

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 2 – A

DATE: October 6, 2020

SUBJECT

Ally Kickoff Update

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 1:1](#) – General Authority, Powers, and Purpose of the Board ¹

[BOR Policy 1:7:6](#) – Technology and Telecommunications Council ²

United States Access Board – [Information and Communication Technology \(ICT\) Final Standards and Guidelines](#)³

BACKGROUND / DISCUSSION

[Digital Accessibility Update \(04/2020\)](#) and [\(05/2020\)](#)

[Syllabus Accessibility Statement \(04/2020\)](#)

Blackboard Ally will have held their kickoff prior to this meeting. Eric Mosterd will provide an update to the Academic Affairs Council at the October AAC Meeting.

IMPACT AND RECOMMENDATION

Not Applicable.

ATTACHMENTS

Attachment I – Kickoff Agenda

¹ Policy 1:1 outlines the constitutional authority the Board of Regents has to govern the University system. This governance includes full power, responsibility, and authority to supervise, coordinate, manage and regulate.

² Policy 1:7:6 outlines the goal to incorporate technology systems as outlined by the Board of Regents.

³ United States Access Board issues their final standards and guidelines.

INFORMATIONAL ITEM

AAC Members

Institution:	Name
University of South Dakota	Angela Jackson
Dakota State University	Chris Olson
South Dakota State University	Lindsey Hamlin
SD School of Mines & Technology	Kate Alley
Black Hills State University	Prasanthi Pallapu
Northern State University (Primary)	Jason Henslee
Northern State University (Secondary)	Danette Long

Ally Adoption and Deployment Planning Sessions

Session One

Possible Participants: Core Ally Adoption Team, Executive Sponsor, LMS Team Lead, Instructional Assessment, other key stakeholders
 Ally Overview and Q&A

Other initiatives at the institution this implementation could support

- o Examples
 - Student Success
 - Retention
 - Graduation Rate

Initial plan for Ally
 Reporting on accessibility

Session Two

Possible Participants: Core Ally Adoption Team, Disability Services, Instructional Designers, Faculty Training/Support, Libraries, Faculty Representatives

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 Remediation approaches and responsibilities
 Faculty development

Session Three

Possible Participants: Core Ally Adoption Team, Executive Sponsor, Faculty and Student Representatives

Recap of Previous Sessions
 Communication Plans for Faculty and Students
 Deployment Timeline
 Wrap up