South Dakota State University

ECE 470: Early Childhood Inclusion Strategies

Concepts addressed:
Diversity and Exceptional Needs, and Supporting the Learning Environment: Students as Diverse Learners: Contexts affecting choice of instructional strategies (e.g., child population, adaptations, special needs, local community, local cultures, and physical environment).

Students should refer to:

Specifically, students should review:

I. Child population
   a. Type of group, number of children
   b. Type of group, gender make up
   c. Type of group, ratio of children to teachers

II. Special needs
   a. Learning Disabilities
   b. Attention Disorders
   c. Emotional & Behavioral Differences
   d. Communication Differences
   e. Developmental Delays & Pervasive Developmental Delays
   f. Mental Retardation
   g. Gifted & Talented
   h. Health Challenges
   i. Orthopedic & Neurological Impairments
   j. Hearing Impairments
   k. Visual Impairments

III. Curriculum & Physical Environment Adaptation Considerations – Differentiate for specific needs – Review each chapter
   a. Specific Instruction Strategies
   b. Guidelines for Strategies
   c. Assistive Technology
   d. Social Awareness: Self-Esteem, Inclusion, and Social Studies Adaptations
   e. Language & Literacy: Speaking, Listening, Reading and Writing Adaptations
   f. Discovery: Mathematics, Science, and Technology Adaptations
   g. Health, Physical Education, and Sensory Motor Adaptations
   h. Creative Arts: Visual Arts, Music, Creative Movement, and Dramatic Play Adaptations
   i. Transition Considerations

IV. Local community & Local cultures
   a. Community Resources
   b. Local customs to incorporate & consider
   c. Local cultures to incorporate & consider
Helpful websites include:
LD Online: http://www.ldonline.org/ld_indepth/teaching_techniques/strategies.html
National Dissemination Center for Children with Disabilities:
http://www.nichcy.org/pubs/bibliog/bib15txt.htm

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