South Dakota State University

ECE 478: Integrated Curriculum in Birth-to-Age-8 Education

Concepts addressed:
Developmentally appropriate practice in the design, implementation, and evaluation of learning experiences that promote cultural and character education; and methods for designing, implementing, and evaluating lessons that develop the social studies disciplines (e.g., history, geography, economics)

Review lecture notes from social studies session, including the following topics:
- Threads of social studies: geographic, economic, sociocultural, global, political
- Thematic strands of social studies:
  - Culture
  - Time, continuity, change
  - People, places, environments
  - Individual development & identity
  - Individuals, groups, & institutions
  - Power, authority, & governance
  - Production, distribution, & consumption
  - Science, technology, & society
  - Global connections
  - Civic ideals & practices
- Thematic model for teaching social studies
- Connections to literacy
- How to use a social studies textbook in the primary grades
