Institutional Curriculum Requests

**Institution:** South Dakota State University  
**Date:** 1/9/2020

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Date Approved</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 274</td>
<td>Agribusiness Sales</td>
<td></td>
<td>JP</td>
</tr>
<tr>
<td>CHRD 710</td>
<td>Clinical Experiences in Play Therapy I</td>
<td></td>
<td>JP</td>
</tr>
<tr>
<td>CHRD 711</td>
<td>Clinical Experiences in Play Therapy II</td>
<td></td>
<td>JP</td>
</tr>
<tr>
<td>CHRD 757</td>
<td>Case Consultation and Supervision</td>
<td></td>
<td>JP</td>
</tr>
<tr>
<td>DSGN 452</td>
<td>Design Capstone</td>
<td>3/31/20</td>
<td>JP</td>
</tr>
<tr>
<td>ID 112</td>
<td>Drafting and Visualization</td>
<td>3/31/20</td>
<td>JP</td>
</tr>
<tr>
<td>LA 132</td>
<td>Seeing and Drawing the Land</td>
<td>3/31/20</td>
<td>JP</td>
</tr>
<tr>
<td>PUBH 729</td>
<td>Leadership and Project Management in Public Health *</td>
<td></td>
<td>JP</td>
</tr>
</tbody>
</table>

### Revised Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Date Approved</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 212</td>
<td>Design Tools</td>
<td>3/31/20</td>
<td>JP</td>
</tr>
<tr>
<td>ID 377-377L</td>
<td>Design Presentation and Marketing Strategies &amp; Lab</td>
<td>3/31/20</td>
<td>JP</td>
</tr>
<tr>
<td>ID 415-415L</td>
<td>Materials II - Detailing &amp; Lab</td>
<td>3/31/20</td>
<td>JP</td>
</tr>
<tr>
<td>LA 431-431L</td>
<td>Construction Documentation and Practicum &amp; Lab</td>
<td>3/31/20</td>
<td>JP</td>
</tr>
<tr>
<td>PUBH 721</td>
<td>Public Health Applied Practice Experience I *</td>
<td></td>
<td>JP</td>
</tr>
<tr>
<td>PUBH 722</td>
<td>Public Health Applied Practice Experience II *</td>
<td></td>
<td>JP</td>
</tr>
<tr>
<td>PUBH 723</td>
<td>Public Health Applied Practice Experience III *</td>
<td></td>
<td>JP</td>
</tr>
<tr>
<td>PUBH 730</td>
<td>Public Health Integrative Learning Experience *</td>
<td></td>
<td>JP</td>
</tr>
</tbody>
</table>

*The Master of Public Health curriculum requests are posted in collaboration with USD.*

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

Signature: System Vice President for Academic Affairs  
**Date:** 3/19/20
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGE 274</td>
<td>Agribusiness Sales</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course focuses on helping students develop the skills and qualities needed to address the new demands of production and input technologies and e-Commerce platforms in the agricultural sales arena. Primary areas of study include principles of professional sales, sales management in agribusinesses, institutional differences between agricultural and non-agricultural marketing environments, and different approaches to sales based on clients, including feed and food ingredient sales.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 201</td>
<td>Principles of Microeconomics</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☐ Yes ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM/MKTG 474</td>
<td>Personal Selling</td>
<td>3</td>
</tr>
<tr>
<td>BADM 480</td>
<td>International Sales &amp; Negotiations</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course focuses specifically on the unique challenges faced by sales personnel in the agricultural industry. BADM/MKTG 474 Personal Selling focuses on general selling techniques and relationship building. BADM 480 International Sales and Negotiations is most similar to the proposed course, but it focuses on the international arena instead of the agricultural industry.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Course will be offered through schedule management.
3.2. Existing program(s) in which course will be offered: Agricultural Business (B.S.), Economics (B.S.) – Agricultural Economics Specialization, Agribusiness (A.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction, 015 - Internet Asynchronous - Term Based

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No

3.8. Will section enrollment be capped? ☒ Yes, max per section: 50 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SECN

4.2. Proposed CIP Code: 01.0103

Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicole Klein</td>
<td>Nicole Klein</td>
<td>10/18/2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department Chair</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Eluned Jones</td>
<td>Eluned Jones</td>
<td>10/18/2019</td>
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<tr>
<th>School/College Dean</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Marshall</td>
<td>Don Marshall</td>
<td>10/21/2019</td>
</tr>
</tbody>
</table>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

AGEC 274 will provide a lower level sales class specific to the unique needs of the agricultural industry. This will enhance the curriculum of the proposed A.S. degree in Agribusiness that will be offered at the Community College for Sioux Falls and online. This will also provide an ideal elective for students in the relatively new and growing Precision Agriculture major, as well as other growing programs in the College of Agriculture, Food and Environmental Sciences.

The agricultural industry has unique challenges because of the nature of the commodity product that is produced, as well as distinctive features of the supply chain, including the growing amount of business that is done through e-Commerce. This course will provide important skills development for any student wanting to pursue careers in sales in seed, feed, food ingredient, fertilizer, equipment, and other sectors of the agricultural industry. These are all growing segments of the food and fiber industry. There is significant support for this type of class from industry.
An Ag Sales class is a common course offering at most Land Grant Universities. Of SDSU’s ten Peer Institutions that have ag colleges, seven have an ag sales course in their catalog. It is an important elective or required course in most ag curriculums.

2. Note whether this course is: ☐ Required  ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   This will be an elective course in most of the programs in the College of Agriculture, Food and Environmental Sciences.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Elijah Kosse, Instructor, M.S.
   Craig Silvernagel, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Facilities are adequate. No special equipment needed.

8. Note whether adequate library and media support are available for the course.
   No special library or media support needed.

9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes  ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHRD 710</td>
<td>Clinical Experiences in Play Therapy I</td>
<td>1</td>
</tr>
</tbody>
</table>

**Suggested Short Title: Clinical Exp: Play Therapy I**

**Course Description**

This course is designed to provide introductory clinical experiences in play therapy. Students will demonstrate proficiency in basic play therapy principles, practices, and skills, as well as application of play therapy theory to practice. Parent consultation and special topics in play therapy will be explored.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHRD 707</td>
<td>Advanced Play Therapy &amp; Techniques</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

**Registration Restrictions**

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☐ Yes ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

Provide explanation of differences between proposed course and existing system catalog courses below:

No course currently exists. The new course is designed to meet credentialing requirements that were adopted by the Association for Play Therapy in July of 2019. For students and practitioners who want to become a Registered Play Therapist, they need to complete this course. The credentialing body for the registered play therapist announced revised education and training requirements which included a system of phases that must be completed. Within each phase, individuals must complete a combination of education hours plus experiential hours in play therapy. The addition of this course allows for completion of the Phase I experiential hours in a supervised environment. CHRD 710 will provide a structured environment for novice clinicians to practice play therapy and receive faculty supervision.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

This class will be rotated with other courses within the CHRD program and it will not be offered every semester. Given the number of credits required for a specialization in Clinical
Mental Health and Marriage and Family Counseling (60 credits), a new curriculum rotation will be designed that allows for current specialty courses to be offered less often. Thus, offering this new course will be cost neutral.

3.2. **Existing program(s) in which course will be offered:** Counseling & Human Resource Development (M.S.) - Clinical Mental Health and Marriage & Family Counseling Specializations

3.3. **Proposed instructional method by university:** R-Lecture

3.4. **Proposed delivery method by university:** 001 - Face to Face Term based Instruction

3.5. **Term change will be effective:** Summer 2020

3.6. **Can students repeat the course for additional credit?** ☐ Yes, total credit limit: ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?** ☐ Yes ☒ No

3.8. **Will section enrollment be capped?** ☒ Yes, max per section: 15 ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** ☐ Yes ☒ No

3.10. **Is this prefix approved for your university?** ☐ Yes ☒ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** SCHD

4.2. **Proposed CIP Code:** 42.2803

*Is this a new CIP code for the university?* ☐ Yes ☒ No

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**NEW COURSE REQUEST**

**Supporting Justification for On-Campus Review**

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staci Born</td>
<td>Staci Born</td>
<td>7/16/2019</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Department Chair</th>
<th>Signature</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Jay Trenhaile</td>
<td>Jay Trenhaile</td>
<td>9/1/2019</td>
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<th>School/College Dean</th>
<th>Signature</th>
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<tbody>
<tr>
<td>Jane Hegland</td>
<td>Jane Hegland</td>
<td>10/9/2019</td>
</tr>
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</table>

1. **Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.**

In June 2019, the Association for Play Therapy – the credentialing body for the registered play therapist credential, announced revised education and training requirements which included a system of phases that must be completed. Within each phase, individuals must complete a combination of education hours plus experiential hours in play therapy. The addition of this course allows for completion of the Phase I experiential hours in a supervised environment. Essentially, this course provides a structured environment for novice clinicians to practice play therapy and receive faculty supervision. Play Therapy is a well respected treatment modality to use with children and no other Board of Regents school offers the courses to become registered.

2. **Note whether this course is:** ☐ Required ☒ Elective

3. **In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?**

None

4. **If this will be a dual listed course, indicate how the distinction between the two levels will be made.**

N/A
5. Desired section size  15

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Staci Born, Assistant Professor, EdD, RPT-S
   *Any other faculty or instructor who may also be an RPT-S (Registered Play Therapist – Supervisor)

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   The Fishback Preschool will be utilized during times outside of school.

8. Note whether adequate library and media support are available for the course.
   The library has adequate resources.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes    ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

**Prefix & No.** | **Course Title** | **Credits**
--- | --- | ---
CHRD 711 | Clinical Experiences in Play Therapy II | 1

**Suggested Short Title:** Clinical Exp: Play Therapy II

**Course Description**

This course is designed to provide advanced clinical experiences in play therapy. Students will demonstrate proficiency in advanced play therapy principles, practices, and skills, as well as application of play therapy theory to practice. Parent consultation, filial techniques, and special topics are incorporated.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHRD 710</td>
<td>Clinical Experiences in Play Therapy I</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☒ Yes ☐ No

2.2. Will this be a unique or common course?

☒ Unique Course

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<tr>
<th>Prefix &amp; No.</th>
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<tbody>
<tr>
<td>None</td>
<td></td>
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</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

No course currently exists. The new course is designed to meet credentialing requirements that were adopted by the Association for Play Therapy in July of 2019. For students and practitioners who want to become a Registered Play Therapist, they need to complete this course. The credentialing body for the registered Play Therapist announced revised education and training requirements which included a system of phases that must be completed. Within each phase, individuals must complete a combination of education hours plus experiential hours in play therapy. The addition of this course allows for completion of the Phase I experiential hours in a supervised environment. CHRD 711 will provide a structured environment for novice clinicians to practice play therapy and receive faculty supervision.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

This class will be rotated with other courses within the CHRD program and it will not be offered every semester. Given the number of credits required for a specialization in Clinical
Mental Health and Marriage and Family Counseling (60 credits), a new curriculum rotation will be designed that allows for current specialty courses to be offered less often. Thus, offering this new course will be cost neutral.

3.2. **Existing program(s) in which course will be offered:** Counseling & Human Resource Development (M.S.) - Clinical Mental Health and Marriage & Family Counseling Specializations

3.3. **Proposed instructional method by university:** R-Lecture

3.4. **Proposed delivery method by university:** 001-Face to Face Term based Instruction

3.5. **Term change will be effective:** Summer 2020

3.6. **Can students repeat the course for additional credit?** ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?** ☒ No

3.8. **Will section enrollment be capped?** ☒ Yes, max per section: 15

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** ☐ No

3.10. **Is this prefix approved for your university?** ☒ Yes

### Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** SCHD

4.2. **Proposed CIP Code:** 42.2803

*Is this a new CIP code for the university?** ☒ No

---

**NEW COURSE REQUEST**

**Supporting Justification for On-Campus Review**

<table>
<thead>
<tr>
<th>Staci Born</th>
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<th>7/16/2019</th>
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<tbody>
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<tr>
<td>School/College Dean</td>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>

1. **Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.**
   
   In June 2019, the Association for Play Therapy – the credentialing body for the registered play therapist credential, announced revised education and training requirements which included a system of phases that must be completed. Within each phase, individuals must complete a combination of education hours plus experiential hours in play therapy. The addition of this course allows for completion of the Phase I experiential hours in a supervised environment. Essentially, this course provides a structured environment for novice clinicians to practice play therapy and receive faculty supervision. Play Therapy is a well respected treatment modality to use with children and no other Board of Regents school offers the courses to become registered.

2. **Note whether this course is:** ☒ Required ☐ Elective

3. **In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?**
   
   None

4. **If this will be a dual listed course, indicate how the distinction between the two levels will be made.**
   
   N/A
5. Desired section size 15

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Staci Born, Assistant Professor, EdD, RPT-S
   *Any other faculty or instructor who may also be an RPT-S (Registered Play Therapist – Supervisor)

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   The Fishback Preschool will be utilized during times outside of school.

8. Note whether adequate library and media support are available for the course.
   The library has adequate resources.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes  ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

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</thead>
<tbody>
<tr>
<td>CHRD 757</td>
<td>Case Consultation and Supervision</td>
<td>3</td>
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</table>

Course Description

This course reviews consultation and supervision theories and applications in a counseling setting. Clinical decision making skills in a counselor practice are also covered.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☒ Yes   ☐ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
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</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

No course currently exists. The University of South Dakota does have a clinical supervision training and ethics class (COUN 770), but it does not address case consultation. This course is designed as a curricular component of the Rehabilitation Counseling specialization, which is one of the nationally accredited Council for Accreditation of Counseling and Related Educational Programs (CACREP) programs.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below:

This class will be rotated with other courses within the CHRD program and it will not be offered every semester. Given the number of credits required for a specialization in Rehabilitation Counseling (60 credits), a new curriculum rotation will be designed that allows for current specialty courses to be offered less often. Thus, offering this new course will be cost neutral.

3.2. Existing program(s) in which course will be offered: Counseling & Human Resource Development (M.S.) – Rehabilitation and Mental Health Counseling Specialization

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: 001-Face to Face Term based Instruction

3.5. Term change will be effective: Summer 2020
3.6. Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☒ No
3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No
3.8. Will section enrollment be capped? ☒ Yes, max per section: 25 ☐ No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No
3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: SCHD
4.2. Proposed CIP Code: 42.2803
   Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jay Trenhaile        9/1/2019
Request Originator   Signature         Date

Jay Trenhaile        9/1/2019
Department Chair     Signature         Date

Jane Hegland         10/9/2019
School/College Dean  Signature         Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   The accreditation standards within CACREP are changing and this course allows the department to meet or exceed the 2016 CACREP standards for Rehabilitation Counseling programs. Consultation and supervision are two important topics in the counseling field today.

2. Note whether this course is: ☒ Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Alan Davis, Ph.D., Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   No special equipment is required.

8. Note whether adequate library and media support are available for the course.
   Additional media resources are not required as the topics of case consultation and supervision are regularly discussed in journals that library currently subscribes to.

9. Will the new course duplicate courses currently being offered on this campus?
☐ Yes  ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSGN 452</td>
<td>Design Capstone</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**

This capstone studio presents students with an interdisciplinary exploration of a contemporary issue in art and design. The topic of each section, populated with upper-level undergraduate School of Design students, will be linked to the research and creative activity of a faculty lead. Students will draw on disciplinary practices and design foundations to complete a small-group project-based study.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Registration Restrictions**

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 422</td>
<td>Media Tech V</td>
<td>2</td>
</tr>
<tr>
<td>ART 401</td>
<td>Thesis Exhibition</td>
<td>1</td>
</tr>
<tr>
<td>GDES 417</td>
<td>UX &amp; UI Design</td>
<td>3</td>
</tr>
<tr>
<td>ID 452</td>
<td>Interior Design Studio VI</td>
<td>4</td>
</tr>
<tr>
<td>LA 452</td>
<td>Capstone Studio</td>
<td>4</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The discipline specific capstone courses listed above will remain as part of each program’s requirements. The purpose of DSGN 452 is to provide students an interdisciplinary capstone design experience where senior students will participate with their design peers.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of DSGN 140 Successful Design Student Practices (2 cr.)

Effective date of deletion: 8/24/2020

☒ No. Schedule Management, explain below: This course will be offered every spring semester and the workload will be dispersed to faculty throughout the School of Design. Every section will serve 10 to 12 students from all School of Design programs with
faculty lead. The number of sections per semester will depend upon graduating School of Design seniors.

3.2. Existing program(s) in which course will be offered: All School of Design programs

3.3. Proposed instructional method by university: A-Studio

**Fine arts course content compels significant one-to-one student/instructor interaction; the course is very hands-on with extensive student engagement.

3.4. Proposed delivery method by university: 001-Face to face

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? ☐ Yes ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No

3.8. Will section enrollment be capped? ☒ Yes, max per section: 12 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SDSG

4.2. Proposed CIP Code: 50.0701

Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Molly Wicks
Request Originator

Molly Wicks
Signature

10/7/19
Date

Pat Crawford
Department Chair

Pat Crawford
Signature

10/31/19
Date

Jason Zimmerman
School/College Dean

Jason Zimmerman
Signature

10/31/19
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

As a cohort, there have been discussions on the effectiveness of the initial years as a School of Design. It has been decided that a vertical interdisciplinary journey for students would be of more benefit to School of Design students than a wholly first-year experience. The School has decided that students are obtaining the skills they learn in DSGN 140 in their other first-year courses, and programs need to use those credits later in the student’s educational journey. The capstone experience brings School of Design seniors together to apply practice and their advance disciplinary knowledge in an interdisciplinary experience. Each project will be unique to the professor and student team. These experiences will be of a broad range. Course assessment will be based on group ethic, sophisticated craftspersonship, ability to actively assert and discuss design and art process throughout as well as during the final outcomes.

2. Note whether this course is: ☒ Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 12

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Brian Rex, Associate Professor; M.Arch.
   Young Ae Kim, Associate Professor; Ph.D.
   Diana Behl, Associate Professor; MFA/MA
   Don Burger, Associate Professor; MLA
   Angela McKillip, Associate Professor; M.Arch.
   ** Additional faculty who could teach this course would be any permanent appointment faculty.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   No special equipment is needed and adequate facilities are available.

8. Note whether adequate library and media support are available for the course.
   There is adequate library and media support available.

9. Will the new course duplicate courses currently being offered on this campus? □ Yes ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
SDSU  |  Arts, Humanities & Social Sciences / School of Design
---|---
Institution  |  Division/Department
Dennis D. Hedge  |  12/12/2019
Institutional Approval Signature  |  Date

### Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 112</td>
<td>Drafting and Visualization</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course Description**

This course introduces various drafting and visualization methods utilized to engage in design process and represent design ideas.

**Pre-requisites or Co-requisites**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Registration Restrictions**

None

### Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes

2.2. Will this be a unique or common course? Yes

**Unique Course**

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSGN 152</td>
<td>Design Fundamentals II</td>
<td>2</td>
</tr>
<tr>
<td>ARCH 151</td>
<td>Design Practice I</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

DSGN 152 explored the design process through research, inventory, analysis, drawing, and modeling in 2D, 3D and 4D for all disciplines in the School of Design. The course will no longer be offered at SDSU. In ARCH 151 students learn basic concepts of architectural drawing and model making through studying precedents and surroundings. ID 112 Drafting and Visualization will cover unique aspects of drafting and visualization in Interior Design. Interior Design faculty will teach fundamentals and principles of design as they pertain to the profession.

### Section 3. Other Course Information

3.1. Are there instructional staffing impacts? Yes

   - Replacement of DSGN 152 Design Fundamentals II (3 cr.)
   - Effective date of deletion: 8/24/2020 - Fall 2020

   - Schedule Management, explain below: This course will be offered every spring semester and the workload distributed to Interior Design faculty. Every section will serve the full freshman cohort in the Interior Design program.

3.2. Existing program(s) in which course will be offered:

   - Interior Design (B.F.A.)

3.3. Proposed instructional method by university: A-Studio
**Fine arts course content compels significant one-to-one student/instructor interaction; the course is very hands-on with extensive student engagement.**

3.4. **Proposed delivery method by university:** 001-Face to face

3.5. **Term change will be effective:** Fall 2020

3.6. **Can students repeat the course for additional credit?** ☐ Yes ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?** ☐ Yes ☒ No

3.8. **Will section enrollment be capped?** ☐ Yes, max per section: ☒ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** ☐ Yes ☒ No

3.10. **Is this prefix approved for your university?** ☒ Yes ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** SDSG

4.2. **Proposed CIP Code:** 50.0408

   Is this a new CIP code for the university? ☐ Yes ☒ No

---

**NEW COURSE REQUEST**

**Supporting Justification for On-Campus Review**

Molly Wicks  
**Request Originator**  
Molly Wicks  
**Signature**  
10/7/19  
**Date**

Pat Crawford  
**Department Chair**  
Pat Crawford  
**Signature**  
10/31/19  
**Date**

Jason Zimmerman  
**School/College Dean**  
Jason Zimmerman  
**Signature**  
10/31/19  
**Date**

---

1. **Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.**

   Due to the fact the School of Design has decided to shift from a first-year DSGN core to a vertical design core, there is need for a first-year Interior Design drafting course. As part of the shift in the curriculum, the addition of ID 112 Drafting and Visualization will allow Interior Design faculty to teach fundamentals to the students, allowing them to be prepared for the proceeding years in the program. Faculty will teach fundamentals and principles of design as they pertain to the profession of Interior Design.

2. **Note whether this course is:** ☒ Required ☐ Elective

3. **In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?**

   None

4. **If this will be a dual listed course, indicate how the distinction between the two levels will be made.**

   N/A

5. **Desired section size 20**

6. **Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).**
Dallas Willman, Instructor, Master of Industrial Management
Tammy Bashore, Lecturer, Master of Architecture
Angela McKillip, Associate Professor, Master of Architecture

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   No special equipment is needed and adequate facilities are available.

8. Note whether adequate library and media support are available for the course.
   There is adequate library and media support available.

9. Will the new course duplicate courses currently being offered on this campus? □ Yes ☒ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU
Arts, Humanities & Social Sciences / School of Design

Institution
Division/Department

Dennis D. Hedge
12/12/2019

Institutional Approval Signature
Date

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA 132</td>
<td>Seeing and Drawing the Land</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
Students learn to see and represent built and natural environments through in-field investigation and sketching, drawing, drafting, and modeling exercises. Emphasis on fundamental drawing and construction tools and practices.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions
None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course☒ No
2.2. Will this be a unique or common course? Yes
☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 151</td>
<td>Design Practice I</td>
<td>2</td>
</tr>
<tr>
<td>DSGN 152</td>
<td>Design Fundamentals II</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

LA 132 will cover unique aspects of landscape representation and exploration, versus the focus on buildings in ARCH 151 or the focus on art and general design in DSGN 152. The proposed course highlights specific tools and methods used by the landscape architecture profession and is the representational foundation upon which future coursework is based. This course will fill gaps in beginning students’ understanding of the landscape and their ability to use the basic tools and methods of the profession. The course provides students with a foundation of how to perceive and describe the landscape in a variety of ways, thus facilitating and accelerating their success in subsequent coursework in the discipline.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Replacement of LA 432 Project Bidding, Estimating and Management (3 cr.)
Effective date of deletion: 8/21/2023 – Fall 2023

3.2. Existing program(s) in which course will be offered: Landscape Architecture (B.L.A.)

3.3. Proposed instructional method by university: A-Studio

**Fine arts course content compels significant one-to-one student/instructor interaction; the course is very hands-on with extensive student engagement.
3.4. Proposed delivery method by university: 001-Face to face term based instruction
3.5. Term change will be effective: Fall 2020
3.6. Can students repeat the course for additional credit? ☐ Yes ☒ No
3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No
3.8. Will section enrollment be capped? ☒ Yes, max per section: 40 ☐ No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No
3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SDSG
4.2. Proposed CIP Code: 04.0601
   Is this a new CIP code for the university? ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Burger</td>
<td>Don Burger</td>
<td>9/30/2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department Chair</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pat Crawford</td>
<td>Pat Crawford</td>
<td>10/31/19</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School/College Dean</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Zimmerman</td>
<td>Jason Zimmerman</td>
<td>10/31/19</td>
</tr>
</tbody>
</table>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   This course will fill gaps in beginning students’ understanding of the landscape and their ability to use the basic tools and methods of the profession. The course provides students with a foundation of how to perceive and describe the landscape in a variety of ways, thus facilitating and accelerating their success in subsequent coursework in the discipline.

2. Note whether this course is: ☒ Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Jeremiah Bergstrom, Instructor, MLA
   Elizabeth Tofte, Assistant Professor, PhD
   Don Burger, Associate Professor, MLA
7. Note whether adequate facilities are available and list any special equipment needed for the course.
   This course will be taught in the landscape architecture studios, which are adequate for the proposed courses’ requirements. There is no special equipment needed to which the program does not already have access.

8. Note whether adequate library and media support are available for the course.
   Yes, library and media support are adequate.

9. Will the new course duplicate courses currently being offered on this campus? ☒ Yes  ☐ No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 729</td>
<td>Leadership and Project Management in Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course will cover fundamentals of leadership and project management as they apply to public health. Students will apply this knowledge in the development of capstone project plans in preparation for the Public Health Integrative Learning Experience.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 721</td>
<td>Public Health Applied Practice Experience I</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions

Admission into the Master of Public Health program.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? ☐ Yes ☒ No
2.2. Will this be a unique or common course? ☒ Common Course

Indicate universities that are proposing this common course:

☐ BHSU  ☐ DSU  ☐ NSU  ☐ SDSMT  ☒ SDSU  ☒ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts? ☒ No. Schedule Management, explain below: PUBH 730 Public Health Integrative Learning Experience is being decreased from 6 credits to 3 credits. This course replaces those 3 credits.
3.2. Existing program(s) in which course will be offered: Master of Public Health (M.P.H.)
3.3. Proposed instructional method by university: R - Lecture
3.4. Proposed delivery method by university: S15/U15 - Internet Asynchronous - Term Based
3.5. Term change will be effective: Fall 2020
3.6. Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☒ No
3.7. Will grade for this course be limited to S/U (pass/fail)? ☐ Yes ☒ No
3.8. Will section enrollment be capped? ☒ Yes, max per section: 30 ☐ No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐ Yes ☒ No
3.10. Is this prefix approved for your university? ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code:  SPAH, UHSD
4.2. Proposed CIP Code:  51.2201

  Is this a new CIP code for the university?  ☐ Yes  ☒ No
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 212</td>
<td>Design Tools</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course introduces students to various hand drawing and digital tools used to engage in the design process and represent design ideas.

Section 2. Modification(s) Requested

2.1. This modification will include:

☑️ Change in instructional method

Current: R – Lecture
New: A - Studio

Effective term of the change: Fall 2020

☑️ Explain any additional minor changes proposed at this time below (if needed):

☑️ Course Prerequisite

Current: none
New: ID 112

☑️ Credit hours

Current: 3
New: 2

☑️ Course title change

Current: Computer Aided Design
New: Design Tools

2.2. Add justification for all changes noted above:

The instructional method has been revised from R – Lecture to A – Studio to better reflect the nature of the course and the significant level of one-to-one interactions, and extensive hands-on student engagement. Additional modifications include 1) revised course prerequisites, 2) credit hours, and 3) course title. The course title has been modified to better fit with course content. In order to incorporate new courses in the curriculum and maintain the 120 credit hours for the major the credit hours for ID 212 have been reduced from 3 to 2 credits.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

☐ Change in University Department Code

Current: SDSG
New: No change

☐ Change in CIP Code

Current: 50.0408
New: No change
Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 377</td>
<td>Design Presentation and Marketing Strategies</td>
<td>2</td>
</tr>
<tr>
<td>ID 377L</td>
<td>Design Presentation and Marketing Strategies Lab</td>
<td>0</td>
</tr>
</tbody>
</table>

**ID 377 Course Description**
This course provides students with the knowledge and skills necessary to present and promote design ideas. Emphasis is placed on professional design marketing strategies, design proposals, and personal portfolio development.

**ID 377L Course Description**
This course provides students with the knowledge and skills necessary to present and promote design ideas. Emphasis is placed on professional design marketing strategies, design proposals, and personal portfolio development.

Section 2. Modification(s) Requested

2.1. This modification will include:

- ✒ Change in instructional method: R – Lecture to A – Studio
- ✒ Deletion of a lab component: ID 377L
  - If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below:
    - The lab should be removed as a co-requisite requirement for the lecture.
  - Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

This modification addresses three changes to ID 377-377L.

1) The instructional method has been revised from R – Lecture to A – Studio to better reflect the nature of the course and the significant level of one-to-one interactions, and extensive hands-on student engagement.

2) The lab has also been eliminated. A number of labs have been eliminated from the curriculum (215L, 216L, 314L, 318L, 377L, and 415L). These are being removed as ID professors have found lecture time to be sufficient for instruction and students are able to
meet the learning outcomes within the lecture time. This change has been completed to alleviate workload needs.

3) The course title has been adjusted to better reflect the professional curriculum and appeal to wider audience. The title also clarifies the content of the course.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

<table>
<thead>
<tr>
<th>Change in University Department Code</th>
<th>Current</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Change in University Department Code</td>
<td>SDSG</td>
<td>No change</td>
</tr>
<tr>
<td>□ Change in CIP Code</td>
<td>50.0408</td>
<td>No change</td>
</tr>
</tbody>
</table>
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Revised Course Request: Unique Course
(Substantive Modification)

Institution
SDSU

Form Initiator
Molly Wicks

Dean’s Approval Signature
Jason Zimmerman

Date
11/4/2019

Arts, Humanities & Social Sciences / School of Design

Division/Department
Dennis D. Hedge

Institutional Approval Signature
12/12/2019

Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID 415</td>
<td>Materials II Detailing</td>
<td>2</td>
</tr>
<tr>
<td>ID 415L</td>
<td>Materials II Detailing lab</td>
<td>0</td>
</tr>
</tbody>
</table>

ID 415 Course Description
This course provides expanded discussion of building and interior materials, including proprieties, specification and procurement processes, and detailed drawing development for inclusion in project contract documents. Projects focus on in-depth material research and detailing.

ID 415L Course Description
Laboratory to accompany ID 415.

Section 2. Modification(s) Requested

2.1. This modification will include:

☒ Change in instructional method
R – Lecture to A – Studio

☒ Deletion of a lab component
ID 415L

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below:
The lab should be removed as a co-requisite requirement for the lecture.

Effective term of the change:
Fall 2020

☒ Explain any additional minor changes proposed at this time below (if needed):
☐ Course title change
Contract Documents

2.2. Add justification for all changes noted above:
This modification addresses three changes to ID 377-377L.

1) The instructional method has been revised from R – Lecture to A – Studio to better reflect the nature of the course and the significant level of one-to-one interactions, and extensive hands-on student engagement.

2) The lab has also been eliminated. A number of labs have been eliminated from the curriculum (215L, 216L, 314L, 318L, 377L, and 415L). These are being removed as ID professors have found lecture time to be sufficient for instruction and students are able to
meet the learning outcomes within the lecture time. This change has been completed to alleviate workload needs.

3) The course title has been adjusted to better reflect the professional curriculum and appeal to wider audience. The title also clarifies the content of the course.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

<table>
<thead>
<tr>
<th>Change in University Department Code</th>
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</table>
Revised Course Request: Unique Course
(Substantive Modification)

### Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA 431</td>
<td>Construction Documentation and Practicum</td>
<td>2</td>
</tr>
<tr>
<td>LA 431L</td>
<td>Construction Documentation and Practicum Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

**LA 431 Course Description**
A capstone landscape construction course. Particular emphasis placed on hands-on construction project and development of a construction documentation package, including specifications, project management and contract documents, and the bidding process.

**LA 431L Course Description**
Lab to accompany LA 431.

### Section 2. Modification(s) Requested

2.1. This modification will include:

- ☒ Change in instructional method
- ☒ Deletion of a lab component

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>R – Lecture</td>
<td>A – Studio</td>
</tr>
</tbody>
</table>

- ☒ Deletion of a lab component
  - LA 431L

  If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below:
  - The lab should be removed as a co-requisite requirement to LA 431.

**Effective term of the change:**
Fall 2020

- ☒ Explain any additional minor changes proposed at this time below (if needed):

  | ☒ Course title change | Landscape Architecture Construction Processes |
  | ☒ Credit Hours        | 2 to 3                                      |

2.2. Add justification for all changes noted above:

This modification addresses four changes to LA 431-431L:

1. The instructional method has been revised from \( R – Lecture \) to \( A – Studio \) to better reflect the nature of the course and the significant level of one-to-one interactions, and extensive hands-on student engagement.
2. The lab has also been eliminated.
3. The course title has been simplified to better fit with course content and purpose.
4. The credit hours for LA 431 have increased from 2 to 3 credit hours to incorporate credit from the deleted lab section and maintain contact hours and curriculum.
**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

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Revised Course Request: Common Course
(Substantive Modifications)

Section 1. Existing Course Title and Description

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<th>Credits</th>
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<tbody>
<tr>
<td>PUBH 721</td>
<td>Public Health Applied Practice Experience I</td>
<td>1</td>
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</table>

Course Description

Students will have the opportunity to build on public health knowledge gained throughout the program and develop practice-based skills that enhance individual career goals. Through course projects and community engagement, students will be able to demonstrate additional skills such as leadership, communication, and teamwork.

Section 2. Modification(s) Requested

2.1. This modification will include:

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</thead>
<tbody>
<tr>
<td>☒ Change in instructional method</td>
<td>R - Lecture to S - Internship/Practicum</td>
</tr>
<tr>
<td>☒ Grading option</td>
<td>Letter grade to Satisfactory/unsatisfactory</td>
</tr>
<tr>
<td>☒ Registration Restriction</td>
<td>None to Admission into the Master of Public Health program</td>
</tr>
</tbody>
</table>

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

The applied practice experience is a practicum-based course where students complete projects at public health practice settings supervised by a preceptor. There is no lecture-based content in the course. Therefore, an instructional method of internship/practicum matches the course delivery method. The course activities and assessments are better suited to a satisfactory/unsatisfactory grading method compared to a standard letter grade. This course is part of the practicum series for the Master of Public Health program so registration should be restricted to students who have been admitted into the program.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

☐ Yes ☒ No
Section 4. Department and Course Codes (Completed by University Academic Affairs)

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<tr>
<td>Change in CIP Code</td>
<td>51.2201</td>
<td>to No Change</td>
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USD Approval:

From: "Kenyon, Denyelle B"
Date: Friday, November 8, 2019 at 2:20 PM
To: "Seefeldt, Teresa", "Hunt, Aaron"
Cc: "Pinto, Sharrel", Jane Mort
Subject: RE: MPH Program Modification Forms

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Best,
DenYelle

DenYelle Baete Kenyon, PhD
SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS

Revised Course Request: Common Course  
(Substantive Modifications)

<table>
<thead>
<tr>
<th>Institution</th>
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<tbody>
<tr>
<td>SDSU</td>
<td>Teresa Seefeldt</td>
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<td>Institutional Approval Signature</td>
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<tr>
<td></td>
<td>Health Sciences</td>
<td>Elizabeth M. Freeburg</td>
<td></td>
</tr>
</tbody>
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Indicate universities that currently offer the common course:  
☐ BHSU  ☐ DSU  ☐ NSU  ☐ SDSMT  ☒ SDSU  ☒ USD

Section 1. Existing Course Title and Description

<table>
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<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PUBH 722</td>
<td>Public Health Applied Practice Experience II</td>
<td>1</td>
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</tbody>
</table>

Course Description

This course builds on knowledge and skills gained in Public Health Applied Practice Experience I. Students will continue to build on and apply knowledge gained throughout the program and develop practice-based skills that enhance individual career goals. Throughout this course students will gain community-based public health practice experience and begin developing their final capstone project.

Section 2. Modification(s) Requested

2.1. This modification will include:

<table>
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<tr>
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<tr>
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<td></td>
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<tr>
<th>☒ Course Content/Description change (write proposed new content/description below)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course builds on knowledge and skills gained in Public Health Applied Practice Experience I. Students will continue to build on and apply knowledge gained throughout the program and develop practice-based skills that enhance individual career goals.</td>
</tr>
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Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

The applied practice experience is a practicum-based course where students complete projects at public health practice settings supervised by a preceptor. There is no lecture-based content in the course. Therefore, an instructional method of internship/practicum matches the course delivery method. The course activities and assessments are better suited to a satisfactory/unsatisfactory grading method compared to a standard letter grade. Preparation for the capstone project will no longer be a component of the practicum courses as it is being moved to a new course. This change will allow for increased instructional content on research design and
methods to better prepare students for the capstone. Because of this change, the reference to the capstone project has been removed from the course description.

**Section 3. Other Course Information**

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

☐ Yes ☒ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

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Revised Course Request: Common Course
(Subsystem Modifications)

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Indicate universities that currently offer the common course:
☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☒ SDSU ☒ USD

Section 1. Existing Course Title and Description

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<tbody>
<tr>
<td>PUBH 723</td>
<td>Public Health Applied Practice Experience III</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description
This is the final course in the Public Health Applied Practice Experience series. Students will finalize their capstone project outlines in preparation for the Public Health Integrative Learning Experience.

Section 2. Modification(s) Requested

2.1. This modification will include:

☒ Change in instructional method

<table>
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<tr>
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☒ Grading option

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<thead>
<tr>
<th>Letter grade</th>
<th>Satisfactory/unsatisfactory</th>
</tr>
</thead>
</table>

☒ Course Content/Description change (write proposed new content/description below)

This course builds on knowledge and skills gained in Public Health Applied Practice Experience II. Students will continue to build on and apply knowledge gained throughout the program and develop practice-based skills that enhance individual career goals.

Effective term of the change: Fall 2021

2.2. Add justification for all changes noted above:

The applied practice experience is a practicum-based course where students complete projects at public health practice settings supervised by a preceptor. There is no lecture-based content in the course. Therefore, an instructional method of internship/practicum matches the course delivery method. The course activities and assessments are better suited to a satisfactory/unsatisfactory grading method compared to a standard letter grade. Preparation for the capstone project will no longer be a component of the practicum courses as it is being moved to a new course. This change will allow for increased instructional content on research design and methods to better prepare students for the capstone. Because of this change, the reference to the capstone project has been removed from the course description.
Section 3. Other Course Information
Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?
☐ Yes ☒ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

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DenYelle Baete Kenyon, PhD
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</thead>
<tbody>
<tr>
<td>PUBH 730</td>
<td>Public Health Integrative Learning Experience</td>
<td>6</td>
</tr>
</tbody>
</table>

Course Description

This culminating course in the MPH program allows students to integrate and synthesize the curriculum in seminar discussion and through a large research paper on contemporary public health science and practices that can be published in a peer-reviewed journal or presented at a state or national professional meeting.

Section 2. Modification(s) Requested

2.1. This modification will include:

- ✓ Credit Hours change from 6 to 3
- ✓ Prerequisites
  - From None
  - To (PUBH 720 or PUBH 723) and PUBH 729

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

This course is a capstone course for the Master of Public Health program. The course requires students to integrate content from previous courses and practical learning experiences into a capstone project. The addition of the prerequisite ensures students have completed their practical learning experiences prior to enrolling in the capstone course. This is needed so students have the prerequisite public health knowledge and skill to successfully complete their capstone project.

This request will also decrease the credit number from 6 to 3. Faculty have observed that many students have difficulty completing the requirements of the capstone project within a single semester. The three credits removed from this course will be used to create a new course PUBH 729 Public Health Project Implementation. This course will prepare students to implement public health projects and programs in the community. The students will design their capstone project as a learning activity in this course. The capstone
project will then be conducted in PUBH 730. Spreading the capstone content over two semesters will enhance student learning and skill in planning and implementation of public health programs.

**Section 3. Other Course Information**

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

☐ Yes ☒ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

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