner and eliminate the duplication of material. The concentrated content will focus primarily on population health and implementation of interventions in the community.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Elizabeth Pasquariello, MSN, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 463	Health Policy and Economics	3

Course Description

This course prepares the registered nurse student to examine the ever-changing healthcare environment as it relates to health policy and economics. Through analysis of historical reform and change driven by health policy, the student will gain an understanding of the nation's current health status and its impact to the client. The student will explore significant factors that drive transformation in healthcare delivery and how nurses can make critical contributions.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? Yes No
 2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 487	Health Care Policy, Finance, & Regulatory Environments	3
NURS 372	Professional Nursing Concepts II	2

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 463 will be different from NURS 487 in delivery and content. While NURS 487 packages health care financial and regulatory policies, health care systems, and vulnerable populations into one course, NURS 463 will look more specifically at the history of healthcare reform, health policy, healthcare finance and payment methods, and how those factors impact the client. NURS 463 will also look at how the nurse can make critical contributions to healthcare policy and delivery of care in a healthcare system. NURS 372 does cover these topics, but also has additional concepts covered in other RN to BSN courses.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-

per-course format. NURS 463 will be offered 2 times a year, the first half of spring and summer semesters.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
Request Originator	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
Department Chair	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 NURS 463 has been added to the RN to BSN curriculum to transform student thinking around the concepts of health law, policy, and economics. Students will describe how the United States healthcare system has transformed throughout history. This course will identify significant factors that drive healthcare transformation through policy change and examine how healthcare economics is influenced by government, public, and private agencies, locally and globally. Students will explain how health policy is used to provide overarching goals and priorities for the allocation of health resources and discuss how healthcare access, quality, and cost affect health status. By the end of the course, students will be able to analyze strategies nurses can use to influence policy, shaping current and future healthcare delivery systems. This course would be an asset to the nurses understand of how health law, policy, and economics impact nursing care.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
LeAnn Lamb, Instructor, MSN, RN
Brandi Pravecek, Clinical Assistant Professor, DNP, RN, FNP-BC
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 464	Genetics and Genomics in Nursing	3

Course Description	<p>This course introduces human genetics and application of genetic and genomic concepts to nursing practice, health care, and society. The registered nurse student will explore the impact of genetic and genomic science on nursing care of clients and families across the lifespan. Ethical, legal, cultural, social and policy issues related to genetics and genomics will be discussed.</p>
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to the RN to BSN program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
BIOL 202	Genetics & Organismal Biology	3
NURS 382	Nursing Practice in a Global Society	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 382 includes “genetics factors of health populations” in its course description. No other courses were specifically found to have genetics-related content. NURS 464 is a very unique course as it addresses human genetics and the implications for healthcare delivery across the lifespan. It also addresses the legal, ethical, societal and other issues that are encountered with genetics in the nursing career. BIOL 202 may focus on some of the same concepts, it is designed for a deeper look at cellular structures, gene function, and plethora of other very specific biological processes.</p>
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Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The redesign of this plan of study will include at seven-week-per-course format. NURS 464 will be offered 3 times a year, the second half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

- 3.3. Proposed instructional method by university: D – Discussion/Recitation
- 3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit? Yes, total credit limit: No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: SNUR
- 4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
Request Originator	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
Department Chair	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 This course is one of a kind and will benefit the curriculum by enhancing nursing knowledge of genetics and genomics. Students will describe how chromosomal and DNA abnormalities occur and translate into a disorder and learn to analyze how genetic/genomic factors influence selected health problems across the lifespan. Exploration of genetic technology and how it is utilized in therapeutic methods will be address. This course will explain the role that the field of genetics/genomics plays in healthcare and nursing, describe how individual genetic variability has an impact on disease risk and therapeutic outcomes. Additionally, students will discuss ethical, legal, cultural, social and policy implications of genetics/genomics on the public’s health.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Melinda Tinkle, Associate Dean of UG Nursing, PhD, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 466	Healthcare Systems and Informatics	3

Course Description

This course examines the role of nursing informatics in healthcare systems for delivery of safe, high-quality client care. Through analysis of healthcare systems and informatics, the registered nurse student will understand the impact of access to care and opportunities for collaboration on client health status. The student will investigate quality indicators, utilization of informatics, and organizational ethics to improve client outcomes.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to RN to BSN program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 342	Information Management and Technology Application	3
NURS 415	Organizational Systems Leadership & Informatics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 466 focuses on healthcare systems and informatics as nurses adapt to the technology needs of the industry. NURS 415 looks more at leadership skills in organizational systems and NURS 342 looks at information management and patient care technology to impact care, with emphasis on evaluation information systems that guide clinical decision making. NURS 466 combines topics similar, but not identical to these courses. This course will address specific concepts like meaningful use and clinical decision support systems as they impact client outcomes and indicators of quality care in healthcare systems. Additionally, NURS 466 will specifically address how healthcare technology and informatics compare and contrast in a rural versus urban healthcare systems to better understand delivery of high-quality care.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The redesign of this plan of study will include at seven-week-per-course format. NURS 466 will be offered 3 times a year, the second half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Heidi Pelzel</u> Request Originator	<u>Heidi Pelzel</u> Signature	<u>11/26/19</u> Date
<u>Melinda Tinkle</u> Department Chair	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date
<u>Melinda Tinkle</u> School/College Dean	<u>Melinda Tinkle</u> Signature	<u>11/27/19</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

NURS 466 will be beneficial as health care systems and informatics adapt to the technology needs of nursing. It will investigate the concept of meaningful use as it impacts client outcomes, examine the use of clinical decision support systems in delivery of care, and utilize information systems/technology to evaluate indicators of quality care in healthcare systems. Through this course, students will evaluate the impact of informatics on interprofessional and collaborative care. Because of the rural demographics in our state, nursing students will compare and contrast rural versus urban healthcare systems to better understand delivery of high-quality care.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
LeAnn Lamb, Instructor, MSN, RN
Karin Emery, Assistant Dean Undergraduate Nursing/Assistant Professor, PhD, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
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New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 467	Global Health: Nursing Perspectives	3

Course Description	<p>This course introduces the student registered nurse to global health concepts, critical health issues, and a network of organizations working to advance health care internationally. Emphasis will be on disparities/determinants of health, global forced displacement, the burden of disease, and the importance of a multidisciplinary approach to health care delivery. Students will explore facets of the global health care delivery system and policies affecting global health, as well as how nurses can engage as global leaders.</p>
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Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 382	Nursing Practice in a Global Society	3

Provide explanation of differences between proposed course and existing system catalog courses below:

<p>NURS 467 will look at healthcare from an international level with concept emphasis on global forced displacement, burden of disease, and ways to engage global leaders. While NURS 382 may look at these topics, the course description more specifically addresses understanding of global impact on nursing care and examination of nursing practice issues like social justice and genetic factors of health populations.</p>

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The redesign of this plan of study will include a seven-week-per-course format. NURS 467 will be offered 3 times a year, the first half of each semester.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

- 3.3. Proposed instructional method by university: D – Discussion/Recitation
- 3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit? Yes, total credit limit: No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
Request Originator	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
Department Chair	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 The benefits to this course are to continue student learning on healthcare perspectives around the world at a global level. This elective course will start by defining and discussing key terms, functions, and core principles of global health care. Students will continue to explore previous knowledge of how disparities in social and economic status adversely affect health status. The course will apply principles to assess the effectiveness, efficiency, and equity implications of interventions, access to health care and community-based prevention programs. Through coursework students will understand the structure and governance of institutions addressing global health challenges and discuss how nurses can engage as global health leaders.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
LeAnn Lamb, Instructor, MSN, RN
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing / Undergraduate Nursing
Institution	Division/Department
Dennis D. Hedge	2/5/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 468	Palliative Care Nursing	3

Course Description

This course examines the principles of primary palliative care nursing and how they can be integrated across all settings to improve symptom management and quality of life for patients with chronic illness. Students will explore pain management, comfort care, communication strategies, and ethical dilemmas at end-of-life while focusing on the physical, psychological, social, and spiritual needs of patients and their families.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
None		

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 468 is a course specifically designed to address the role of the palliative care nurse in all settings to improve symptom management and quality of life for patients with chronic illness. This course will explore pain management, comfort care, communication strategies, and ethical dilemmas at end-of-life while focusing on the physical, psychological, social, and spiritual needs of patients and their families.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 381 Family and Communication (3 cr.)

Effective date of deletion: 8/24/2020

No. Schedule Management, explain below: The RN to BSN curriculum will be offered with schedule management. The redesign of this plan of study will include a seven-week-per-course format. This course will be offered 3 times a year, the second half of each semester. NURS 381 content will be reallocated to this course and other required courses in the plan of study.

3.2. Existing program(s) in which course will be offered: Nursing (BSN) – RN to BSN Program

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 019 - Internet Asynchronous - Non-Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
Request Originator	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
Department Chair	Signature	Date
Melinda Tinkle	Melinda Tinkle	11/27/19
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course will benefit the curriculum because it is unique to this university. Research is showing that patient care is more frequently transitioning to the home care environment. This class will assist the nursing student in understanding primary palliative care nursing , ethical issues and dilemmas that may occur at end-of-life, and end-of-life care itself, while exploring the role of the nurse in providing primary palliative care across the lifespan. Students will examine common symptoms associated with end-of-life processes and discuss the role of the nurse in managing these symptoms across the lifespan. In addition, students will utilize appropriate communication strategies while caring for the physical, psychological, social and spiritual needs of patients at end-of-life.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Brandi Pravecek, Clinical Assistant Professor, DNP, RN, CNP, FNP-BC
7. Note whether adequate facilities are available and list any special equipment needed for the course.
No special equipment is needed and adequate facilities are available.
8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A

