Concepts addressed in this review sheet: *Types of communications and interactions that can stimulate discussion in different ways for particular purposes: promoting a caring community*

Students should refer to notes within packet as well as daily communication notes taken during student teaching

Specifically, students should review:

- ✓ Components of parental involvement
  - ✓ Manners to encourage and keep parents involved
  - ✓ Possible positive and negative aspects relating to parental involvement
- ✓ Components of community involvement
  - ✓ Manners to encourage and keep community members involved
  - ✓ Possible positive and negative aspects relating to community involvement
  - ✓ Supplies/materials which could be utilized from community
- ✓ Self-identification of positives and negatives
- ✓ Self-identification of how to work with others cooperatively
- ✓ Creating and maintaining resource manual indicating specific community and parental member involvement
- ✓ Identifying special needs populations and specific desires/needs
- ✓ Assuring multicultural aspects are met through the use of several community involvement strategies
- ✓ Identifying possible feelings/reactions of working with family members and community members
- ✓ Addressing problems appropriately by:
  - ✓ Responding appropriately
  - ✓ Assuring all needs are met
  - ✓ Applying problem-solving strategies when appropriate
  - ✓ Identifying potential self-needs and addressing them appropriately
  - ✓ Ensuring appropriate two-way communication
  - ✓ Assuring all parties are given opportunities to exchange feelings, beliefs, and knowledge
  - ✓ Fostering cooperation
  - ✓ Addressing and clarifying questions/answers when necessary