SUBJECT
GE Block Transfer: BHSU – John Witherspoon College

CONTROLLING STATUTE, RULE, OR POLICY
BOR Policy 2:5 – Transfer of Credit
BOR Policy 2:26 – Associate Degree General Education Requirements

BACKGROUND / DISCUSSION
Board of Regents Policy 2:5 outlines the framework for coordinating the block transfer of General Education coursework for students entering the Regental system with an earned Associate of Arts (AA) or Associate of Science (AS) degree. Institutional Registrars are asked to evaluate the General Education goals and learning outcomes from the sending institution to determine alignment with the AA and AS requirements outlined in BOR Policy 2:26. During the August 2016 meeting, AAC approved the creation of the General Education (GE) Block Transfer Form which shall be used by institution performing the assessment.

IMPACT AND RECOMMENDATION
Personnel at Black Hills State University have performed a review of the General Education requirements at John Witherspoon College, and recommend the creation of a GE Block Transfer agreement with this institution for students entering the Regental system with an AA degree awarded. The AA degree programs at the institution require a total of 62 credit hours of General Education coursework, and the course equivalencies align with all existing Regental system General Education goals and outcomes.

Board staff recommends approval.

ATTACHMENTS
Attachment I – Transfer of General Education Block Credit Form: John Witherspoon College

DRAFT MOTION
Approve the General Education Block Transfer for the Associate of Arts degree for students transferring from John Witherspoon College.
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Transfer of General Education Block Credit

Use this form to evaluate the transferability of the General Education Goals and Curriculum from an Accredited Institution which results in a significant number of student transfer within the Regental system.

Black Hills State University
Institution Performing Review

John Witherspoon College
Transfer Institution

Institutional Chief Academic Officer Approval Signature

8/16/2019
Date

Which requirements are being applied? ☒ BS/BA □ AS/AA

Transferring Institution Accrediting Agency: Transnational Association of Christian Colleges and Schools

Number of Transfer Students in the Last 5 Years: 3

Identify general education goals at the transferring institution that correspond with current Regental System general education goals. If there is no corresponding goal, leave the box blank. Additionally, identify courses at the transferring institution that would fulfill the transferring institution's general education goals.

<table>
<thead>
<tr>
<th>System Goals</th>
<th>Transferring Institutional Goals</th>
<th>Sample Courses</th>
<th>Number of Credit Hours Required for Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student will write effectively and responsibly and will understand and interpret the written expression of others.</td>
<td>The student will: 1. Read thoroughly, critically, and reflectively 2. Use critical thinking skills (problem solving, analysis,)</td>
<td>ENGL 101 ENGL 201</td>
<td>6</td>
</tr>
</tbody>
</table>
| 2. Students will communicate effectively and responsibly through listening and speaking. | The student will:  
1. Read thoroughly, critically, and reflectively  
2. Use critical thinking skills (problem solving, analysis, synthesis, evaluation) in written work  
3. Evaluate the logic of what they read or watch  
4. Read out loud with effective pacing, intonation, and attention to grammatical detail | COM 101 | 3 |
| 3. Student will understand organization, potential, and diversity of human community through study of the social sciences | | | |
| 4. Students will understand the diversity and complexity of the human experience through study of the arts and humanities. | The student will:  
1. Recount and explain several definitions of philosophy and unpack their significance  
2. Analyze various forms of creative expression  
3. Evaluate his or her emotional and spiritual growth  
4. Develop critical thinking skills and learn cultural responsibility | HUM 111 History: Ancient World  
HUM 112 History: Medieval to Renaissance | 6 |
5. Students will understand and apply fundamental mathematical process and reasoning.

<table>
<thead>
<tr>
<th>The student will:</th>
<th>MATH 102 College Algebra</th>
<th>3</th>
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<tbody>
<tr>
<td>1. Use mathematical symbols and mathematical structure to model and solve real world problems</td>
<td></td>
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<tr>
<td>2. Demonstrate appropriate communication skills related to mathematical terms and concepts</td>
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<tr>
<td>3. Demonstrate the correct use of quantifiable measurements of real world situations Evaluate information from a variety of perspectives, analyze data and make appropriate judgements</td>
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6. Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world.

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<thead>
<tr>
<th>Total General Education Credit Hours Required to Meet BOR Goals</th>
<th>30</th>
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</thead>
<tbody>
<tr>
<td>Total General Education Credit Hours Required from Transferring Institution</td>
<td>62 total credits for AA degree</td>
</tr>
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