SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 4 – G
DATE: April 2-4, 2019

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SUBJECT
GE Block Transfer: NSU – Des Moines Area Community College

CONTROLLING STATUTE, RULE, OR POLICY
BOR Policy 2:5 – Transfer of Credit
BOR Policy 2:26 – Associate Degree General Education Requirements

BACKGROUND / DISCUSSION
Board of Regents Policy 2:5 outlines the framework for coordinating the block transfer of General Education coursework for students entering the Regental system with an earned Associate of Arts (AA) or Associate of Science (AS) degree. Institutional Registrars are asked to evaluate the General Education goals and learning outcomes from the sending institution to determine alignment with the AA and AS requirements outlined in BOR Policy 2:26. During the August 2016 meeting, AAC approved the creation of the GE Block Transfer Form which shall be used by institution performing the assessment.

IMPACT AND RECOMMENDATION
Personnel at Northern State University have performed a review of the General Education requirements at Des Moines Area Community College, and recommend the creation of a GE Block Transfer agreement with this institution for students entering the Regental system with an AS or AA degree awarded. The AS/AA degree programs at the institution requires a total of 24-36 credit hours of General Education coursework, and the course equivalencies align with all existing Regental system General Education goals and outcomes.

Board staff recommends approval.

ATTACHMENTS
Attachment I – Transfer of General Education Block Credit Form: Des Moines Area Community College

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DRAFT MOTION 20190402_4-G:
I move to approve the General Education Block Transfer for the Associate of Science and Associate of Arts degrees for students transferring from Des Moines Area Community College.
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Transfer of General Education Block Credit

Use this form to evaluate the transferability of the General Education Goals and Curriculum from an Accredited Institution which results in a significant number of student transfer within the Regental system.

Northern State University                                Des Moines Area Community College
Institution Performing Review                             Transfer Institution

Institutional Chief Academic Officer Approval Signature  11/9/18

Date

Which requirements are being applied? □ BS/BA ☒ AS/AA

Transferring Institution Accrediting Agency: Higher Learning Commission

Number of Transfer Students in the Last 5 Years: 5

Identify general education goals at the transferring institution that correspond with current Regental System general education goals. If there is no corresponding goal, leave the box blank. Additionally, identify courses at the transferring institution that would fulfill the transferring institution's general education goals.

<table>
<thead>
<tr>
<th>System Goals</th>
<th>Transferring Institutional Goals</th>
<th>Sample Courses</th>
<th>Number of Credit Hours Required for Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student will write effectively and responsibly and will understand and interpret the written expression of others.</td>
<td>Communication</td>
<td>ENGL 105, Comp I ENGL 106, Comp II Or ENGL 108, Comp II, Technical Wrtg</td>
<td>6</td>
</tr>
<tr>
<td>2. Students will communicate effectively and responsibly through listening and speaking.</td>
<td>Communication</td>
<td>SPC 101, Fund of Oral Communication Or SPC 122, Interpersonal communication</td>
<td>3</td>
</tr>
<tr>
<td>3. Student will understand organization, potential, and diversity of human community through study of the social sciences</td>
<td>Social Sciences</td>
<td>Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology-3 courses, each from a different subject area</td>
<td>9 for AA 6 for AS</td>
</tr>
<tr>
<td>4. Students will understand the diversity and complexity of the human experience</td>
<td>Humanities</td>
<td>Art appreciation, Music apprec, Theatre, Chinese, German, Italian, Japanese, Spanish, Literature, Western civ, Philosophy</td>
<td>9 for AA 3 for AS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math &amp; Science</td>
<td>Trigonometry, Calculus, Math for ELED- all higher than college algebra Minimum 3 credits</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>5. Students will understand and apply fundamental mathematical process and reasoning.</td>
<td></td>
<td></td>
<td>Biology, Environmental Science, Chemistry- minimum 3 credits lab science</td>
</tr>
<tr>
<td>6. Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world.</td>
<td></td>
<td></td>
<td>Total General Education Credit Hours Required to Meet BOR Goals</td>
</tr>
<tr>
<td>Total General Education Credit Hours Required from Transferring Institution</td>
<td></td>
<td></td>
<td>24-36</td>
</tr>
</tbody>
</table>
Des Moines Area Community College Total AA Degree Requirements - 64 Credits

* Students may include no more than 16 semester credit hours of Vocational courses.

Communications - 9 Credits

Students must take three courses:
ENG 105 - Composition I Credits: 3

ENG 106 - Composition II Credits: 3 * OR
ENG 108 - Comp II: Technical Writing Credits: 3
Note: Students who plan to transfer to a four-year institution are advised to take ENG 105 and ENG 106

One speech course from the following list:

SPC 101 - Fund of Oral Communication Credits: 3
SPC 122 - Interpersonal Communication Credits: 3

Social & Behavioral Sciences - 9 Credits

NOTE: Students must complete at least 3 courses. Each course must be from a distinct discipline (reflected by a distinct acronym).
ANT 100 - Introduction to Anthropology Credits: 3
ANT 105 - Cultural Anthropology Credits: 3
COM 146 - Gender, Sexuality and Media Credits: 3
COM 148 - Diversity and the Media Credits: 3
ECN 120 - Principles of Macroeconomics Credits: 3
ECN 130 - Principles of Microeconomics Credits: 3
GEO 111 - Intro to Geography Credits: 3
GEO 124 - Reg Geog of the NonWest World Credits: 3
GEO 125 - Regional Geog of the Dev World Credits: 3
HIS 112 - West Civ: Ancient to Early Mod Credits: 4
HIS 113 - West Civ: Early Modern to Pres Credits: 4
HIS 150 - U.S. History to 1877 Credits: 4
HIS 153 - U.S. History since 1877 Credits: 4
HIS 257 - African-American History Credits: 3
JOU 110 - Intro to Mass Media Credits: 3
JOU 113 - Gender, Sexuality and Media Credits: 3
JOU 114 - Diversity and the Media Credits: 3
POL 111 - American National Government Credits: 3
POL 112 - Amer State & Local Government Credits: 3
POL 121 - International Relations Credits: 3
POL 125 - Comparative Gov't & Politics Credits: 3
POL 171 - Intro to Public Administration Credits: 3
PSY 111 - Introduction to Psychology Credits: 3
PSY 121 - Developmental Psychology Credits: 3
PSY 241 - Abnormal Psychology Credits: 3
PSY 251 - Social Psychology Credits: 3
PSY 261 - Human Sexuality Credits: 3
SOC 110 - Introduction to Sociology Credits: 3
SOC 115 - Social Problems Credits: 3
SOC 120 - Marriage & Family Credits: 3
SOC 200 - Minority Group Relations Credits: 3

**Mathematics & Sciences - 9 Credits**

Students must take one laboratory science course from BIO, CHM, ENV, PHYS or PHY AND one MAT course listed below.

ANT 202 - Human Origins Credits: 3
BIO 104 - Introductory Biology w/lab Credits: 3
BIO 112 - General Biology I Credits: 4
BIO 113 - General Biology II Credits: 4
BIO 135 - Introduction to Botany Credits: 4
BIO 138 - Field Ecology Credits: 3
BIO 156 - Human Biology w/lab Credits: 3
BIO 164 - Essentials Anatomy/Physiology Credits: 5
BIO 168 - Anatomy & Physiology I Credits: 4
BIO 173 - Anatomy & Physiology II Credits: 4
BIO 186 - Microbiology Credits: 4
CHM 105 - Survey of Chemistry Credits: 3
CHM 122 - Intro to General Chemistry Credits: 4
CHM 132 - Intro to Organic/Biochemistry Credits: 4
CHM 165 - General/Inorg Chemistry I Credits: 4
CHM 175 - General/Inorg Chemistry II Credits: 4
CHM 263 - Organic Chemistry I Credits: 5
CHM 273 - Organic Chemistry II Credits: 5
ENV 115 - Environmental Science Credits: 3
ENV 116 - Environmental Science Lab Credits: 1 (if student has credit for ENV 115)
ENV 145 - Conservation Biology Credits: 4
MAT 110 - Math for Liberal Arts Credits: 3
MAT 114 - Elementary Educators Math I Credits: 3
MAT 116 - Elementary Educators Math II Credits: 3
MAT 129 - Precalculus Credits: 5
MAT 130 - Trigonometry Credits: 3
MAT 157 - Statistics Credits: 4
MAT 141 - Finite Math Credits: 4
MAT 162 - Prin. of Business Statistics Credits: 4
MAT 164 - Calculus for Busn/Social Sci Credits: 4
MAT 211 - Calculus I Credits: 5
MAT 217 - Calculus II Credits: 5
MAT 219 - Calculus III Credits: 4
MAT 227 - Diff Equations with Laplace Credits: 4
PHS 152 - Astronomy Credits: 4
PHS 166 - Meteorology, Weather & Climate Credits: 4
PHY 106 - Survey of Physics Credits: 4
PHY 160 - General Physics I Credits: 5
PHY 161 - General Physics II Credits: 5
PHY 213 - Classical Physics I Credits: 6
PHY 223 - Classical Physics II Credits: 6

**Humanities - 9 Credits**

ART 101 - Art Appreciation Credits: 3
DRA 101 - Introduction to Theatre Credits: 3
FLA 141 - Elementary Arabic I Credits: 4
FLA 142 - Elementary Arabic II Credits: 4
FLA 241 - Intermediate Arabic I Credits: 4
FLA 242 - Intermediate Arabic II Credits: 4
FLC 141 - Elementary Chinese I Credits: 4
FLC 142 - Elementary Chinese II Credits: 4
FLC 241 - Intermediate Chinese I Credits: 4
FLC 242 - Intermediate Chinese II Credits: 4
FLF 151 - Elementary French I Credits: 5
FLF 152 - Elementary French II Credits: 5
FLF 241 - Intermediate French I Credits: 4
FLF 242 - Intermediate French II Credits: 4
FLG 141 - Elementary German I Credits: 4
FLG 142 - Elementary German II Credits: 4
FLG 241 - Intermediate German I Credits: 4
FLG 242 - Intermediate German II Credits: 4
FLI 141 - Elementary Italian I Credits: 4
FLI 142 - Elementary Italian II Credits: 4
FLI 241 - Intermediate Italian I Credits: 4
FLI 242 - Intermediate Italian II Credits: 4
FLJ 141 - Elementary Japanese I Credits: 4
FLJ 142 - Elementary Japanese II Credits: 4
FLJ 241 - Intermediate Japanese I Credits: 4
FLJ 242 - Intermediate Japanese II Credits: 4
FLS 151 - Elementary Spanish I Credits: 5
FLS 152 - Elementary Spanish II Credits: 5
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLS 241</td>
<td>Intermediate Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>FLS 242</td>
<td>Intermediate Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>FLS 181</td>
<td>Spanish for Heritage Spkrs I</td>
<td>4</td>
</tr>
<tr>
<td>FLS 281</td>
<td>Spanish for Heritage Spkrs II</td>
<td>4</td>
</tr>
<tr>
<td>HIS 112</td>
<td>West Civ: Ancient to Early Mod</td>
<td>4</td>
</tr>
<tr>
<td>HIS 113</td>
<td>West Civ: Early Modern to Pres</td>
<td>4</td>
</tr>
<tr>
<td>HUM 116</td>
<td>Encounters in Humanities</td>
<td>3</td>
</tr>
<tr>
<td>HUM 120</td>
<td>Introduction to Film</td>
<td>3</td>
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<tr>
<td>HUM 121</td>
<td>America in the Movies</td>
<td>3</td>
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<tr>
<td>LIT 101</td>
<td>Intro to Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 110</td>
<td>Amer Literature to Mid 1800s</td>
<td>3</td>
</tr>
<tr>
<td>LIT 111</td>
<td>Amer Literature since Mid 1800</td>
<td>3</td>
</tr>
<tr>
<td>LIT 130</td>
<td>African-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 142</td>
<td>Major British Writers</td>
<td>3</td>
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<tr>
<td>LIT 150</td>
<td>World Literature I</td>
<td>3</td>
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<tr>
<td>LIT 151</td>
<td>World Literature II</td>
<td>3</td>
</tr>
<tr>
<td>LIT 166</td>
<td>Science Fiction</td>
<td>3</td>
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<tr>
<td>LIT 185</td>
<td>Contemporary Literature</td>
<td>3</td>
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<tr>
<td>LIT 188</td>
<td>Detective Fiction</td>
<td>3</td>
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<td>LIT 190</td>
<td>Women Writers</td>
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<tr>
<td>LIT 193</td>
<td>Humor in Literature</td>
<td>3</td>
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<tr>
<td>LIT 209</td>
<td>Literature Film Adaptation</td>
<td>3</td>
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<tr>
<td>MUS 100</td>
<td>Music Appreciation</td>
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<tr>
<td>MUS 102</td>
<td>Music Fundamentals</td>
<td>3</td>
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<td>MUS 202</td>
<td>World Music</td>
<td>3</td>
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<td>MUS 205</td>
<td>Jazz History and Appreciation</td>
<td>3</td>
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<tr>
<td>PHI 101</td>
<td>Introduction to Philosophy</td>
<td>3</td>
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<tr>
<td>PHI 105</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 110</td>
<td>Introduction to Logic</td>
<td>3</td>
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<tr>
<td>REL 101</td>
<td>Survey of World Religions</td>
<td>3</td>
</tr>
</tbody>
</table>

**Distributed Requirement - 10 Credits**

SDV 108 or HON 101 (1 credit)

Students must select the remaining 9 credits from any of the courses in categories of Communications, Social & Behavioral Sciences, Math & Sciences, and Humanities.