

**ACADEMIC AFFAIRS COUNCIL**

**AGENDA ITEM: 4 – B (6)**

**DATE: April 22, 2020**

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**SUBJECT**

**Course Modifications – USD**

**CONTROLLING STATUTE, RULE, OR POLICY**

[BOR Policy 2:23](#) – Program and Curriculum Approval

[AAC Guideline 1.12](#) – Institutional Course Curriculum Requests

**BACKGROUND / DISCUSSION**

The University of South Dakota has submitted the following course requests listed in Attachment I. These are under review by the System Vice President for Academic Affairs and may be accessed on the [Institutional Curriculum Requests Webpage](#).

**IMPACT AND RECOMMENDATION**

Upon approval by the System VPAA, the proposal will move forward for entry into Colleague.

**ATTACHMENTS**

Attachment I – USD: Institutional Curriculum Requests Summary Form

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**DRAFT MOTION**

Review and discuss any issues or concerns regarding USD’s curriculum modification requests prior to them moving forward upon final review and approval by the System Vice President for Academic Affairs.



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Institutional Curriculum Requests**

**Institution:** University of South Dakota **Date:** 4/8/2020

<b><i>New Unique Course</i></b>			
<b><i>Prefix &amp; Number</i></b>	<b><i>Course Title</i></b>		<b><i>Approval</i></b>
<a href="#">ARTH 419/519</a>	Art Museums: History and Practice		
<a href="#">CHEM 728</a>	Electronic Structure and Bonding		
<a href="#">CSC 467/567</a>	Data Analysis, Decision Making, and Visualization		
<a href="#">CSC 488/588</a>	Pattern Recognition & Machine Learning		
<a href="#">IMC 802</a>	SSOM Professional Development		
<a href="#">LAW 817</a>	Criminal Defense Practicum		
<a href="#">LEGL 101</a>	Introduction to Legal Studies		
<a href="#">LEGL 301</a>	Legal Writing and Research		
<a href="#">LEGL 489</a>	Legal Studies Capstone		
<a href="#">OCTH 775</a>	Level II Fieldwork in Pediatrics		
<a href="#">OCTH 776</a>	Level II Fieldwork in Neuroscience & Rehabilitation		
<a href="#">OCTH 777</a>	Level II Fieldwork in Mental Health		
<a href="#">OCTH 778</a>	Level II Fieldwork in Rural/Underserved		
<a href="#">OCTH 811</a>	Capstone Experience in Pediatrics		
<a href="#">OCTH 812</a>	Capstone Project in Pediatrics		
<a href="#">OCTH 821</a>	Capstone Experience in Neuroscience & Rehabilitation		
<a href="#">OCTH 822</a>	Capstone Project in Neuroscience & Rehabilitation		
<a href="#">OCTH 831</a>	Capstone Experience in Mental Health		
<a href="#">OCTH 832</a>	Capstone Project in Mental Health		
<a href="#">OCTH 841</a>	Capstone Experience in Rural/Underserved		
<a href="#">OCTH 842</a>	Capstone Project in Rural/Underserved		
<a href="#">POLS 101</a>	Introduction to Political Science		
<b><i>Revised Course Requests</i></b>			
<b><i>Prefix &amp; Number</i></b>	<b><i>Course Title</i></b>		<b><i>Approval</i></b>
<a href="#">CSC 752</a>	Computer Vision		
<a href="#">ELED/SEED 778</a>	Leadership, Coaching, and Mentoring in 21st Century P-12 Schools		
<a href="#">ELED/SEED 883</a>	Practitioner Research in Multicultural Contexts		
<a href="#">HSAD 710</a>	U.S. Health Services Systems		
<a href="#">PHTH 786</a>	Research Proposal Course in the Health Sciences		
<a href="#">SPED 200</a>	Serving Students with Mild Disabilities		
<a href="#">MATH 103</a>	Mathematical Reasoning- <i>FYI only. Processing w/Math Discipline Council</i>		
<b><i>Authority to Offer Common Course Requests</i></b>			
<b><i>Prefix &amp; Number</i></b>	<b><i>Course Title</i></b>		<b><i>Approval</i></b>
<a href="#">BIOL 484/484L,</a> <a href="#">BIOL 584/584L,</a> <a href="#">GEOG 484/484L,</a> <a href="#">GEOG 584/584L</a>	Remote Sensing		
<a href="#">PE/EXS 482</a>	Theory of Strength and Conditioning (create KSM 482 at USD)		

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

**Signature:** \_\_\_\_\_  
**System Vice President for Academic Affairs**

**Date** \_\_\_\_\_



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Department of Art</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		2/20/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
ARTH 419/519	Art Museums: History and Practice	3

Course Description
This advanced, hands-on art history course will explore the history, present, and future of art museums. The course includes an examination of the history of art museums; analysis of theories of display, collecting, and interpretation; and culminates with a hands-on curatorial project.

**Pre-requisites or Co-requisites** None

**Registration Restrictions** None

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)  No

Yes, this course was offered as a topics course, ARTH 492 U15 and ARTH 591 U15. The course was successful in terms of enrollment (ARTH 492 25 students ARTH 591 3 students) and in the resulting final project “Hands On: Student-Curated Exhibitions at the University Art Galleries.”

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
ARTH 416/516	Art Theory and Criticism	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course differs from ARTH 416 and ARTH 516 because it focuses on museum history, writing, and theory. Existing courses do not explore questions of curatorial practice, collecting, or display. The proposed course offers instruction in writing, activities, and theoretical approaches specific to art museums and other fine arts institutions. Many Department of Art students are interested in careers in art museums and this course provides formal instruction in this field.

**Section 3. Other Course Information****3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below:  
Course is being added to address a need in the art history curriculum. Other deletions (see attached) resolve any scheduling issues.

**3.2. Existing program(s) in which course will be offered:** Department of Art/Art History

**3.3. Proposed instructional method by university:** R-Lecture

**3.4. Proposed delivery method by university:** U01 Face to face

**3.5. Term change will be effective (enter catalog year):** Fall 2020

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UART

**4.2. Proposed [CIP Code](#):** 50.0703

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<u>USD</u>	<u>Arts &amp; Sciences/Chemistry</u>
<b>Institution</b>	<b>Division/Department</b>
<u>Elizabeth M. Freeburg</u>	<u>2/20/2020</u>
<b>Institutional Approval Signature</b>	<b>Date</b>

### Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CHEM 728	Electronic Structure and Bonding	3

Course Description
This course provides both conceptual understanding of theories associated with chemical bonding and their applications to organometallic and materials chemistry. Major topics include electronic structure, molecular symmetry, chemical bonding, and reactivity.

**Pre-requisites or Co-requisites** None

**Registration Restrictions** None

### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
CHEM 752	Advanced Inorganic Chemistry (USD)	3
CHEM 744	Advanced Physical Chemistry (USD)	4
CHEM 770	Atomic Theory & Bonding (SDSU)	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The proposed class complements CHEM752 and CHEM744, which are both part of the M.S. in Chemistry and the Ph.D. in Materials Chemistry. These required courses cover a small portion of topics in chemical bonding within their sub-discipline constraints (e.g., bonding in organometallic compounds). However, the following topics related to bonding are not covered: linear combinations of microstates for the description of symmetry adapted states in a non-spherical field, bonding in clusters, bonding in solids, magnetic materials, or the effects of bonding on properties such as optoelectronics. We aim to teach an in-depth understanding of chemical bonding and electronic structure that covers a wide range of molecules and materials. CHEM 770 taught at SDSU is a much simpler level of theory aimed at the preparation of secondary school teachers.

**Section 3. Other Course Information****3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below:

The department will adjust the teaching rotation to accommodate the course offering once every other year.

**3.2. Existing program(s) in which course will be offered:** M.S. in Chemistry and Ph.D. in Materials Chemistry**3.3. Proposed instructional method by university:** R - Lecture**3.4. Proposed delivery method by university:** U01 Face-to-face**3.5. Term change will be effective:** 202110**3.6. Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

**3.8. Will section enrollment be capped?**

Yes, max per section: \_\_\_\_\_  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

**3.10. Is this prefix approved for your university?**

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UCHM

**4.2. Proposed [CIP Code](#):** 40.0506

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Arts &amp; Sciences/Computer Science</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/23/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CSC 467/567	Data Analysis, Decision Making, and Visualization	3

Course Description
The course aims to deliver fundamental ideas on analyzing data with the help of statistics, implementing scientific decisions using machine learning tools/techniques, and visualizing them for production at the output in accordance with the user's need. The course employs current programming languages appropriate to the discipline.

### Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
CSC 155/155L	Introduction to Computer Science & Programming	Pre-Req.

### Registration Restrictions

N/A
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### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
CSC 486/586	Data Mining	3
CSC 460	Scientific Visualization	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

CSC 486/586 is a course that explores data, especially large data; however, CSC 486/586 does not incorporate the decision making and visualization component that CSC 467/567 offers. The proposed course has a capability to deliver fundamental ideas on analyzing data, implementing scientific decisions using machine learning tools/techniques that are built upon statistical modeling, and visualizing them for production at the output in accordance with the user's need. CSC 486/586 does not incorporate decision-making and data/decision visualization components. CSC 460 is limited to visualization.

**Section 3. Other Course Information****3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain: This course will be taught with current faculty. CSC 467/567 will be part of the regular faculty teaching load on the course rotation. No new hiring will be necessary.

**3.2. Existing program(s) in which course will be offered:** B.A./B.S./M.S. in Computer Science.**3.3. Proposed instructional method by university:** D Discussion/Recitation**3.4. Proposed delivery method by university:** U01: Face-to-face Term Based Instruction and U15/U18 Online if offered during summer term.**3.5. Term change will be effective (enter catalog year):** 2020-21**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UCSC

**4.2. Proposed [CIP Code](#):** 11.0701

*Is this a new CIP code for the university?*  Yes  No





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Arts &amp; Sciences/Computer Science</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	3/23/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
CSC 488/588	Pattern Recognition & Machine Learning	3

Course Description
This course covers fundamental concepts, theories, and algorithms for pattern recognition and machine learning. It includes basic ideas on probability and statistics, parametric and non-parametric learning, data clustering, support vector machine, and neural networks. It covers multiple applications, such as pattern recognition in bioinformatics and pattern analysis & machine intelligence in healthcare.

#### **Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
CSC 155/155L	Introduction to Computer Science & Programming	Pre-Req.

**Registration Restrictions N/A**

### **Section 2. Review of Course**

2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?  
 Yes (if yes, provide the course information below)       No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?

**Unique Course**

Prefix & No.	Course Title	Credits
CSC 448/548	Machine Learning	3
CSC 449/549	Advanced Topics Artificial Intelligence	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

The scope of the proposed in this new course goes beyond the material covered in the CSC 548/448 Machine learning and CSC 449/549 topics Artificial Intelligence courses. The proposed course covers pattern recognition applications using machine learning tools/techniques. Pattern recognition applications can be varied from healthcare and/or bioinformatics to computational physics and chemistry, where anomaly detection, for example, in large data is crucial.

### **Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

- No.** Schedule Management, explain: This course will be taught with current faculty. CSC-488/588 will be part of the regular faculty teaching load on the course rotation. No new hiring will be necessary.

- 3.2. Existing program(s) in which course will be offered: B.A./B.S./M.S. in Computer Science.
- 3.3. Proposed instructional method by university: D Discussion/Recitation
- 3.4. Proposed delivery method by university: U01: Face-to-face Term Based Instruction and U18 Online Synchronous/U15 Asynchronous
- 3.5. Term change will be effective (enter catalog year): 2020-21
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 30  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UCSC
- 4.2. Proposed [CIP Code](#): 11.0701

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Sanford School of Medicine</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/23/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
IMC 802	SSOM Professional Development	1

<b>Course Description</b>	The course integrates the non-cognitive professional development of medical students, especially in the areas of career advising, financial literacy, and wellness/well-being.
<b>Pre-requisites or Co-requisites</b>	N/A
<b>Registration Restrictions</b>	Med Level Check

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

*Provide explanation of differences between proposed course and existing system catalog courses below:*

There are no similar courses in the catalog.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below:  
Existing faculty resources are adequate to cover this course.

**3.2. Existing program(s) in which course will be offered:** MD program

- 3.3. Proposed instructional method by university: R-Lecture
- 3.4. Proposed delivery method by university: U01 Face-to-face Term Based
- 3.5. Term change will be effective: July 2020 – Class of 2024
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: \_\_\_\_\_  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UMED
- 4.2. Proposed [CIP Code](#): 51.1201

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Law</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		<i>3/23/2020</i>
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LAW 817	Criminal Defense Practicum	2

#### **Course Description**

This course will help students develop a practical foundation for engaging in trial level and appellate level criminal defense work. Students will be trained to appear before courts of limited jurisdiction and on specialized dockets (e.g., Mental Health Court, Juvenile Court, Drug Court, DUI Court, and Veterans' Court), as well as courts of general jurisdiction. Students handle cases under the supervision of the Public Defender or attorneys from the Public Advocate's Office.

#### **Registration Restrictions**

- 3L status
- Good academic standing
- Dean's Certification of good moral character and competent legal ability
- Prior approval from the Director of Experiential Learning
- Any other requirement under S.D.C.L. 16-18-2.2, the South Dakota Student Practice Rule

### **Section 2. Review of Course**

#### **2.1. Was the course first offered as an experimental course?**

- Yes (*if yes, provide the course information below*)       No

#### **2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

*Provide explanation of differences between proposed course and existing system catalog courses below:*

We are the only school in the system that provides professional legal education. As such, all of our courses are unique both to the school and to our specific mission of preparing future lawyers for practice.

**Section 3. Other Course Information****3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below:  
We are simply making an experimental course a permanent part of our catalog. The same adjunct professor who has been leading the class will continue to do so.

**3.2. Existing program(s) in which course will be offered:** Law, J.D.**3.3. Proposed instructional method by university:** S**3.4. Proposed delivery method by university:** U01-Face to face**3.5. Term change will be effective:** Fall 2020**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 6 students  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)****4.1. University Department Code:** ULAW**4.2. Proposed [CIP Code](#):** No change: 22:0101

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<u>USD</u>	<u>Arts &amp; Sciences/Political Science</u>	
<b>Institution</b>	<b>Division/Department</b>	
<u>Elizabeth M. Freeburg</u>		<u>2/3/2020</u>
<b>Institutional Approval Signature</b>		<b>Date</b>

### Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
LEGL 101	Introduction to Legal Studies	3

<b>Course Description</b>	An introduction to the history and impact of the law, its underlying theoretical and philosophical framework, and the political, economic, and cultural forces that affect its development.
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**Pre-requisites or Co-requisites** None

**Registration Restrictions** None

### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This is an introductory course for a new academic program and prefix for which there are no existing catalog courses.

### Section 3. Other Course Information

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below:  
 Course will be added to the rotation for existing faculty.

**3.2. Existing program(s) in which course will be offered:** Legal Studies, B.A., B.S., and minor

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: U01 Face-to-face

3.5. Term change will be effective: 202080

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: \_\_\_\_\_  No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes  No

3.8. Will section enrollment be capped?

Yes, max per section: \_\_\_\_\_  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes  No

3.10. Is this prefix approved for your university?

Yes  No

*If no, provide a brief justification below:*

A new prefix request accompanies this request.

#### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UPOL

4.2. Banner Department Code: UPOL

4.3. Proposed [CIP Code](#): 22.0000

*Is this a new CIP code for the university?*  Yes  No





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<u>USD</u>	<u>Arts &amp; Sciences/Political Science</u>
<b>Institution</b>	<b>Division/Department</b>
<u>Elizabeth M. Freeburg</u>	<u>2/3/2020</u>
<b>Institutional Approval Signature</b>	<b>Date</b>

### Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
LEGL 301	Legal Writing and Research	3

Course Description
Students learn how to analyze legal problems, conduct research, frame and construct arguments, and develop rhetorical skills using the conventions of legal writing.

#### **Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
	Advanced Composition course or equivalent, including ANTH 211, CJUS 202, ENGL 201, ENGL 205, ENGL 283, ENGL 284, SOC 211, POLS 202, or UHON 211	Pre-Req

**Registration Restrictions None**

### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This is a course for a new academic program and prefix for which there are no existing catalog courses.

### Section 3. Other Course Information

**3.1. Are there instructional staffing impacts?**

- No. Schedule Management, explain below:  
Course will be added to the rotation for existing faculty.

**3.2. Existing program(s) in which course will be offered:** Legal Studies, B.A., B.S., and minor

**3.3. Proposed instructional method by university:** R - Lecture

**3.4. Proposed delivery method by university:** U01 Face-to-face

**3.5. Term change will be effective:** 202080

**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 25  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

*If no, provide a brief justification below:*

A new prefix request accompanies this request.

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** UPOL

**4.2. Banner Department Code:** UPOL

**4.3. Proposed [CIP Code](#):** 22.0000

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<u>USD</u>	<u>Arts &amp; Sciences/Political Science</u>	
<b>Institution</b>	<b>Division/Department</b>	
<u>Elizabeth M. Freeburg</u>		<u>2/3/2020</u>
<b>Institutional Approval Signature</b>		<b>Date</b>

### Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
LEGL 489	Legal Studies Capstone	3

<b>Course Description</b>	Students will synthesize skills and knowledge developed throughout interdisciplinary coursework to complete a research-based project. This course is designed for Legal Studies majors in their final year of study.
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**Pre-requisites or Co-requisites** None

**Registration Restrictions**

Legal Studies major, senior standing.
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### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
<i>Provide explanation of differences between proposed course and existing system catalog courses below:</i>		
This is a capstone course for a new academic program and prefix for which there are no existing catalog courses.		

### Section 3. Other Course Information

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: Course will be added to the rotation for existing faculty.

- 3.2. Existing program(s) in which course will be offered: Legal Studies, B.A., B.S., and minor
- 3.3. Proposed instructional method by university: R - Lecture
- 3.4. Proposed delivery method by university: 001 Face-to-face
- 3.5. Term change will be effective: 202080
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 25  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

*If no, provide a brief justification below:*

A new prefix request accompanies this request.

#### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UPOL
- 4.2. Banner Department Code: UPOL
- 4.3. Proposed [CIP Code](#): 22.0000

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
OCTH 775	Level II Fieldwork in Pediatrics <i>[short title: Level II FW in Peds]</i>	6

#### **Course Description**

This course is an arranged internship under the direct supervision of an occupational therapist. This experience is designed to advance skill development in occupational therapy assessment and intervention planning, enhance problem solving abilities and reflective practice, transmit the values and beliefs that enable the application of ethics related to the profession, and promote entry-level skill acquisition with an emphasis in Pediatrics. The Academic Fieldwork Coordinator and Fieldwork Educators will arrange and schedule this experience.

**Pre-requisites or Co-requisites** N/A

#### **Registration Restrictions**

Occupational therapy majors only

### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)  No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 764	Level II Fieldwork	6
OCTH 774	Level II Fieldwork	6

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the level II fieldwork requirements of the program but offer the student a 12-week experience in their identified area of specialization. OCTH 764 and 774 do not emphasize any one area of practice needed for the specialization.

### Section 3. Other Course Information

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below: This course will replace one of the students required Level II FW courses.

3.2. Existing program(s) in which course will be offered: Occupational Therapy, Practice Specialization in Pediatrics

3.3. Proposed instructional method by university: G - Clinical experience

3.4. Proposed delivery method by university: U01 – Face to face term based; U18 – Online synchronous; U98 - Other

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: \_\_\_\_\_  No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes  No

3.8. Will section enrollment be capped?

Yes, max per section: 32  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes  No

3.10. Is this prefix approved for your university?

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UOTH

4.2. Proposed [CIP Code](#): 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 776	Level II Fieldwork in Neuroscience & Rehabilitation <i>[short title: Level II FW in Neuro Rehab]</i>	6

#### **Course Description**

This course is an arranged internship under the direct supervision of an occupational therapist. This experience is designed to advance skill development in occupational therapy assessment and intervention planning, enhance problem solving abilities and reflective practice, transmit the values and beliefs that enable the application of ethics related to the profession, and promote entry-level skill acquisition with an emphasis in NeuroRehabilitation. The Academic Fieldwork Coordinator and Fieldwork Educators will arrange and schedule this experience.

**Pre-requisites or Co-requisites N/A**

#### **Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?**

Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 764	Level II Fieldwork	6
OCTH 774	Level II Fieldwork	6

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the level II fieldwork requirements of the program but offer the student a 12-week experience in their identified area of specialization. OCTH 764 and 774 do not emphasize any one area of practice needed for the specialization.

**Section 3. Other Course Information****3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace one of the students required Level II FW courses.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Neuroscience & Rehabilitation**3.3. Proposed instructional method by university:** G - Clinical experience**3.4. Proposed delivery method by university:** U01 – Face to face term based; U18 – Online synchronous; U98 - Other**3.5. Term change will be effective:** Fall 2020**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 32  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)****4.1. University Department Code:** UOTH**4.2. Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	3/19/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 777	Level II Fieldwork in Mental Health [short title: Level II FW in Mental Health]	6

#### **Course Description**

This course is an arranged internship under the direct supervision of an occupational therapist. This experience is designed to advance skill development in occupational therapy assessment and intervention planning, enhance problem solving abilities and reflective practice, transmit the values and beliefs that enable the application of ethics related to the profession, and promote entry-level skill acquisition with an emphasis in Mental Health. The Academic Fieldwork Coordinator and Fieldwork Educators will arrange and schedule this experience.

**Pre-requisites or Co-requisites** N/A

#### **Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 764	Level II Fieldwork	6
OCTH 774	Level II Fieldwork	6

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the level II fieldwork requirements of the program but offer the student a 12-week experience in their identified area of specialization. OCTH 764 and 774 do not emphasize any one area of practice needed for the specialization.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace one of the students required Level II FW courses.

- 3.2. Existing program(s) in which course will be offered: Occupational Therapy, Practice Specialization in Mental Health
- 3.3. Proposed instructional method by university: G - Clinical experience
- 3.4. Proposed delivery method by university: U01 – Face to face term based; U18 – Online synchronous; U98 - Other
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit?  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?  
 Yes  No
- 3.8. Will section enrollment be capped?  
 Yes, max per section: 32  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?  
 Yes  No
- 3.10. Is this prefix approved for your university?  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. University Department Code: UOTH
- 4.2. Proposed [CIP Code](#): 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 778	Level II Fieldwork in Rural/Underserved <i>[short title: Level II FW in Rural/Underserv]</i>	6

#### **Course Description**

This course is an arranged internship under the direct supervision of an occupational therapist. This experience is designed to advance skill development in occupational therapy assessment and intervention planning, enhance problem solving abilities and reflective practice, transmit the values and beliefs that enable the application of ethics related to the profession, and promote entry-level skill acquisition with an emphasis in Rural/Underserved practice. The Academic Fieldwork Coordinator and Fieldwork Educators will arrange and schedule this experience.

**Pre-requisites or Co-requisites** N/A

#### **Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 764	Level II Fieldwork	6
OCTH 774	Level II Fieldwork	6

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the level II fieldwork requirements of the program but offer the student a 12-week experience in their identified area of specialization. OCTH 764 and 774 do not emphasize any one area of practice needed for the specialization.

**Section 3. Other Course Information****3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace one of the students required Level II FW courses.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Rural/Underserved**3.3. Proposed instructional method by university:** G - Clinical experience**3.4. Proposed delivery method by university:** U01 – Face to face term based; U18 – Online synchronous; U98 - Other**3.5. Term change will be effective:** Fall 2020**3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: 32  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)****4.1. University Department Code:** UOTH**4.2. Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 811	Capstone Experience in Pediatrics <i>[short title: Capstone Exp in Pediatrics]</i>	10

#### **Course Description**

This experiential course allows the doctoral student to enhance skills in advanced clinical practice, scholarship, administration, leadership, advocacy, program and policy development, education, or theory development with an emphasis in pediatric practice. The field experience may occur in a traditional or non-traditional site, and the student will be expected to perform beyond that of an entry-level occupational therapist.

**Pre-requisites or Co-requisites** N/A

#### **Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (*if yes, provide the course information below*)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 801	Capstone experience	4-12

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the capstone experience requirements of the program but offer the student a 14-week experience in their identified area of specialization. OCTH 801 does not emphasize any one area of practice needed for the specialization.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace the required OCTH 801 course in the student's program of study.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Pediatrics

- 3.3. **Proposed instructional method by university:** S – internship/practicum
- 3.4. **Proposed delivery method by university:** U15 – Online asynchronous Term Based; U18 – Online synchronous; U98 – Other
- 3.5. **Term change will be effective:** Fall 2020
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 32  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UOTH
- 4.2. **Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	3/19/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 812	Capstone Project in Pediatrics	2

<b>Course Description</b>	In this course, the student completes a culminating project that relates theory to practice and demonstrates synthesis of advanced knowledge in pediatrics.
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**Pre-requisites or Co-requisites** N/A

**Registration Restrictions**

Occupational therapy majors only
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### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 802	Capstone project	1-2

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the capstone project requirements of the program but require an emphasis in pediatrics.
--

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below: This course will replace the required OCTH 802 course in the student's program of study.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Pediatrics

**3.3. Proposed instructional method by university:** I – independent study

**3.4. Proposed delivery method by university:** U01 – Face to face, term based; U15 – Online asynchronous term based; U18 – Online synchronous

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: \_\_\_\_\_  No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes  No

3.8. Will section enrollment be capped?

Yes, max per section: 32  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes  No

*If yes, indicate the course(s) to which the course will equate (add lines as needed):*

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?

Yes  No

*If no, provide a brief justification below:*

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#### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UOTH

4.2. Proposed [CIP Code](#): 51.2306

*Is this a new CIP code for the university?*  Yes  No





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 821	Capstone Experience in Neuroscience & Rehabilitation <i>[short title: Capstone Exp in Neuro Rehab]</i>	10

#### **Course Description**

This experiential course allows the doctoral student to enhance skills in advanced clinical practice, scholarship, administration, leadership, advocacy, program and policy development, education, or theory development with an emphasis in neuro rehabilitation practice. The field experience may occur in a traditional or non-traditional site, and the student will be expected to perform beyond that of an entry-level occupational therapist.

**Pre-requisites or Co-requisites** N/A

#### **Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 801	Capstone experience	4-12

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the capstone experience requirements of the program but offer the student a 14-week experience in their identified area of specialization. OCTH 801 does not emphasize any one area of practice needed for the specialization.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace the required OCTH 801 course in the student's program of study.

- 3.2. **Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Neuroscience & Rehabilitation
- 3.3. **Proposed instructional method by university:** S – internship/practicum
- 3.4. **Proposed delivery method by university:** U15 – Online asynchronous Term Based; U18 – Online synchronous; U98 – Other
- 3.5. **Term change will be effective:** Fall 2020
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 32  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UOTH
- 4.2. **Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 822	Capstone Project in Neuroscience & Rehabilitation <i>[short title: Capstone Proj in Neuro Rehab]</i>	2

<b>Course Description</b>	In this course, the student completes a culminating project that relates theory to practice and demonstrates synthesis of advanced knowledge in neuro rehabilitation.
<b>Pre-requisites or Co-requisites</b>	N/A
<b>Registration Restrictions</b>	Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?**  
 Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course (place an "X" in the appropriate box)?**  
*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 802	Capstone project	1-2

*Provide explanation of differences between proposed course and existing system catalog courses below:*  
 This course will satisfy the capstone project requirements of the program but require an emphasis in neuroscience and rehabilitation.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below: This course will replace the required OCTH 802 course in the student's program of study.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Neuroscience & Rehabilitation

**3.3. Proposed instructional method by university:** I – independent study

- 3.4. **Proposed delivery method by university:** U01 – Face to face, term based; U15 – Online asynchronous term based; U18 – Online synchronous
- 3.5. **Term change will be effective:** Fall 2020
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 32  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UOTH
- 4.2. **Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 831	Capstone Experience in Mental Health <i>[short title: Capstone Exp in Mental Health]</i>	10

#### **Course Description**

This experiential course allows the doctoral student to enhance skills in advanced clinical practice, scholarship, administration, leadership, advocacy, program and policy development, education, or theory development with an emphasis in mental health practice. The field experience may occur in a traditional or non-traditional site, and the student will be expected to perform beyond that of an entry-level occupational therapist.

**Pre-requisites or Co-requisites** N/A

#### **Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

Yes (if yes, provide the course information below)  No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 801	Capstone experience	4-12

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the capstone experience requirements of the program but offer the student a 14-week experience in their identified area of specialization. OCTH 801 does not emphasize any one area of practice needed for the specialization.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

**No.** Schedule Management, explain below: This course will replace the required OCTH 801 course in the student's program of study.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Mental Health

- 3.3. **Proposed instructional method by university:** S – internship/practicum
- 3.4. **Proposed delivery method by university:** U15 – Online asynchronous Term Based; U18 – Online synchronous; U98 – Other
- 3.5. **Term change will be effective:** Fall 2020
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 32  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UOTH
- 4.2. **Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 832	Capstone Project in Mental Health <i>[short title: Capstone Proj in Mental Health]</i>	2

<b>Course Description</b>	In this course, the student completes a culminating project that relates theory to practice and demonstrates synthesis of advanced knowledge in mental health.
---------------------------	--

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions**

Occupational therapy majors only
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### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (*if yes, provide the course information below*)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 802	Capstone project	1-2

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the capstone project requirements of the program but require an emphasis in mental health.
---

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace the required OCTH 802 course in the student's program of study.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Mental Health

**3.3. Proposed instructional method by university:** I – Independent study

3.4. **Proposed delivery method by university:** U01 – Face to face, term based; U15 – Online asynchronous term based; U18 – Online synchronous

3.5. **Term change will be effective:** Fall 2020

3.6. **Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

3.8. **Will section enrollment be capped?**

Yes, max per section: 32  No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

3.10. **Is this prefix approved for your university?**

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UOTH

4.2. **Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 841	Capstone Experience in Rural/Underserved <i>[short title: Capstone Exp in Rural/Underser]</i>	10

#### **Course Description**

This experiential course allows the doctoral student to enhance skills in advanced clinical practice, scholarship, administration, leadership, advocacy, program and policy development, education, or theory development with an emphasis in rural/underserved practice. The field experience may occur in a traditional or non-traditional site, and the student will be expected to perform beyond that of an entry-level occupational therapist.

**Pre-requisites or Co-requisites** N/A

#### **Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 801	Capstone experience	4-12

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the capstone experience requirements of the program but offer the student a 14-week experience in their identified area of specialization. OCTH 801 does not emphasize any one area of practice needed for the specialization.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace the required OCTH 801 course in the student's program of study.

- 3.2. **Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Rural/Underserved
- 3.3. **Proposed instructional method by university:** S – internship/practicum
- 3.4. **Proposed delivery method by university:** U15 – Online asynchronous Term Based; U18 – Online synchronous; U98 – Other
- 3.5. **Term change will be effective:** Fall 2020
- 3.6. **Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No
- 3.8. **Will section enrollment be capped?**  
 Yes, max per section: 32  No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No
- 3.10. **Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- 4.1. **University Department Code:** UOTH
- 4.2. **Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>SHS/Occupational Therapy</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/19/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### **Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OCTH 842	Capstone Project in Rural/Underserved [short title: Capstone Proj Rural/Underservd]	2

#### **Course Description**

In this course, the student completes a culminating project that relates theory to practice and demonstrates synthesis of advanced knowledge in rural/underserved.

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions**

Occupational therapy majors only

### **Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
OCTH 802	Capstone project	1-2

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course will satisfy the capstone project requirements of the program but require an emphasis in rural/underserved.

### **Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain below: This course will replace the required OCTH 802 course in the student's program of study.

**3.2. Existing program(s) in which course will be offered:** Occupational Therapy, Practice Specialization in Rural/Underserved

**3.3. Proposed instructional method by university:** I – independent study

3.4. **Proposed delivery method by university:** U01 – Face to face, term based; U15 – Online asynchronous term based; U18 – Online synchronous

3.5. **Term change will be effective:** Fall 2020

3.6. **Can students repeat the course for additional credit?**

Yes, total credit limit: \_\_\_\_\_  No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**

Yes  No

3.8. **Will section enrollment be capped?**

Yes, max per section: 32  No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

Yes  No

3.10. **Is this prefix approved for your university?**

Yes  No

#### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code:** UOTH

4.2. **Proposed [CIP Code](#):** 51.2306

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>Arts &amp; Sciences / Political Science</b>	
<b>Institution</b>	<b>Division/Department</b>	
<i>Elizabeth M. Freeburg</i>		3/23/2020
<b>Institutional Approval Signature</b>		<b>Date</b>

### Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
POLS 101	Introduction to Political Science	3

#### **Course Description**

This course introduces students to the discipline of political science, as well as to the political science major. The course will provide an overview of the major subfields of political science (international relations, comparative politics, political theory, methodology, and American politics) as well as public policy and public administration.

**Pre-requisites or Co-requisites (add lines as needed) N/A**

**Registration Restrictions N/A**

### Section 2. Review of Course

**2.1. Was the course first offered as an experimental course?**

- Yes (if yes, provide the course information below)       No

**2.2. Will this be a unique or common course?**

*If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.*

**Unique Course**

Prefix & No.	Course Title	Credits
POLS 100	American Government	3
POLS 102	American Political Issues	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course is a broad and inclusive introduction to the field of Political Science generally and the expertise and nature of the Department specifically. The introduction to the subfields of Political Science will assist students in creating a path for their study within the field and department. The course will provide an overview of the major subfields of political science (international relations, comparative politics, political theory, methodology, and American politics) as well as public policy and public administration. While POLS 100 is purely an introductory American politics course and POLS 102 deals exclusively with American political issues, POLS 101 will introduce students to all of Political Science, with only one week dedicated to American politics, and then as it fits into the larger discussion of Political Science.

**Section 3. Other Course Information****3.1. Are there instructional staffing impacts?**

- No.** Schedule Management, explain: Consolidation of POLS 100 sections (i.e. no offering as many sections of POLS 100) and more efficient scheduling of courses creates space in teaching schedules/loads to offer POLS 101 regularly.

**3.2. Existing program(s) in which course will be offered: POLS****3.3. Proposed instructional method by university: R-Lecture****3.4. Proposed delivery method by university: U01 Face-to-face Term Based Instruction****3.5. Term change will be effective: Fall 2020****3.6. Can students repeat the course for additional credit?**

- Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**

- Yes  No

**3.8. Will section enrollment be capped?**

- Yes, max per section: \_\_\_\_\_  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

- Yes  No

**3.10. Is this prefix approved for your university?**

- Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)****4.1. University Department Code: UPOL****4.2. Proposed [CIP Code](#): 45.1001**

*Is this a new CIP code for the university?*  Yes  No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Common Course  
*(Substantive Modifications)*

USD	José Flores	<i>Michael Kruger</i>	2/18/2020
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	Arts & Sciences/ Computer Science	<i>Elizabeth M. Freeburg</i>	3/19/2020
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>
SDSM&T	Division/Department	See attached email communication	2/18/2020
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

*(add additional lines as needed)*

Indicate universities that currently offer the common course:

BHSU     DSU     NSU     SDSMT     SDSU     USD

### Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
CSC 752	Computer Vision	3

#### Course Description

Low-level processing for extraction of intrinsic image features (edges, range, surface orientation, motion and optical flow, texture), relaxation methods, image segmentation, pattern recognition, geometric and relational structures, knowledge representation, and neural network approaches.

### Section 2. Modification(s) Requested

2.1. This modification will include:

	<u>Current</u>	to	<u>New</u>
<input checked="" type="checkbox"/> Pre-Requisites	CSC 751		None

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

Students who are admitted to the appropriate graduate programs will have the necessary prerequisites to succeed in this course. Furthermore, SDSMT does not offer the prerequisite course.

### Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database ([Course Inventory Report](#))?

Yes                       No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>	to	<u>New</u>
<input type="checkbox"/> <b>Change in University Department Code</b>		to	
<input type="checkbox"/> <b>Change in <u>CIP Code</u></b>		to	

No prerequisite works for us. Totally fine getting rid of it. My concern was if you were adding something else. All sounds good. Good luck with the paperwork.

Best,  
Jeff

Sent from my Samsung Galaxy smartphone.

----- Original message -----

From: "Dudley, John E" <[John.Dudley@usd.edu](mailto:John.Dudley@usd.edu)>  
Date: 2/18/20 3:27 PM (GMT-06:00)  
To: "McGough, Jeff S." <[Jeff.McGough@sdsmt.edu](mailto:Jeff.McGough@sdsmt.edu)>  
Subject: RE: [EXT] CSC 752 Computer Vision

\*\*\* This email is from an EXTERNAL sender. Use CAUTION before opening attachments or clicking links.\*\*\*

Jeff,

The department would prefer no prerequisite, since admission to the graduate program should be sufficient. However, if you would prefer instructor permission, I think that will be fine.

Thanks,  
John

---

**From:** McGough, Jeff S. <[Jeff.McGough@sdsmt.edu](mailto:Jeff.McGough@sdsmt.edu)>  
**Sent:** Tuesday, February 18, 2020 3:23 PM  
**To:** Dudley, John E <[John.Dudley@usd.edu](mailto:John.Dudley@usd.edu)>  
**Subject:** RE: [EXT] CSC 752 Computer Vision

Prof. Dudley,

Removing 751 is fine and makes sense. Our catalog lists permission of instructor only. What do you plan to use as prerequisite?

Jeff

Sent from my Samsung Galaxy smartphone.

----- Original message -----

From: "Dudley, John E" <[John.Dudley@usd.edu](mailto:John.Dudley@usd.edu)>  
Date: 2/18/20 2:46 PM (GMT-06:00)  
To: "McGough, Jeff S." <[Jeff.McGough@sdsmt.edu](mailto:Jeff.McGough@sdsmt.edu)>  
Subject: [EXT] CSC 752 Computer Vision

\*\*\* This email is from an EXTERNAL sender. Use CAUTION before opening attachments or clicking links.\*\*\*

Dear Dr. McGough,

I am reaching out regarding this common course, which lists CSC 751 Programming Science as a prerequisite. Since CSC 751 is a unique course to USD, I am hoping that you would not object to a course modification that removed this prerequisite. If that is the case, we will submit the necessary paperwork.

Thanks very much for your consideration,  
John Dudley





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Revised Course Request: Unique Course**  
*(Substantive Modification)*

USD	Dyanis Popova	<i>Amy Schweinle</i>	
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	Curriculum & Instruction	<i>Elizabeth M. Freeburg</i>	3/19/2020
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

### Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
ELED/SEED 883	Practitioner Research in Multicultural Contexts	3

#### **Course Description**

The advanced study of theories, research, and practices that develop the foundation for conducting classroom research with K-Adult learners. This course focuses on research involving culturally and linguistically diverse (CLD) learners in various contexts.

### Section 2. Modification(s) Requested

#### 2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).**

The study of research, practices, and policies that influence the educational experiences of learners in diverse educational contexts. This course gives special attention to the needs and experiences of culturally and linguistically diverse learners but also includes the needs and experiences of students who represent other forms of diversity in a variety of contexts (beyond K-12 schooling). This course explores the role and applications of advocacy in providing an equitable educational experience for all learners.

- Change to existing unique course:**

Prefix & No.	Course Title	Credits
ELED/SEED 783	Research and Advocacy in Diverse Educational Contexts [Short title: Rs & Adv in Div Ed Contexts]	3

- Explain any additional minor changes proposed at this time below (if needed):**

Renumber to ELED 783 and SEED 783, new title, new description.

- Course title change**

**Effective term of the change:** Fall 2020

**2.2. Add justification for all changes noted above:**

This change will build on adjustments earlier in the year, which aimed to update and align content more effectively with the realities and expectations of the field. We are also moving toward accreditation of the ENL/CLD program. One critical component for program accreditation considers the role of the teacher as an advocate for equity. This content is specified and clarified in the new title. The course will also be renumbered as 783 because it is a core part of the MA program (800 level courses are generally used for the EdD or the PhD).

**Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?**

- Yes                       No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

- |  |                |     |    |            |     |
|--|----------------|-----|----|------------|-----|
| <input type="checkbox"/> <b>Change in University Department Code</b> | <u>Current</u> | UCI | to | <u>New</u> | N/A |
| <input type="checkbox"/> <b>Change in <a href="#">CIP Code</a></b>   |                |     |    |            |     |



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Revised Course Request: Unique Course**  
*(Substantive Modification)*

USD	Dyanis Popova	<i>Amy Schweinle</i>	
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	Curriculum & Instruction	<i>Elizabeth M. Freeburg</i>	3/19/2020
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

### Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
ELED/SEED 883	Practitioner Research in Multicultural Contexts	3

#### **Course Description**

The advanced study of theories, research, and practices that develop the foundation for conducting classroom research with K-Adult learners. This course focuses on research involving culturally and linguistically diverse (CLD) learners in various contexts.

### Section 2. Modification(s) Requested

#### 2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).**

The study of research, practices, and policies that influence the educational experiences of learners in diverse educational contexts. This course gives special attention to the needs and experiences of culturally and linguistically diverse learners but also includes the needs and experiences of students who represent other forms of diversity in a variety of contexts (beyond K-12 schooling). This course explores the role and applications of advocacy in providing an equitable educational experience for all learners.

- Change to existing unique course:**

Prefix & No.	Course Title	Credits
ELED/SEED 783	Research and Advocacy in Diverse Educational Contexts [Short title: Rs & Adv in Div Ed Contexts]	3

- Explain any additional minor changes proposed at this time below (if needed):**

Renumber to ELED 783 and SEED 783, new title, new description.

- Course title change**

**Effective term of the change:** Fall 2020

**2.2. Add justification for all changes noted above:**

This change will build on adjustments earlier in the year, which aimed to update and align content more effectively with the realities and expectations of the field. We are also moving toward accreditation of the ENL/CLD program. One critical component for program accreditation considers the role of the teacher as an advocate for equity. This content is specified and clarified in the new title. The course will also be renumbered as 783 because it is a core part of the MA program (800 level courses are generally used for the EdD or the PhD).

**Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?**

Yes                       No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

<input type="checkbox"/> <b>Change in University Department Code</b>	<u>Current</u>	UCI	to	<u>New</u>	N/A
<input type="checkbox"/> <b>Change in <a href="#">CIP Code</a></b>					



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Revised Course Request: Unique Course**  
*(Substantive Modification)*

USD <b>Institution</b>	Mark Yockey, Chair <b>Form Initiator</b>	Venky Venkatachalam <b>Dean's Approval Signature</b>	1/28/2020 <b>Date</b>
USD <b>Institution</b>	Beacom School of Business / Health Services Management <b>Division/Department</b>	<i>Elizabeth M. Freeburg</i> <b>Institutional Approval Signature</b>	2/20/2020 <b>Date</b>

### **Section 1. Existing Course Title and Description**

<b>Prefix &amp; No.</b>	<b>Course Title</b>	<b>Credits</b>
HSAD 710	U.S. Health Services Systems	3

#### **Course Description**

U.S. Health Services Systems, HSAD 710, surveys the major components and organizational interrelationships of the U.S. health services delivery system across the continuum of care. Students will gain a broad understanding of the historical evolution of the health services delivery system as well as contemporary health reform initiatives which aim to reduce national health services expenditures and improve organizational performance.

### **Section 2. Modification(s) Requested**

#### **2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**

#### **Course Description for HSAD 710: Contemporary Issues in Health Services Administration**

This course explores practices of exceptional leaders in the health care field. Students will discover, explore, and assess contemporary issues in health care and consider the business and social forces that are shaping the need for creative and revolutionary approaches to health care, domestically and internationally. Students will evaluate ethical principles, personal and company values, and socially responsible management practices in the interests of responsible and feasible health care delivery.

*Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.*

**Current**

**New**

- Change to existing unique course:**

<b>Prefix &amp; No.</b>	<b>Course Title</b>	<b>Credits</b>
HSAD 710	<b>Contemporary Issues in Health Services Administration</b>	3

*NOTE: Use the Authority to Offer an Existing Course Form to request authorization to offer an existing common or unique course.*

Effective term of the change: 2020 - 2021

Explain any additional minor changes proposed at this time below (if needed):

Retitle listed above

**2.2. Add justification for all changes noted above:**

From US Health Services Systems to Contemporary Issues in Health Services Administration:  
The C&I committee previously approved this revision to HSAD 710, but the administration held the modification pending new faculty hires. Altering HSAD 710 aligns our curriculum with peer and aspirant programs, and ensures there is room to explore the most recent and innovative actions of progressive health care leaders. The change includes executives and high performing agencies that are implementing the meaningful use of technology, prioritizing a commitment of diversity and inclusive excellence, and emphasizing the crucial coordinated care practice to health care delivery.

**Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?**

Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> Change in University Department Code	UHSM	to	N/A
<input type="checkbox"/> Change in <a href="#">CIP Code</a>	_____	to	_____



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Revised Course Request: Unique Course**  
*(Substantive Modification)*

USD <b>Institution</b>	Patti Berg-Poppe <b>Form Initiator</b>	<i>Haifa A. Samra</i> <b>Dean's Approval Signature</b>	2/26/2020 <b>Date</b>
USD <b>Institution</b>	Physical Therapy Dept <b>Division/Department</b>	<i>Elizabeth M. Freeburg</i> <b>Institutional Approval Signature</b>	3/19/2020 <b>Date</b>

### Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
PHTH 786	Research Proposal Course in the Health Sciences	1

#### Course Description

This physical therapy research course emphasizes the development of a research proposal.

### Section 2. Modification(s) Requested

#### 2.1. This modification will include:

	<u>Current</u>	to	<u>New</u>
<input checked="" type="checkbox"/> <b>Change in instructional method</b>	R-Lecture		J- Design/Research

Effective term of the change: Spring 2020

#### 2.2. Add justification for all changes noted above:

Currently, a number of contact hours are dedicated to in-class instruction, and then cohort students are separated into research groups and directed to work with a research advisor to lay groundwork (proposal in nature) for the PHTH 787 Research Project course. We are making shifts such that students will immediately move into their research groups for the PHTH 786 course, necessitating small sections of instruction individualized to the section project.

### Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the [Course Inventory Report](#))?

Yes                       No

### Section 4. Department and Course Codes (Completed by University Academic Affairs)

<input type="checkbox"/> <b>Change in University Department Code</b>	<u>Current</u> UPHTH	to	<u>New</u> N/A
<input type="checkbox"/> <b>Change in <a href="#">CIP Code</a></b>	51.2299	to	N/A



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Revised Course Request: Unique Course  
*(Substantive Modification)*

USD	Pik Wah Lam	Amy Schweinle	2/19/2020
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
USD	TRE	Elizabeth M. Freeburg	3/23/2020
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

### Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
SPED 200	Serving Students with Mild Disabilities	1

#### Course Description

Providing educational services to students with mild disabilities in multi-categorical settings. Includes issues of characteristics, placement, and instructional planning and delivery for students with learning disabilities, emotional/behavioral disorders, and cognitive/intellectual disabilities.

### Section 2. Modification(s) Requested

#### 2.1. This modification will include:

- A change in description/subject matter content (enter revised description below).

Providing educational services to students with mild to severe disabilities in multi-categorical settings. Includes issues of characteristics, placement, and instructional strategies, materials, and equipment to the instruction of students with mild to severe disabilities including but not limited to learning disabilities, Autism Spectrum Disorders, ADHD, cognitive disabilities, developmental disabilities and severe disabilities, etc.

- Change to existing unique course:

Prefix & No.	Course Title	Credits
SPED 200	Serving Students with Mild to Severe Disabilities	3

Effective term of the change: Fall 2020

- Explain any additional minor changes proposed at this time below (if needed):

Re-title course to: Serving Students with Mild to Severe Disabilities  
 Change credit hour from 1 hour to 3 hours.

#### 2.2. Add justification for all changes noted above:

The change aims to combine SPED 200 (1 credit) and SPED 413 (2 credits). SPED students are required to learn the strategies teaching P-12 students with disabilities covered under IDEA, which includes both mild (SPED 200) and severe disabilities (SPED 413). Combining the 2 courses will help students bridging the gaps between the skills and knowledge required from both courses, and will allow for greater efficiency in scheduling and workload assignments for faculty.

### Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?

- Yes                       No

### Section 4. Department and Course Codes (Completed by University Academic Affairs)

	<u>Current</u>	to	<u>New</u>
<input type="checkbox"/> Change in University Department Code	UTRE		
<input type="checkbox"/> Change in <u>CIP Code</u>			





**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Revised Course Request: Common Course**  
*(Substantive Modifications)*

SDSU <b>Institution</b>	Kurt Cogswell <b>Form Initiator</b>	 <b>Dean's Approval Signature</b>	Click here to enter a date. <b>Date</b>
BHSU <b>Institution</b>	Please see appended email. <b>Division/Department</b>	Please see appended email. <b>Institutional Approval Signature</b>	Click here to enter a date. <b>Date</b>
DSU <b>Institution</b>	Please see appended email. <b>Division/Department</b>	Please see appended email. <b>Institutional Approval Signature</b>	Click here to enter a date. <b>Date</b>
NSU <b>Institution</b>	Please see appended email. <b>Division/Department</b>	Please see appended email. <b>Institutional Approval Signature</b>	Click here to enter a date. <b>Date</b>
SDSM&T <b>Institution</b>	Please see appended email. <b>Division/Department</b>	Please see appended email. <b>Institutional Approval Signature</b>	Click here to enter a date. <b>Date</b>
SDSU <b>Institution</b>	Mathematics & Statistics <b>Division/Department</b>	 <b>Institutional Approval Signature</b>	Click here to enter a date. <b>Date</b>
USD <b>Institution</b>	Please see appended email. <b>Division/Department</b>	<i>Elizabeth M. Freeburg</i> <b>Institutional Approval Signature</b>	3/23/2020 <b>Date</b>

Indicate universities that currently offer the common course:

BHSU     DSU     NSU     SDSMT     SDSU     USD

### Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
MATH 103	Mathematical Reasoning	3

#### **Course Description**

In this course, students will work with authentic problems to develop logical, critical thinking, and mathematical skills. The student will build a cultural appreciation for the relevant and meaningful role that mathematics plays in many areas of life. Topics may include: finance, introduction to probability and statistics, and linear and exponential models, among others.

**Section 2. Modification(s) Requested****2.1. This modification will include:**

	<u>Current</u>	to	<u>New</u>
<input checked="" type="checkbox"/> <b>Pre-Requisites</b>	MATH 095, MATH 101 (with a grade of C or better), or appropriate placement based on standardized testing.		MATH 095, MATH 101, or appropriate placement based on standardized testing.

*Note: University specific pre-requisites are inconsistent with the system common course guidelines and receive approval only in rare circumstances.*

**Effective term of the change:** Fall 2020

**2.2. Add justification for all changes noted above:**

These changes were discussed by the Math Discipline Council as being part of the BOR's Math Pathways Initiative.

**Section 3. Other Course Information**

**Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database ([Course Inventory Report](#))?**

Yes                       No



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**Authority to Offer an Existing Course**

USD Arts & Sciences/Biology  
**Institution** **Division/Department**

Elizabeth M. Freeburg 3/23/2020  
**Institutional Approval Signature** **Date**

**1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**

Common Course   
 Unique Course

**2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

Prefix & No.	Course Title	Credits
GEOG 484/484L	Remote Sensing	3/0
GEOG 584/584L		
BIOL 484/484L		
BIOL 584/584L		

**Course Description**

Applications of remote sensing. Development of remote sensing; instrumentation; and techniques and methodology that will aid in the determination of proper utilization of our physical and cultural resources.

**Pre-requisites or Co-requisites** N/A

**3. Universities currently offering this course:**

BHSU  DSU  NSU  SDSMT  SDSU  USD

**4. Does Offering the Course Create FTE Implications?** No

**5. Does Offering the Course Create Schedule Management Implications?** No

**Explain:** The course will be taught by existing faculty as part of their normal workload.

**6. Existing program(s) in which course will be offered:** Biology, Sustainability

**7. CIP Code for the course:** 45.0702

**8. Proposed instructional method by this university:** R-Lecture

**9. Proposed delivery method by this university:** U01-Face to face

**10. University Dept. Code:** UBIO for BIOL prefixes; USUS for GEOG prefix

**11. Authority to offer effective beginning in what term?** Fall 2021

**12. Section Restriction:** 24



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 Authority to Offer an Existing Course

USD School of Education/Kinesiology and Sport Management  
**Institution** **Division/Department**

Elizabeth M. Freeburg 3/23/2020  
**Institutional Approval Signature** **Date**

1. Is this a request to offer an existing common course or an existing unique course?

Common Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
PE/EXS 482	Theory of Strength and Conditioning [create KSM 482 for USD]	3

**Course Description**

This course is designed to help students learn the specific scientific foundation knowledge and the practical/applied knowledge necessary to be an effective strength and conditioning coach. The emphasis is on optimal human performance in sport.

**Pre-requisites** Add KSM 350 prerequisite cross-list for USD.

Prefix & No.	Course Title	Pre-req	Co-req
PE/EXS/KSM 350	Exercise Physiology	Yes	No

3. Universities currently offering this course:

BHSU  DSU  NSU  SDSMT  SDSU  USD

4. Does Offering the Course Create FTE Implications? No, see question 5.

5. Does Offering the Course Create Schedule Management Implications? No

**Explain:** The instructor teaching this course previously taught KSM 395, which has been deleted from the curriculum.

6. Existing program(s) in which course will be offered: Kinesiology & Sport Management

7. CIP Code for the course: 31.0505

8. Proposed instructional method by this university: R-Lecture

9. Proposed delivery method by this university: U01-Face to face

10. University Dept. Code: UKSM

11. Authority to offer effective beginning in what term? Fall 2020

12. Section Restriction: 24