ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 3 – B (5)

DATE: April 11, 2018

******************************************************************************

SUBJECT
Course Modifications – SDSU

CONTROLLING STATUTE, RULE, OR POLICY
BOR Policy 2:23 – Program and Curriculum Approval
AAC Guideline 1.12 – Institutional Course Curriculum Requests

BACKGROUND / DISCUSSION
South Dakota State University has submitted the following course requests listed in Attachment I. These are under review by the System Vice President for Academic Affairs and may be accessed on the Institutional Curriculum Requests Webpage.

IMPACT AND RECOMMENDATION
Upon approval by the System VPAA, the proposal will move forward for entry into Colleague.

ATTACHMENTS
Attachment I – SDSU: Institutional Curriculum Requests Summary Form

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DRAFT MOTION
Review and discuss any issues or concerns regarding SDSU’s curriculum modification request prior to it moving forward upon final review and approval by the System Vice President for Academic Affairs.
Institutional Curriculum Requests

**Institution:** South Dakota State University  
**Date:** 3/28/2018

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

### New Course

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 141</td>
<td>Animal Handling and Husbandry</td>
<td></td>
</tr>
<tr>
<td>CEE 436-536</td>
<td>Advanced Hydraulics Engineering</td>
<td></td>
</tr>
<tr>
<td>CEE 438-538</td>
<td>Environmental Fluid Mechanics</td>
<td></td>
</tr>
<tr>
<td>CJUS/SOC 416-516</td>
<td>Drugs and Society</td>
<td></td>
</tr>
<tr>
<td>GDES 312</td>
<td>Sustainable Package Design</td>
<td></td>
</tr>
<tr>
<td>GDES 410</td>
<td>Data Visualization Design</td>
<td></td>
</tr>
<tr>
<td>GDES 417</td>
<td>UX and UI Design</td>
<td></td>
</tr>
<tr>
<td>GDES 482</td>
<td>Travel Studies</td>
<td></td>
</tr>
<tr>
<td>GEOG 476-476L/576-576L</td>
<td>Web GIS and Lab</td>
<td></td>
</tr>
<tr>
<td>MCOM 219</td>
<td>Social Media Strategies</td>
<td></td>
</tr>
<tr>
<td>ME 446-546</td>
<td>Engineering Mechanics in Biomedical Applications</td>
<td></td>
</tr>
<tr>
<td>OM 470</td>
<td>Project Management</td>
<td></td>
</tr>
</tbody>
</table>

### Revised Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 265</td>
<td>Basic Photography</td>
<td></td>
</tr>
</tbody>
</table>

### Authority to Offer Common Course Requests

<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Course Title</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 320</td>
<td>Community Health</td>
<td></td>
</tr>
</tbody>
</table>

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate “Institutional Curriculum Requests” form once all issues have been resolved.

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**Signature:** System Vice President for Academic Affairs  
**Date**
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 141</td>
<td>Animal Handling and Husbandry</td>
<td>1</td>
</tr>
</tbody>
</table>

Course Description

Proper techniques in animal handling to reduce stress and potential injury to stockpersons and animals. Basic animal husbandry techniques for domestic animals with a focus on handling and behavior.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 101-101L</td>
<td>Introduction to Animal Science and Lab</td>
<td>Pre-Req OR Co-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions

Animal Science majors only (S.BS.ANSI, S.BS.ANSI-INDU, S.BS.ANSI-SC)
Freshman standing (<30 credits)

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?
☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WL 302/BIOL 402</td>
<td>Animal Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

WL 302, offered at SDSU, and BIOL 402, offered at USD, are 3-credit lecture courses focused strictly on behavioral patterns. In addition, WL 302 focuses on wild animal species. The proposed course is an experiential or laboratory based course focused on domestic animals and will place an emphasis on handling and movement of animal to reduce stress and potential injury to animals and the handlers. Proper animal handling procedures and skills, with emphases on animal welfare, is a high priority in agricultural industries is not adequately addressed in existing courses.

☐ Common Course

Indicate universities that are proposing this common course:
☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD
Section 3. Other Course Information
3.1. Are there instructional staffing impacts?
☒ No. Replacement of AS 220 Equine Nutrition, 3 cr.
(course prefix, course number, name of course, credits)
Effective date of deletion: 8/15/2018
☒ No. Schedule Management, explain below: Proposed instructor is currently the Livestock Judging Team Coach, a position that currently has some flexibility in instructional workload.

3.2. Existing program(s) in which course will be offered: Animal Science (B.S.) – Industry or Science Specializations

3.3. Proposed instructional method by university: L - Laboratory

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Spring 2019

3.6. Can students repeat the course for additional credit?
☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 30

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☒ No

3.10. Is this prefix approved for your university?
☒ Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: SAS

4.2. Proposed CIP Code: 01.0901
Is this a new CIP code for the university? ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Rosie Nold</th>
<th>Rosie Nold</th>
<th>2/27/2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Request Originator</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Joseph Cassady</td>
<td>Joe Cassady</td>
<td>2/27/2018</td>
</tr>
<tr>
<td>Department Chair</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Vikram Mistry</td>
<td>Vikram Mistry</td>
<td>2/27/2018</td>
</tr>
<tr>
<td>School/College Dean</td>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>
1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   The number of Animal Science majors with little to no livestock handling experience and skills in animal husbandry techniques has increased compared to past years. Among students with previous livestock experience, experience with handling and husbandry techniques is often limited to a single species, to only certain aspects of handling, or to working with “show” animals. There are currently very limited opportunities for these students to gain skills in basic animal handling through coursework, yet knowledge and skill in this area is an expectation for higher level courses and for many agricultural careers. Providing this as a 100-level will better prepare students for upper level animal management and production courses, for internships and ultimately, for careers.

2. Note whether this course is: ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size  30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Brady Jensen, Instructor, M.S.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Current facilities, including the Animal Science Arena and livestock units, are adequate.

8. Note whether adequate library and media support are available for the course.
   No need for additional resources is anticipated.

9. Will the new course duplicate courses currently being offered on this campus?
   ☒ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 436</td>
<td>Advanced Hydraulic Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEE 536</td>
<td>Advanced Hydraulic Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

Advanced topics related to hydraulic engineering including: dimensional analysis, turbulence in open-channel flows, mechanics of sediment transport, coastal hydraulics and stream channel mechanics, hydraulic structures, unsteady flows, numerical and physical modeling.

CEE 436 & CEE 536 Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 331</td>
<td>Fluid Mechanics</td>
<td>Pre-req</td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 432</td>
<td>Hydraulic Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEE 738-738L</td>
<td>Advanced Hydraulics &amp; Lab</td>
<td>3, 0</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

CEE 432 is an introductory course in hydraulic engineering and is required for all undergraduate students in the civil engineering program. The proposed course will cover advanced topics (e.g., hydraulics of bridge waterways, high-velocity flow in open channels, bridge scour) and computational tools (e.g., two-dimensional flow modeling) not covered in CEE 432. The proposed course has been offered multiple times to undergraduate seniors who took the course as a technical elective, and also to graduate students in their first or second year. CEE 738 is intended for graduate students only and this course has not been taught for many years. The proposed course will be a better fit to our students.

☐ Common Course

Indicate universities that are proposing this common course:

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Replacement of CEE 738-738L Advanced Hydraulics & Lab (3, 0)

Effective date of deletion: 5/7/2018

☒ No. Schedule Management, explain below: Faculty workload is available. This course has been offered as a special topic in odd numbered year spring semesters for the last 10 years.

3.2. Existing program(s) in which course will be offered: Civil Engineering (B.S., M.S., Ph.D.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 - Face-to-Face Term Based Instruction

3.5. Term change will be effective: Spring 2019

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________
☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes
☒ No

3.8. Will section enrollment be capped?
☐ Yes, max per section: __________
☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes
☒ No

3.10. Is this prefix approved for your university?
☒ Yes
☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCEE

4.2. Proposed CIP Code: 14.0801

Is this a new CIP code for the university? ☒ Yes
☐ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Francis Ting
Request Originator
Signature
1/18/2018
Date

Nadim Wehbe
Department Chair
Signature
1/18/2018
Date

Lewis Brown
School/College Dean
Signature
1/25/2018
Date
1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
The proposed course will cover advanced topics (e.g., hydraulics of bridge waterways, high-velocity flow in open channels, bridge scour) and computational tools (e.g., two-dimensional flow modeling) not covered in CEE 432. This course will benefit undergraduate students who want to take the course as a technical elective as well as first- and second-year graduate students who are studying and conducting research in the water resources area.

2. Note whether this course is: ☐ Required ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   Proposed course should be useful to students in the Civil, Mechanical, and Agricultural Engineering Departments who have an interest in an immediate level course in hydraulic engineering.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   Graduate students are required to complete additional homework assignments and will be assessed using a separate grading policy from the undergraduate students.

5. Desired section size 10

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Francis Ting, Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Yes. The hydraulic laboratory at SDSU is a modern research facility and is available for teaching this course.

8. Note whether adequate library and media support are available for the course.
   Yes

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes ☒ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
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</thead>
<tbody>
<tr>
<td>CEE 438</td>
<td>Environmental Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CEE 538</td>
<td>Environmental Fluid Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

Develop a basic understanding of the physical processes in turbulent flows that are important to the transport and dispersion of contaminants and materials in surface waters. This course will introduce the analytical, computational, and experimental tools commonly used to solve environmental fluid mechanics problems. Topics covered include dynamics of turbulence, turbulent diffusion, shear flow dispersion, stratified flows and mixing in rivers and lakes.

CEE 438 & CEE 538 Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 331</td>
<td>Fluid Mechanics</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

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<tbody>
<tr>
<td>EM 331</td>
<td>Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>EM 731</td>
<td>Advanced Fluid Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course is unique because it is focused on turbulent free surface flows, which apply to most flows occurring in the nature and environmental engineering applications. EM 331 is a first course in fluid mechanics with only a brief introduction to turbulent pipe flows. EM 731 is a graduate level course but its focus is on classical fluid mechanics and potential flows, which does not include all the characteristics of turbulent flows encountered in the real world. The proposed course is designed to fill this gap.

☐ Common Course

Indicate universities that are proposing this common course:

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD
**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?
   - ☒ No. Schedule Management, explain below: Faculty workload is available. This course has been offered during even numbered year spring semesters and will be continuing to be offered in this manner.

3.2. Existing program(s) in which course will be offered: Civil Engineering (B.S., M.S., Ph.D.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 - Face-to-Face Term Based Instruction

3.5. Term change will be effective: Spring 2020

3.6. Can students repeat the course for additional credit?
   - ☐ Yes, total credit limit: __________
   - ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
   - ☐ Yes
   - ☒ No

3.8. Will section enrollment be capped?
   - ☐ Yes, max per section: __________
   - ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   - ☐ Yes
   - ☒ No

3.10. Is this prefix approved for your university?
   - ☒ Yes
   - ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SCEE

4.2. Proposed CIP Code: 14.0801

   Is this a new CIP code for the university?
   - ☐ Yes
   - ☒ No

**NEW COURSE REQUEST**

Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Francis C Ting</th>
<th>Francis Ting</th>
<th>1/18/2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Request Originator</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Nadim Wehbe</td>
<td>Nadim Wehbe</td>
<td>1/18/2018</td>
</tr>
<tr>
<td>Department Chair</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Lewis Brown</td>
<td>Lewis Brown</td>
<td>1/25/2018</td>
</tr>
<tr>
<td>School/College Dean</td>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>
1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   This course is focused on turbulent free surface flows, which apply to most flows occurring in the nature and environmental engineering applications. Existing courses are either introductory course in fluid mechanics or focus on classical fluid mechanics and potential flows which does not include all the characteristics of turbulent flows encountered in the real world. Proposed course will also introduce students to laboratory and computational techniques used for analyzing turbulent flows in rivers and streams.

2. Note whether this course is: ☐ Required ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   Proposed course should be useful to students in the Civil, Mechanical, and Agricultural Engineering Departments who have a general background in fluid mechanics.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   Graduate students are required to complete additional homework assignments and will be assessed using a separate grading policy from the undergraduate students.

5. Desired section size 10

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Francis Ting, Professor, Ph.D., PE

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Yes. The fluid mechanics laboratory at SDSU is a modern research facility and will be available for teaching this course.

8. Note whether adequate library and media support are available for the course.
   Yes

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes ☒ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
## Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS/SOC 416</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>CJUS/SOC 516</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

The course will examine explanations of drug use and the social construction of drug policies. Students will discuss the methods used to study patterns of drug use and theories of drug abuse and take an in-depth look at the histories, pharmacologies, and patterns associated with the most popular drugs. Students will study the social control of drugs, the connections between drugs and crime, and the causes and consequences of modern U.S. international drug policies.

## Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Registration Restrictions

None

## Section 2. Review of Course

2.1. **Was the course first offered as an experimental course?**

- ☒ Yes (if yes, provide the course information below)
- ☐ No.

2.2. **Will this be a unique or common course?**

- ☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 411</td>
<td>Licit and Illicit Drugs</td>
<td>3</td>
</tr>
<tr>
<td>SOC 420</td>
<td>Alcohol Use and Abuse</td>
<td>3</td>
</tr>
</tbody>
</table>

*Provide explanation of differences between proposed course and existing system catalog courses below:*

This course is similar to SOC 411 and SOC 420 in that it focuses on substance use. However, SOC 411 and SOC 420 are from the addiction standpoint and are focused more toward counseling and addiction services. SOC 416 will focus on substance use from a sociological perspective and examines U.S. law and policies as causes for some substance use problems and as reactions to drug problems.

- ☐ Common Course

*Indicate universities that are proposing this common course:*

- ☐ BHSU
- ☐ DSU
- ☐ NSU
- ☐ SDSMT
- ☐ SDSU
- ☐ USD

## Section 3. Other Course Information
3.1. Are there instructional staffing impacts? ☒ No. Schedule Management, explain below: Course will be offered in regular rotation to reflect emerging topics in the field. It has been offered as a topics course.

3.2. Existing program(s) in which course will be offered: Sociology majors, Sociology minor, Criminal Justice Minor

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit? ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☒ No

3.8. Will section enrollment be capped? ☒ Yes, max per section: 35 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☒ No

3.10. Is this prefix approved for your university? ☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SRSOC

4.2. Proposed CIP Code: 45.1101

Is this a new CIP code for the university? ☒ Yes ☐ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Julie Yingling ___________________________________________ Signature ___________________ 11/20/2017 Date

Mary Emery ___________________________________________ Signature ___________________ 11/20/2017 Date

Jason McEntee ___________________________________________ Signature ___________________ 1/24/2018 Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The Department of Sociology and Rural Studies has offered this course for the last several years as a special topics course. The sections have experienced strong enrollment and meets a need in the Criminal Justice minor. This course addresses many current issues impacting
the U.S. and South Dakota include the burgeoning opioid epidemic, the challenge of addressing meth addiction in rural areas and on reservations, and complications related to deregulation. Students planning a career in law, law enforcement, rural and community development, victim services, or social services need to be aware of current trends, social responses to these trends, and policy formulations that attempt to address the causes and consequences of these trends.

2. Note whether this course is: ☐ Required ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   This course may be utilized as an elective in the Natural Resource Law Enforcement major.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   Graduate students taking this course will have an additional assignment related to teaching the class a concept or leading a discussion on a reading assignment, and they will be expected to do longer, more detailed final assignment such as term paper, grant application, or public sociology poster.

5. Desired section size  35

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Julie Yingling, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Adequate support is available.

8. Note whether adequate library and media support are available for the course.
   Adequate support are available.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes ☒ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU                                         Art & Sciences / School of Design
Institution                                   Division/Department
Dennis D. Hedge                               3/28/2018
Institutional Approval Signature

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GDES 312</td>
<td>Sustainable Package Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
A studio course that explores sustainable packaging design strategies and practices with special focus on environmentally, socially and economically friendly design products.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>GDES 310</td>
<td>Branding Strategy &amp; Identity Design (with minimum grade of C or Better)</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

Registration Restrictions
None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?
☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTD 405</td>
<td>Package Design (USD)</td>
<td>3</td>
</tr>
<tr>
<td>ARTD 711</td>
<td>Package Design (USD)</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

ARTD 405 and 711 Package Design focus on the traditional package design process including designing and producing packages whereas GDES 312 sustainability package design concerns about the entire cycle of created products. Sustainable package design is the development and use of packaging to improve sustainability. This requires the use of life cycle inventory (LCI) and life cycle assessment (LCA) to help guide the use of packaging which reduces the environmental impact and ecological footprint.

☐ Common Course

Indicate universities that are proposing this common course:
☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☒ No. Replacement of GDES 201 Graphic Design, 3 cr.
(course prefix, course number, name of course, credits)
Effective date of deletion: 8/15/2020
☒ No. Schedule Management, explain below: Existing faculty will teach the course in load.

3.2. Existing program(s) in which course will be offered: Graphic Design (B.F.A.)
3.3. Proposed instructional method by university: A - Studio
3.4. Proposed delivery method by university: 001 - Face to Face Term Based Instruction
3.5. Term change will be effective: Fall 2018
3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________ ☒ No
3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No
3.8. Will section enrollment be capped?
☐ Yes, max per section: __________ ☒ No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes ☒ No
3.10. Is this prefix approved for your university?
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: SDSGN
4.2. Proposed CIP Code: 50.0409
☐ Is this a new CIP code for the university? ☒ Yes ☐ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Young Ae Kim
Request Originator
Young Ae Kim
Signature
2/22/2018
Date
Angela McKillip
Department Chair
Angela McKillip
Signature
2/22/2018
Date
Jason McEntee
School/College Dean
Jason McEntee
Signature
2/22/2018
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Graphic Design has become an umbrella term for communication design. The current graphic design curriculum does not cover an up-to-date spectrum of the graphic design industry. Sustainable Package Design is one area that is missing in the current curriculum. Sustainability is a preferred skill of graphic design employers. This change will enhance the quality of the student’s portfolio and prepare students as desirable employees.

2. Note whether this course is: ☒ Required ☐ Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 20
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Joungyun Choi, Assistant Professor, Ph.D
Young Ae Kim, Associate Professor, M.F.A, M.A.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Resources are adequate.
8. Note whether adequate library and media support are available for the course.
Resources are adequate.
9. Will the new course duplicate courses currently being offered on this campus?
☐ Yes ☒ No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A
New Course Request

SDSU

Art & Sciences / School of Design

Institution

Division/Department

Dennis D. Hedge

3/28/2018

Institutional Approval Signature

Date

Section 1. Course Title and Description

Prefix & No. | Course Title | Credits
-------------|--------------|--------
GDES 410     | Data Visualization Design | 3

Course Description

A design studio course that explores an introduction to the methods, tools, and processes involved in creating information graphics for digital and physical platforms from complex data.

Pre-requisites or Co-requisites

Prefix & No. | Course Title | Pre-Req/Co-Req?
-------------|--------------|-----------------
GDES 310     | Branding Strategy & Identity Design (with minimum grade of C or Better) | Pre-Req

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes  (if yes, provide the course information below)  ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

Prefix & No. | Course Title | Credits
-------------|--------------|--------
ARTD 415     | Information Design (USD) | 3

Provide explanation of differences between proposed course and existing system catalog courses below:

ARTD 415 Information Design at USD covers print-based (traditional) design application with information whereas GDES 410 Data Visualization Design will develop and analyze complex data to make data more accessible, understandable, and usable. In addition, this course will carefully examine user’s particular analytical tasks to improve digital (mobile & smart devices) and physical (environmental & Way-finding) activities.

☐ Common Course  Indicate universities that are proposing this common course:

☐ BHSU  ☐ DSU  ☐ NSU  ☐ SDSMT  ☒ SDSU  ☒ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of  GDES 217 Typography II, 3 cr.

(course prefix, course number, name of course, credits)
Effective date of deletion: 8/15/2020
☒ No. Schedule Management, explain below: Existing faculty will teach the course in load.

3.2. Existing program(s) in which course will be offered: Graphic Design (B.F.A.)

3.3. Proposed instructional method by university: A - Studio

3.4. Proposed delivery method by university: 001 - Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________   ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes    ☒ No

3.8. Will section enrollment be capped?
☐ Yes, max per section: __________    ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes    ☒ No

3.10. Is this prefix approved for your university?
☒ Yes    ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SDSGN

4.2. Proposed CIP Code: 50.0409

Is this a new CIP code for the university? ☐ Yes    ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Young Ae Kim
Request Originator

YoungAe Kim
Signature
2/22/2018
Date

Angela McKillip
Department Chair

Angela McKillip
Signature
2/22/2018
Date

Jason McEntee
School/College Dean

Jason McEntee
Signature
2/22/2018
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
GDES 410 Data Visualization Design is missing in the current curriculum. It is an essential graphic design area that produces static, animated, and interactive infographics for corporations, desirable to employers. This change will enhance the quality of the student’s portfolio and prepare students as desirable employees.

2. Note whether this course is: ☒ Required    ☐ Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A
5. Desired section size 20
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Joungyun Choi, Assistant Professor, Ph.D.
   Young Ae Kim, Associate Professor, M.F.A., M.A.
   Bev Krumm, Lecturer, M.F.A
7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Resources are adequate.
8. Note whether adequate library and media support are available for the course.
   Resources are adequate.
9. Will the new course duplicate courses currently being offered on this campus?
   ☒ Yes  ☐ No
   If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GDES 417</td>
<td>UX &amp; UI Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

A capstone design studio course that explores the user interface design process and the industry-standard methods for how to approach the design of a user interface responding to users’ needs in digital and physical experience, a culminating experience in graphic design blending traditional and digital design methodologies. This course also examines different usability heuristics methods and its effectiveness by analyzing qualitative and quantitative information.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 468/568</td>
<td>Graphical User Interface Programming</td>
<td>3</td>
</tr>
<tr>
<td>MCOM 385</td>
<td>Principles of Usability Testing</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

CSC 468/568 Graphical User Interface Programing focuses on the theory and practice of programming graphical user interfaces. Topics will include GUI design and the fundamentals of GUI programming for desktop, Web, and mobile device applications.

MCOM 385 Principles of Usability Testing introduces methods of gathering user requirements, designing usability tests for web sites, documents and other products of interest.

GDES 417 UX and UI design (User Experience and User Interface) will focus on the process of enhancing user satisfaction in the most effective, efficient and satisfying manner by improving the accessibility and providing pleasure in the interaction with the products (both digital and
physical) and environments. This course will explore information architecture and usability heuristics to solve the end-user’s problems in order to provide the ability to communicate the design to stakeholders and developers.

☐ Common Course  
Indicate universities that are proposing this common course:
- ☐ BHSU
- ☐ DSU
- ☐ NSU
- ☐ SDSMT
- ☐ SDSU
- ☐ USD

Section 3. Other Course Information
3.1. Are there instructional staffing impacts?
☒ No. Replacement of GDES 404 Capstone, 3 cr.
(course prefix, course number, name of course, credits)
Effective date of deletion: 8/15/2020
☒ No. Schedule Management, explain below: Existing faculty will teach the course in load.

3.2. Existing program(s) in which course will be offered: Graphic Design (B.F.A.)

3.3. Proposed instructional method by university: A - Studio

3.4. Proposed delivery method by university: 001 - Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?
☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☒ No

3.8. Will section enrollment be capped?
☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☒ No

3.10. Is this prefix approved for your university?
☒ Yes

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: SDSGN

4.2. Proposed CIP Code: 50.0409

Is this a new CIP code for the university? ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Young Ae Kim
Request Originator
Signature
Date

Angela McKillip
Department Chair
Signature
Date

Jason McEntee
School/College Dean
Signature
Date

Curriculum Forms, New Course Request (Last Revised 01/2017)
1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum. GDES 417 UX and UI Design (User Experience and User Interface) constructs artifacts in digital and physical platforms that allow the users to meet their needs in the most effective, efficient and satisfying manner. This is the trendiest graphic design practice and there is no institution in South Dakota offering this course, which is highly desirable for employers and sets SDSU students apart from other potential employees.

2. Note whether this course is: ☒ Required □ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size  20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Young Ae Kim, Associate Professor, M.F.A, M.A.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Resources are adequate.

8. Note whether adequate library and media support are available for the course.
   Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   □ Yes ☒ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
New Course Request

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GDES 482</td>
<td>Travel Studies</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Course Description

This travel study course is designed to provide extra-mural educational experiences, as approved by, and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hand-on activities, and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation and a written report and/or exhibition or portfolio of art/design work.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 482</td>
<td>Travel Studies</td>
<td>3</td>
</tr>
<tr>
<td>ID 480</td>
<td>Travel Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

These are the same travel studies courses within the School of Design. However, this will allow the specification for Graphic Design Study.

☐ Common Course

Indicate universities that are proposing this common course:

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: Existing faculty will teach the course in load.

3.2. Existing program(s) in which course will be offered: Graphic Design (B.F.A.)
3.3. Proposed instructional method by university: W - Workshop
3.4. Proposed delivery method by university: 001 - Face to Face Term Based Instruction
3.5. Term change will be effective: Fall 2018
3.6. Can students repeat the course for additional credit?
   ☐ Yes, total credit limit: __________  ☒ No
3.7. Will grade for this course be limited to S/U (pass/fail)?
   ☐ Yes  ☒ No
3.8. Will section enrollment be capped?
   ☐ Yes, max per section: __________  ☒ No
3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
   ☐ Yes  ☒ No
3.10. Is this prefix approved for your university?
   ☒ Yes  ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: SDSGN
4.2. Proposed CIP Code: 50.0409
   Is this a new CIP code for the university? ☐ Yes  ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Young Ae Kim  Young Ae Kim  2/22/2018
Request Originator  Signature  Date

Angela McKillip  Angela McKillip  2/22/2018
Department Chair  Signature  Date

Jason McEntee  Jason McEntee  2/22/2018
School/College Dean  Signature  Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Graphic Design majors have previously taken ART 482 Travel Studies for their required travel studies course. We are adding the course GDES 482 Travel Studies for better cohesive curriculum structure in the graphic design program.

2. Note whether this course is: ☒ Required  ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size  20

Curriculum Forms, New Course Request (Last Revised 01/2017)
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Young Ae Kim, Associate Professor, M.F.A, M.A.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Resources are adequate.

8. Note whether adequate library and media support are available for the course.
   Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   ☑ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
### Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 476-576</td>
<td>Web GIS</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 476L-576L</td>
<td>Web GIS Lab</td>
<td>0</td>
</tr>
</tbody>
</table>

#### GEOG 476-576 Course Description
This course covers the basic theories, principles, and protocols of Web GIS. Students will learn how to acquire, manage, and publish GIS data in a web-based environment.

#### GEOG 476L-576L Course Description
Develop relevant skills to design and implement a Web GIS application.

#### GEOG 476-576 Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 372</td>
<td>Introduction to Geographic Information Systems</td>
<td>Pre-Req</td>
</tr>
</tbody>
</table>

#### Registration Restrictions
None

### Section 2. Review of Course

2.1. **Was the course first offered as an experimental course?**
- ☒ Yes (if yes, provide the course information below)
- ☐ No

2.2. **Will this be a unique or common course?**
- ☒ Unique Course
- ☐ Common Course

#### Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 473-573</td>
<td>GIS Data Creation &amp; Integration</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 474-574</td>
<td>GIS: Vector &amp; Raster Modeling</td>
<td>3</td>
</tr>
</tbody>
</table>

*Provide explanation of differences between proposed course and existing system catalog courses below:*

GEOG 474-574 GIS: Vector & Raster Modeling primarily focuses on advanced GIS modeling methods and how to use them in real-world GIS applications. GEOG 473-573 focuses on how to compile, manage, and analyze GIS data for a specific application. These two courses both concern the use of GIS on a desktop computer, while the proposed new course concerns the use of GIS in a web-based environment.

- ☐ Common Course
- Indicate universities that are proposing this common course:
- ☐ BHSU
- ☐ DSU
- ☐ NSU
- ☐ SDSMT
- ☐ SDSU
- ☐ USD
Section 3. Other Course Information
3.1. Are there instructional staffing impacts?
☒ No. Schedule Management, explain below: This course is an area of specialty for a new faculty member and will fit into his normal teaching rotation. It will be taught once a year or every three semesters.

3.2. Existing program(s) in which course will be offered: Geography (B.S./M.S.), Geographic Information Sciences (B.S.)


3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: __________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 25 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?
☐ Yes ☒ No

3.10. Is this prefix approved for your university?
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)
4.1. University Department Code: SGEOG

4.2. Proposed CIP Code: 45.0702

Is this a new CIP code for the university? ☐ Yes ☐ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Dapeng Li
Request Originator

Dapeng Li
Signature 2/2/2018

Robert Watrel
Department Chair

Robert Watrel
Signature 2/2/2018

Jason McEntee
School/College Dean

Jason McEntee
Signature 2/2/2018

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Web GIS is a new and developing area within Geographic Information Sciences. It is more than just maps on the internet. It is about providing GIS applications through different web
services to various clients. The simplest architecture of a Web GIS must have at least one client and one server that client is a desktop application or web browser application that allows users to communicate with server, and the server is a web server application. The demand for Web GIS skills in the workforce is growing rapidly and it will make our graduates more marketable.

2. Note whether this course is: ☐ Required  X Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   Requirements for graduate students will entail higher rigor in exams, exercises and longer final project.

5. Desired section size  25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Dapeng Li, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Resources are adequate.

8. Note whether adequate library and media support are available for the course.
   Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes  X No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 219</td>
<td>Social Media Strategies</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course explores fundamental strategies for effective social media messaging. Content includes audience engagement, design, ethical considerations, visual storytelling, targeted writing and hands-on projects.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 212</td>
<td>Writing for Social Media</td>
<td>3</td>
</tr>
<tr>
<td>MCOM 225-225L</td>
<td>Social Media Design and Lab</td>
<td>3</td>
</tr>
<tr>
<td>MCOM 235</td>
<td>Social Media Survey</td>
<td>3</td>
</tr>
<tr>
<td>MCOM 241</td>
<td>Social Media Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course will integrate the course material currently taught in MCOM 212 and MCOM 225-225L. SDSU will delete both of the courses with approval of the MCOM 219. MCOM 235, offered at BHSU, introduces concepts in social media covering the areas of history, theory and application of use in various professional settings. This course is too general in comparison to the content of MCOM 219. MCOM 241, offered at USD, introduces fundamental concepts in social media and best practices in online community building. MCOM 219 will also include journalism and mass communication.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Replacement of MCOM 212 Writing for Social Media (3 cr.)

☐ MCOM 225-225L Social Media Design (3 cr.)

Effective date of deletion: 8/15/2018

3.2. Existing program(s) in which course will be offered: Advertising (B.A./B.S.), Journalism (B.A./B.S.), Public Relations (B.S.), Social Media minor
3.3. **Proposed instructional method by university**: R - Lecture

3.4. **Proposed delivery method by university**: 001 - Face-to-face Term Based Instruction

3.5. **Term change will be effective**: Fall 2018

3.6. **Can students repeat the course for additional credit?**
   - ☑️ Yes, total credit limit: 
   - ☐ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**
   - ☑️ Yes
   - ☐ No

3.8. **Will section enrollment be capped?**
   - ☑️ Yes, max per section: 20
   - ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
   - ☑️ Yes
   - ☐ No

3.10. **Is this prefix approved for your university?**
   - ☑️ Yes
   - ☐ No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. **University Department Code**: SJMCM

4.2. **Proposed CIP Code**: 09.0401

   *Is this a new CIP code for the university?*  
   - ☑️ Yes  
   - ☐ No

**NEW COURSE REQUEST**

**Supporting Justification for On-Campus Review**

<table>
<thead>
<tr>
<th>Request Originator</th>
<th>Lyle Olson</th>
<th>Lyle Olson</th>
<th>2/20/2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>Lyle Olson</td>
<td>Lyle Olson</td>
<td>2/20/2018</td>
</tr>
<tr>
<td>School/College Dean</td>
<td>Jason McEntee</td>
<td>Jason McEntee</td>
<td>2/20/2018</td>
</tr>
</tbody>
</table>

1. **Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.**

   In today’s media environment, teaching about social media is essential but figuring out how to do so effectively can be perplexing. We’ve learned that it’s not necessary to separate writing (MCOM 212 Writing for Social Media) and design (MCOM 225/L Social Media Design). Effective social media messaging integrates both skill sets. We’ve also learned that journalists use different social media strategies than advertising and public relations practitioners employ.

   This new course will enhance the curriculum in two major ways. As indicated, it will integrate writing and design into one course. It will also open up faculty workload flexibility to offer separate sections of the new course — one with a journalism emphasis, one with an advertising / public relations emphasis — to better meet students’ career needs.
2. Note whether this course is: ☐ Required   ☑ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   Ag Education, Communication & Leadership - Communication Specialization, Film Studies minor, Professional Writing minor

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size  20

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Roxanne Lucchesi, Professor, M.S.
   Rocky Dailey, Assistant Professor, Ed.D.
   Marina Hendricks, Instructor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Resources are adequate.

8. Note whether adequate library and media support are available for the course.
   Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes  ☑ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 446</td>
<td>Engineering Mechanics in Biomedical Applications</td>
<td>3</td>
</tr>
<tr>
<td>ME 546</td>
<td>Engineering Mechanics in Biomedical Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description

This course focuses on biomedical applications of the principles of engineering mechanics. The concepts of kinematics, dynamics, thermal-fluid system analysis, and transport phenomena are applied in developing engineering models of various aspects of anatomy and physiology and in the design of prosthetics and biomedical devices. Topics include biomechanics; engineering properties of biomaterials; computer applications in medicine; research and development in biomedical engineering; and ethics at the nexus of medicine and engineering.

ME 446 Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 331</td>
<td>Fluid Mechanics</td>
<td>Prerequisite</td>
</tr>
<tr>
<td>ME 321</td>
<td>Fundamentals of Machine Design</td>
<td>Prerequisite</td>
</tr>
</tbody>
</table>

ME 546 Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

☐ Yes
☒ No

2.2. Will this be a unique or common course?

☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 454-454L</td>
<td>Biomechanics and Lab</td>
<td>3</td>
</tr>
<tr>
<td>BME 607</td>
<td>Biomechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:
This course takes a mechanical engineering-focused perspective to the analysis and design of devices in the biomedical field. PE 454-454L is focused on motion of the human body from the standpoint of physical activity, exercise and sport. BME 607 is a graduate-only course and covers fundamental concepts rather than engineering and computer application of the concepts to design.

- **Common Course**
  - Indicate universities that are proposing this common course:
    - BHSU
    - DSU
    - NSU
    - SDSMT
    - SDSU
    - USD

**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

- ☒ No. Schedule Management, explain below: This is a technical elective course, previously offered as special topics. It will be offered in rotation with other technical electives with no net change in staffing required.

3.2. Existing program(s) in which course will be offered: Mechanical Engineering, Biomedical Engineering Minor

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 001 - Face to Face Term-Based Instruction

3.5. Term change will be effective: Fall 2018

3.6. Can students repeat the course for additional credit?

- ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

- ☒ No

3.8. Will section enrollment be capped?

- ☒ Yes, max per section: 20 undergraduate, 5 graduate

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

- ☒ No

3.10. Is this prefix approved for your university?

- ☒ Yes

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: SME

4.2. Proposed **CIP Code**: 14.1901

- Is this a new CIP code for the university? ☒ No

NEW COURSE REQUEST

Supporting Justification for On-Campus Review

<table>
<thead>
<tr>
<th>Stephen Gent</th>
<th>Stephen Gent</th>
<th>12/8/2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Request Originator</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Kurt Bassett</td>
<td>Kurt Bassett</td>
<td>1/23/2018</td>
</tr>
<tr>
<td>Department Chair</td>
<td>Signature</td>
<td>Date</td>
</tr>
</tbody>
</table>
1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   Biomedical Engineering (BME) is a rapidly expanding field of study where engineers are applying their knowledge and expertise to developing technologies in the medical field. Examples include prosthetics, implantable medical devices, tissue engineering, and medical imaging, among others. This course provides students with the opportunity to see the latest advancements in the medical field and to see how engineering principles can be used to improve the lives of patients and caretakers. This course was offered as a special topics ME 492/592 course at SDSU for three semesters (Fall 2015, Fall 2016, and Fall 2017). Denoted as: SpTp-Engineer Mech Biome Apl.

2. Note whether this course is: ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   Graduate students will be assigned separate exercises and projects requiring advanced analytical and reporting skills. These exercises will be used to evaluate graduate students differently from undergraduate students.

5. Desired section size  20 undergraduate, 5 graduate

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Stephen Gent, Associate Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   The current facilities are adequate for offering this course. No additional facilities are required.

8. Note whether adequate library and media support are available for the course.
   Adequate library and media support are available for this course.

9. Will the new course duplicate courses currently being offered on this campus? ☒ No
   If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU
Jerome J. Lohr College of Engineering / Construction & Operations Management

Institution
Division/Department

Dennis D. Hedge
3/26/2018

Institutional Approval Signature
Date

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OM 470</td>
<td>Project Management</td>
<td>2</td>
</tr>
</tbody>
</table>

Course Description
Basic theory, application, and methods of project management applied to technical projects. A team-oriented, collaborative approach to building and testing products, developing and managing processes, and/or conducting applied undergraduate research.

Pre-requisites or Co-requisites

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 201 OR ENGL 277</td>
<td></td>
<td>Pre-req</td>
</tr>
</tbody>
</table>

Registration Restrictions
Senior Class Standing and Instructor Approval

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?
☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course?
☐ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OM 470</td>
<td>Project Management</td>
<td>2</td>
</tr>
<tr>
<td>GE 469</td>
<td>Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:
In 2012, SDSU created OM 469 as a cross-listed version of GE 469 Project Management. The two courses should no longer be equated in the course database. OM 470 is offered for two credits within the Operations Management and Electronics Engineering Technology programs and is applied via project teams. GE 469, offered for non OM and EET majors, is more theoretical, using cases to deliver the material. The two courses require different prerequisites, have a different description, and vary in credits.

☐ Common Course

Indicate universities that are proposing this common course:
☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

Curriculum Forms, New Course Request (Last Revised 01/2017)
3.1. Are there instructional staffing impacts?  
☒ No. Replacement of OM 469 Project Management, 2 cr.  
Effective date of deletion: 5/7/2018

3.2. Existing program(s) in which course will be offered: Operations Management (B.S.), Electronics Engineering Technology (B.S.)

3.3. Proposed instructional method by university: L - Laboratory

3.4. Proposed delivery method by university: 001 – Face to Face Term Based Instruction

3.5. Term change will be effective: Summer 2018

3.6. Can students repeat the course for additional credit?  
☐ Yes, total credit limit: __________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?  
☐ Yes ☒ No

3.8. Will section enrollment be capped?  
☐ Yes, max per section: __________ ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  
☐ Yes ☒ No

3.10. Is this prefix approved for your university?  
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: SCOM

4.2. Proposed CIP Code: 15.1501

Is this a new CIP code for the university?  ☐ Yes ☒ No

NEW COURSE REQUEST  
Supporting Justification for On-Campus Review

Teresa Hall Teresa Hall 2/6/2018  
Request Originator Signature Date

Teresa Hall Teresa Hall 2/6/2018  
Department Chair Signature Date

Lewis Brown 2/7/2018  
School/College Dean Signature Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

GE 469 Project Management (3 cr.) was originally created in 2002. The OM 469 version was created through the minor course modification process in 2012 by cross-listing GE 469. OM 469 was not created through approval of a new course request. Its creation was based on the
concept that OM 469 was the same course as GE 469. The two courses should no longer be equated in the course database. OM 470 is offered for two credits within the Operations Management and Electronics Engineering Technology programs. GE 469 will be utilized for other majors. The two courses require different prerequisites and vary in credits.

2. Note whether this course is:  X Required ☐ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size  35

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Carrie Steinlicht, Senior Lecturer, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Facilities are adequate.

8. Note whether adequate library and media support are available for the course.
   Resources are adequate.

9. Will the new course duplicate courses currently being offered on this campus?
   ☐ Yes  X No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Revised Course Request: Common Course
(Substantive Modifications)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Form Initiator</th>
<th>Instructor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDSU</td>
<td>Lyle Olson</td>
<td>Jason McEntee</td>
<td>2/22/2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institution</th>
<th>Division/Department</th>
<th>Approval Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDSU</td>
<td>Arts &amp; Sciences / Journalism &amp; Mass Communication</td>
<td>Dennis D. Hedge</td>
<td>3/28/2018</td>
</tr>
<tr>
<td>BHSU</td>
<td>Mass Communication</td>
<td>Jerry Rawlings Mary Caton-Rosser</td>
<td>10/19/2017</td>
</tr>
</tbody>
</table>

Indicate universities that currently offer the common course:
☒ BHSU  ☐ DSU  ☐ NSU  ☐ SDSMT  ☒ SDSU  ☐ USD

Section 1. Existing Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOM 265</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
Beginning camera and darkroom techniques, including processing, printing, and digitizing black and white photographs. Survey of the field of photography and its uses.

Section 2. Modification(s) Requested

2.1. This modification will include:
☒ Course Content/Description change (write proposed new content/description below)

Basic camera, imaging, printing and processing techniques used in making and preparing photographs for publication and presentation, including a discourse and/or practical usage of the beginning aspects of photography.

Effective term of the change: Fall 2018

2.2. Add justification for all changes noted above:
The current description is outdated (i.e., darkroom techniques) and restricted (i.e., black and white photographs).

Section 4. Department and Course Codes (Completed by University Academic Affairs)

☐ Change in University Department Code

Current: BATHM
New: No Change

☐ Change in CIP Code

Current: 50.0605
New: No Change
Hi Lyle -- quick update, below - -
Mary

Mary,
Please let SDSU know we are okay with the description. Per Steve, I have added one word to their description. I have italicized it below. He thought we should add the word printing and "printing" can apply to either analog or digital.
Thanks, Jer

"Basic camera, imaging, *printing* and processing techniques used in making and preparing photographs for publication and presentation, including a discourse and/or practical usage of the beginning aspects of photography."

Jerry Rawlings
Black Hills State University
Mass Communication/Photography
1200 University St
Spearfish SD 57783
Authority to Offer an Existing Course

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?
   - Common Course ☒
   - Unique Course ☐

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 320</td>
<td>Community Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Description
This course presents the structural organization, functional roles, and political foundations of public and private health agencies relative to community health. The roles and responsibilities of community health educators and professional associations/career opportunities receive particular attention.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-req</th>
<th>Co-req</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEL 100/L</td>
<td>Wellness for Life</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

3. Universities currently offering this course:
   - ☐ BHSU
   - ☒ DSU
   - ☒ NSU
   - ☐ SDSMT
   - ☐ SDSU
   - ☒ USD

4. Does Offering the Course Create FTE Implications? No

5. Does Offering the Course Create Schedule Management Implications? No
   
   Explain: With the program restructuring, this course will be taught by the current faculty in the department.

6. Existing program(s) in which course will be offered: Community and Public Health (B.S.)

7. CIP Code for the course: 31.0501

8. Proposed instructional method by this university: R - Lecture

9. Proposed delivery method by this university: 001 - Face to Face Term Based Instruction

10. University Dept. Code: SHNS

11. Authority to offer effective beginning in what term? Fall 2019

12. Section Restriction: None
**DSU Approval:**
From: "Pauli, Crystal"
Date: Monday, February 12, 2018 at 4:05 PM
To: "Kattelmann, Kendra"
Cc: "Klungseth, Scott", "Staiger, Scott"
Subject: RE: HLTH 320

Kendra:

DSU does not see a problem with you including HLTH 320 in your CPH revision. If you need anything else, please let me know.

Crystal
Crystal R. Pauli, Ph.D.
Dean
College of Education
Dakota State University

**NSU Approval:**
From: Orr, Thomas J
Sent: Friday, February 16, 2018 11:22 AM
To: Kattelmann, Kendra
Cc: Hoffelt, Janell
Subject: Re: Request to offer Health 320

Kendra,

I have been out on paternity leave. We do offer the course. We have no issues with you offering the course.

Best wishes,
Tom

From: "Neville, Alan"
Date: Tuesday, February 20, 2018 at 10:28 AM
To: "Kattelmann, Kendra"
Cc: "Neville, Alan"
Subject: RE: Request to offer Health 320

Dr. Kattelmann: I talked with our HPE department and they/we have no problems with this. Best wishes!

Dr. Alan L. Neville
Professor of Education
Chair, Teacher Education Programs
Millicent Atkins School of Education
Northern State University
1200 S. Jay St.
Aberdeen, SD 57401

**USD Approval:**
From: "Ammon, Robin"
Date: Friday, February 2, 2018 at 9:13 AM
To: "Kattelmann, Kendra"
Subject: RE: Request to offer a common course -HLTH 320

Hi Kendra- the last time we offered the class was around 5 years ago. It is no longer a part of our Kinesiology and Sport Management curriculum. I see no problem with SDSU including the course in your CDH major.

Please let me know if you have any additional questions.
Dr. Robin Ammon
Chair
Division of Kinesiology and Sport Management
Sanford Coyote Sports Center A311K
University of South Dakota