
In conjunction with South Dakota's Teacher Quality Enhancement Grant, *EveryTeacher*, and the high quality professional development requirements of Title II, Part A of No Child Left Behind, faculty of the Board of Regents have developed the following 3 credit graduate course to be offered at each of the five public universities with teacher education programs. This course has been developed as a pre-candidate course for teachers interested in pursuing National Board Certification as well as a course for personal professional development.

EDFN 790 Seminar: Enhancing Professional Practice while Exploring National Board Certification

Experienced classroom teachers will use the National Board for Professional Teaching Standards (NBPTS) certification process as a vehicle to examine their practice and to direct further professional growth. Teachers will have opportunities to practice analyzing student work, to develop sample portfolio entries, and to experience formative assessment exercises for the standards of their content certification area. A minimum of 2 years of teaching experience is strongly recommended. (3 credits)

ESEA, Title II, Part A, funds can be used for professional development activities for teachers, principals, and paraprofessionals that are high quality, sustained, intensive, and classroom focused in order to have a positive and lasting impact on classroom instruction and the teacher's performance in the classroom.

THIS COURSE MAY ALSO BE USED TO RENEW SOUTH DAKOTA TEACHING CERTIFICATES.

NBPTS and Scientifically Based Research:

The National Board for Professional Teaching Standards is committed to supporting a comprehensive program of research that assures the technical measurement quality of NBPTS assessments and their delivery; ***investigating and documenting the impact of National Board Certification on teachers, students, public policies and educational reforms***; and supporting National Board staff and key constituents by collecting and disseminating important data and information.

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