

ACADEMIC AFFAIRS COUNCIL

AGENDA ITEM: 4 – C (3) (c)

DATE: May 24, 2017

SUBJECT: GE Block Transfer: DSU – Iowa Lakes Community College

Board of Regents [Policy 2.5 Transfer of Credit](#) outlines the framework for coordinating the block transfer of General Education coursework for students entering the Regental system with an earned Associate of Arts (AA) or Associate of Science (AS) degree. Institutional Registrars are asked to evaluate the General Education goals and learning outcomes from the sending institution to determine alignment with the AA and AS requirements outlined in BOR [Policy 2:26 Associate Degree General Education Requirements](#). During the August 2016 meeting, AAC approved the creation of the GE Block Transfer Form which shall be used by institution performing the assessment.

Personnel at Dakota State University have performed a review of the General Education requirements at Iowa Lakes Community College, and recommend the creation of a GE Block Transfer agreement with this institution for students entering the Regental system with an AS or AA degree awarded. The AS/AA degree programs at the institution requires a total of 33-45 credit hours of General Education coursework, and the course equivalencies align with all existing Regental system General Education goals and outcomes.

RECOMMENDED ACTION

Approve the General Education Block Transfer for the Associate of Science and Associate of Arts degrees for students transferring from Iowa Lakes Community College.



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Transfer of General Education Block Credit

Use this form to evaluate the transferability of the General Education Goals and Curriculum from an Accredited Institution which results in a significant number of student transfer within the Regental system.

Dakota State University

Institution Performing Review

Iowa Lakes Community College

Transfer Institution

Institutional Chief Academic Officer Approval Signature

Date

Which requirements are being applied? BS/BA AS/AA

Transferring Institution Accrediting Agency: HLC/North Central Association of Colleges and Schools

Number of Transfer Students in the Last 5 Years 5

Identify general education goals at the transferring institution that correspond with current Regental System general education goals. If there is no corresponding goal, leave the box blank. Additionally, identify courses at the transferring institution that would fulfil the transferring institution's general education goals.

System Goals	Transferring Institutional Goals	Sample Courses	Number of Credit Hours Required for Goal
1. Student will write effectively and responsibly and will understand and interpret the written expression of others.	Effective Oral and Written Communication; Critical Thinking Skills	Composition I Composition II	6
2. Students will communicate effectively and responsibly through listening and speaking.	Effective Oral and Written Communication; Critical Thinking Skills	Fundamentals of Oral Communication	3
3. Student will understand organization, potential, and diversity of human community through study of the social sciences	Perspective in Ethical, Global, Historical and Social Issues	Introduction to Sociology Social Problems Social science elective	6-9
4. Students will understand the diversity and complexity of the human experience	Appreciate Fine Arts	Humanities electives Foreign Language (suggested_	6-12

through study of the arts and humanities.			
5. Students will understand and apply fundamental mathematical process and reasoning.	Understand Numerical Data	Mathematics	6-9
6. Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world.	Practice Scientific Reasoning	Science electives	6
Total General Education Credit Hours Required to Meet BOR Goals			30
Total General Education Credit Hours Required from Transferring Institution			33-45