

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 4 – G

DATE: October 5, 2016

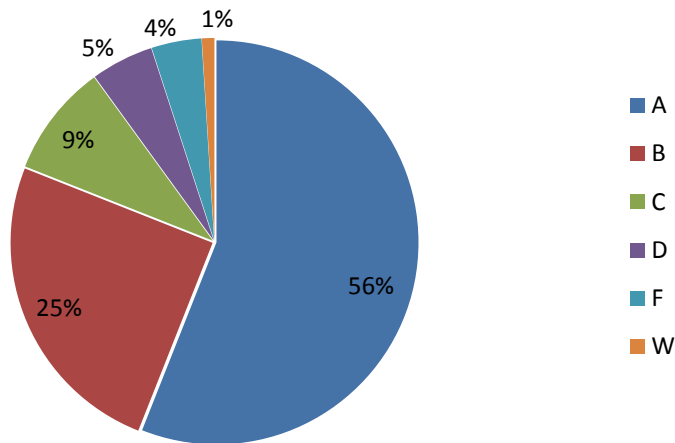
SUBJECT: Dual Credit – Reduced Tuition Program – Summer 2016 Grade Report & Fall 2016 Enrollment Report

Summer 2016 Grades

The BOR office received performance data from the Summer 2016 semester for students participating in the High School Dual Credit Program (See Figure 1). Data showed that 90% of HSDC students in the Regental System finished with a grade of C or higher, which is a 2% increase from the Summer 2015 semester. 9% of students finished with grades of D or F, which was a 3% increase from Summer 2015, and 1% of students withdrew from courses, which was a 2% decrease. While have seen these rates remain stable since the beginning of the program, this is an overall improvement on Summer semester grades, which are best compared to each other when considering the more compact courses for the Summer semesters. (See Table 1).

*Figure 1
Percentage of Grades Received in BOR HSDC Courses – Fall 2015*

Summer 2016 HSDC Grades



(Continued)

RECOMMENDED ACTION

Information.

Table 1
Grade Report Comparison from Beginning of HSDC Program

Grade	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Difference from Spring 2016	Difference from Summer 2015
A	51%	55%	48%	53%	52%	56%	+4%	+8%
B	31%	29%	32%	29%	28%	25%	-3%	-7%
C	8%	9%	8%	10%	10%	9%	-1%	+1%
D	3%	2%	3%	2%	3%	5%	+2%	+2%
F	2%	2%	5%	2%	3%	4%	+1%	-1%
W	4%	3%	4%	4%	3%	1%	-2%	-3%
Other	1%	0%	0%	0%	1%	0%	-1%	0%
ABC Rate	90%	93%	88%	92%	90%	90%	0%	+2%
DFW Rate	9%	7%	12%	8%	10%	10%	0%	-2%

Spring 2016 Enrollment

The enrollment process for Fall 2016 opened in April, and students were able to register apply until the first day of classes, and add courses until the end of the third day. The numbers below were taken after the census date, so students who dropped courses are not included in these numbers. 1,743 individual students have enrolled in 2,590 courses (See Figures 2 & 3). Those students are taking 7,613 credits through BOR institutions. Since the previous Fall semester in 2015, our headcount has gone up by 13.4%, and our course enrollments have gone up 16.1%. Table 2 depicts the top twenty courses by enrollment in the program for Spring 2016, and also breaks down enrollments by online and face-to-face enrollments for each campus.

Figure 2
HSDC Enrollment by Semester Type

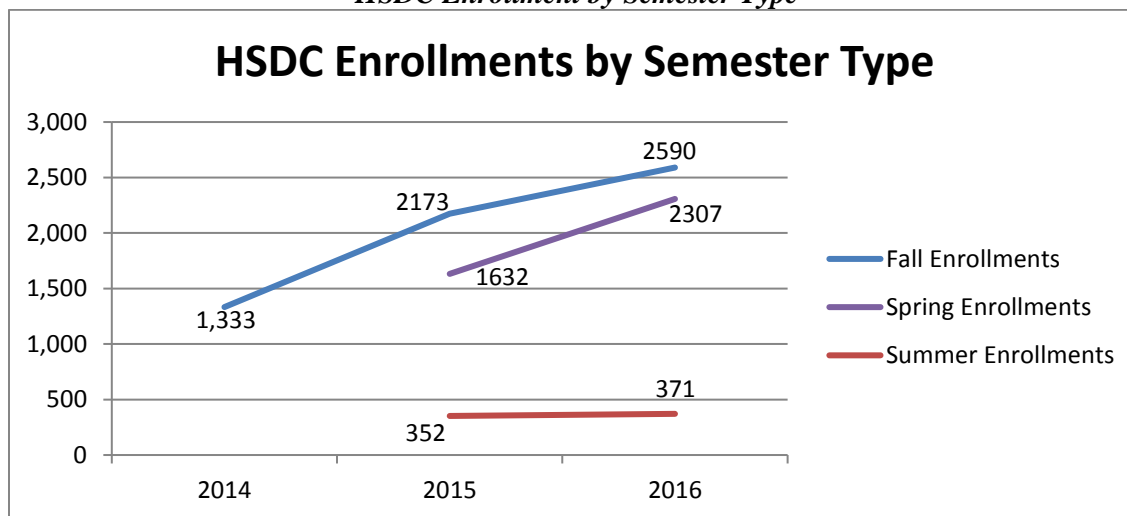


Figure 3
HSDC Headcount by Semester Type

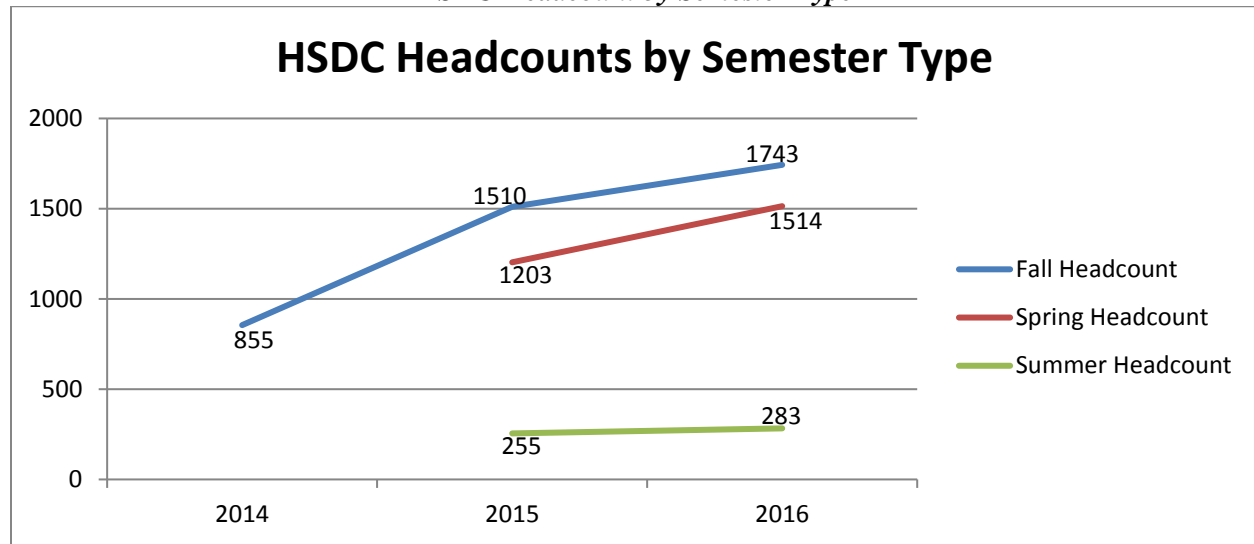


Table 2
Frequency of Online (OL) vs. Face-to-Face (F2F) Enrollments by Course – Spring 2016

	BHSU		DSU		NSU		SDSMT		SDSU		USD		Total
	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	
1. College Algebra	52	16	51	5	89	12	4		74	1	92		396
2. Fundamentals of Speech	15	4	35		51	8			103	1	153	2	372
3. Composition I	40	12	14		60	2	10		54	7	116	23	338
4. General Psychology	49	24			9	3	3		96	10	95	3	292
5. United States History I	42	4			57	1	2		15		62		183
6. American Government	25	6	1		32	1	4		19		70	1	159
7. Introduction to Sociology	24	5	2		36	12			31	6	29	1	146
8. Music Appreciation	6				16				3	1	46	1	73
9. Biology Survey I		1	21		1				3	5	8		39
10. Biology Survey I Lab		1	21		1				3	5	8		39
11. Introductory Spanish I	7				14	2					5	3	31
12. Principles of Microeconomics	9	2			3	1			4		12		27
13. Introduction to Literature	6	8							4		9		27
14. Film Appreciation											24	1	25
15. General Biology I		1			12	1	5			4			23
16. Art Appreciation	2	1							10		8		21
17. Western Civilization I	5								14				19
18. General Biology I Lab		1			12		1			4			18
19. Calculus I		2			2		10		3		1		18
20. Chemistry Survey		4					5		4	2	2		17