

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Electronic University Consortium

NUMBER: 1:7:10

The Electronic University Consortium (EUC) is a collaborative effort of the six public universities to serve the people of South Dakota by coordinating the electronic delivery of programs and courses, including correspondence.

1. The purposes of the Consortium are to:
 - A. Maintain a single point of contact for information and access to electronic delivery of courses and programs from the six universities,
 - B. Encourage and manage curriculum investment and development for the electronic delivery of courses and programs, maximizing resources while eliminating duplication of costs,
 - C. Coordinate the electronic delivery of courses and programs,
 - D. Ensure the quality of electronically delivered courses and programs through review and assessment, and
 - E. Facilitate identification of electronically delivered courses and programs needed for state economic development and job skills for the citizens of South Dakota.
2. Students accessing courses offered through the Consortium are governed by all Board of Regents policies.
3. The Distance Education Committee is a sub-committee of the Academic Affairs Council, responsible for identifying opportunities and facilitating development and delivery of electronic courses and programs. The charge of the Distance Education Committee, together with designated Board of Regents staff, is to:
 - A. Provide an opportunity for communication and collaboration between the Regental universities.
 - B. Provide the Regental universities with a venue for sharing learnings, exchanging information and discussing issues of common concern.
 - C. Review and recommend best practices.

- D. Review and recommend quality assurance processes.
- E. Identify capacity and opportunities for electronic delivery of curriculum.
- F. Analyze demand for electronically delivered courses and programs (predictive and post-delivery) and make recommendations for future offerings.
- G. Review and recommend marketing strategies for electronically delivered courses and programs.
- H. Review and recommend a schedule of course sections.
- I. Identify needs/issues and recommend solutions/approaches.
- J. Assist with the process used to recognize and award excellence in technology-based instructional scholarship.

SOURCE: BOR, October 2000; BOR, March 2005.