

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 5.G

DATE: June 11, 2014

SUBJECT: D2L Management Committee Composition

The Desire2Learn (D2L) Management Committee was established shortly after the adoption of D2L, in 2007, to manage various aspects of the central LMS. This included providing both academic and technical guidance as D2L was implemented, as well as developing recommendations as to the proper academic and technical management of the system. To that end, each campus was allowed to appoint one academic representative and one technical representative. Most of the core members of the 2007 group are still present today, though the representation has changed slightly, and in many cases, has been augmented, as D2L has become more interconnected to other systems, both academic (e.g. Starfish) and technical (e.g. Internet2). Here is a current breakdown of each campus' representation of the committee:

- BHSU – Christopher Dawes, Terry Hupp, Anne Stevens
- DSU – Lynette Molstad, Haomin Wang
- NSU – Duane Dolejsi, Lindsey Huber, Debra Wenzel
- SDSMT – Dane Finnesand, Bradley O'Brien
- SDSU – John Howard, Wendy Stubbs, Shouhong Zhang, Ju-yu Chang, Michelle Parker
- USD – Eric Mosterd, Carla Reihe, Ryan Johnson, John Flack

The committee has always been lead by a staff member of RIS and the BOR office, with RIS taking the more active leadership role in the day-to-day activities of the committee. Ruth Peters currently fills this role for RIS, with additional assistance, as needed, from Cory Berg, Dan Hightower, and Ryan McGarry. Paul Turman has been the BOR representative for the past few years, though some of this responsibility has been shifted to Eric Mosterd, the e-Education Fellow for the BOR.

The basic charge of this committee has been to research and recommend best practices not only in the academic and technical management of D2L, but also various other academic technologies that relate to it (e.g. Collaborate, Turnitin, Respondus Monitor, publisher integrations, etc.). The representatives on this committee are further charged with helping to make decisions on behalf of the institution, and have an added role of keeping campus leadership informed about major discussion topics or recommendations that might have a direct impact at

(Continued)

RECOMMENDED ACTION

Discussion & Recommendation.

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the institutional level. While updates have traditionally been brought forward to AAC to keep them informed of developments underway with D2L, few recommendation or action items have routinely emerged since the first few years of the committee formation.

Due in part to the leadership of the committee by RIS staff, recommendations from the committee have traditionally been brought first to TAC; however, as D2L becomes more and more integrated into other systems, many of which have a more direct impact on the delivery of our academic programs than a technical one, there has been confusion as to what recommendation should be vetted, and at which council such recommendations should be discussed. AAC representatives should review and be prepared to discuss two issues related to the D2L management committee. First, review the academic representation on the committee to ensure appropriate representation for meeting the growing needs for serving the academic enterprise. Second, AAC representatives should review the D2L Management Committee's charge, and discuss the most appropriate reporting/approval process for the committee's recommendations. What councils should be engaged, when should they be engaged, how recommendations should be vetted, as well as the proper sequence of BOR council engagement (should AAC be engaged first, with subsequent recommendations involving costs be directed to BAC)?