Concepts addressed in this course: *Understanding the influences of individual experiences, talents, and prior learning, as well as language, culture, family, and community values on students’ learning: social and emotional issues*

**Students should refer to:**

**Specifically, students should review:**

I. Social and Emotional Issues
   1. Stress
      a. Situational issues
      b. Chronic issues
   2. Trauma
      a. Situational issues
      b. Chronic issues
      c. Patterned reactions
   3. Shyness
   4. Withdrawal
   5. Fearfulness and anxiety
   6. Eating disorders
   7. Mood disorders
   8. Reactive attachment disorders

II. Prevention
   1. Structure environment for success – smaller increments of risk taking, supported social situations, and take time to set up social expectations in the environment
   2. Use socially supported interactions - distinguish between feelings and behavior, support turn taking, provide positive feedback, and provide positive reinforcement

III. Adaptations
   1. Support social awareness
   2. Support attachment relationships
   3. Use activities to explore emotions – safely
   4. Group discussions about feelings, reactions in situations outside the classroom
   5. Social studies – family differences to social emotional issues
   6. Language and listening – support communication between children, use words to express feelings, and using body regulation activities to calm down.
   7. Reading – understanding and interpreting facial expressions, explore stories with emotional issues that are solved.
   8. Writing – creating stories with social interactions and problems which are solved

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Helpful websites include:
Center for Attitudinal Healing: http://www.attitudinalhealing.org
National Alliance for the Mentally Ill (NAMI): http://www.nami.org
National Clearinghouse on Child Abuse and Neglect: http://www.calib.com/nccanch