

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 5.D

DATE: June 11, 2014

SUBJECT: Academic Suspension – Summer Registrations

The minimum progression standards for the Regental system are established in Section 3 of BOR [Policy 2:10 Grades and Use of Grade Point Averages](#), establishing that students must maintain a cumulative grade point average of 2.0 to remain in good academic standing within the system. Students failing to meet this standard are placed on academic probation the following term, and then are suspended for a period of two academic terms when he/she fails to establish the 2.0 after a term on probation. Student seeking to re-enroll within the Regental system within the “two consecutive” term period established must abide by the guidelines established in Section 3.G of [Policy 2:3 Undergraduate Admission](#). Specifically, the applicant must appeal to the Regental institution that had enacted the suspension.

A question has been raised regarding institutional approaches to the suspension process in those situations where a student has registered for and been enrolled in coursework during the summer term prior to the time when grades are finalized for the spring term. This year the summer term began on May 14 and notices related to academic suspension may not go out until May 20. This presents a difficult situation for the institution and students, and campus personnel appear to be approaching this differently. Some have allowed students to continue in the courses during the first summer session regardless of their status since only certain types of courses tend to be offered during this time period (i.e., internships, co-ops, etc.). The rationale for establishing this particular policy is to ensure that students who are not demonstrating the ability to successfully obtain a degree do not remain in the system earning credit hours that will be of no benefit. However, the summer term does present an opportunity for students to re-take courses, take a lighter course load, and get back on track for making adequate progress toward their degree.

AAC representatives should be prepared to discuss institutional approaches for handling these students between the spring and summer term, and determine common approaches working with these students within the framework of Policy 2:10.

RECOMMENDED ACTION

Discussion & Recommendation.