South Dakota State University

ECE 478: Integrated Curriculum in Birth-to-Age-8 Education

Concepts addressed in this course: *Types of communications and interactions that can stimulate discussion in different ways for particular purposes: helping students articulate their ideas and thinking processes*

Review notes and “Strategies for Successful Student Teaching” text for Bloom’s Taxonomy and ways to ask question.

- Bloom’s Taxonomy
  - Knowledge
  - Comprehension
  - Application
  - Analysis
  - Synthesis
  - Evaluation
- Ask questions/provoke activities at each of these levels to help student articulate their ideas and thinking processes. Ask a variety of open-ended questions to best understand what children are thinking.

Review notes on writing instruction in the primary grades

- Help children to put their ideas on paper in a way that appeals to the audience.
- Encourage writing, drawing, and/or speaking thinking processes across the curriculum. As children become more competent in sharing their own ideas and processes, they will become more metacognitive in their thinking and actions.