

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 4 – B (5)

DATE: April 22, 2020

SUBJECT

Course Modifications – SDSU

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – Program and Curriculum Approval

[AAC Guideline 1.12](#) – Institutional Course Curriculum Requests

BACKGROUND / DISCUSSION

South Dakota State University has submitted the following course requests listed in Attachment I. These are under review by the System Vice President for Academic Affairs and may be accessed on the [Institutional Curriculum Requests Webpage](#).

IMPACT AND RECOMMENDATION

Upon approval by the System VPAA, the proposal will move forward for entry into Colleague.

ATTACHMENTS

Attachment I – SDSU: Institutional Curriculum Requests Summary Form

DRAFT MOTION

Review and discuss any issues or concerns regarding SDSU’s curriculum modification requests prior to them moving forward upon final review and approval by the System Vice President for Academic Affairs.



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Institutional Curriculum Requests

Institution: South Dakota State University

Date: 4/8/2020

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

<i>New Unique Course</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
GEOG / PUBH 440-540	Health Geography		
GEOG 471-571	Introduction to GIS Programming		
GLST 435	Global Film		
HSC / PUBH 764	Applied Dissemination and Implementation Research in Health		
NRM 276	Scientific Communication		
NRM 350	Conservation and Management of Endangered and Nongame Wildlife		
NRM 476	Law Enforcement Techniques for Natural Resource Officers		
POLS 332	Constitutional Law: Government Powers		
POLS / CJUS 333	Constitutional Law: Civil Rights and Liberties		
PUBH 767	Public Health Toxicology		
<i>Revised Course Requests - Common</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
BADM / HRM 460	Human Resource Management		
GEOG / HIST 379	Environmental History of the US		
<i>Revised Course Requests - Unique</i>			
EXS 367	Health and Human Performance		
EXS 420	Group Exercise and Facility Management		
<i>Authority to Offer Common Course Requests</i>			
<i>Prefix & Number</i>	<i>Course Title</i>		<i>Approval</i>
BIOL 235-235L	Introduction to Biotechnology and Lab		
POLS 345	Model United Nations		

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.

Signature: System Vice President for Academic Affairs

Date



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Natural Sciences / Geography & Geospatial Sciences
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GEOG / PUBH 440	Health Geography	3
GEOG / PUBH 540	Health Geography	3

Course Description

The course will explore the history of health geography, its role in public health and other health applications, the use of maps, geospatial methods and GIS within health programs and initiatives, all from the geographic perspective and how place impacts the overall health of communities.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
GEOG 786	Geographic Info Systems	3
GEOG 743	Geospatial Analysis	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Health geography is becoming more popular and in demand among geography, GIS and health professionals. The course will provide studies in health geography real-world health applications, seeing health issues through a geographic perspective of how place has a direct impact on the overall health of populations and communities. GEOG 786 and GEOG 743 cover GIS and spatial data analysis, but they do not apply geographic methods and theories related to health issues. This new course combines the topic of health issues and spatial analysis (i.e., GIS) to create a unique learning experience for students.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course is an area of specialty for a faculty member and online instructor and will be taught once a year.

3.2. Existing program(s) in which course will be offered: Geography (B.S., M.S.), Geographic Information Sciences (B.S.), Geography (M.S.) – Geographic Information Sciences Specialization, Public Health (M.P.H.)

3.3. Proposed instructional method by university: R – Lecture

3.4. Proposed delivery method by university: 015 – Internet Asynchronous–Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 15 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SGGS

4.2. Proposed CIP Code: 45.0702

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Bob Watrel	Bob Watrel	12/9/2019
Request Originator	Signature	Date
Bob Watrel	Bob Watrel	12/9/2019
Department Chair	Signature	Date
Matt Miller	Matt Miller	2/11/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Health geography uses geographic methods and theories, including the role of place, location and geography to explore health using a holistic approach to investigate diseases and well-being initiatives. Health geography is becoming more popular and in demand among geography, GIS and health professionals. This is a new course offering within the Geography and the Master of Public Health programs. It will be the first Geography course offered in the Master of Public Health program. The course will provide studies in health geography real-world health applications, seeing health issues through a geographic perspective of how place has a direct impact on the overall health of populations and communities. Geography students will gain knowledge of a growing discipline of geography. Public health students will gain knowledge on the role of place in assessing health programs for niche population groups.

Health geography plays a vital role in research and studies of public health and other health applications. Geographic methods can help health professionals develop health programs more accurately suited for specific locations. By introducing students from Geography, Natural Sciences and health to these methods, they will all gain additional insight into public health and health care assessment by looking at how location and place impact the health of communities and specific population groups.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
Requirements for graduate students will entail higher rigor in exams, exercises and longer final project.
5. Desired section size 20
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Peggy Harper, Instructor, MS, MPH
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Online course. Adequate facilities are available through Geography department.
8. Note whether adequate library and media support are available for the course.
This is adequate library support.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Natural Sciences / Geography & Geospatial Sciences
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GEOG 471	Introduction to GIS Programming	3
GEOG 571	Introduction to GIS Programming	3

Course Description

This course aims to help students develop programming skills for GIS. Specifically, this course covers the following topics: fundamentals of programming, object-oriented programming (OOP), software development life cycle, GIS data processing, and popular GIS libraries.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
GEOG 372	Introduction to Geographic Information Systems	Pre-requisite
INFO 101	Introduction to Informatics	Pre-requisite

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
CSC 150	Computer Science I	3
CSC 130	Visual Basic Programming	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed new course will focus on how to use a programming language to process and analyze big spatial data in the field of Geographic Information Science (GIS). CSC 130 and 150 are general-purpose programming courses and are not tailored for spatial data.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course is an area of specialty for a new faculty member and be added into his normal teaching rotation. It will be taught once a year or every three semesters.

3.2. Existing program(s) in which course will be offered: Geography (B.S., M.S.), Geographic Information Sciences (B.S.), Geography (M.S.) – Geographic Information Sciences Specialization

3.3. Proposed instructional method by university: R – Lecture

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction; 018 – Internet Synchronous

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 15 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SGGS

4.2. Proposed CIP Code: 45.0702

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Bob Watrel	Bob Watrel	2/3/2020
Request Originator	Signature	Date
Bob Watrel	Bob Watrel	2/3/2020
Department Chair	Signature	Date
Matt Miller	Matt Miller	2/3/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

GIS Programming plays a significant role and growing role in the field of Geographic Information Science. In the age of big data, GIS programming will be needed to manage, process, and analyze big geospatial data. This course aims to introduce the fundamentals of programming and GIS data processing, which can help students better manage and analyze big geospatial data and become more competitive on the job market.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

Data Science, Geography, Conservation Planning and Park Management, Wildlife and Fisheries Sciences, Ecology and Environmental Science

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

Graduate and undergraduate sections of the class are evaluated separately. Students enrolled in the graduate section of the course will be required to answer additional lab questions and complete a more difficult final project.

5. Desired section size 15

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Dapeng Li, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Department of Geography and Geospatial Sciences has the computer labs and ArcGIS software licenses for this course.
8. Note whether adequate library and media support are available for the course.
This is adequate library support.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Arts, Humanities & Social Sciences / School of American & Global Studies
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
GLST 435	Global Film	3

Course Description

In this course, students will view important films from around the world, discuss the relationship between the films, culture, and historical experience, and develop critical thinking and writing skills through film analysis and interpretation.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
GER 455	German Film	3
SPAN 437	Topics in Film Studies	3

Provide explanation of differences between proposed course and existing system catalog courses below:

German Film is an exploration of German film from its inception through the present, and the course is taught in German. Topics in Film Studies is taught in Spanish, covers Spanish and/or Latin American films, and films are screened in Spanish.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be inserted into the School's current course rotation; there are multiple instructors qualified to teach the course.

3.2. Existing program(s) in which course will be offered: Global Studies (BA)

3.3. Proposed instructional method by university: D – Discussion/Recitation

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SSAG

4.2. Proposed CIP Code: 30.2001

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Molly Enz	Molly Enz	2/20/2020
Request Originator	Signature	Date
Christi Garst-Santos	Christi Garst-Santos	2/20/2020
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	2/21/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 Currently, the curriculum in the Global Studies program does not offer any courses on global film. Although there are film courses offered in Spanish (SPAN 437) and German (GER 455) that focus on particular countries and regions outside of the United States, there are no courses focusing on global film taught in English. This course would allow students to explore global histories, societies, and cultures and to expand their analytical skills through an examination of cinema from diverse regions. It would fill a gap in the curriculum and would serve as an elective for the Global Studies major and the Film Studies minor at SDSU. There are multiple faculty within the School of American & Global Studies qualified to teach this course with various geographic areas of specialization including Europe, North Africa, Sub-Saharan Africa, North America, Latin America, and the Caribbean. Therefore, this course could be offered regularly in the course rotation schedule.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 25
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
 Molly Enz, Professor, Ph.D.
 Eckhard Rölz, Professor, Ph.D.
 Luz Kirschner, Assistant Professor, Ph.D.
 María Ramos-Garcia, Professor, Ph.D.

Maria Spitz, Associate Professor, Ph.D.
José Álvarez, Associate Professor, Ph.D.
Marie-Pierre Baggett, Professor, Ph.D.
Dale Potts, Associate Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
This course will not require special facilities.
8. Note whether adequate library and media support are available for the course.
This course will not require special library or media support.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	College of Nursing
Institution	Division/Department
Dennis D. Hedge	3/16/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HSC 764	Applied Dissemination and Implementation Research in Health	3
PUBH 764	Applied Dissemination and Implementation Research in Health	3

Course Description

An introduction to theories and methods in dissemination and implementation research applied to clinical and public health. Analysis of factors and application of frameworks and processes to enhance uptake and utilization of population-based interventions (dissemination research) and successfully integrate and implement evidence-based interventions to achieve desired outcomes in targeted clinical and community settings (implementation research).

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

- 2.1. Was the course first offered as an experimental course? Yes No
- 2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
PHA 758	Institutional Practice Based Research I	1
NURS 840	Health Promotion Theory and Research in Underserved Populations	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course focuses on two specific types of research that are important to public and population health: dissemination research and implementation research. Other courses with instruction on research in the health sciences were found, but none focused on dissemination and implementation research. PHA 758 gives students exposure to inpatient clinical research focused on quality improvement; this course does not have a population health focus. NURS 840 teaches research methodologies that are useful in health promotion research with underserved populations but does not include dissemination and implementation research.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Another instructor will be taking over instruction of NURS 615 which opens up workload space to offer this new course.

- 3.2. Existing program(s) in which course will be offered: Master of Public Health (M.P.H.)
- 3.3. Proposed instructional method by university: R-Lecture
- 3.4. Proposed delivery method by university: 015 - Internet Asynchronous - Term Based
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit? Yes No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 20 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNUR

4.2. Proposed CIP Code: 51.2201

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

<u>Tom Stenvig</u>	<u>Tom Stenvig</u>	<u>1/21/2020</u>
Request Originator	Signature	Date
<u>Mindy Tinkle</u>	<u>Mindy Tinkle</u>	<u>1/21/2020</u>
Department Chair	Signature	Date
<u>Mary Anne Krogh</u>	<u>Mary Anne Krogh</u>	<u>1/21/2020</u>
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 Dissemination and implementation research is an emerging area in public health. Public health professionals who engage this type of research need to have an understanding of relevant models and their application. This course will be an elective course in the MPH program to give interested students exposure to research methods in this area. This will increase the variety of electives offered for MPH students and will support development of a needed skill for public health professionals.
- Note whether this course is: Required Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 Other disciplines such as dietetics may be interested in taking this course as an elective.
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.
 N/A
- Desired section size 20
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
 Thomas Stenvig, Associate Professor, PhD, MPH, RN

7. Note whether adequate facilities are available and list any special equipment needed for the course.
This course will be taught in the landscape architecture studios, which are adequate for the proposed courses' requirements. There is no special equipment needed to which the program does not already have access.
8. Note whether adequate library and media support are available for the course.
Online library resources through Hilton M. Briggs Library and Wegner Health Sciences Library are sufficient for this course offering.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Agriculture, Food & Environmental Sciences / Natural Resource Management	
Institution	Division/Department	
Dennis D. Hedge		3/25/2020
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NRM 276	Scientific Communications	1

Course Description	
This course will emphasize best practices in communicating science in written reports and oral presentations to prepare students for upper level natural resource management courses.	

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
ENGL 279	Technical Communications I	3
ENGL 289	Technical Communications II	3
MCOM 485	Science Writing	3

Provide explanation of differences between proposed course and existing system catalog courses below:

ENGL 279 and 289 are offered at SDSMT only and focus on written and oral technical communications with emphasis on research and explanations of scientific and engineering topics. MCOM 485 offered at SDSU (but not currently taught) focuses on the process of science writing and examines various kinds of science writing through readings, guest speakers, and writing assignments. The proposed 1 credit course, NRM 276, focuses on 10 core subject areas or best practices in communicating science in written reports and oral presentations.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The Department has instructional FTE workload to offer this course every spring semester.

3.2. Existing program(s) in which course will be offered: Conservation Planning and Park Management (B.S.) and Park Administration and Management Specialization, Ecology and

Environmental Science (B.S.) and Rangeland Ecology and Management Specialization, Natural Resource Law Enforcement (B.S.), Wildlife and Fisheries Sciences (B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 50 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNAR

4.2. Proposed CIP Code: 23.1303

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Alexander Smart	Alexander Smart	2/13/2020
Request Originator	Signature	Date
Michele Dudash	Michele Dudash	2/13/2020
Department Chair	Signature	Date
Don Marshal	Don Marshall	2/13/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course is meant to cover the 10 best practices in scientific communication. It will prepare students for upper level courses (300-400) for written reports and oral presentations. This course will catch transfer students and students with AP credit of ENGL 101 and ENGL 201 where some of these concepts might not be covered.

2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 50
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Alexander Smart, Professor, PhD
Michele Dudash, Professor, PhD

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Facilities are adequate. No special equipment needed.
8. Note whether adequate library and media support are available for the course.
No special library or media support needed.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Agriculture, Food & Environmental Sciences / Natural Resource Management
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NRM 350	Conservation and Management of Endangered and Nongame Wildlife	3

Course Description

This course focuses on the conservation and management of native and nongame wildlife, with special emphasis on species that are threatened. Topics to be covered include: wildlife laws, historical development of endangered/nongame programs, the Endangered Species Act, the USFWS endangered species program, research/management strategies, public education and involvement, role of zoos, and captive breeding programs.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
NRM 282	Natural Resource Statistics	Pre-req
NRM 311	Principles of Ecology	Pre-req

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
BIOL 410	Conservation Biology	3
BIOL 473	Evolution	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The courses listed evaluate basic science approaches to understand how populations of plants and animals and their genetics evolve and are conserved under different constraints. The proposed course, NRM 350, looks specifically at applied approaches to understand how state and federal wildlife agencies and non-governmental organizations conserve and manage endangered and nongame wildlife. Topics will include relevant wildlife laws, historical programs, the endangered species act, funding sources, research and management strategies, and public education and involvement.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The Department has instructional FTE workload to offer this course every spring semester.

3.2. Existing program(s) in which course will be offered: Wildlife and Fisheries Sciences (B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 50 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNAR

4.2. Proposed CIP Code: 03.0601

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Alexander Smart	Alexander Smart	2/13/2020
Request Originator	Signature	Date
Michele Dudash	Michele Dudash	2/13/2020
Department Chair	Signature	Date
Don Marshal	Don Marshall	2/13/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

This course increases the coverage of endangered and nongame wildlife in the curriculum. Many state and federal agencies and non-governmental agencies focus on non-hunted and non-consumed wildlife. This course will appeal to students who are interested in conservation of such species and prepare them for employment in this field.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Bruce Eichhorst, Instructor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Facilities are adequate.
8. Note whether adequate library and media support are available for the course.
No special library or media support needed.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Agriculture, Food & Environmental Sciences / Natural Resource Management
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NRM 476	Law Enforcement Techniques for Natural Resource Officers	3

Course Description

This is a hands-on learning experience and will involve fieldwork overseen by veteran natural resource law enforcement officers. Students will be able to experience simulated real-life law enforcement situations as they relate to hunting, fishing, boating, trapping, vehicle stops, night patrols, and miscellaneous natural resource laws and regulations. This course will stress proper communication (oral and written) and decisions when confronted with a variety of violations and violators.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
WL 420	Wildlife Law Enforcement	Pre-req

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
CJUS 334	Criminal Investigations	3
CJUS 433	Criminal Procedure	3

Provide explanation of differences between proposed course and existing system catalog courses below:

CJUS 334 and CJUS 433 examine the fundamental principles of a criminal investigation subsequent to the initial activities of the first investigator at the scene and the constitutional analysis of the criminal procedures, focusing primarily on the fourth, fifth, and sixth amendments, respectively. The proposed new course, NRM 476, will introduce students to the various techniques used by natural resource law enforcement officers in enforcing natural resource laws and regulations. Students will be able to experience firsthand what it is like to encounter simulated real-life law enforcement situations as they relate to hunting, fishing, boating, trapping, vehicle stops, night patrols, and miscellaneous natural resource laws and regulations.

Section 3. Other Course Information**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: The Department has instructional FTE workload to offer this course every spring semester.

3.2. Existing program(s) in which course will be offered: Natural Resource Law Enforcement (B.S.) and Wildlife and Fisheries Sciences (B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 20 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SNAR

4.2. Proposed CIP Code: 03.0601

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST**Supporting Justification for On-Campus Review**

Alexander Smart	Alexander Smart	2/13/2020
Request Originator	Signature	Date
Michele Dudash	Michele Dudash	2/13/2020
Department Chair	Signature	Date
Don Marshal	Don Marshall	2/13/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
This course provides hands-on instruction of critical law enforcement techniques practiced by natural resource law enforcement officers. This course will strengthen the preparation of our students and give them an advantage in job placement.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Don McCrea, Instructor, M.S.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
This course will be taught at the Oak Lake Field Station in August for one week. The field station has the adequate facilities and equipment (boats) to teach this course.
8. Note whether adequate library and media support are available for the course.
No special library or media support needed.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Arts, Humanities & Social Sciences / School of American & Global Studies
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
POLS 332	Constitutional Law: Government Powers	3

Course Description

Explores the U.S. Supreme Court's institutional and political role in deciding constitutional issues regarding the separation of powers, federalism, political rights, and Native Americans.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
POLS 430	Constitutional Law	3

Provide explanation of differences between proposed course and existing system catalog courses below:

POLS 430 is in most respects a survey of constitutional law. Most universities with programs in Political Science and Pre-Law teach constitutional law in a two-course sequence: one on government power and another on civil rights and liberties. A two-course sequence (POLS 332 and POLS 333) will provide students greater content depth of preparation for law school and training for legislative-related careers at the local, state, and federal level.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of POLS 430 Constitutional Law (3 cr.)

Effective date of deletion: 8/23/2021

No. Schedule Management, explain below: SDSU will no longer offer sections of POLS 430. This course will be inserted into the current course rotation; there are instructors qualified to teach the course.

3.2. Existing program(s) in which course will be offered: Political Science (B.A./B.S.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction

3.5. Term change will be effective: Fall 2020

- 3.6. Can students repeat the course for additional credit? Yes No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 30 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SSAG

4.2. Proposed CIP Code: 45.1002

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

A. James Murphy	A. James Murphy	2/28/2020
Request Originator	Signature	Date
Christine Garst-Santos	Christine Garst-Santos	2/28/2020
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	3/2/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
POLS 430 is in most respects a survey of constitutional law. Most universities with programs in Political Science and Pre-Law teach constitutional law in a two-course sequence: one on government power and another on civil rights and liberties. A two-course sequence (POLS 332 and POLS 333) will provide students greater content depth of preparation for law school and training for legislative-related careers at the local, state, and federal level.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Lisa Hager, Assistant Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
This course will not require special facilities.
8. Note whether adequate library and media support are available for the course.

This course will not require special library or media support.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Arts, Humanities & Social Sciences / School of American & Global Studies
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
POLS / CJUS 333	Constitutional Law: Civil Rights and Liberties	3

Course Description

Explores the U.S. Supreme Court's institutional and political role in deciding constitutional issues regarding individual First Amendment guarantees, Second Amendment gun rights, criminal protections, and Fourteenth Amendment due process and equal protection.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
POLS 430	Constitutional Law	3
CJUS /POLS 330	Civil Rights and Liberties	3

Provide explanation of differences between proposed course and existing system catalog courses below:

POLS 430 is in most respects a survey of constitutional law. Most universities with programs in Political Science and Pre-Law teach constitutional law in a two-course sequence: one on government power and another on civil rights and liberties. A two-course sequence (POLS 332 and POLS 333) will provide students greater content depth of preparation for law school and training for legislative-related careers at the local, state, and federal level.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of CJUS/POLS 330 Civil Rights and Liberties (3 cr.); POLS 430 Constitutional Law (3 cr.)

Effective date of deletion: 8/23/2021

No. Schedule Management, explain below: SDSU will no longer offer sections of POLS 430 and CJUS/POLS 330. This course will be inserted into the current course rotation; there are instructors qualified to teach the course.

3.2. Existing program(s) in which course will be offered: Political Science (B.A./B.S.)

- 3.3. Proposed instructional method by university: R - Lecture
 3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction
 3.5. Term change will be effective: Fall 2020
 3.6. Can students repeat the course for additional credit? Yes No
 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
 3.8. Will section enrollment be capped? Yes, max per section: 30 No
 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SSAG

4.2. Proposed CIP Code: 45.1002

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

A. James Murphy	A. James Murphy	2/28/2020
Request Originator	Signature	Date
Christine Garst-Santos	Christine Garst-Santos	2/28/2020
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	3/2/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 POLS 430 is in most respects a survey of constitutional law. Most universities with programs in Political Science and Pre-Law teach constitutional law in a two-course sequence: one on government power and another on civil rights and liberties. A two-course sequence (POLS 332 and POLS 333) will provide students greater content depth of preparation for law school and training for legislative-related careers at the local, state, and federal level.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
 N/A
5. Desired section size 30
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
 Lisa Hager, Assistant Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.

This course will not require special facilities.

8. Note whether adequate library and media support are available for the course.

This course will not require special library or media support.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Pharmacy & Allied Health Professions / Allied & Population Health
Institution	Division/Department
Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PUBH 767	Public Health Toxicology	3

Course Description

This course describes how selected classes of environmental contaminants interact with cellular processes, biochemical reactions, organs, tissues and the endocrine system. Students will explore the influences on individuals, populations and ecosystems and identify key public health prevention, removal techniques, and risk communication strategies with a focus on rural and underserved populations.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course? Yes No

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
PUBH 733	Environmental Health	3
CHEM 584	Chemical Toxicology	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course is distinct from PUBH 733 and CHEM 584 in focus. PUBH 733 focuses on policy and regulation. The proposed course will focus on the biological implications of environmental contaminants that are important to public health. The chemical toxicology course is focused on the chemical features of contaminants and not on biology and public health.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The instructor is a new faculty member and has workload available to offer this elective.

3.2. Existing program(s) in which course will be offered: Master of Public Health (M.P.H.)

3.3. Proposed instructional method by university: R-Lecture

3.4. Proposed delivery method by university: 018 - Internet Asynchronous

3.5. Term change will be effective: Fall 2020

- 3.6. Can students repeat the course for additional credit? Yes No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 20 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SPAH

4.2. Proposed CIP Code: 51.2201

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Aaron Hunt	Aaron Hunt	2/27/2020
Request Originator	Signature	Date
Sharrel Pinto	Sharrel Pinto	2/27/2020
Department Chair	Signature	Date
Teresa Seefeldt	Teresa Seefeldt	2/27/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
Understanding the impact of environmental contaminants is an important area of public health. MPH students have a foundational knowledge of environmental health through the core curriculum. Public Health Toxicology will deepen their understanding through exploration of the biological impact of environmental contaminants. This course will prepare students to work on interdisciplinary teams responsible for prevention and response to environmental toxicological disasters.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 20
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Aaron Hunt, PhD, MPH, Assistant Professor and MPH Program Coordinator
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available for this course, and no special equipment is needed.

8. Note whether adequate library and media support are available for the course.
Existing library resources are available for this course.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Common Course
(Substantive Modifications)**

SDSU	Nicole Klein	Jason Zimmerman	2/28/2020
Institution	Form Initiator	Dean's Approval Signature	Date
	Arts, Humanities & Social Sciences / Ness School of Management & Economics		
SDSU		Dennis D. Hedge	3/25/2020
Institution	Division/Department	Institutional Approval Signature	Date
BHSU	School of Business	Jeffrey Wehrung	2/25/2020
Institution	Division/Department	Institutional Approval Signature	Date
DSU	Academic Affairs	Jim Moran	2/26/2020
Institution	Division/Department	Institutional Approval Signature	Date
NSU	School of Business	Sara Schmidt	2/27/2020
Institution	Division/Department	Institutional Approval Signature	Date
USD	Beacom School of Business	De Vee E. Dykstra	2/27/2020
Institution	Division/Department	Institutional Approval Signature	Date

Indicate universities that currently offer the common course:

BHSU DSU NSU SDSMT SDSU USD

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
BADM / HRM 460	Human Resource Management	3

Course Description
This course provides a survey of managerial practices with respect to the management of the human resource function and an introduction to the topic of human resource management as an occupational choice. Major areas of inquiry include recruitment and selection, training and development, compensation and benefits administration and work force integration and maintenance.

Section 2. Modification(s) Requested

2.1. This modification will include:

	Current	New
<input checked="" type="checkbox"/> Prerequisites	BADM/MGMT 360 or (BADM 369 completed or concurrent)	BADM/MGMT 360 or (BADM 369 completed or concurrent) or AGEC 371

Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

This request will update the BADM/HRM 460 prerequisite to include the option of AGEC 371 Agricultural Business Management (3 cr.). Students would be able to complete BADM/MGMT 360 or BADM 369 (completed or concurrent) or AGEC 371. SDSU Agricultural Business majors will have a choice of completing either AGEC 371 or MGMT 360 as their introductory management course. Students are required to complete BADM/HRM 460 Human Resource Management (3 cr.). The added prerequisite option will provide adequate preparation for students to enter BADM/HRM 460.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)?

Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

	Current	New
<input type="checkbox"/> Change in University Department Code	BSCB, DBUS, NMAM,SSME, UEMM	to No Change
<input type="checkbox"/> Change in CIP Code	52.1001	to No Change

BHSU Approval:

From: Wehrung, Jeffrey
 Sent: Tuesday, February 25, 2020 5:59 PM
 To: Klein, Nicole; Bennett, Dorine; Schmidt, Sara; Dykstra, DeVee; Ohmer, Doug
 Cc: Jones, Eluned; Hackemer, Kurt; Wanous, Mike K; Crawford, Chris; Moran, Jim
 Subject: RE: [EXT] Request for additional prerequisite for HRM/BADM 460

Nicole,

Thank you for this email. It appears by the description that AGEC-371 can meet many of the pre-requisite requirements for the HRM-460 course. I would be concerned whether the planning and controlling processes in the course touch on the human resource side rather than simply financial and machine resources. Ex. The Resource Based View of the firm applies to all types of resources, but an applied class my forget to talk about the human side. If your faculty feel that theories are applied adequately to human resources then students should be ready for HRM-460.

Have a great day,

- Jeff

DSU Approval:

From: Moran, Jim
 Sent: Wednesday, February 26, 2020 10:54 AM
 To: Klein, Nicole
 Cc: Hedge, Dennis; Helling, Mary Kay
 Subject: RE: Request for additional prerequisite for HRM/BADM 460

DSU has reviewed the material and has no objections to the proposal.

Jim

Jim Moran

Interim Provost/Vice President for Academic Affairs

DAKOTA STATE UNIVERSITY

888-DSU-9988 / dsu.edu

office/605-256-5136

NSU Approval:

From: Schmidt, Sara
 Sent: Thursday, February 27, 2020 1:43 PM

To: Klein, Nicole; Wehrung, Jeffrey; Bennett, Dorine; Dykstra, DeVee; Ohmer, Doug
Cc: Jones, Eluned; Hackemer, Kurt; Wanous, Mike K; Crawford, Chris; Moran, Jim
Subject: RE: Request for additional prerequisite for HRM/BADM 460

Nicole,
NSU does not have any concerns with this. Thank you for reaching out.

Sara

USD Approval:

From: Dykstra, DeVee
Sent: Thursday, February 27, 2020 4:22 PM
To: Klein, Nicole; Wehrung, Jeffrey; Bennett, Dorine; Schmidt, Sara; Ohmer, Doug
Cc: Jones, Eluned; Hackemer, Kurt; Wanous, Mike K; Crawford, Chris; Moran, Jim
Subject: RE: Request for additional prerequisite for HRM/BADM 460

Good afternoon,
We are okay with this proposal. It appears, from the information provided, that the content is similar to BADM 360. Thanks for including us in the discussion.

Best,
De Vee E. Dykstra, J.D., M.B.A.
Associate Dean & Professor of Business Law
USD Beacom School of Business, Rm 119
414 East Clark St.
Vermillion, SD 57069

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**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Common Course
(Substantive Modifications)**

SDSU	A. James Murphy	Jason Zimmerman	2/28/2020
Institution	Form Initiator	Dean's Approval Signature	Date
	Arts, Humanities & Social Sciences / School of American & Global Studies		
SDSU	Dennis D. Hedge	3/25/2020	
Institution	Division/Department	Institutional Approval Signature	Date
	School of Mathematics and Social Sciences		
BHSU	Daluss J. Siewert	2/4/2020	
Institution	Division/Department	Institutional Approval Signature	Date
NSU	Erin H. Fouberg	3/2/2020	
Institution	Division/Department	Institutional Approval Signature	Date

Indicate universities that currently offer the common course:

BHSU DSU NSU SDSMT SDSU USD

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
GEOG / HIST 379	Environmental History of the US	3

Course Description
Examines the relationship between the natural environment and the historical movements of humans by tracing US environmental changes, beginning with the activities of the Native American peoples through the Euro-American presence to the Cold War era.

Section 2. Modification(s) Requested

2.1. This modification will include:

<input checked="" type="checkbox"/> Course Number	<u>Current</u>	to	<u>New</u>
	379		409

Dual-listing at 400/500 level
 Effective term of the change: Fall 2020

2.2. Add justification for all changes noted above:

As a 400 level, this course can also be offered as a graduate level 500 in the regental system. This would serve graduate students, particularly in geography who need graduate level courses.

Section 3. Other Course Information

Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Course Inventory Report)? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

	Current		New
<input type="checkbox"/> Change in University Department Code		to	No Change
<input type="checkbox"/> Change in CIP Code	54.0102	to	No Change

BHSU Approval:

From: "Siewert, Daluss"
 Date: Tuesday, February 4, 2020 at 5:36 PM
 To: "Murphy, James", "Kirk, Kelly"
 Cc: "Garst-Santos, Christi", Dale Potts
 Subject: RE: [EXT] Course modification proposal
 Dr. Murphy,

We have no concerns with what you propose below. If you proceed with this request, please send us a copy of the course modification forms and we would be happy to run this through our curriculum process for formal approval.

Daluss

Daluss J. Siewert, Ph.D.
 Chair, School of Mathematics & Social Sciences
 Professor of Mathematics
 Black Hills State University
 1200 University Street, Unit 9003
 Spearfish, SD 57799-9003
 Phone: 605-642-6209

NSU Approval:

From: "Grettler, David"
 Date: Thursday, January 30, 2020 at 2:07 PM
 To: "Murphy, James"
 Subject: RE: Course mod proposal

James:

No objection from NSU. Let me know when/if this re-numbering occurs. Also, I've taught U.S. Env. History for years at NSU including a stand-alone online course. I'd love to talk with someone else teaching it.

Best,

Dave Grettler
 Prof. of History
 NSU



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Revised Course Request: Unique Course (Substantive Modification)

SDSU	Kendra Kattelman	Jill Thorngren	3/2/2020
Institution	Form Initiator	Dean's Approval Signature	Date
	Education & Human Sciences/ Health & Nutritional Sciences		
SDSU	Division/Department	Dennis D. Hedge	3/25/2020
Institution		Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
EXS 367	Health and Human Performance	3

Course Description

This course is designed to apply the concepts of exercise physiology for health, fitness and athletic performance. The course will give special emphasis to principles specific to resistance training and program design using a variety of methods for various populations.

Section 2. Modification(s) Requested

2.1. This modification will include:

- Change in instructional method** EXS 367: L- Laboratory to R - Lecture
- Addition of a lab component (*explain below*)**

In the past this course was taught only through laboratory experience. However, students are needing more classroom instruction for the theoretical background to be better able to practice in the laboratory section. The intention is to offer the class as 3 credits with a zero-credit lab. The addition of a lecture component will increase the understanding of the material and the lab session will help students to think, integrate and develop practical skills in a more dynamic environment.

Prefix & No.	Course Title	Credits
EXS 367L	Health and Human Performance Lab	0

EXS 367L Course Description

Lab to accompany EXS 367.

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below:

Prefix & No.	Course Title	Pre-Req/Co-Req?
EXS 367L	Health and Human Performance Lab	Co-Req
EXS 367	Health and Human Performance	Co-Req

EXS 367L Instructional method: L- Laboratory

Will the grade for this lab component be limited to S/U (pass/fail)? Yes No

Will section enrollment for the lab component be capped? Yes, max per section: 30

Lab component will be capped at 30. Lecture will not be capped.

2.2. Add justification for all changes noted above:

In the past this course was taught only through laboratory experience. However, students are needing more classroom instruction for the theoretical background to be better able to practice in

the laboratory section. The intention is to offer the class as 3 credits with a zero-credit lab. The addition of a lecture component will increase the understanding of the material and the lab session will help students to think, integrate and develop practical skills in a more dynamic environment.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the Course Inventory Report)? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

<input type="checkbox"/> Change in University Department Code	<u>Current</u> SHNS	to	<u>New</u> No change
<input type="checkbox"/> Change in CIP Code	13.0499	to	No change



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Unique Course
(Substantive Modification)**

SDSU	Kendra Kattelmann	Jill Thorngren	3/2/2020
Institution	Form Initiator	Dean's Approval Signature	Date
	Education & Human Sciences/ Health & Nutritional Sciences		
SDSU	Dennis D. Hedge	Dennis D. Hedge	3/25/2020
Institution	Division/Department	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
EXS 420	Group Exercise and Facility Management	2

Course Description

Students will be introduced to the knowledge, skill and ability necessary to manage a fitness facility. This course will prepare students to sit for the ACSM Group Exercise Certification.

Section 2. Modification(s) Requested

2.1. This modification will include:

Addition of a lab component (*explain below*)

In the past this course was taught only through lectures. However, students were not able to practice what they theoretically learned in the classroom. The lab sessions will help students to think, integrate and develop practical skills along with increasing understanding of the material presented in the classroom in a more dynamic environment.

Prefix & No.	Course Title	Credits
EXS 420L	Group Exercise and Facility Management Lab	0

EXS 420L Course Description

Lab to accompany EXS 420.

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below:

Prefix & No.	Course Title	Pre-Req/Co-Req?
EXS 420L	Group Exercise and Facility Management Lab	Co-Req
EXS 420	Group Exercise and Facility Management	Co-Req

EXS 420L Instructional method: L- Laboratory

Will the grade for this lab component be limited to S/U (pass/fail)? Yes No

Will section enrollment for the lab component be capped? Yes, max per section: 30

Lab component will be capped at 30. Lecture will not be capped.

2.2. Add justification for all changes noted above:

In the past this course was taught only through lectures. However, students were not able to practice what they theoretically learned in the classroom. The lab sessions will help students to think, integrate and develop practical skills along with increasing understanding of the material presented in the classroom in a more dynamic environment.

Section 3. Other Course Information

3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database (Colleague and the Course Inventory Report)? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

<input type="checkbox"/> Change in University Department Code	<u>Current</u> SHNS	to	<u>New</u> No change
<input type="checkbox"/> Change in CIP Code	31.0504	to	No change



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Authority to Offer an Existing Course

SDSU Natural Sciences / Biology & Microbiology
Institution Division/Department

Dennis D. Hedge 3/25/2020
Institutional Approval Signature Date

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

Common Course

Unique Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
BIOL 235	Introduction to Biotechnology	3
BIOL 235L	Introduction to Biotechnology Lab	0

BIOL 235 Course Description

Presents a basic overview of biotechnology emphasizing current DNA and RNA technologies and structure and function of biomolecules. The application of these techniques in the fields of medicine, agriculture, forensics and the environment is emphasized. Scientific methods, current good laboratory practices (cGLP), standard operating procedures (SOP), environmental regulations and ethics of the biotechnology industry will also be covered.

BIOL 235L Course Description

Laboratory to accompany BIOL 235.

BIOL 235 Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-req	Co-req
BIOL 235L	Introduction to Biotechnology Lab		Yes

3. Universities currently offering this course:

BHSU DSU NSU SDSMT SDSU USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No

Explain: Course will be offered in Spring semester only. Workload will be adjusted with MICR 450 to offer the new course.

6. Existing program(s) in which course will be offered: Biotechnology (B.S.)

7. CIP Code for the course: 26.0202

8. Proposed instructional method by this university: BIOL 235: R – Lecture, BIOL 235L: L - Laboratory

9. Proposed delivery method by this university: 001 – Face-to face – Term Based Instruction

10. University Dept. Code: SBIM

11. Authority to offer effective beginning in what term? Spring 2021

12. Section Restriction: 45

NSU Approval:

From: "Ramsay, Jodie"
Date: Monday, June 12, 2017 at 10:41 PM
To: "Brozel, Volker"
Cc: "Hoffelt, Janell", "Hagen, Joshua S", "Ramsay, Jodie"
Subject: RE: Request for permission to offer unique course

Hello Dr. Brozel. NSU has no objection to SDSU offering this course; thank you for asking!

Jodie Ramsay

From: Brozel, Volker
Sent: Friday, June 09, 2017 2:38 PM
To: Ramsay, Jodie
Cc: Hoffelt, Janell
Subject: Request for permission to offer unique course
Hello Dr Ramsay,

I am writing to ask for your permission to offer BIOL 235 Introduction to Biotechnology at SDSU. We currently offer MICR 450 Applied Microbiology and Biotechnology, but student feedback and reflection have led us to believe that we cannot offer the entire topic area in one course. We would, therefore, like to offer a sophomore-level Introduction to Biotechnology for MICR 450 to build onto. Once approved, we would offer BIOL 235 from AY 19.

Thank you for your kind consideration!

Sincerely,

Volker

Volker Brozel
Head: Biology and Microbiology
South Dakota State University
Brookings, SD 57007, USA
Voice: 605 688 6141



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Authority to Offer an Existing Course

SDSU	Arts, Humanities & Social Sciences / School of American & Global Studies
Institution	Division/Department

Dennis D. Hedge	3/25/2020
Institutional Approval Signature	Date

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

Common Course

Unique Course

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
POLS 345	Model United Nations	3

Course Description
This course explores the institutional design, history, challenges, and competing rationales for the existence and responsibilities of the United Nations.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-req	Co-req
None			

3. Universities currently offering this course:

BHSU DSU NSU SDSMT SDSU USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No

Explain: POLS 345 will be taught once per year or on a two-year rotation by a new POLS faculty member.

6. Existing program(s) in which course will be offered: Political Science (B.A./B.S.)

7. CIP Code for the course: 45.1001

8. Proposed instructional method by this university: R – Lecture

9. Proposed delivery method by this university: 001- Face to Face Term Based Instruction

10. University Dept. Code: SSAG

11. Authority to offer effective beginning in what term? Fall 2020

12. Section Restriction: 30

BHSU Approval:

Hi Arthur,

Yes, feel free to offer POLS 345 Model UN in your course rotation.

Best,

John Van Benthuyzen, Ph.D.
Assistant Professor of Political Science
Black Hills State University
Jonas Hall 130
john.vb@bhsu.edu

"Facts are stubborn things" John Adams }

Dear James,

The BHSU Political Science department doesn't have any objections to SDSU offering POLS 345 Model United Nations. Perhaps there are opportunities for cross-institutional collaboration for these classes.

Pam

Dr. Pamela Carriveau
Assistant Provost
Associate Professor Political Science and Sociology
Black Hills State University
1200 University St. Unit 9003
Spearfish, SD 57799
605-642-6006

From: Murphy, James
Sent: Friday, February 28, 2020 8:39 AM
To: Carriveau, Pamela
Cc: Garst-Santos, Christi; Hedge, Dennis; Crawford, Christopher
Subject: [EXT] Authority to offer an existing unique course

Hi Pamela,
The Political Science program at SDSU would like authority to offer POLS 345 Model United Nations in our existing rotation. I've attached the Authority to Offer form for you to view. Just let us know if you're okay with that if have any objections.
Thank you so much.

A. James Murphy, Ph.D.
Associate Director, School of American & Global Studies
Associate Professor of Religion
South Dakota State University