

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 5.A (1)

DATE: June 10, 2015

SUBJECT: BOR Policy 2:3 – System Undergraduate Admissions

Over the past year, two issues have emerged that warrant a number of revisions to current Board of Regents [Policy 2:3 System Undergraduate Admissions](#). First, as the number of home schooled students continues to increase, institutions have sought guidance on establishing requirements that distinguish between students meeting requirements set out in [SDCL 13-27-3](#) when compared to non-high school graduates that have exceeded the requirements for compulsory high school attendance (see [SDCL 13-27](#)). Second, revisions by College Board to redesign the SAT will result in a different set of scores for students who begin testing for the first time in March 2016 resulting in a need to have both current SAT and redesigned SAT scores reflected in the BOR admission policy. Background on each of the two issues are detailed below.

Home Schooled Student Admissions

During their [December 2013 meeting](#), the Board discussed the need for providing additional clarity for home schooled students due to a marked increase in the number of 15 and 16 year old home schooled students applying for admission as degree seeking students (commuting from home and not living on campus). These students do provide home schooled transcripts that verify they have graduated from high school. However, the students’ transcripts do not show that the students have completed the courses required for “full” admission. To date, these students typically have been denied admission as degree seeking students because they are not 18 yet and their classes would not have graduated yet either. Additionally, the issue of how to treat home schooled students continues to emerge in a variety of areas, especially as we continue to expand dual credit offerings under the Governor’s High School Dual Credit program. The justification provided has been tied to section 2.C of Board Policy 2:3 with current requirements specifying that:

- C. Non-High School Graduates, Including Home Schooled Students*
An applicant for baccalaureate or associate admissions who is not a high school graduate must:

(Continued)

RECOMMENDED ACTION

Discussion and Recommendation.

- *obtain an ACT composite score of 18, ACT English sub-test score of 18 or above, Mathematics sub-test score of 20 or above, Social Studies/Reading and Science Reasoning sub-test scores of at least 17 and meet any university determined requirements for admission to baccalaureate programs. Students must be at least 18 years of age, or the high school class of which the student was a member must have graduated from high school.*

OR

- *completed the General Educational Development (GED) High School Equivalency Certificate with the following minimum test scores: The total cumulative standard test scores for all five test items must total 2250 with no standard test score below 410. Members of the Council should be prepared to discuss this and, if there's interest in considering this, be prepared to frame the specific issues that need to be considered before a decision is made.*

Board staff recommended that a working group be established to review current requirements for “Non-High School Graduates, Including Home Schooled Students” considering that an increasing number of students are being home schooled with an increasing number of curricular options that lead to transcripts that document coursework completed. A system group was engaged to explore current admission requirements for home schooled students and evaluate Regental policies. As a starting point, the group was asked to review policies and practices used by other institutions to see if there are common practices with a set of peers including the following institutions: 1) University of Nebraska – Lincoln¹; 2) University of Nebraska – Kearney²; 3) University of Iowa³; 4) Iowa State University⁴; and 5) University of Georgia⁵.

This information, coupled with the experiences of the members, was used to frame revisions to section 2.C of Board policy (see Attachment I). Additionally, information impacting student eligibility for Federal Financial Aid was also used to ensure adequate compliance (see Attachment I).

¹ Admission requirements for home schooled students interested in attending the University of Nebraska Lincoln may be found at: <http://admissions.unl.edu/apply.aspx#admission-requirements/>

² Admission requirements for home schooled students interested in attending the University of Nebraska-Kearney may be found at: <http://aaunk.unk.edu/catalogs/current/ad/adreq.asp#homeschool>

³ Admission requirements for home schooled students interested in attending the University of Iowa may be found at: <http://admissions.uiowa.edu/undergraduate-programs/first-year-admission-college-liberal-arts-and-sciences>

⁴ Admission requirements for home schooled students interested in attending Iowa State University may be found at: <https://www.admissions.iastate.edu/freshman/requirements.php>

⁵ Admission requirements for home schooled students interested in attending the University of Georgia may be found at: <https://www.admissions.uga.edu/prospective-students/first-year/home-educated>

SAT Redesign

The College Board has been engaged in a process of redesigning the SAT and students will be exposed to a different test structure beginning with the March 2016 administration. Since student scores for both the current version of the SAT and the redesigned examination will be valid for a number of years, BOR admission policies must make note of the two testing requirements and then adopt the necessary concordance tables when scores begin to arrive from interested students. To address this issue, a revision to section 2.A of Board policy is being recommended to ensure the usage of the redesigned SAT test scores when making admission decision.

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: System Undergraduate Admissions

NUMBER: 2:3

1. Authorization for Individual Institutional Policies

Each university may adopt specific admission regulations, consistent with law and the requirements set by the Board of Regents, as may be required for each school or program to assure acceptable student preparation and enrollment levels. A copy of such regulations and any subsequent amendments shall be filed with the Executive Director and shall be subject to review by the Board of Regents.

2. Undergraduate Admissions Requirements

A. *Baccalaureate Degree Admissions for High School Graduates*

For admission to baccalaureate degree programs, high school graduates must:

- Meet the minimum course requirements with an average grade of C (2.0 on a 4.0 scale);
- OR
- demonstrate appropriate competencies in discipline areas where course requirements have not been met;
- AND
- rank in the top 60 percent of their high school graduating class;
- OR
- obtain an ACT composite score of 18 (SAT-I score of 870 [or equivalent on the Redesigned SAT](#)) or above;
- OR
- obtain a high school GPA of at least 2.6 on a 4.0 scale.

1) Minimum Course Requirements

Effective the fall of 1996, all baccalaureate or general studies students under twenty four (24) years of age, including students

transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements.

- a. Four years of English - Courses with major emphasis upon grammar, composition, or literary analysis. One year of debate instruction may be included to meet this requirement.
- b. Three years of advanced mathematics - Algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer or general mathematics or other similar courses.
- c. Three years of laboratory science - Courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science or earth science courses (with lab) shall be decided on a case-by-case basis.
- d. Three years of social studies - History, economics, sociology, geography, government, including United States and South Dakota, American Problems, etc.
- e. One year of fine arts* effective Fall 2005 for students graduating from South Dakota high schools in 2005 – Art, theatre or music (appreciation, analysis, or performance). Documented evidence of high school level non-credit fine arts activity will be accepted for students graduating from high schools in states that do not require completion of courses in fine arts for graduation.

*One-half year of fine arts remains effective through Fall 2004.

2) Alternate Criteria for Minimum Course Requirements

- a. Students who do not successfully complete four years of English may meet minimum course requirements through one of the following:
 - i. An ACT English subtest score of 18 or above.

- ii. An Advanced Placement Language and Composition or Literature and Composition score of 3 or above.
- b. Students who do not successfully complete three years of advanced mathematics may meet minimum course requirements through one of the following:
 - i. An ACT mathematics subtest score of 20 or above.
 - ii. An Advanced Placement Calculus AB or Calculus BC score of 3 or above.
- c. Students who do not successfully complete three years of laboratory science may meet minimum course requirements through one of the following:
 - i. An ACT science reasoning subtest score of 17 or above.
 - ii. An Advanced Placement Biology, Chemistry, or Physics B score of 3 or above.
- d. Students who do not successfully complete three years of social studies may meet minimum course requirements through one of the following:
 - i. An ACT social studies/reading subtest score of 17 or above.
 - ii. An Advanced Placement Microeconomics, Macroeconomics, Comparative or United States Government and Policies, European or United States History, or Psychology score of 3 or above.
- e. Effective Fall 2005 students graduating from South Dakota high schools in 2005 who do not successfully complete one year of fine arts may demonstrate fine arts knowledge or competency through the following:
 - i. An Advanced Placement History of Art, Studio Art drawing or general portfolio or Music Theory score of 3 or above.

B. Associate Degree Admissions for High School Graduates

A student who seeks admission to an associate degree program may gain

acceptance by meeting any one of the following criteria:

- Baccalaureate admissions requirements;
OR
- ranking in the top 60 percent of their graduating class;
OR
- a composite score of 18 or above on the enhanced ACT;
OR
- a cumulative GPA of 2.6 while in high school.

Individual degree programs may have additional admissions requirements.

Associate Degree students who did not meet the baccalaureate degree admission requirements and who want to enter a baccalaureate degree program must:

Complete at least 15 credit hours of the system general education requirement with a 2.0 GPA;

AND

- meet university minimum progression standards.

Exception Group: Each university may admit a group of students to associate programs, limited in size to 10 percent of the previous year's freshman class, at the discretion of the university.

C. *Non-High School Graduates, ~~Including Home-Schooled Students~~*

An applicant for baccalaureate or associate admissions who is not a high school graduate must:

1) Be 18 years or older to meet the compulsory school attendance requirement in South Dakota;

AND

2) completed the General Educational Development (GED) High School Equivalency Certificate with the following minimum test scores: The total cumulative standard test scores for all five test items must total 2250 with no standard test score below 410;

OR

completed the High School Equivalency Test (HiSET) and obtain a minimum score of 15 on each of the five subsections;

OR

completed the Test Assessing Secondary Completion (TASC) and obtained a minimum score of 500 on each of the five subtest categories;

D. Home Schooled or Non-Accredited High School Students

Students who are home-schooled or who attend a non-accredited high school must submit an official transcript (in a semester format) for review from either an accredited regional authority or home school provider in conjunction with state requirements:

1) Baccalaureate Degree Program

For admission to baccalaureate degree programs, home school graduates must:

- Meet the minimum course requirements established in 2.A section (1 of this policy with an average grade of C (2.0 on a 4.0 scale);

OR

- demonstrate appropriate competencies in discipline areas consistent with 2.A section 2) of this policy where course requirements have not been met;

AND

- obtain an ACT composite score of 18 (SAT-I score of 870 or equivalent on the Redesigned SAT) or above;

2) Associate Degree Program

For admission to associate degree programs, home school graduates must:

- Meet Baccalaureate admissions requirements depicted in 2.A section (1;

OR

- Complete at least 15 credit hours of the system general education requirement with a 2.0 GPA;

AND

- meet university minimum progression standards.

~~obtain an ACT composite score of 18, ACT English sub-test score of 18 or above, Mathematics sub-test score of 20 or above, Social Studies/Reading and Science Reasoning sub-test scores of at least 17 and meet any university determined requirements for admission to baccalaureate programs. Students must be at least 18 years of age, or the high school class of which the student was a member must have graduated from high school;~~

————— OR —————

E. Non-Traditional Students

Applicants who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with scores as indicated in C above.

F. Exception Group

Each university may admit a group of [high school graduates](#) students to baccalaureate programs, limited in size to 3 percent of the previous year's freshman class, at the discretion of the university.

G. Regents Scholars

Effective Fall 2001 for students who graduated from high school in 2001, South Dakota high school graduates completing the following high school courses with no final grade below a "C" (2.0 on a 4.0 scale) and an average grade of "B" (3.0 on a 4.0 scale) shall be designated as Regents Scholars and shall be eligible to receive a Regents Scholar Diploma upon request by a high school administrator to the Department of Education and Cultural Affairs. High school graduates designated as Regents Scholars automatically are admitted to all six public universities.

- 1) 4 units of English: Courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
- 2) 4 units of algebra or higher mathematics: Algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer or general mathematics or other similar courses.
- 3) 4 units of science including 3 units of approved laboratory science: Courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science or earth science courses (with lab) shall be decided on a case by case basis.
- 4) 3 units of social studies: History, economics, sociology, geography, government--including U.S. and South Dakota, American Problems, etc.
- 5) 2 units of a modern (including American Sign Language) or classical language: The two units must be in the same language.

- 6) *1 unit of fine arts**: Effective Fall 2005 for students graduating from South Dakota high schools in: Art, theatre or music--appreciation, analysis, or performance.
*One-half unit of fine arts remains effective through Fall 2004.

3. Transfer Students

A. Students who Transfer to Baccalaureate Programs

Students who are under the age of twenty four (24) at the start of the term and who are transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet the baccalaureate degree admission requirements. Students with 24 or more transfer credit hours with a cumulative GPA of at least 2.0 may transfer into baccalaureate degree programs. Specific degree programs may include additional admissions requirements. ~~If students are applying for federal financial aid, they must meet federal guidelines for transfer students.~~

B. *Students who Transfer to Associate Programs*

Students who are under the age of twenty four (24) at the start of the term and who are transferring into associate degree programs with fewer than 12 transfer credit hours must meet the associate degree admission requirements. Students with 12 or more transfer credit hours with a cumulative GPA of at least 2.0 may transfer into associate degree programs. Specific degree programs may include additional admissions requirements. ~~If students are applying for federal financial aid, they must meet federal guidelines for transfer students.~~

C. *Students from Non Regental Accredited Colleges or Universities*

Students may be accepted by transfer from other non Regental universities outside of the SD system; preferential consideration shall be given to applicants from institutions which are accredited by their respective regional accrediting association. Advanced standing shall be allowed within the framework of existing rules in each college. (Refer to BOR policy 2:5, Transfer of Credit).

D. *Students from Non-Accredited Colleges*

A university is not required to accept credits from a non-accredited college or university. The university may admit the applicant on a provisional basis and provide a means for the evaluation of some or all of the credits. Credits from colleges or universities which are not accredited by a regional accrediting association may be considered for transfer, subject to all other provisions in BOR Policy 2:5 and any conditions for validation which may be prescribed by the accepting institution.

The validation period for credit from a non-accredited institution shall be no less than one (1) semester and no longer than one (1) academic year.

E. Former Students

A student returning to the institution at the same academic level or a student who has attended another higher education institution in the Board of Regents system at the same academic level is not required to pay the application fee but he or she must submit an application for readmission and other required documents if he or she has interrupted attendance by one or more regular semesters (Fall or Spring). A former student shall be considered as a transfer student if he or she has attended a non-Regental university during the period of interruption of attendance.

F. Students Transferring Within the Regental System

Students transferring from a degree seeking program at one Regental university to a degree seeking program at another Regental university will be required to apply for admissions. (Refer to BOR policy 2:5, Transfer of Credit).

Students who have been admitted to a degree seeking or special program at one Regental university may register for courses at any Regental university without submitting another application.

G. Students on Probation/Suspension

A transfer student or former student is admitted on probation if they do not have a minimum cumulative GPA of 2.0.

If the last institution attended was outside the Regental system, and the transfer applicant left under academic suspension, the applicant shall not be considered for admission during the period of suspension or, if suspended for an indefinite period, until one (1) semester has passed since the last date of attendance at the previous school.

Students on academic suspension from a Regental university will not be allowed to register for any coursework at any Regental university except when an appeal has been approved by the Regental university from which the student is pursuing a degree. An approved appeal granted by one Regental university will be honored by all Regental universities. (Refer to BOR Policy 2:10).

H. *Disciplined Students*

A transfer applicant under disciplinary suspension shall not be considered for admission until a clearance and a statement of the reason for suspension is filed from the previous institution. The university shall take into account the fact of the previous suspension in considering the application.

4. Non-degree Seeking

- A. Undergraduate students not admitted to a degree program are admitted with non-degree seeking student status.
- B. A degree-seeking undergraduate student admitted at one Regental institution may apply to take classes under non-degree seeking admission status at any other Regental institution.

5. Applications and Procedures

A. Application for Tuition and Fee Reductions and Scholarships Established by the Legislature

Students should contact the Admissions Office at each university for information on eligibility for tuition and fee reductions and scholarships established by the Legislature.

B. *Application Submission*

An applicant for admission must submit the required application for admission and the necessary official transcript or transcripts and other required documents to the Enrollment Services Center.

C. *Records Required*

Applicants who are 21 years of age or younger must submit Enhanced ACT (or SAT-I) results, an official high school transcript, if a high school graduate, or proof of GED and an official transcript for all previous college work as part of their application. In those cases where an admission decision can be made based on the student's academic record, the requirement to submit Enhanced ACT results may be waived.

Applicants who are older than 21 years of age and who have valid ACT / SAT-I exam results (taken within the last 5 years) must submit those scores, along with an official high school transcript or proof of GED and an official transcript for all previous college work. Applicants who are older than 21 years of age and who do not have valid ACT / SAT-I exam results or who have not taken the exams are not expected to take the exam. However, they are required to submit an official high school transcript, if a high school graduate, and an official transcript for all previous college work. Applicants should also submit any other records, data or letters required to support eligibility for admission, including competency test scores. SAT scores will be converted to ACT equivalences according to a conversion table approved by the Board of Regents. In rare cases, the requirement to submit Enhanced ACT or GED results may be waived for transfer students who have completed more than 24 credit hours of transfer work since these scores are not required in the admission decision process. The requirement to submit high school transcripts as well as Enhanced ACT or GED results may be waived for transfer students who have earned an associate or baccalaureate degree, regardless of the age of the student since these are not required in the admission decision process. NOTE: A paper official transcript must bear the original seal and signature of the official in charge of records at the institution and is transmitted directly between institutions. An electronic official transcript must be transmitted directly between institutions using the electronic transcript service authorized by the sending institution and acceptable to the receiving institution.

D. Preadmission Immunization Requirements

- 1) Terms in this Policy mean:
 - a. "Public or private postsecondary educational institution" or "institution," any entity permitted to offer postsecondary education credits or degrees in South Dakota under § 13-49-27.1.
 - b. "Student," any person born after 1956 who is registering for more than one class during an academic term, such as a quarter or a semester. The term includes any person who meets face-to-face at least once per week to receive instruction. The term does not include any person who receives non-credit-bearing or on-the-job training services.
- 2) Any student entering a public or private postsecondary education institution in this state for the first time after July 1, 2008, shall, within forty-five days after the start of classes, present to the appropriate institution certification from a licensed physician that

the student has received or is in the process of receiving the required two doses of immunization against measles, rubella, and mumps. As an alternative to the requirement for a physician's certification, the student may present:

Certification from a licensed physician stating the physical condition of the student would be such that immunization would endanger the student's life or health;

- a. certification from a licensed physician stating the student has experienced the natural disease against which the immunization protects;
 - b. confirmation from a laboratory of the presence of adequate immunity; or
 - c. a written statement signed by the student that the student is an adherent to a religious doctrine whose teachings are opposed to such immunizations. If the student is under the age of eighteen, the written statement shall be signed by one parent or guardian.
- 3) The institution shall require that the documentation from the student, provided for by subsection 5 (D) (2) of this section, be submitted within forty-five days after the start of classes.
 - 4) A student allowed to register while completing the round of required vaccinations who fails to provide satisfactory documentation of his or her immune status or of a medical excuse under subsection 5 (D) (2) of this section shall not be permitted to attend classes after the forty-fifth day or, in the case of classes delivered in less than forty-five days, to register for or to attend classes beginning in a subsequent term. Every attempt should be made to collect this information at the time of admission.
 - a. Students who are unable to ascertain their immunization status may obtain, at their own expense, the necessary tests and vaccination from the Student Health Service of their university.
 - 5) In the event the South Dakota State Department of Health declares an epidemic of measles, mumps or rubella, the institution involved shall provide to the State Department of Health a list of students who have not submitted immunization documentation. Subsequent campus actions shall consider the advice and authority of the South Dakota State Department of Health. Students who have no

vaccination or immunity against the required preventable infectious diseases may be dismissed from the campus.

- 6) Vaccination for hepatitis B is required for students before they can be admitted to certain health profession programs. Each institution will compile information about current program-related vaccination requirements and make this information available to students along with other curricular and registration materials. It will be the responsibility of the department of the specific health profession program to ensure that the vaccination requirement has been met.
- 7) Immunization for tetanus, diphtheria, poliomyelitis, varicella and meningitis is recommended, as is a tuberculin test. Vaccination for hepatitis B is also recommended, and an annual influenza vaccination is recommended for students living in residence halls to minimize disruption of routine activities during influenza outbreaks.

SOURCE: BOR, April 1987; BOR, October 1991; BOR, June 1991; BOR, August 1992; BOR, December 1992; BOR, June 1994; BOR, March 1995; BOR, March 1996; BOR, May 1996; BOR, October 1996; BOR, December 1996; BOR, March 1998; BOR, December 1998; BOR, January 1999; BOR, March 1999; BOR, August 1999; BOR, December 1999; BOR, March 2000; BOR, January 2001; BOR, March 2001; BOR, June 2001; BOR, October 2001, BOR, March 2002; BOR, May 2002; BOR, June 2002; BOR, March 2003; BOR, October 2003; BOR, August 2004; BOR, May 2005; BOR, August 2006; BOR, October 2006; BOR, May 2008; BOR, June 2008; BOR, December 2011; BOR, December 2013; [BOR, August 2015](#).

Financial Aid References for Home Schooled Students

34 CFR 600.1 to 600.58 speak to Institutional Eligibility under the Higher Education Act of 1965, as Amended. Information specific to Admissions Standards are found in 34 CFR 600.4(a)(2),

(a) An institution of higher education is a public or private nonprofit educational institution that—

600.4(a)(2) –

(2) Admits as regular students only persons who—

- (i) Have a high school diploma;
- (ii) Have the recognized equivalent of a high school diploma; or
- (iii) Are beyond the age of compulsory school attendance in the State in which the institution is physically located;

Regular Student Requirements

Student Financial Aid Handbook

A person who is enrolled or accepted for enrollment in an eligible program to obtain a degree, certificate, or other recognized educational credential. If a person is not yet beyond the age of compulsory school attendance in the state in which the college is physically located, the college may only enroll her as a “regular student” if she has a high school diploma or its equivalent or is dually enrolled in secondary school and college. 34 CFR 600.2. “Credentials” are defined as:

Admission Standards

An eligible institution may admit as regular students only persons who have a high school diploma or its recognized equivalent, are beyond the age of compulsory school attendance in the state in which the school is located, or are dually enrolled in the college and a secondary school.

High school diploma

A high school diploma is a document recognized by the state in which the high school is located. Unless required by its accrediting or state licensing agency, the college is not required to keep a copy of a student’s high school diploma or recognized equivalent of a high school diploma (see below). Rather, the college may rely on the student’s certification (including that on the FAFSA) that he or she has received the credential and a copy of the certification must be kept on file. This certification need not be a separate document. It may be collected on the college’s admissions application. The college may also require the student to provide supporting documentation.

Recognized equivalent of a high school diploma

The following are the equivalent of a high school diploma:

- o A GED certificate.

- o A state certificate awarded after passing an authorized test and that the state recognizes as equivalent to a high school diploma. This includes evidence of a passing score on tests recognized by the state and similar to the GED, such as the High School Equivalency Test or HiSET and the Test Assessing Secondary Completion or TASC.
- o An academic transcript showing that the student has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree.
- o For a student seeking enrollment in a program of at least the associate degree level, documentation showing that he excelled academically in high school and has met the formalized written admissions policies of the college.

Homeschooled student are referred to in a couple of sections. First – the law – 34 CFR 668.32(e)(4) – which states:

(4) Was home-schooled, and either—

(i) Obtained a secondary school completion credential for home school (other than a high school diploma or its recognized equivalent) provided for under State law; or

(ii) If State law does not require a home-schooled student to obtain the credential described in paragraph (e)(4)(i) of this section, has completed a secondary school education in a home school setting that qualifies as an exemption from compulsory attendance requirements under State law;

School Eligibility

Student Financial Aid Handbook

Homeschooled students and compulsory school attendance

The Department considers that a homeschooled student is beyond the age of compulsory school attendance if the state in which the eligible institution is located does not consider him truant once he has completed the homeschool program.

For instance, if your state requires children to attend school until age 17, you may admit as a regular student a child who completes her secondary homeschooling curriculum at age 16 if your state would not consider her truant and would not require her to go to high school or continue homeschooling until age 17.

You may rely on a homeschooled student's self-certification that he completed secondary school in a homeschool setting, as discussed in *Volume 1, Chapter 1*, under "Academic Qualifications."

Homeschooling Student Eligibility

Student Financial Aid Handbook

Though homeschooled students are not considered to have a high school diploma or equivalent, they are eligible to receive FSA funds if their secondary school education was in a homeschool that state law treats as a home or private school. Some states issue a secondary school completion credential to homeschoolers. If this is the case in the state where the student was homeschooled, she must obtain this credential to be eligible for FSA funds. She can include in her homeschooling self-certification that she received this state credential.

An eligible *institution* is defined in part as one that admits as regular students only those who have a high school diploma or equivalent, are beyond the compulsory age of attendance for the school's state, or are dually enrolled at the college and a secondary school.

For students who finish homeschooling at a younger age, the Department considers them to be beyond the age of compulsory attendance if your school's state would not require them to obtain a secondary completion credential as provided under state law, or if not required by state law, has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance under state law.