ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 4 – C (3) (h)

DATE: May 24, 2017

SUBJECT: GE Block Transfer: SDSU – Northeast Community College (Nebraska)

Board of Regents Policy 2.5 Transfer of Credit outlines the framework for coordinating the block transfer of General Education coursework for students entering the Regental system with an earned Associate of Arts (AA) or Associate of Science (AS) degree. Institutional Registrars are asked to evaluate the General Education goals and learning outcomes from the sending institution to determine alignment with the AA and AS requirements outlined in BOR Policy 2:26 Associate Degree General Education Requirements. During the August 2016 meeting, AAC approved the creation of the GE Block Transfer Form which shall be used by institution performing the assessment.

Personnel at the South Dakota State University have performed a review of the General Education requirements at Northeast Community College (Nebraska), and recommend the creation of a GE Block Transfer agreement with this institution for students entering the Regental system with an AA, AS, or Associate of General Studies degree awarded. The AA, AS and Associate of General Studies degree programs at the institution each require a total of 45, 40, and 37 credit hours of General Education coursework (respectively), and the course equivalencies align with all existing Regental system General Education goals and outcomes.

RECOMMENDED ACTION

Approve the General Education Block Transfer for the Associate of Science, Associate of Arts, and Associate of General Studies degrees for students transferring from Northeast Community College (Nebraska).
Transfer of General Education Block Credit

Use this form to evaluate the transferability of the General Education Goals and Curriculum from an Accredited Institution which results in a significant number of student transfer within the Regental system.

South Dakota State University
Institution Performing Review

Northeast Community College (Nebraska)
Transfer Institution

Institutional Chief Academic Officer Approval Signature

Date

Which requirements are being applied? □ BS/BA ✓ AS/AA

Transferring Institution Accrediting Agency: Higher Learning Commission

Number of Transfer Students in the Last 5 Years 48

Identify general education goals at the transferring institution that correspond with current Regental System general education goals. If there is no corresponding goal, leave the box blank. Additionally, identify courses at the transferring institution that would fulfill the transferring institution’s general education goals.

<table>
<thead>
<tr>
<th>System Goals</th>
<th>Transferring Institutional Goals</th>
<th>Sample Courses</th>
<th>Number of Credit Hours Required for Goal</th>
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</thead>
</table>
| 1. Student will write effectively and responsibly and will understand and interpret the written expression of others. | Communication: Students will effectively articulate ideas through oral and written forms of expression. They will be able to:
- Deliver a purposeful message with appropriate physical presence and vocal variety
- Write with a sense of purpose, organization, and mechanical correctness. | Communication:
Written (required):
- ENGL 1010, English Composition I
- ENGL 2070, Tech Communications I | 3 |
| 2. Students will communicate effectively and responsibly through listening and speaking. | Communication: Students will effectively articulate ideas through oral and written forms | Communication – Oral (required):
- SPCH 1010, Fundamentals of Communication | 3 |
| 3. Student will understand organization, potential, and diversity of human community through study of the social sciences | Social and Cultural Awareness (Behavioral & Social Sciences)  
Students will develop social and cultural awareness related to personal decisions, cultural diversity and global interconnectedness. They will be able to:  
- Acknowledge how diversity among people and belief systems impacts society.  
- Recognize ethical and responsible behavior in society, the global community and the natural world. | Behavioral & Social Sciences  
- Behavioral Science (select one)  
  - SOCI 1010, Intro to Sociology  
  - PSYC 1810, Intro to Psychology  
- History (select one)  
  - HIST 1030, European Civilization I  
  - HIST 1040, European Civilization II  
  - HIST 1050, World History I  
  - HIST 1060 World History II  
  - HIST 2010, American History I  
  - HIST 2020, American History II  
- Social Science (select one)  
  - GEOG 1020, World Regional Geography  
  - ECON 2110, Principles of Macroeconomics  
  - POLS 1000, American Government |

| 4. Students will understand the diversity and complexity of the human experience through study of the arts and humanities. | Social and Cultural Awareness (Humanities)  
Students will develop social and cultural awareness related to personal decisions, cultural diversity and global interconnectedness. They will be able to:  
- Acknowledge how diversity among people and belief systems impacts society. | Humanities  
- English/Literature (select one)  
  - ENGL 1020, English Composition II  
  - ENGL 1520, Comparative Mythology  
  - ENGL 2030, Creating Poetry I  
  - ENGL 2040, Creating Poetry II  
  - ENGL 2050, Creating Stories I |
Recognize ethical and responsible behavior in society, the global community and the natural world.

- ENGL 2060, Creating Stories II
- ENGL 2070, Tech Communications II
- ENGL 2100, Intro to Literature
- ENGL 2110, Intro to Poetry
- ENGL/THEA 2140, Intro to Shakespeare
- ENGL2150, American Lit to 1865
- ENGL 2160, American Lit after 1865
- ENGL 2200, British Lit to 1800
- ENGL 2210, British Lit after 1800
- ENGL 2720, Intro to Lit of Great Plains and American West
- ENGL 2730, The Novel and the Movie
- THEA 1010, Intro to Theatre

- Fine Arts/Language (select 1)
  - ARTS 1050, Intro to Art History and Criticism I
  - ARTS 1060 Intro to Art History and Criticism II
  - MUSC 1010, Intro to Music
  - SPAN 1200, Elementary Spanish I
  - FREN 1200, Elementary French I
  - Any other college level foreign language

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<th>5. Students will understand and apply fundamental mathematical process and reasoning.</th>
<th>Critical Thinking/Problem Solving</th>
<th>Mathematics (select one)</th>
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</thead>
<tbody>
<tr>
<td>Students will use critical and creative thinking to arrive at reasoned conclusions using methods of quantitative reasoning, scientific inquiry and comparative thought. They will be able to:</td>
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</table>
- Apply and evaluate knowledge, concepts, information, experiences, theories, |  
- MATH 1010, Math for Elem. Teachers  
- MATH 1025, Math for Health Care Professionals  
- **MATH 1100**, Foundations of Mathematics  
- **MATH 1140**, Intermediate Algebra  
- Any other higher level college math |  

*Transfer of General Education Block Credit (last revised 8/2016)*
| 6. Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world. | Critical Thinking/Problem Solving  
Students will use critical and creative thinking to arrive at reasoned conclusions using methods of quantitative reasoning, scientific inquiry and comparative thought. They will be able to:  
- Apply and evaluate knowledge, concepts, information, experiences, theories, and techniques to draw conclusions, arrive at solutions, select course of action | Natural Science (select one)  
- BIOS 1010, General Biology  
- CHEM 1140, General Chemistry I  
- PHYS 1100, Physical Science  
- PHYS 1130, Introductory Physics  
- Any higher level Science with Lab. | 4-5 |
| Total General Education Credit Hours Required to Meet BOR Goals | 30-34 credits |
| Total General Education Credit Hours Required from Transferring Institution | AA degree requires minimum of 45 credits. AS degree requires minimum of 40 credits. Associate of General Studies requires 37 credits |

Transfer of General Education Block Credit (last revised 8/2016)