

**ACADEMIC AFFAIRS COUNCIL**  
**May 31, 2012**

**MINUTES OF THE MEETING**

The Academic Affairs Council met via teleconference on Thursday, May 31, 2012 with the following persons participating; BHSU, Rod Custer; DSU, Cecelia Wittmayer; NSU, Tom Hawley; SDSMT, Duane Hrcir; SDSU, Laurie Nichols; USD, Chuck Staben, Lynn Rognstad, Kurt Hackemer; and BOR, Sam Gingerich, Daniel Palmer, and Trudy Zalud.

Item 1 Agenda

Sam has identified the priority items that will be discussed at this meeting including those that must move forward to the COPS and BOR meetings for discussion/action. No other items were added to the agenda for discussion.

Cecelia noted that there have been rumors that the academic calendar that was approved in March will not be implemented. Sam replied that the BOR has approved the academic calendar as submitted through the 2019-2020 year. Regent Weber did have some questions but the BOR did approve the calendar. Sam clarified that the Monday after Easter is a class day.

The updated calendars will be posted on the SDBOR website.

Item 2 Minutes

Deferred to June.

Item 3 Consent Agenda

Item 3.A.1 Program Modifications - SDSU

SDSU has submitted the following program modifications. These will move forward to the June COPS and BOR meetings for consideration. Sam will continue to review the modifications submitted and follow-up with the campuses directly.

*Substantive Program Modifications*

- 1) Biology Major – *revision of coursework*
- 2) Electronics (Engineering) Technology – *revision of coursework, name change to Electronics Technology*
- 3) Human Development and Family Studies – *revision of coursework*
- 4) Master of Science in Counseling and Human Resource Development-Agency Specialization – *revision of coursework, name change for the specialization to Clinical Mental Health Counseling specialization*
- 5) Medical Laboratory Science – *revision of coursework*
- 6) Mathematics, Undergraduate Minor – *revision of coursework*
- 7) Statistics, Undergraduate Minor – *revision of coursework*
- 8) Nursing - Clinical Nursing Leadership Specialization, Nurse Administrator Emphasis – *revision of coursework*

Program Terminations

- 1) Graduate Minor in Statistics

### Item 3.A.2 Program Modifications - SDSMT

SDSMT has submitted the following program modifications. These will move forward to the June COPS and BOR meetings for consideration. Sam will continue to review the modifications submitted and follow-up with the campuses directly.

#### *Substantive Program Modifications*

- 1) Ph.D. in Geology and Geological Engineering, Geological Engineering Specialization – *revision of coursework*
- 2) Ph.D. in Geology and Geological Engineering, Geology Specialization – *revision of coursework*
- 3) M.S. in Geology and Geological Engineering, Geological Engineering Specialization – *revision of coursework*
- 4) M.S. in Geology and Geological Engineering, Geology Specialization – *revision of coursework*
- 5) M.S. in Palentology – *revision of coursework*
- 6) B.S. in Computer Science – *revision of coursework*

### Item 3.A.3 Program Modifications - BHSU

BHSU has submitted a program modification for their Minor in Military Science program. This will move forward to the June COPS and BOR meetings for consideration.

### Item 3.A.4 Program Modifications - NSU

NSU has submitted a proposal to terminate the BSEd in Social Science program. This will move forward to the June COPS and BOR meetings for consideration.

### Item 3.A.5 Program Modifications - USD

USD has submitted the following program modifications. Sam noted that the last two were submitted this morning but will move forward with the others. These will move forward to the June COPS and BOR meetings for consideration. Sam will continue to review the modifications submitted and follow-up with the campuses directly.

#### *Substantive Program Modifications*

- 1) Master of Public Administration, M.P.A. -*Delete Specializations*
- 2) Bachelor of Business Administration-B.B.A. -*Change number of credits non-classroom credits allowed and require minimum score on exit exam prior to graduation*
- 3) Bachelor of General Studies, B.G.S. -*Total credits in discipline; add specialization*
- 4) Alcohol and Drug Studies (all undergraduate programs)-*Rename to: Addiction Studies to match graduate programs*
- 5) Biology, B.S.-*Total credits of supportive work; total electives of course work*
- 6) Chemistry Coordinate, B.S.-*Total credits in discipline, elective and program*
- 7) CPE-Health Development and Educational Psychology Specialization, Ph.D.-*Total credits required within discipline; total credits required for program*
- 8) Master of Music-*Add specializations: Collaborative Piano and Conducting*
- 9) Political Science, Ph.D.-*Total credits required within discipline; total credits required of elective course work*

- 10) ELED/SPED, B.S.Ed. (Exception) – *Total credits – discipline and program, adjust to 126 hours*
- 11) SEED/SPED, B.S.Ed. (Exception) – *Total credits – discipline and program, adjust to 124-136 hours*

#### Item 3.B.1 Course Modifications – General Education Revisions

Sam noted that these modifications are resulting from the move to 60/120 credit hour requirement changes to programs. This is on the agenda for the June COPS and BOR meetings.

Kurt was concerned that the military science courses that BHSU is proposing does not line up with the social science general education goals. He continued that the goal talks about other cultures, and the cultural component seems to happen outside the course, outside the experiences of the cadets. Sam echoed Kurt's concerns. He added that these courses seem to be offered as alternatives to the general education requirements for students in those programs. He suggested that the BHSU proposal be pulled until Rod could circle back to the group and get more details from them.

#### Item 3.B.2 Course Modifications – SDSMT

SDSMT has submitted the following course modification proposals. These proposals will move forward to the Executive Director for consideration and be reported in the interim actions report for the June BOR meeting.

##### *Authority to Offer an Existing Common Course*

- 1) BIOL 311L Principles of Ecology Laboratory
- 2) EE/MES 637 Organic Photovoltaics
- 3) CHEM/MES 720 Nano-Struct Mats: Synthesis and Characterization
- 4) CHEM/MES 723 Luminescence Spectroscopy of Materials

##### *New Course Request*

- 1) MEM 430/530 Resource Industry Mergers and Acquisitions
- 2) MEM 435/535 Resource Industry Finance and Accounting
- 3) MEM 445/545 Advanced Geostatistics and Grade Estimation
- 4) MEM 610 Topics in Mineral Economics, Sustainability and Mine Regulation
- 5) CSC 110 Survey of Computer Science
- 6) CSC 111 Introduction to Computer Programming
- 7) BIOL 341L Microbial Processes Laboratory
- 9) BIOL 372L Molecular Genetics Laboratory
- 10) CBE 485/585 Renewable and Sustainable Energy
- 11) CBE 485L/585L Renewable and Sustainable Energy Laboratory
- 12) EXPL 285/385/485/585/685 Study Abroad Experiences
- 13) GEOL/GEOE 700 Research Methods

#### Item 3.B.3 Course Modifications – SDSU

SDSU has submitted the following course modification proposals. These proposals will move forward to the Executive Director for consideration and be reported in the interim actions report for the June BOR meeting.

*Authority to offer an Existing Common Course*

- 1) CHIN 101 Introduction to Chinese I
- 2) CHIN 102 Introduction to Chinese II
- 3) EXCH 398 National Student Exchange
- 4) EXCH 389 and 489 Student Exchange- International
- 5) EXPL 487-587 Study Abroad

*New Course Requests*

- 1) AST 203-203L Introduction to Precision Agriculture and Lab
- 2) EXPL 187-387 Study Abroad: Global Learning
- 3) ET 325-325L Advanced Analog Electronics and Lab
- 4) ET 332-332L Advanced Digital Electronics and Lab
- 5) ET 345-345L Power Systems and Lab
- 6) STAT 414 514 R Programming
- 7) MATH 775 Operations Research II

*Revised Course Request: Common Course*

- 1) BADM 498 Undergraduate Research Scholarship
- 2) BIOL 498 Undergraduate Research Scholarship
- 3) CHEM 498 Undergraduate Research Scholarship
- 4) CSS 701 Methods of Applied Mathematics
- 5) CSS 702 Elements of Computational Science
- 6) CSS 703 Computing Paradigms
- 7) ECON 423 Statistics II
- 8) ECON 498 Undergraduate Research Scholarship
- 9) GS 240 340 440 540 International Travel Study
- 10) HLTH 364-364L Emergency Medical Technician
- 11) STAT 485 Theory of Statistics I
- 12) STAT 486 Design of Surveys

*Item 3.B.4 Course Modifications – DSU*

DSU has submitted the following course modification proposals. These proposals will move forward to the Executive Director for consideration and be reported in the interim actions report for the June BOR meeting.

*New Course Request*

- 1) SPCM 481 Speech and Debate Activities

*Item 3.B.5 Course Modifications – BHSU*

BHSU has submitted the following course modification proposals. These proposals will move forward to the Executive Director for consideration and be reported in the interim actions report for the June BOR meeting.

*Authority to Offer an Existing Common Course*

- 1) MUS 240 Music Cultures of the World

*New Course Requests*

- 1) MUS 215 Introduction to Music Technology
- 2) PSYC 424 Human Potential and Performance
- 3) PSYC 481 Psychology and Law

Item 3.B.6 Course Modifications – NSU

NSU has submitted the following course modification proposals. These proposals will move forward to the Executive Director for consideration and be reported in the interim actions report for the June BOR meeting.

*New Courses:*

- 1) ACCT 710, Accounting for Banking
- 2) BFS 710, Banking and Financial Markets
- 3) BFS 715, Communication and Team Dynamics
- 4) BFS 720, Wealth Management and Planning
- 5) BFS 725, Marketing of Financial Services
- 6) BFS 730, Regulation, Compliance and Examination Process
- 7) BFS 735, Applied Econometrics
- 8) BFS 740, Asset, Liability, and Risk Management
- 9) BFS 750, Credit Analysis
- 10) BFS 765, International Economics and Banking
- 11) BFS 775, Lending
- 12) BFS 785, Capstone: Strategic Management
- 13) ART 454, Ceramics III
- 14) ART 484, Printmaking III
- 15) ARTD 445, Advertising Design II
- 16) SPAN 469, Text, History and Contexts in Spain and Latin America

*Revised Course Request: Unique*

- 1) ARTD 333, Web Page Design I
- 2) ARTD 338, Digital Video Design I

Item 3.B.6 Course Modifications – USD

USD has submitted the following course modification proposals. These proposals will move forward to the Executive Director for consideration and be reported in the interim actions report for the June BOR meeting.

*New Course Requests:*

- 1) AHED 775 Trends and Issues in Training and Development
- 2) CHEM 429/529 - CHEM 429L/529 Advanced Chemical Characterization and Labs
- 3) CHEM 712 Interfacial Phenomena
- 4) CJUS 457/557 - INTS 457 World Criminal Justice Systems
- 5) SUST 201 Sustainability and Society
- 6) SUST 203 Sustainability and Science
- 7) ANAT 411 Human Gross Anatomy
- 8) CHEM 109/109L Chemistry and the Environment/Lab
- 9) CHEM 330 Structure and Function of Biomolecules
- 10) CHEM 429/529 Advanced Chemical Characterization and Labs
- 11) CJUS 756 National Security Policy

- 12) HIST/CLHU/ARTH 421/521 The Ancient World in Film
- 13) MICR 722 Advanced Immunology
- 14) PHGY 421 Advanced Human Physiology II
- 15) POLS 772 U.S. Bureaucracy
- 16) POLS 773 Organization Theory
- 17) SPCM 418 Environmental Communication

*Authority to Offer Existing Common Course Requests:*

- 1) ENGL 003 English Second Language-Grm Rev Int Comp
- 2) ENGL 013 English Second Language-Comp Str Adv Comp

*Revised Course Requests:*

- 1) DCOM 723 Hearing Conversation-*Description; instructional method*
- 2) HLTH 364/364L Emergency Medical Technology/Lab- *Prefix add HSC for USD, description, prerequisites, co-requisites*
- 3) MCOM 330 Writing for Electronic Media- *Re-title: Writing for Digital Media*

**Item 3.C.1 CAAP Credit Thresholds**

Sam noted that the item raises the issue of how the change to the 60/120 credit hour requirements impacts the CAAP guidelines. BOR staff have received questions from campus personnel asking if the guidelines need to be modified.

Currently the CAAP guidelines specify that associate degree students are required to sit for the proficiency examination during the first semester in which they have successfully completed 32 credit hours above the 100 level. This threshold has been set at 48 hours for bachelor's degree seeking students. When these thresholds were set, the rationale was to provide a framework or window whereby the majority of students would have had an opportunity to complete the general education coursework needed to ensure successful completion of the various CAAP sections. Since the general education curriculum has gone unchanged during the move to the 120 hour requirement, the goal would be to retain the same credit completion benchmarks for flagging students of their need to sit for the examination.

Does AAC still have the same expectation that students need to sit at the same time, after the number of hours are completed and need to complete the courses in the same timeframe? AAC agreed that this remains their expectation and did not feel the guidelines needed to be modified.

**Item 4.A.1 New Program – USD, Minor in Marketing**

USD has submitted a proposal for a new Minor in Marketing program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.A.2 New Program – USD, Minor in Finance

USD has submitted a proposal for a new Minor in Finance program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.A.3 New Program – NSU, Master of Music Education

NSU has submitted a proposal for a new Master of Music Education program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.A.4 New Program – DSU, MS in Applied Computer Science

DSU has submitted a proposal for a new MS in Applied Computer Science program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.A.5 New Program – USD, Minor in Sustainability

USD has submitted a proposal for a new Minor in Sustainability program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.A.6 New Program – NSU, AS in Biotechnology

NSU has submitted a proposal for a new AS in Biotechnology program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.A.7 New Program – USD, Minor in Conservation and Biodiversity

USD has submitted a proposal for a new Minor in Conservation and Biodiversity program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.A.8 New Program – USD, BS in Medical Biology

USD has submitted a proposal for a new BS in Medical Biology program. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.B.1 New Certificate – BHSU, Certificate in Journalism

BHSU has submitted a proposal for a Certificate in Journalism. No concerns were voiced by AAC members. This proposal will move forward to the COPS and BOR meetings in June.

Item 4.C.1 New Site Request – SDSMT, MS in Construction Management, Internet

SDSMT has submitted a new site request to offer their MS in Construction Management via the internet. This proposal will move forward to the COPS and BOR meetings in June. Any comments or concerns should be forwarded to Paul Gough at the BOR office for inclusion in the materials prepared for the agenda.

Item 4.D.1 Intent to Plan

No report.

Item 5 Electronic University Consortium

No report.

Item 6.A.1 Provisional Admissions – BOR Policy 2:3

Deferred to June.

Item 6.A.2 BOR Policies 2:7 and 2:26

Sam noted that revisions to BOR policy 2:7 and 2:26 on placement have been provided. The policies currently identify ACT and Compass as the sole means of placement into courses. Because of the decision to move to Accuplacer and placing students on single scores on a single test, revisions to policy are being proposed to allow for more flexibility. The revision will allow institutions to use Accuplacer as well as the pilot project at SDSU.

SDSU's math placement project was talked about in the Math Discipline Council meeting as a pilot program and Sam has also talked to Dr. Warner. SDSU's pilot project is using math ACT and Compass subscores as well as high school GPA.

Laurie added that in conducting the listening sessions as part of SDSU's strategic planning process, the early assessment in high school theme stood out. Sam concurred that this has been talked about at the system level as well. BOR staff have been working to get a set of high schools to administer the Accuplacer to first-semester high school seniors to make sure the range of options are available to high school students. Students can address any issues at that time and be more successful in college.

Sam added that this process ties directly to the common core/smarter balance assessment. High school students will be taking the assessment during their junior year, which will go in effect within



a couple years, so these efforts are solutions in the interim timeframe. The assessment will eventually be smarter balance.

Cecelia explained that DSU did this as a pilot project with Madison High School for a couple years and were convinced that this was needed. They did go to the DOE and asked for funding to help but they were not interested and did not have funds to help.

Sam noted that the DOE is still not in a position to fund this initiative. With Accuplacer, our contract covers a certain number of tests, and if we tested every high school student, we would exceed the number. Each high school student would be tested only once. If there is validation that they have successfully completed, then we wouldn't need to test them again when they get to campus.

Sam noted that the DOE believes that their budget for assessment will cover the smarter balance assessment as we go forward. Is there something that the institutions can do to help this process? Sam replied that the institutions will be part of the discussions moving forward, but the project is not to those stages yet. The discussion is still at the DOE level and the possibility of a set of high schools that want to participate in the pilot.

Laurie noted that Watertown High School was vocal about doing something and wanted to move on it quickly.

Sam asked the institutions to let him know of anyone else who wants to be involved. Eventually, we will need to develop a project team for the system.

AAC approved the proposed language revisions to BOR 2:7 and 2:26 in the sections regarding placement. Any comments should be sent to Sam right away. These policy revisions are moving forward to the COPS and BOR meetings in June for consideration.

#### Item 6.B MOCC Issues

No report.

#### Item 6.C Prohibition Against Selling Class Notes/Materials

Deferred to June.

#### Item 6.D Remedial Math – Administrative Issues

Deferred to June.

#### Item 6.E Program Productivity Reporting

No report.

**Item 6.F Request to Seek Accreditation – SDSU**

SDSU has submitted a request to seek accreditation for their Aviation program. This request will move forward to the COPS and BOR meetings for consideration in June.

**Item 6.G New Prefix Request - SDSU**

SDSU has submitted a request for authorization to use the following course prefixes: CHIN (Chinese) authorized for NSU, SDSMT, and USD; the new prefix ET (Electronics Technology); EXCH (Exchange Programs) used at BHSU, NSU, DSU, USD, and SDSMT; and EXPL (Experiential Learning) approved at USD.

**CHIN** Historically the occasionally taught languages in the department of Modern Language and Global Studies have used the MFL prefix. However, in an effort to further the common course coding system, the department would like to use the same prefix for Chinese language courses as the other Regental institutions in the state. Currently, SDSU does not have authority to use the CHIN (Chinese) prefix. Therefore, authorization is requested to use the CHIN prefix at SDSU in conjunction with the other universities offering it, Northern State University, South Dakota School of Mines and Technology, and the University of South Dakota.

**ET** The Electronics Engineering Technology program will be re-established and restructured to meet the needs of regional constituents. Additionally, it will be renamed Electronics Technology to reflect training for professionals in a variety of manufacturing and service industries. Consequently, the department also requires a new prefix for the modified curriculum. Therefore, authorization is requested to use the ET prefix at SDSU.

**EXCH** Traditionally, many exchange studies have been housed in University College (formerly the College of General Studies) and thus have used the GS/UC prefixes for the courses. However, these educational experiences are now managed through the Office of International Affairs and Outreach. Historically this department has not had an academic prefix to support their work with students. Therefore, authorization is requested to use the EXCH prefix for the course work and the department exchange experiences at SDSU in conjunction with the other five universities in the BOR system, BHSU, NSU, DSU, USD, and SDSMT.

**EXPL** Finally, SDSU requests the use of the EXPL (Experiential Learning) prefix. The use of the prefix will provide a better tracking mechanism that more closely aligns the study abroad enrollment management with the University of South Dakota. Courses using this prefix will be a placeholder course available to students in all academic programs participating in a reciprocal exchange program. The course will be removed from transcript once the study abroad credits are transferred back to SDSU. Therefore, authorization is requested to use the EXPL prefix for the off campus coursework.

**Item 6.H Terminal Degree Update**

South Dakota State University has submitted a request to add M.Arch and D.Arch to the set of terminal degrees for the Interior Design discipline. This request will move forward to the COPS and BOR meetings for consideration in June.

Item 6.I(1) Memorandums of Understanding – SDSMT

South Dakota School of Mines and Technology has submitted the following cooperative agreements. These agreements will move forward to the COPS and BOR meetings for consideration in June.

- PRIST University (Ponnaiyah Ramajayam Institute of Science & Technology, India)
- ICT (Institute of Chemical Technology, Mumbai, India)
- PUJ (Pontificia Universidad Javeriana)

Sam noted that Jim Shekleton had concerns about the comments on intellectual property and has already talked to SDSMT about it. He felt the language could be tightened up.

Item 6.I(2) Memorandums of Understanding – BHSU

Black Hills State University has submitted a cooperative agreement with Yeungnam University, Gyeongsan, Gyeongbuk, R.O. This agreement will move forward to the COPS and BOR meetings for consideration in June.

Sam encouraged the VPAAAs to keep working with the international affairs offices on campus.

Item 6.J Ready Adult Follow-Up

Deferred to June.

Item 6.K Statistics for the SD CPA Exam Candidates

Informational only. Any questions should be sent to Sam.

Item 6.M StraighterLine Materials

Deferred to June.

Item 6.N General Education Offerings/Enrollment

No report.

Item 6.O Premium Fields for Performance Funding

Daniel reported that BOR staff received suggested revisions from BHSU and SDSU. These were reviewed and he has outlined them in the item posted. It was decided that some should be included and others were recommended for further discussion or rejected.

Daniel noted that there was one suggestion flagged for discussion. Sam felt that a discussion with BHSU regarding their proposed changes for Business Administration-Accounting program could happen after the meeting.

Cecelia noted that the way the agenda item is set up makes it difficult to ensure that all programs are listed. DSU would have liked the major codes as well, similar to what was included in the April item. Daniel explained that graduates are assigned to the CIPS, not the major code. Sam added that because of the federal definitions, this reporting is tied to CIP codes. This starts with the program level and the CIP that is assigned to that program. Daniel concurred that all the coding happens at the CIP code level.

Tom commented that as the lists were reviewed, it was noted that there were questions on why one CIP was used for a program at NSU and another CIP used at SDSU, for example. Can NSU move to a different CIP? Sam noted that AAC has discussed this issue before. The programs are scattered on the different campuses. There may be multiple CIP codes used.

Tom remarked that because we have talked about this before, it has prompted even more questions at NSU as to whether these are the correct CIPs for our students. Sam acknowledged that NSU has talked about this before and they should make sure they are consistent at NSU. CIPs are assigned differently within the system in education. This can cause some consternation. Tom felt that this is also prompted because they are scattered in the fact book as well. Sam concurred but noted that there is nothing that will drastically shift the report so the issue has not been pushed further.

Lynn reported that she submitted questions for Daniel as well for the USD/DSU 130501 series. NSU's program is in the 11-series but USD and DSU's are not. She did not feel the programs were that much different. She will resend the email.

Sam, Daniel and Rod will discuss the Business Administration/Accounting program that is listed on the spreadsheet.

VPAs should review and let BOR staff know if there are any issues with the data that is reported.

#### Item 6.Q Articulation Agreements - USD

USD has submitted the following set of articulation agreements with MTI. These will move forward to the COPS and BOR meetings for consideration in June.

- Students completing the AAS in Medical Office Profession at Mitchell Technical Institute can apply credit toward the BS in Health Sciences at USD; and
- Students completing the AAS in Allied Health at Southeast Technical Institute can apply credit toward the BS in Health Sciences at USD.

#### Item 6.R Gainful Employment Reporting

Deferred to June.

Item 6.S Plus/Minus Grading

Deferred to June.

Item 6.P Effort/Productivity Reporting

Sam commented that Vice President Kramer has been asked to develop a faculty effort/productivity report. An Oversight Team is being established to guide this process. It has been agreed that 2 or 3 representatives should come from academics. This should include a member of AAC and possibly a dean and a department chair across the structure.

There are limited tools to help the institutions with the budget and financial assessment and planning issues as the campuses assign more responsibility for management at the unit level. USD and SDSU are already discussing possibilities to support on their campuses.

Chuck commented that understanding the workforce productivity of faculty is important. Sam noted that this is more focused on productivity rather than effort. It's of greater importance to look at outcomes of effort, productivity. Chuck concurred and added that faculty produce in many ways and measuring that productivity is not trivial. He felt that the nature of this issue has been underestimated by our finance colleagues. Sam agreed and this is the reason that it is important to have academic input into this effort.

Laurie Nichols volunteered to represent the AAC on the oversight team.

Sam noted that we are looking for volunteers to help with this project. Chuck added that there is a development team and an oversight team. USD is already involved in the oversight team. Cecelia volunteered Omar El-gayer from DSU for the dean/department head category. Chuck added Matt Moen, Dean of Arts and Sciences at USD to the list.

Sam encouraged the VPAAAs to discuss the project with your BAC representatives. This is a complex area and it won't be a simplistic activity. He stressed that the VPAAAs should follow along with this project. Chuck added that this may be an opportunity for the campus senate leaders to become involved. Sam will pass this suggestion to Dr. Warner and Monte.

Dr. Kramer is working on the faculty effort/productivity reporting activity and felt it would be helpful to have AAC folks be part of that team. Laurie Nichols has volunteered for the group to oversee the project. Cecelia has volunteered Omar El-gayer from DSU and Chuck volunteered Matt Moen from USD as part of the dean/department head group.

Sam noted that any issues or comments should be sent to BOR staff.

Item 6.R Gainful Employment Reporting

Deferred to June.

Item 6.S Plus/Minus Grading

Deferred to June.

#### Item 6.T Articulation with TI's

Sam commented that as staff has been working with the most recent rounds of articulation agreements with the technical institutes, questions have risen about the process of requiring so many signatures. This is a cumbersome process. Can we streamline the agreements? Recognizing that of the 250-plus agreements, there are approximately 20 students participating. Sam suggested that we have another meeting between system leadership and TI leadership to develop a better understanding of what we are doing and what we can do to make the process more beneficial for students.

Laurie commented that she has forwarded some communication from LATI to BOR staff. The comments created some discussion on SDSU's campus. LATI is pushing for course by course articulation and transfer. They feel that the 100/200 level courses should transfer into the system's 300 level courses. Laurie is not supportive of this suggestion.

Rod noted that he has been working closely with WDTI and efforts have been productive. He agreed that if a statewide discussion would be helpful, then one should be scheduled. Tom agreed and added that it is time to discuss what processes are creating barriers. He noted that the agreements at NSU are outdated. Cecelia concurred that most of the agreements are now irrelevant, especially due to the curriculum move to 120 credit hours. The TIs have been making changes with their curriculum as well.

Sam felt that we should be proactive with any issues. He suggested a half-day meeting in Pierre with leadership from the universities, the TI's and DOE. Sam will discuss the suggestion with Dr. Warner and contact participants to set up a meeting.

Lynn noted that there is always an option that students can demonstrate their knowledge in certain areas for credit and maybe we should look closer at these opportunities. Sam suggested we also provide a broader degree, more generic than what we have currently but not as generic as the BGS. Lynn added that we should discuss a transfer of blocks of courses as well.

Sam noted that the objective is to continue to work with the TIs so there are options and opportunities for those students. We still want to distinguish the difference between the AAS programs and the AS/BS programs.

Cecelia suggested that we have a set of guiding principles to be reviewed by management. Sam agreed and added that the old process did establish the overarching guidelines but those may need to be reviewed and revised. There is a difference between accepting credits and having those credits meet degree requirements.

Sam will talk with BOR and DOE leadership and try to coordinate a group meeting with the technical institutes for this summer. Any suggestions or ideas for the meeting or revisions to the guidelines that are currently in place should be sent to Sam.

#### Item 6.W Implementation of the SMARTER Balanced/Common Core Assessment

Sam commented that during the past year, the system has worked with the DOE to implement the common core state standards and the smarter balanced assessments. We are at a point where smarter balance is in the process of rolling in higher education states that are involved. Sam has been designated as the point person for activities in South Dakota.

Sam noted that we have been asked to start developing a leadership team in SD to guide what the state is doing. Documentation of the framework proposal that was recommended by smarter balance is included in the item. Sam suggested that we develop a plan internally, as well as a leadership team to make sure the communications within the state are appropriate. South Dakota needs to be prepared so when the announcement is made that placement scores in reading, math and English language arts have been established nationwide, there is agreement in our state that those scores in are appropriate.

Sam is requesting each institution to recommend a person from math, English or possibly faculty senate to serve on the team. One important goal is that there is an understanding that this is going to provide an outcome of how we are going to handle placement.

Sam would like to get representatives assigned to the group as soon as possible. An interim report from the state is due at the end of July. The group would start meeting in the fall with an outline of the plan for what they will be working on. The group will be responsible for the plan blueprint and guiding it along for the next couple years until the smarter balance project is implemented.

Sam noted that the goal is a statewide steering committee. The committee charge would be to oversee and make sure that we are organized in SD.

Sam commented that smarter balance is working with 27 states, including California and Wisconsin. Issues that states like California and Wisconsin face are different than the structure in SD. Michigan does not have a state coordinating board and they have someone from a campus working with all universities within that state. In SD we have mechanisms in place to deal with most of the issues and activities that we need to do. We just need a way of coordinating the project so that there is broader communications for the system.

Sam will send an email asking the VPAAAs to think about representatives for a working group to oversee implementation of SMARTER balance assessments of college readiness in English/language arts (ELA) and in math. Specifically, since there is an expectation that this assessment will determine college readiness, both the SMARTER balance and PARCC assessments will be used for placement. This group will be expected to engage faculty on the campuses to ensure a smooth transition as these assessments come on line in 2014. Members of this group will include representatives from ELA, math, assessment offices, developmental education and academic administration.

#### Item 6.X SDSU Faculty Senate: Graduate Tuition Remission Resolution

Deferred to June.

#### Item 6.Y Certificates Awarded

Deferred to June.

### Item 6.Z Assessment Conference

The system is working to do a system conference on academic quality this fall. A suggested format is to have a keynote speaker or opening presentation on assessment issues and items of interest and as the conference unfolds, have sets of presentations running parallel coupled with meetings that the speaker would conduct with each campus. Any suggestions or thoughts on the conference should be sent to Sam.

Laurie suggested that we frame the conference on how to maintain and keep academic quality and rigor rather than frame it as an assessment conference. How do we know we are offering quality programs and maintain that quality?

Dr. Warner is interested in having a conference every 12-18 months, probably going east or west river and flipping it the following year. Dr. Warner thought that up to 20 people were invited last time. What is a reasonable number of participants if we went the direction of academic quality?

Rod felt that 15 would be a more reasonable number for BHSU since their business accreditation is happening during the timeframe. Location of the conference will play a part. Cecelia agreed.

Sam noted that any issues you want to focus on will depend on your representation for the planning team. He felt that the planning team should be people who will not be opposed to spending time to frame the conference yet this summer. He wants to get everything in order before the fall semester begins.

Sam will send an email asking for representatives for a working group to plan this fall's system conference on academic quality. This conference will focus on strategies to ensure that faculty and staff have established students learning outcomes for programs offered that describe academic quality and that assessment strategies are in place to ensure that students are provided the rigorous experiences required to develop mastery. This group will be expected to develop the conference program and to work with others on campus to prepare for the event. Members of this group will include representatives from faculty, faculty leadership, assessment committees, and administration.

### Item 7.A Negotiations Update & 7.B Change in Rank Procedures

Any comments should be forwarded to Sam and Jim.