

## Survey

### D2L User Survey (2015)

Thank you for taking the time to complete this survey! Your responses will help us identify how Desire2Learn (D2L) is being used, and will give us direction as we move forward with supporting the learning management system needs of students, faculty, and staff. First we would like to ask you some general questions:

What do you like best about D2L?

What do you like least about D2L?

If you could change one thing about D2L, what would it be?

Please rate:

	Very Slow	Slow	Neutral	Fast	Very Fast
The overall responsiveness of D2L (e.g. speed of pages loading, tasks completing, etc.), in comparison to other websites of similar amounts of content/complexity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Please rate:

	Very Difficult	Difficult	Neutral	Easy	Very Easy
The overall ease of use of D2L (e.g. ease of finding things, ease of navigating through D2L, ease of using the various D2L tools, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Please rate:

	Very Limited	Limited	Neutral	Complete	Very Complete
The overall functionality of D2L (e.g. the necessary tools are provided and work well).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Please rate:

	Very Unreliable	Unreliable	Neutral	Reliable	Very Reliable
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The overall reliability of D2L (speed, stability, availability, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Comments:

Please rate:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Your overall satisfaction with D2L.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Please rate you agreement with the following:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Alternatives to D2L should be investigated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

We would welcome any general comments you would like to provide! Please enter them in the field below.

To give us a better idea of how you use D2L, please select the item below that best defines your role at your organization: NOTE: the questions in this survey will differ based on the role you select. If you serve more than one of these roles at your organization, select the role that best identifies your PRIMARY role. You may also return to the survey and complete it for any other role.

- Faculty / Instructor (including GTAs)
- Student / Participant
- Faculty Development / Instructional Design
- D2L Administrator / Technical Support

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

What best describes your teaching status:

- Tenured, full-time faculty
- Non-tenured, full-time faculty
- Part-time faculty (including adjuncts, emeriti, and GTAs)

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Why do you use D2L? (please select any that may apply):

- I use D2L in support of a face-to-face course (e.g. content repository, grading, etc.).
- I use D2L to facilitate a course taught entirely (100%) online.
- I use D2L to facilitate a hybrid/blended course (i.e. a course taught at least 50% online, but with face-to-face meetings).
- Other (please explain in the comments field below) .Skin .QuestionBody .TextEntryBox { width:40em; }

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Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Within the past two academic years, for how many courses have you used D2L, in any way, to help manage and/or deliver them:

- N/A
- 1 to 3
- 4 to 7
- 8 or more

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Within the past two academic years, if you have taught a completely online--100% online--course, for how many semesters have you done so? Note: if you have not taught an entirely online course before, please select "N/A."

- N/A
- 1 to 3
- 4 to 7
- 8 or more

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

In how many D2L training sessions have you participated? Note: if you have not participated in any D2L training, please select "N/A."

- N/A
- 1 to 3
- 4 to 7
- 8 or more

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Of the D2L tools listed below, please select those that you feel are the most important or the those that you most frequently use:

- Attendance
- Calendar
- Chat
- Checklist
- Classlist / Progress
- Collaborate
- Competencies

- Content
- Course Mail
- Discussions
- Dropbox
- FAQ
- Glossary
- GradeMark
- Grades
- Groups
- Intelligent Agents
- Learning Objective Repository (LOR)
- Links
- LockDown Browser
- Locker
- News (Announcements)
- Quizzes
- Rubrics
- Self Assessment
- Surveys
- Turnitin (plagiarism detection)

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Of the tools you selected from the previous question, please rank your satisfaction -- in terms of ease of use and/or functionality -- of each tool.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
If Of the D2L tools listed below, please select those that you feel are the most important or the th... Attendance Is Selected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance If Of D2L tools listed below,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>please select the ones you fee... Calendar Is Selected</p> <p>Calendar If Of D2L tools listed below, please select the ones you fee... Chat Is Selected</p> <p>Chat If Of D2L tools listed below, please select the ones you fee... Checklist Is Selected</p> <p>Checklist If Of D2L tools listed below, please select the ones you fee... Classlist / Progress Is Selected</p> <p>Classlist / Progress If Of D2L tools listed below, please select the ones you fee... LiveRoom Is Selected</p> <p>Collaborate If Of D2L tools listed below, please select the ones you fee... Competencies Is Selected</p> <p>Competencies</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p>If Of D2L tools listed below, please select the ones you fee... Content Is Selected</p> <p>Content</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Of D2L tools listed below, please select the ones you fee... Course Mail Is Selected</p> <p>Course Mail</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Of D2L tools listed below, please select the ones you fee... Discussions Is Selected</p> <p>Discussions</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Of D2L tools listed below, please select the ones you fee... Dropbox Is Selected</p> <p>Dropbox</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Of D2L tools listed below, please select the ones you fee... FAQ Is Selected</p> <p>FAQ</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Of D2L tools listed below, please select the ones you fee... Glossary Is Selected</p> <p>Glossary</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



<p>If Of the D2L tools listed below, please select those that you feel are the most important or the th... GradeMark Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>GradeMark If Of D2L tools listed below, please select the ones you fee... Grades Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Grades If Of D2L tools listed below, please select the ones you fee... Groups Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Groups If Of the D2L tools listed below, please select those that you feel are the most important or the th... Intelligent Agents Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Intelligent Agents If Of D2L tools listed below, please select the ones you fee... Learning Objective Repository (LOR) Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Learning Object Repository (LOR)</p>					

<p>If Of D2L tools listed below, please select the ones you fee... Links Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Links If Of the D2L tools listed below, please select those that you feel are the most important or the th... LockDown Browser Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>LockDown Browser If Of D2L tools listed below, please select the ones you fee... Locker Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Locker If Of D2L tools listed below, please select the ones you fee... News (Announcements) Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>News (Announcements) If Of D2L tools listed below, please select the ones you fee... Quizzes Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Quizzes If Of D2L tools listed below, please select the ones you fee...</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rubrics Is Selected					
Rubrics If Of D2L tools listed below, please select the ones you fee... Self Assessment Is Selected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Assessment If Of D2L tools listed below, please select the ones you fee... Surveys Is Selected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surveys If Of the D2L tools listed below, please select those that you feel are the most important or the th... Turnitin (plagiarism detection) Is Selected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turnitin (plagiarism detection)					

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Please rate the ease of performing the following tasks in D2L. Note: if you have not performed a particular task in D2L, please select "N/A."

	Very Difficult	Difficult	Neutral	Easy	Very Easy	N/A
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<p>Setting up a course for the first time. (uploading content, editing widgets, course activation, etc.)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Preparing an existing course for a new semester. (copying components from an existing course, changing dates and restrictions, editing widgets, etc.)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Posting and organizing content for students to access. (Content tool)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Importing content from third parties. (e.g. publisher course packs, etc.)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Posting grades and feedback for student access. (Grades, Dropbox, etc.)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Setting up/grading discussions. (Discuss tool)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Setting up and managing groups. (Manage Groups tool)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Setting up the dropbox for student</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>submissions. (Dropbox tool)</p> <p>Grading student submissions via the dropbox. (Dropbox / Grades tools)</p> <p>Setting up/using the grade book. (Grades tool)</p> <p>Tracking student progress. (Classlist / Progress tool)</p> <p>Communicating with students. (Course Mail, News, Calendar, etc. tools)</p> <p>Creating quizzes/surveys. (Quizzes / Surveys tools)</p> <p>Administering quizzes (e.g. making them available to students, grading them, etc.). (Quizzes tools)</p> <p>Supporting and managing students.</p> <p>Integrating third-party resources (e.g. Cengage MindTap, McGraw-Hill Connect, Pearson MLP) into D2L</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected

Please review the following statements and indicate your level of agreement as it applies to your use of D2L:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
It is easier to provide students with performance-related feedback in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system provides limited pedagogical value for my courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment tools are insufficient and inflexible for providing the level of feedback I desire for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are more likely to use course materials on the site in exchange for attending class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system is too time consuming to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been successful at enhancing the delivery of my courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The system is too inflexible to meet my pedagogical needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There has been a significant increase in student-to-student interaction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system helps increase student engagement with course materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system provides sufficient tools to measure my students' achievement of course objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like more training on how to use the various tools in D2L.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third-party resources (e.g. Cengage MindTap, McGraw-Hill Connect, Pearson MLP) function well within D2L.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... Faculty / Instructor (including GTAs) Is Selected



Comments:

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

What best describes your status: .Skin .QuestionBody .TextEntryBox { width:40em; }

- full-time, undergraduate student
- part-time, undergraduate student
- full-time, graduate student
- part-time, graduate student
- high school (dual credit) student
- Other (please describe this in the comments below) \_\_\_\_\_

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

From where are you primarily taking your courses?

- At a residential campus (e.g. Spearfish/BHSU, Madison/DSU, Aberdeen/NSU, Rapid City/SDSMT, Brookings/SDSU, Vermillion/USD).
- At an off-campus higher-education center (e.g. Capitol University Center (Pierre), University Center-Rapid City, University Center-Sioux Falls).
- Completely online.
- Other (please describe this in the comments below) \_\_\_\_\_

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Why do you use D2L? (please select any that apply)

- I'm taking a face-to-face course in which my instructor uses D2L to post course materials, grades, etc.
- I'm taking a course offered entirely (100%) online, which uses D2L.
- I'm taking a hybrid/blended course that uses D2L for at least half of the course's activities.
- Other (please explain in the comments field below) \_\_\_\_\_

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Which of the following D2L tools have you used?

- Calendar
- Chat
- Checklist
- Classlist
- Collaborate
- Content
- Course Mail
- Discussions
- Dropbox
- FAQ
- GradeMark
- Grades
- Glossary
- Locker
- News (Announcements)
- Quizzes
- Surveys
- Turnitin (plagiarism detection)

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Out of the tools you selected from the previous question, please rank your satisfaction -- in terms of ease of use and/or functionality -- of each tool.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
If Which of the following D2L tools have you used? Calendar Is Selected Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Which of the following D2L tools have you used? Chat Is Selected Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Which of the following D2L tools have you used? Checklist Is Selected Checklist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Which of the following D2L tools have you used? Classlist Is Selected Classlist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Which of the following D2L tools have you used? LiveRoom Is Selected Collaborate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Which of the following D2L tools have you used? Content Is Selected Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>If Which of the following D2L tools have you used? Course Mail Is Selected</p> <p>Course Mail</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Which of the following D2L tools have you used? Discussions Is Selected</p> <p>Discussions</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Which of the following D2L tools have you used? Dropbox Is Selected</p> <p>Dropbox</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Which of the following D2L tools have you used? FAQ Is Selected</p> <p>FAQ</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Which of the following D2L tools have you used? Glossary Is Selected</p> <p>Glossary</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Which of the following D2L tools have you used? GradeMark Is Selected</p> <p>GradeMark</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If Which of the following D2L tools have you used? Grades Is Selected</p> <p>Grades</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>Grades</p> <p>If Which of the following D2L tools have you used? Locker Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Locker</p> <p>If Which of the following D2L tools have you used? News (Announcements) Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>News (Announcements)</p> <p>If Which of the following D2L tools have you used? Quizzes Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Quizzes</p> <p>If Which of the following D2L tools have you used? Surveys Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Surveys</p> <p>If Which of the following D2L tools have you used? Turnitin (plagiarism detection) Is Selected</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Turnitin (plagiarism detection)</p>					

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Please rate the ease of use of the following activities in D2L. Note: if you have not performed a particular task in D2L, please select "N/A."

	Very Difficult	Difficult	Neutral	Easy	Very Easy	N/A
Logging into D2L to access my courses (getting my password, logging in, accessing my courses, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing materials my instructor has posted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing my grades and feedback that my instructor has left for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in the discussions (accessing, reading, posting, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting assignments to my instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing quizzes/exams/surveys.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the Respondus LockDown Browser to take a quiz or exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing notifications from my instructor (Course Mail, news, calendar, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with my instructor (Course Mail, discussions, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with other students (Course Mail, discussions, pager, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the live communication tools (e.g. chat, Collaborate).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Please review the following statements and indicate your level of agreement as it applies to your use of D2L. Note: if a statement does not apply to your experience in D2L, please select "N/A."

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
I receive more timely feedback from my instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2L is valuable as a instructional tool in my course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment tools are insufficient and inflexible for providing the level of feedback I desire from my instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more likely to use course materials available on the site rather than attending class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is too time consuming to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2L has made it easier for me to access course materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2L has made it easier to understand course topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is too inflexible to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



<p>meet my needs as a student.</p> <p>There has been a significant increase in the interaction I have with other students.</p> <p>Using D2L increases my engagement level in courses.</p> <p>It is easier to keep informed about important dates and course events.</p> <p>I wish more of my courses utilized D2L.</p> <p>I wish my instructors were more knowledgeable about using D2L.</p> <p>I would have liked more training on how to use D2L, before starting my course.</p> <p>Third-party resources (e.g. Cengage MindTap, McGraw-Hill Connect, Pearson MLP) used in my course function well.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If To give us a better idea of how you use D2L, please selec... Student / Participant Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Faculty Development / Instructional Design Is Selected

If you have led D2L training, or have trained instructors on any of the tools, please rate the ease of teaching the tools to faculty (e.g. how quickly the faculty can learn how to use the tools) listed below. If you have not used -- or instructed the use of -- a particular tool, please select "N/A."

	Very Difficult	Difficult	Neutral	Easy	Very Easy	N/A
Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checklist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classlist / Progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dropbox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FAQ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Glossary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GradeMark	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Intelligent Agents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Objective Repository (LOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Links	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LockDown Browser	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
News (Announcements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rubrics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turnitin (plagiarism detection)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... Faculty Development / Instructional Design Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Faculty Development / Instructional Design Is Selected

Please rate the ease of use of the following tasks in D2L either from a support perspective, or an instructional design perspective. Note: if you have not performed a task, or have not instructed faculty members on how to perform a particular task, please select "N/A."

	Very Difficult	Difficult	Neutral	Easy	Very Easy	N/A
Setting up a course for the first time. (uploading content, editing widgets, course activation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing an existing course for a new semester (copying components from an existing course, changing dates and restrictions, editing widgets, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posting content for students to access. (Content tool)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importing content from third parties (e.g. publisher course packs, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posting feedback for student access. (Grades, Dropbox, etc. tools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up/grading discussions. (Discuss tool)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up and managing groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Manage Groups tool)						
Setting up the dropbox for student submissions. (Dropbox tool)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading student submissions via the dropbox. (Dropbox/Grades tools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up/using the grade book. (Grades tool)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tracking student progress. (Classlist/Progress tool)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with students. (Course Mail, News, Calendar, etc. tools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating quizzes/surveys. (Quizzes/Surveys tools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administering quizzes (e.g. making them available to students, grading them, etc.). (Quizzes tools)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting and managing students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating third-party resources (e.g. Cengage MindTap, McGraw-Hill Connect, Pearson MLP) into D2L	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... Faculty Development / Instructional Design Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Faculty Development / Instructional Design Is Selected

From an instructional design perspective, please review the following statements and indicate your level of agreement as it applies to your use/support of D2L:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
It is easier to provide students with performance-related feedback for courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system provides limited pedagogical value for courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment tools are insufficient and inflexible for providing the level of feedback desired for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are more likely to use course materials on the site in exchange for attending class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system is too time consuming to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been successful at enhancing the delivery of courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



<p>The system is too inflexible to meet the pedagogical needs of courses.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>There has been a significant increase in student-to-student interaction.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>The system helps increase student engagement with course materials.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>The system provides sufficient tools to measure students' achievement of course objectives.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Third-party resources (e.g. Cengage MindTap, McGraw-Hill Connect, Pearson MLP) function well within D2L.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... Faculty Development / Instructional Design Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... Faculty Development / Instructional Design Is Selected

In terms of your perspective, what are the most common instructional support issues with respect to D2L?

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Please rate the following:

	Very Difficult	Difficult	Neutral	Easy	Very Easy	N/A
The ease of use of the administrative tools with in D2L.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease of use of the reporting tools within D2L.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease of backing up/restoring courses within D2L.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease of managing courses within D2L (e.g. creating/removing courses, mapping sections, managing enrollments, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease of integrating third-party resources (e.g. Cengage MindTap, McGraw-Hill Connect, Pearson MLP) into D2L.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Please rate:

	Very Incomplete / Useless	Incomplete / Useless	Neutral	Complete / Useful	Very Complete / Useful	N/A
The completeness and usefulness of the D2L reporting tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Please rate:

	Very Slow	Slow	Neutral	Fast	Very Fast	N/A
The responsiveness of D2L's support in troubleshooting problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Please rate:

	Very Ineffective	Ineffective	Neutral	Effective	Very Effective	N/A
The effectiveness of D2L's support in troubleshooting problems (e.g. their ability to solve problems in a timely manner).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Do you have any outstanding support issues with D2L? If so, please describe them below:

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

In terms of your perspective, please rate the ease of supporting D2L. Note: if you have supported another LMS, please compare and contrast your experience here.

	Very Difficult	Difficult	Neutral	Easy	Very Easy	N/A
D2L	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

Comments:

Answer If To give us a better idea of how you use D2L, please selec... D2L Administrator / Technical Support Is Selected

In terms of your perspective, what are the most common user support issues with respect to D2L?

Almost done! Please provide us with some demographic information:

What is your age? (Note: if you would prefer not to answer this question, please select "N/A.")

- N/A
- Under 18
- 18 to 24
- 25 to 34
- 35 to 49
- 50 to 59
- 60 to 69
- 70 and up

With which institution do you most associate your experience in D2L (this can be the institution from which you are receiving your degree, the institution from which you have taken most of your D2L-based courses, the institution where you are employed, etc.)?

- Black Hills State University
- Dakota State University
- Northern State University
- South Dakota Board of Regents
- South Dakota School of Mines & Technology
- South Dakota State University
- The University of South Dakota
- Other (please explain in the comments field below)

Please rate your overall comfort level with technology:

	1	2	3	4	5	6	7	8	9
Little/No Experience (Beginner):Very Experienced (Advanced)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Please rate your overall experience level with D2L:

	1	2	3	4	5	6	7	8	9
Little/No Experience (Beginner):Very Experienced (Advanced)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Would you like us to follow up with you regarding any feedback you have provided?

- Yes
- No

NOTE: Given the volume of requests we receive, we cannot guarantee that you will be contacted; however, we will endeavor to reach out to as many of those requesting contact as possible.

Answer If Would you like us to follow up with you regarding any fee... Yes Is Selected

Please provide your contact information below:

Name

Phone Number

Email Address