

**ACADEMIC AFFAIRS COUNCIL RETREAT**  
**September 1-2, 2020**  
Zoom Meeting

September 1<sup>st</sup>: 9:00am – 5:00pm CST

September 2<sup>nd</sup>: 9:00am – 1:00pm CST

**TENTATIVE AGENDA**

- 1. Agenda – Additions, Changes, and Approval**
- 2. AAC Meeting Calendar Updates**
- 3. Routine Discussion Topics**
  - A. e-Education Initiatives
    1. LMS Evaluation / Review Discussion
    2. Blackboard Ally Update
    3. Quality Assurance (QA) Subcommittee Reconvening
  - B. Technology Update
  - C. Academic Affairs Guidelines
    1. AAC Form 1.5 New Course Request and AAC Form 1.2 Authority to Offer Existing Course
    2. AAC Guideline 2.6 New Specialization and AAC Guideline 2.9 New Undergraduate Degree or Major
    3. AAC Guidelines – Removal of Experimental Course References
    4. AAC Guidelines – Removal of Colleague References
  - D. Academic Amnesty
  - E. Academic Probation and Financial Aid Probation
  - F. Delinquent Accounts and Holds
  - G. International Student Fee Policy Revisions
  - H. Final Name Submissions for Academic Calendar Workgroup
  - I. COVID Academic Calendar Planning
  - J. Academic Leadership Training
  - K. Discipline Council Membership 2020-2021
  - ~~L. WICHE Groups Representation~~
  - M. COVID-19 Response – Roundtable Discussion
- 4. Retreat Discussion: Senate Bill 55**
  - A. Program Duplication
  - B. Section Size
  - C. Program Productivity
- 5. Consent**
  - A. Naming Request – SDSU – Community Practice Innovation Center
  - B. Inactive Status and Program Termination Requests – USD
  - C. Revisions to Terminal Degrees Table – DSU
  - D. Revisions to BOR Policies 4:21, 4:35, 5:5:3 and 5:14 – Removal of COHE and Collective Bargaining References
  - E. New Program Request – SDSMT – MS in Industrial Engineering
  - F. Intent to Plan – NSU – BA in Global Language and Culture
  - G. Accelerated Program Request – USD – Occupational Therapy, O.T.D
  - H. Summary of Pending and in-Progress Program Requests
  - I. Program Modifications – USD
  - J. Articulation Agreements – SDSU