

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 5.0

DATE: June 11, 2014

SUBJECT: DOE Initiatives – Dual Credit & Remediation

Over the past year, BOR has coordinated with the Department of Education on various projects to help with college readiness and provide advanced educational opportunities for students while they are still in high school. These projects include the Dual Credit and Remediation initiatives.

Dual Credit – Reduced Tuition Program

Efforts have continued to progress in the expansion of dual credit opportunities in South Dakota through the reduced tuition High School Dual Credit Program. Courses will be offered to high school juniors and seniors who meet the program acceptance criteria, and whose schools have signed an MOU with DOE. These courses will be offered in person, online, or at the Centers.

A System working group has coordinated this project over the past several months to bring this program to fruition. Included in this group are the points of contact for each campus who have been responsible for identifying general education courses available through the program, registering students for courses, and communicating with school districts, students, and parents regarding this program. The designated points of contact for each campus are listed below:

POINTS OF CONTACT FOR HIGH SCHOOL DUAL CREDIT PROGRAM		
Campus	Name	Title
BHSU	Mitch Hopewell	Interim Director of Educational Outreach
CUC	Laura Hayden-Moreland	Academic Program Coordinator
DSU	Amy Crissinger	Associate VP of Enrollment Management/Marketing
NSU	Ronald Brownie	Director of Online & Continuing Education
SDSM&T	Molly Frankl	Director of Admissions
SDSU	Amber Rost	Student Services Facilitator
USD	Gary Girard	Director of Programming
RCUC	Maria Hartung	Coordinator of Admissions and Marketing
SFUC	Sarah Rasmussen	Assistant Director, Academic and Student Services

(Continued)

RECOMMENDED ACTION

Discussion and recommendation.

Information regarding these courses can be found on the SMyLife website, operated by DOE. Students and School Faculty are able to access course lists for each campus, as well as the common System application. The enrollment process for the Fall Semester opened in early April, and MOU's have been received by 157 high schools, indicating a very high level of interest. To date, just over 100 students are enrolled in the reduced tuition dual credit courses within the System. Please see the table below, which lists the number of course enrollments for each campus:

Institution	Enrollment
BHSU	28
DSU	4
SDSM&T	2
SDSU	25
USD	42
Total	101

Remediation – College Algebra Readiness Course

For the past two years the DOE has been offering remedial coursework through the South Dakota Virtual High School with limited participation from students around the state (just under 100 this past academic year). In an effort to expand this opportunity, they are working with school districts to offer a College Algebra Readiness Course that was designed in conjunction with math faculty from our system to be implemented during the upcoming academic year. This course, which is offered through MyFoundations Lab, is designed to replicate remedial courses offered on our campuses and offered as the fourth year math course for interested students. Students will complete a series of modules they are assigned based on a diagnostic test taken at the start of the course. After completing the modules, students will take the Accuplacer exam, with a successful outcome being to attain the System's benchmark score for placement into College Algebra. This course will be taught by high school teachers at participating schools and will be offered to students at no cost.

Districts can offer the course as a replacement to an existing math course such as consumer math or business math, as an independent study supervised by a qualified math teacher, or by adding the course to their existing math offerings. The goal is for students to receive the remediation they need while still in high school, which will save them time and money when they arrive on our campuses. Promotional materials and a MOU have been sent to school districts. So far, twelve schools have signed up to participate in the first year of this program. If these schools see success with this course, it is our hope that more schools will participate in the coming years.

AAC representatives should be prepared to raise questions they have regarding the direction each of these programs are moving and offer feedback from their institutions related to how the System should continue to work with the department to facilitate these efforts going forward.