# MAJORS FOR
# STUDENTS EXPLORING DEGREES IN
# EDUCATION & SOCIAL SCIENCES

Are you interested in education or the social sciences? Here is a list of available majors at SDBOR institutions.

## BLACK HILLS STATE UNIVERSITY

**EDUCATION**
- Early Childhood Special Education
- Elementary Education
- K-12 Special Education
- Outdoor Education
- Physical Education
- Secondary Education*

**SOCIAL SCIENCES**
- Composite Social Science Education
- Human Services
  - Community Studies
  - Family Studies
  - Justice Studies
- Political Science
- Psychology
- Social Science
- Sociology: Culture & Society
- Sociology: Law & Justice
- Sociology: Social Resilience
- Speech Education

## SOUTH DAKOTA STATE UNIVERSITY

**EDUCATION**
- Art Education
- Agricultural Education Communication and Leadership
- Early Childhood Education
- Family and Consumer Sciences Education
- Music Education
- Physical Education Teacher Education

**SOCIAL SCIENCES**
- General Studies
- Human Development and Family Studies
- Interdisciplinary Studies
- Natural Resource Law Enforcement
- Political Science
- Psychology
- Sociology

## DAKOTA STATE UNIVERSITY

**EDUCATION**
- Elementary Education
- Elementary Education/Special Education
- Physical Education
- Secondary Education*

## NORTHERN STATE UNIVERSITY

**EDUCATION**
- Elementary Education
- Secondary Education*
- Physical Education
- Special Education

**SOCIAL SCIENCES**
- Political Science
- Psychology
- Sociology

## THE UNIVERSITY OF SOUTH DAKOTA

**EDUCATION**
- Elementary Education
- Elementary Education/Special Education
- Physical Education
- Secondary Education*

**SOCIAL SCIENCES**
- Anthropology
- Criminal Justice
- Economics
- General Studies
- History
- International Studies
- Media & Journalism
- Political Science
- Psychology
- Sociology

*Secondary Education majors focus on a specific subject area, such as Mathematics Education, History Education, etc.
COURSE RECOMMENDATIONS FOR STUDENTS EXPLORING DEGREES IN EDUCATION & SOCIAL SCIENCES

Reduce the time to graduation by only taking the courses necessary to complete a degree. Below are a few recommended courses for students exploring careers in education and the social sciences. These are to be viewed as suggestions; other course options compatible with this track are listed on page 3.

Consult university advisors at the university you plan to attend for appropriate placement based on test scores, high school preparation & potential major.

- **ENGL 101**—Composition I
- **ENGL 201**—Composition II
- **CMST 101**—Fundamentals of Speech
- **PSYC 101**—General Psychology or **HIST 151**—United States History I
- **EPSY 210/HDFS 210**—Lifespan Development or **HIST 152**—United States History II
- **ENGL 210**—Introduction to Literature
- **MUS 100**—Music Appreciation
- **MATH 114**—College Algebra (or appropriate math course based on placement)

In most cases, it is best for high school students to exhaust the math curriculum at their high school before moving on to dual credit math courses.

Sciences courses should be completed in sequence. Often, students looking to major in science-based majors are better served by taking lab science courses face-to-face in an actual lab, so dual credit may not be the best option for some students.

These course recommendations fulfill the following general education requirements:

- Written Communication
- Oral Communication
- Social Sciences
- Arts & Humanities
- Mathematics
- Natural Sciences
COURSE OPTIONS FOR
STUDENTS EXPLORING DEGREES IN
EDUCATION & SOCIAL SCIENCES

Reduce the time to graduation by only taking the courses necessary to complete a degree. Below is a list of possible courses to fulfill general education requirements for students exploring careers in education and the social sciences. Consult university advisors at the university you plan to attend for appropriate placement based on test scores, high school preparation & potential major.

**Goal #1: Written Communication (Students must take two courses, including ENGL 101)**
- ENGL 101—Composition I
- ENGL 201—Composition II
- ENGL 283—Introduction to Creative Writing

**Goal #2: Oral Communication**
- CMST 101—Fundamentals of Speech

**Goal #3 Social Sciences (Pick 2 courses from two different disciplines.)**
- AIS 257—Early American Indian History & Culture
- CJUS 201—Introduction to Criminal Justice
- ECON 201—Principles of Microeconomics
- ECON 202—Principles of Macroeconomics
- EPSY 210/HDFS 210—Lifespan Development*
- GEOG 210—World Regional Geography*
- HIST 151—United States History I*
- HIST 152—United States History II*
- HIST 153—American History I*
- HIST 154—American History II*
- POLS 100—American Government*
- POLS 101—Introduction to Political Science
- POLS 165—Political Ideologies
- PSYC 101—General Psychology
- SOC 100—Introduction to Sociology
- SOC 150—Social Problems

**Goal #4: Arts & Humanities (Pick 2 courses from two different disciplines OR a sequence of two foreign language courses)**
- ART 121—Design I 2D
- ARTH 100—Art Appreciation
- ARTH 211—History of World Art I
- ARTH 212—History of World Art II
- ENGL 210—Introduction to Literature
- ENGL 240—Juvenile Literature
- MCOM 151—Intro to Mass Communications
- PHIL 220—Introduction to Ethics
- REL 250—World Religions
- GFA 101—Introduction to Fine Arts
- MUS 100—Music Appreciation
- THEA 100—Introduction to Theatre
- THEA 201—Film Appreciation

**Languages**
- CHIN 101—Introductory Chinese I
- CHIN 102—Introductory Chinese II
- FREN 101—Introductory French I
- FREN 102—Introductory French II
- GER 101—Introductory German I
- GER 102—Introductory German II
- LAKL/AIS—Introductory Lakota I
- LAKL/AIS 102—Introductory Lakota II
- RUSS 101—Introductory Russian I
- RUSS 102—Introductory Russian II
- SPAN 101—Introductory Spanish I
- SPAN 102—Introductory Spanish II

Students should look at language requirements for their potential campus before enrolling in language courses. Students only need to take a series of two courses in one language. CLEP exam options are available for foreign languages prior to enrolling in Dual Credit. Many languages are also available in the HSDC program at the intermediate level (201/202)

**Goal #5: Mathematics**
- MATH 114—College Algebra (or appropriate math course based on placement)

Consult university advisors for appropriate placement based on test scores, high school preparation, and potential major. In most cases, it is best for high school students to exhaust the math curriculum at their high school before moving on to Dual Credit math courses.

**Goal #6: Natural Sciences (Students will need at least 6 credits)**
- BIOL 101/L—Biology Survey I & Lab
- BIOL 103/L—Biology Survey II & Lab
- CHEM 106/L—Chemistry Survey & Lab
- CHEM 107/L—Organic & Biochemistry Survey & Lab
- ESCI 101/L—Dynamic Earth & Lab
- ESCI 103/L—Earth and Life Through Time & Lab
- GEOG 131/L—Physical Geography: Weather/
- GEOG 132/L—Physical Geography: Natural Landscapes & Lab
- PHYS 101/L—Survey of Physics & Lab
- PHYS 111/L—Introduction to Physics I & Lab
- PHYS 113/L—Introduction to Physics II & Lab
- PHYS 185/L—Introduction to Astronomy I & Lab
- PHYS 187/L—Introduction to Astronomy II & Lab

Science courses should be completed in sequence. Often, students looking to major in science-based majors are better served by taking lab science courses face-to-face in an actual lab, so dual credit may not be the best option for some students.