

# MAJORS FOR STUDENTS EXPLORING DEGREES IN EDUCATION & SOCIAL SCIENCES

Are you interested in education or the social sciences? Here is a list of available majors at SDBOR institutions.

## BLACK HILLS STATE UNIVERSITY

### EDUCATION

- Early Childhood Special Education
- Elementary Education
- K-12 Special Education
- Outdoor Education
- Physical Education
- Secondary Education\*

### SOCIAL SCIENCES

- Composite Social Science Education
- Human Services
  - Community Studies
  - Family Studies
  - Justice Studies
- Political Science
- Psychology
- Social Science
- Sociology: Culture & Society
- Sociology: Law & Justice
- Sociology: Social Resilience
- Speech Education

## DAKOTA STATE UNIVERSITY

### EDUCATION

- Elementary Education
- Elementary Education/Special Education
- Physical Education
- Secondary Education\*

## NORTHERN STATE UNIVERSITY

### EDUCATION

- Elementary Education
- Secondary Education\*
- Physical Education
- Special Education

### SOCIAL SCIENCES

- Political Science
- Psychology
- Sociology

## SOUTH DAKOTA STATE UNIVERSITY

### EDUCATION

- Art Education
- Agricultural Education Communication and Leadership
- Early Childhood Education
- Family and Consumer Sciences Education
- Music Education
- Physical Education Teacher Education

### SOCIAL SCIENCES

- General Studies
- Human Development and Family Studies
- Interdisciplinary Studies
- Natural Resource Law Enforcement
- Political Science
- Psychology
- Sociology

## THE UNIVERSITY OF SOUTH DAKOTA

### EDUCATION

- Elementary Education
- Elementary Education/Special Education
- Physical Education
- Secondary Education\*

### SOCIAL SCIENCES

- Anthropology
- Criminal Justice
- Economics
- General Studies
- History
- International Studies
- Media & Journalism
- Political Science
- Psychology
- Sociology

\*Secondary Education majors focus on a specific subject area, such as Mathematics Education, History Education, etc.

# COURSE RECOMMENDATIONS FOR STUDENTS EXPLORING DEGREES IN EDUCATION & SOCIAL SCIENCES

Reduce the time to graduation by only taking the courses necessary to complete a degree. Below are a few recommended courses for students exploring careers in education and the social sciences. These are to be viewed as suggestions; other course options compatible with this track are listed on page 3.

Consult university advisors at the university you plan to attend for appropriate placement based on test scores, high school preparation & potential major.



ENGL 101— Composition I



ENGL 201— Composition II



CMST 101—Fundamentals of Speech



PSYC 101—General Psychology

OR



HIST 151—United States History I



EPSY 210/HDFS 210—Lifespan Development

OR



HIST 152—United States History II



ENGL 210—Introduction to Literature



MUS 100—Music Appreciation

In most cases, it is best for high school students to exhaust the math curriculum at their high school before moving on to dual credit math courses.



MATH 114—College Algebra *(or appropriate math course based on placement)*



BIOL 101/L—Biology Survey I & Lab



BIOL 103/L—Biology Survey II & Lab

Sciences courses should be completed in sequence. Often, students looking to major in science-based majors are better served by taking lab science courses face-to-face in an actual lab, so dual credit may not be the best option for some students.

These course recommendations fulfill the following general education requirements:



Written Communication



Oral Communication



Social Sciences



Arts & Humanities



Mathematics



Natural Sciences



# COURSE OPTIONS FOR STUDENTS EXPLORING DEGREES IN EDUCATION & SOCIAL SCIENCES

Reduce the time to graduation by only taking the courses necessary to complete a degree. Below is a list of possible courses to fulfill general education requirements for students exploring careers in education and the social sciences. Consult university advisors at the university you plan to attend for appropriate placement based on test scores, high school preparation & potential major.



## Goal #1: Written Communication *(Students must take two courses, including ENGL 101)*

- ENGL 101—Composition I
- ENGL 201—Composition II
- ENGL 283—Introduction to Creative Writing



## Goal #2: Oral Communication

- CMST 101—Fundamentals of Speech



## Goal #3 Social Sciences *(Pick 2 courses from two different disciplines.)*

- |   |                                      |
|---|--------------------------------------|
| • AIS 257—Early American Indian History & Culture | • HIST 152—United States History II* |
| • CJUS 201—Introduction to Criminal Justice       | • POLS 100—American Government*      |
| • ECON 201—Principles of Microeconomics           | • POLS 165—Political Ideologies      |
| • ECON 202—Principles of Macroeconomics           | • POLS 250—World Politics            |
| • EPSY 210/HDFS 210—Lifespan Development*         | • PSYC 101—General Psychology*       |
| • GEOG 210—World Regional Geography*              | • SOC 100—Introduction to Sociology  |
| • HIST 151—United States History I*               | • SOC 150—Social Problems            |

\*Students majoring in Education may be required to take these courses depending on the campus they plan to attend.



## Goal #4: Arts & Humanities *(Pick 2 courses from two different disciplines OR a sequence of two foreign language courses)*

- |   |                                     |
|---|-------------------------------------|
| • ART 121—Design I 2D                   | • PHIL 220—Introduction to Ethics   |
| • ARTH 100—Art Appreciation             | • REL 250—World Religions           |
| • ARTH 211—History of World Art I       | • GFA 101—Introduction to Fine Arts |
| • ARTH 212—History of World Art II      | • MUS 100—Music Appreciation        |
| • ENGL 210—Introduction to Literature   | • THEA 100—Introduction to Theatre  |
| • ENGL 240—Juvenile Literature          | • THEA 201—Film Appreciation        |
| • MCOM 151—Intro to Mass Communications |                                     |

## Languages

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| • CHIN 101—Introductory Chinese I  | • LAKL/AIS—Introductory Lakota I      |
| • CHIN 102—Introductory Chinese II | • LAKL/AIS 102—Introductory Lakota II |
| • FREN 101—Introductory French I   | • RUSS 101—Introductory Russian I     |
| • FREN 102—Introductory French II  | • RUSS 102—Introductory Russian II    |
| • GER 101—Introductory German I    | • SPAN 101—Introductory Spanish I     |
| • GER 102—Introductory German II   | • SPAN 102—Introductory Spanish II    |

Students should look at language requirements for their potential campus before enrolling in language courses. Students only need to take a series of two courses in one language. CLEP exam options are available for foreign languages prior to enrolling in Dual Credit. Many languages are also available in the HSDC program at the intermediate level (201/202)



## Goal #5: Mathematics

- MATH 114—College Algebra *(or appropriate math course based on placement)*

Consult university advisors for appropriate placement based on test scores, high school preparation, and potential major. In most cases, it is best for high school students to exhaust the math curriculum at their high school before moving on to Dual Credit math courses.



## Goal #6: Natural Sciences *(Students will need at least 6 credits)*

- |  |   |
|--|---|
| • BIOL 101/L—Biology Survey I & Lab              | Climate & Lab   |
| • BIOL 103/L—Biology Survey II & Lab             | • GEOG 132/L—Physical Geography: Natural Landscapes & Lab |
| • CHEM 106/L—Chemistry Survey & Lab              | • PHYS 101/L—Survey of Physics & Lab                      |
| • CHEM 107/L—Organic & Biochemistry Survey & Lab | • PHYS 111/L—Introduction to Physics I & Lab              |
| • ESCI 101/L—Dynamic Earth & Lab                 | • PHYS 113/L—Introduction to Physics II & Lab             |
| • ESCI 103/L—Earth and Life Through Time & Lab   | • PHYS 185/L—Introduction to Astronomy I & Lab            |
| • GEOG 131/L—Physical Geography: Weather/        | • PHYS 187/L—Introduction to Astronomy II & Lab           |

Science courses should be completed in sequence. Often, students looking to major in science-based majors are better served by taking lab science courses face-to-face in an actual lab, so dual credit may not be the best option for some students.