

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 3.B.3

DATE: July 26, 2010

SUBJECT: Course Modifications - USD

The University of South Dakota has submitted the following course modifications. These will be reported on the Interim Actions report of the Executive Director for the August BOR meeting.

Minor Course Modifications

- GS 491 Independent Study

Revised Course requests:

- PHTH 747 Evidence-Based Clinical Decision Making-*change instructional method*

RECOMMENDED ACTION

Approval.

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Existing Courses: Minor Modification Request

<u>USD</u>	<u>Academic Affairs</u>	<u>Lynn Rognstad</u>
Institution	Division/Department	Institutional Approval

Section 1. Course Title

<u>Prefix & No.</u>	<u>Title</u>	<u>Credit Hours</u>
GS 491	Independent Study	1-3

Effective Date: Summer 2010

X This course is a common course.

Section 3. Requested Change(s) in Current Common Course

1. Type of Change Requested: (check all that apply and provide justification)

X Add course in x9x series
CIP Code: 24.0101
New to this university? Yes X No
Will this university's sections of the course be limited to S/U (pass/fail)?
 Yes X No

Justification for changes indicated in Section 3.

The course is needed to serve as the capstone course for the new Bachelor of General Studies. The capstone course will be three credits, but it is submitted with a range of credit to allow for other possible uses.

Section 4. To be Completed by Academic Affairs

1. University department code: UIDL
2. Change university department code to:

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Revised Course Request: Unique Course

USD	Health Sciences/ Physical Therapy	Lynn Rognstad	6-16-10
Institution	Division/Department	Institutional Approval Signature	Date

Patrick Cross, PT, DPT		
Form Initiator	Dean's Approval Signature	Date

Section 1. Current Course Title and Description

Prefix & No.	Course Title	Credits
PHTH 747	Evidence-Based Clinical Decision Making	3

Course Description as it currently appears in the system course database: This course is designed to instruct physical therapy students in principles of evidence-based practice in physical therapy. Current literature will be examined in the area of integumentary, cardiovascular/pulmonary, neurologic and musculoskeletal physical therapy practice. Pre-requisite: Successful completion of all classes in the first two semesters of the transitional Doctor of Physical Therapy Curriculum, including PHTH 718, PHTH 782, PHTH 784, as well as dually enrolled in PHTH 720.

Section 2. Modification(s) Requested

1. This modification will include:

A change in instructional method
Current *R-Lecture* *Revised* *X-Special Topics*

Term change will be effective: Summer 2010
academic year/term

2. Provide a justification for all of the changes noted.

When we devised the tDPT curriculum, we initially thought this would be a lecture-based class. Upon further examination of the overall curriculum, administrators of this program, the course designer, and the course instructor felt that student-centered learning, in which each student completes and disseminates evidence-based projects (special topics) related to the four practice patterns of physical therapy within their clinical settings, would be more meaningful and appropriate for each student than traditional lecture. In addition, these special topic evidence-based projects would allow the students to partake in activities that would "bring together" information from previous tDPT classes, as well as advance in the cognitive and affective domains of Bloom's taxonomy.

Section 3. To be Completed by Academic Affairs

	<u>Current</u>		<u>New</u>	
Change in University Dept Code	<u>UPHTH</u>	to		
		to		
Change in CIP Code		to		