Black Hills State University

ELED PLT

Concepts addressed:
Techniques for creating effective bridges between curriculum goals and student experiences

Creating Bridges Between Curriculum and Student's Experiences

  o  Effective teachers develop lesson plans in which students move through a learning cycle toward application of the information.
  o  These plans need to activate student prior knowledge, model the new skill or concept, provide rehearsal time for learning, and finally, provide students application to the world aside from the classroom.

Strategies to Assist in the Learning Cycle

  o  Frontload Strategies are used to activate prior knowledge and engage the students in reading, writing, speaking, and listening. They include:
    o  Free Writes
    o  Webbing
    o  Mapping
    o  Anticipation Guides
    o  Brainstorming
    o  KWL

Construction Strategies

  o  Construction strategies engage the learners in reading, writing, speaking, and listening and assist them in mastering the skills/concepts of the lesson. They include:
    o  Story Maps
    o  DR-TA
    o  QAR Note taking with Double Column Journals
    o  Study Guides
    o  Herringbone
    o  Flow Charts
    o  Chapter frames
    o  Venn diagrams

Closure Strategies

  o  Closure strategies assist the learners in making application of the learning. These strategies use writing, speaking and listening. Examples include
    o  Learning logs
    o  Response journals
    o  Socratic questioning
    o  Likert or Ranking scales
    o  Cued retelling
    o  Sketch-to-Stretch
For more information about these and other strategies, go to:
  o http://curry.edschool.virginia.edu/ao/readquest/strat/
  o http://www.indiana.edu/~readina/leo/bcata.html
  o http://www.indiana.edu/~readina/leo/bcata.html
  o http://www.literacymatters.org/contentlreadandwrite/readina.htm